



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KLE SOCIETY'S S.V.S. BELLUBBI ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	PROF. MARUTI. A. DOMBAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08330222311
Mobile no.	9483271969
Registered Email	klesvsbellubbicollege@gmail.com
Alternate Email	svsbcsiqac2021@gmail.com
Address	KLE's S. V. S. Bellubbi Arts and Commerce College Bus stand Road Saundatti-591126 Dist. Belagavi
City/Town	Saundatti
State/UT	Karnataka

Pincode	591126																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr.Arundhati F. Badami																								
Phone no/Alternate Phone no.	08330222311																								
Mobile no.	9986049733																								
Registered Email	klesvsbellubbicollege@gmail.com																								
Alternate Email	svsbcsiqac2021@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.klesvsbcs.edu.in/klesvsbcsfiles/SVS%20BELLUBBI%20AQAR%20%202018-19.pdf">http://www.klesvsbcs.edu.in/klesvsbcsfiles/SVS%20BELLUBBI%20AQAR%20%202018-19.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://klesvsbcs.edu.in/klesvsbcsfiles/Calender%20of%20events%202019-20.pdf">http://klesvsbcs.edu.in/klesvsbcsfiles/Calender%20of%20events%202019-20.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.64</td> <td>2010</td> <td>04-Sep-2010</td> <td>15-Sep-2015</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.78</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.64	2010	04-Sep-2010	15-Sep-2015	3	B++	2.78	2016	16-Sep-2016	15-Sep-2021
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2	B	2.64	2010	04-Sep-2010	15-Sep-2015																				
3	B++	2.78	2016	16-Sep-2016	15-Sep-2021																				
<b>6. Date of Establishment of IQAC</b>	01-Oct-2004																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Competative Exam Coaching	21-Jan-2020 1	80
Voter's Registration Programme for students	09-Jan-2020 1	150
Film show and interaction	04-Oct-2019 1	80
Traffic Awareness Programme	25-Sep-2019 1	85
Voters' Literacy Awareness Programme	04-Sep-2019 1	120
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Electrol Literacy Awareness Programme

Film show & interaction "Belakina Kindi"

State Level Online Essay Competition

State Level Workshop on Self Management to Enhance Administration

State Level Workshop on 2020 Revised NAAC guidelines for Assessment and Accreditation of Higher Educational Institutions

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Sadbhavana Divas	Achieved
State level Online Essay competition	Achieved
State Level Workshop on Self Management to Enhance Administration	Achieved
State Level Workshop on 2020 Revised NAAC guidelines for Assessment and Accreditation of HEI	Achieved
Collection of Flood Relief Fund	Achieved
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC Executive Committee	29-Oct-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our college does have Management Information System. The institution is having Theorem Technology for students, Tally ERP 9.0 Version and for aided staff HRMS Government Salary Software. People Works is Salary Software from which the salary indents generation and submission of management recruited staff members and gets approval for monthly salary. Tally ERP 9.0 Version is used for money transactions such as, preparing receipts and payments, income and expenditure, balance sheet, day book, bank reconciliation and synchronization with head office, Belagavi. Theorem Technology is Office Automation software prepares merit list and final selection list of admission. It also prepares various fee receipts such as admission registration fees, bonafide certificate and study certificate fees. HRMS Govt. Software is used to preparing UGC Staff Member Salary, earned leave encashment and other bills. 1. Students MIS is maintained for the database of student admission, fees, personal details, and contact details. 2. Office automation maintains teachers' database, financial transactions and leave movements. 3. Rani Channamma University OASIS database of our institution is maintained for Teachers (Examination Evaluation related) database. It also maintains Internal Assessment Marks of all degree students. 4. ILMS software maintains the library database. Our college does have Management Information System. The institution is having Theorem Technology for students, People Works Salary Software for aided staff, Tally ERP 9.0 Version and HRMS Government Salary Software. Theorem Technology is Office Automation software prepares merit list and final selection list of admission. It also prepares various fee receipts such as admission registration fees, bonafide certificate and study certificate fees. People Works is Salary Software from which the salary indent of submission of management recruited staff members and get approval for monthly salary Tally ERP 9.0 Version is used for money transactions such as, preparing receipts and payments, income and expenditure, balance sheet, day book,

bank reconciliation and synchronization with head office, Belagavi. HRMS Govt. Software is used to preparing UGC Staff Member Salary, earned leave encashment and other bills. 1. Students MIS is maintained for the database of student admission, fees, personal details, and contact details. 2. Office automation maintains teachers' database, financial transactions and leave movements. 3. Rani Channamma University OASIS database of our institution is maintained for Teachers (Examination Evaluation related) database. It also maintains Internal Assessment Marks of all degree students. 4. ILMS software maintains the library database. College has augmented teaching aids like LCD, Computers, Smart Boards, and Laptop. Library is strengthened with sufficient study materials. Library is also providing the services of INFLIBNET NLIST. A digital library equipped with 5 systems to help the students to access e-journals. We provide CDs and DVDs related to competitive examinations. All the teachers have adopted skills on computer knowledge and are using optimally the technology based teaching as and when essential. The wifi facility is available for students to access academic time table, calendar of events of the college, examinations and results of the University etc. An exclusive AV room helps the students to watch the videos to facilitate their academic performance.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum prescribed by Rani Channamma University Belagavi. Our college is currently following mechanism for an effective delivery of curriculum after re-opening of the college. The syllabi are approved by the Board of Studies (BOS) of Rani Channamma University, Belagavi. The staff members contribute in BOS and interact with authorities in Board of Studies and University Departments for the effective execution of the curriculum. IQAC prepares calendar of events for the entire academic year. All the departments chalk out academic calendar. Accordingly a plan of action and its implementation take place under the supervision of the head of the institution. On the re-opening day of the college, a staff meeting will be held and detailed discussions made regarding the effective implementation of the

curriculum. Various committees were formed to carry various responsibilities. All the head of the departments are informed to carry their academic responsibilities and also to maintain their academic records regarding the curriculum. For overall quality enhancement teachers are motivated to participate in seminar, workshop, conferences, refresher course and orientation course etc. teachers are motivated to participate in research and extension activities, lecture series exchange program. These are then submitted to the planning and development committee. The committee further consolidates this and further addition of internal test, term end examination, and university examination and co- curricular activities are made. The plan is further put in the meetings with HODs then in IQAC meetings. The plan is then finalized. Institution strives hard for the effective implementation of the curriculum: 1) Time Table settings 2) Distribution of syllabus 3) Individual schedule framing 4) Classroom arrangement. Execution of the action plan is done through 1) Demonstrations 2) Animation shows 3) Field experiments 4) Audio-Visual aids 5) Films 6) Teaching aids models, maps 7) Remedial teaching Syllabus monitoring committee at departmental level is effective and monitors through 1) Test, Tutorials 2) Quality Improvement Program 3) Seminars 4) Group Discussions The IQAC issues regular notices and direction to all the Head of the department's at the monthly review meeting are held regarding the curriculum such as 1) chalk and talk method. 2) PPT-OHP 3)ICT -Enabled teaching learning method 4) use of models and charts for effective lecture delivery 5)Dictation of class notes by teachers 6) conduct of periodical internal examinations 7) group discussion in the class room. 7) Seminar by the student 8) paper presentation by the students 9) Field work 10) Project work 11) Visits and education tour are conducted regularly. 12) Short films, videos, role play, case studies are also conducted 13) Institute collects feedback by the students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Kannada Writting and Communication skills	Nil	01/08/2019	30	Employability for CET conducted by Karnataka State Govt. for recruitment and entrepreneurship in tourism	Writting and Communication skills
Self Help Groups	Nil	01/08/2019	30	It helps for self employment.	To understand the new schemes and programmes
Rural Development and Panchayat Raj Institutions	Nil	01/08/2019	30	It gives awareness to the members and the rural people about the functioning and schemes of PR'Is	It helps the members about the functioning, proceedings, schemes of the Government to the PRI's, which

					gives the political awareness to the people.
Human Rights	Nil	01/08/2019	30	It gives the employability to the social workers to fight against the violation of Human Rights	Awareness about the Indian Constitutional Rights and Duties.
Spoken English	Nil	01/08/2019	30	Employability and Entrepreneurship	It improves the Communication Skill
Business Communication Skills	Nil	01/08/2019	30	Employability and Entrepreneurship	It develops the Business Communication Skill
Study of Inscriptions	Nil	01/08/2019	30	Employability Survey of Archeological Department and Guides	It gives the knowledge and communication skill
Computer literacy	Nil	01/08/2019	30	Employability for Arts students	E learning

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	15/06/2020
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	15/06/2020
BCom	COMMERCE	15/06/2020

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	164	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Conversational English	20/08/2019	15
Learning Tally - A certificate programme	27/02/2020	32
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Parasgad kote	5
BA	Shree Avaduta Kalmeshvar Mhasvamigalu mahagavi Chulaki	6
BA	Shree Kalikadevi Shirsangi	6
BA	Savadatti Kote	5
BA	Hooli Devalayagalu	6
BA	Yallamma devi devastan Saundatti	5
BA	Socio- Economic changes of Lambanis a case study of Katmali Tanda	30
BA	Bhajana Padagalu	5
BCom	Mega Organized Corporate Retailing	5
BCom	A study of investments adopted by investors	5
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institute initiates structured feedback activity to obtain feedback from internal and external stakeholders. The feedback is collected on various points analyzed and appropriate actions are taken. Feedback is collected at the end of every semester. The IQAC conducts this process structured feedback is obtained from the student, teachers, parents, and alumni on various issues by providing and collecting formats to know the actual facts about the overall functioning of the college and also seeking the suggestions. The IQAC plays a vital role in providing, collecting and analyzing the feedback. On 1-10 scale feedback is taken from the students at the end of each semester on the curriculum they underwent during that semester. The feedback is taken against the parameters</p>

recommended by the UGC and NAAC. The responses of students are analyzed and report is compiled. A list of suggestions made by students regarding changes or improvements in syllabus they expect are discussed in staff meeting and communicated to University. Suggestion Boxes are kept at different places in the campus. The suggestions are collected and analyzed by the committee of our staff member. This mechanism serves as good source of information. In this process, we know the strength and weakness of the institution Student feedback is based on two criterions i.e. overall college functioning and teaching-learning process Teachers Feedback- This feedback covers teaching, learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas, etc. Parents' feedback is taken about the learning environment in the college as well as imparting value-based education. On the bases of the suggestions made by the parents, the same value-added courses are introduced. Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback to us though mails and during alumni meet. Alumni feedback is based on the college in the development of the student personality, employability, and academic excellence also how the institution helped by the acquired the life skills Lack of adequate numbers of employers available at the local level the employers' feedback is not taken. However, we introduce add on courses to raise the employment opportunities for the students Data gathered in the process is documented, analyzed and shared with the program and administrative staff of the institution and the action is taken report is shared with the concerned stakeholders. Hardcopies of feedback are given to each department each teacher participates in the discussion in the departmental meeting about the feedback whenever feedback is not the satisfactory concerned the teacher is counseled by the HOD. Apart from this to strengthen the teaching stuff the teacher is advised to participate in refresher courses, orientation courses, seminars, workshops, conferences, etc. The administrative staffs are allowed to participate in training programs. The measure is also taken to improve the basic facilities for the students with permission of the management.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	360	168	168
BA	ARTS	720	132	132

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	300	Nil	15	Nil	15

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	6	6	4	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring students, Teachers can be mentors and mentors can be teachers. Both have a vital role in education. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships, both parties have a role to play in the success of mentoring. Learner-centered education through appropriate methodologies facilitates effective learning as teaching-learning modalities of the higher education institution are considered to be relevant for the learner group. Although it is true that diversity of learners in respect of their background, abilities and other personal attributes will influence the pace and extent of learning. In our college mentoring system has been introduced to establish a better and effective student- teacher relationship and guide the students in academic matters. A teacher's first priority may be instruction but they can be creative and interactive in their approach. All teachers work as mentors to the students allotted to them, students will have to go and meet their mentor atleast once in a week for mentoring the student must feel free to confide in their mentors, their Academic problems. The main objectives of mentoring system to adopt in our college, to help students understand the challenges and opportunities present in the College and develop a smooth transition to campus life, ensuring regularity and punctuality of students through consoling sessions. There are six classes in our college, more than three hundred students and fifteen full time teachers are available in our college and the Criterion manager take the ratio of students to per teacher, on an average twenty students are mentored by each teacher, as well the class teacher is nominated by the principal with the help of IQAC coordinator. They are taking the responsibility of catering the needs and requirement of the students. The grievances of the students can be redressed immediately by the principal with the help of other staff members. The following are the major benefits from mentoring system. Every class teacher is mentoring the student's progress and addresses their needs. Treat them as a colleague. Explain everything they need ability and willingness to communicate. Approachability, availability, and the ability to listen. Honesty with diplomacy. Compassion and generousness. Helping the students to participate in co-curricular activities. Arrange special lectures for their career and competitive exams. It helps the students to develop overall personality .In our college the students counseling and career guidance cell has organized many lectures for their future needs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
300	15	1:20

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	Nil	3	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	DR. S.C.MATHAPATI	Principal (in-charge)	ACADEMIC COUNCIL MEMBER RCU BELAGAVI

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM3	2019-20	28/09/2020	12/10/2020
BA	BA3	2019-20	28/09/2020	27/10/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

I Internal assessment is a crucial part of the Evaluation process. The college has a stringent and systematic process for the evaluation of students. The college considers students, alumni and parents as valuable stakeholders. The evaluation of students is carried out on their overall performance which includes the internal evaluation in the form of internal examination and university level evaluation by conducting the semester end examination. The complete evaluation process is as per the syllabus. Internal Assessment illustrates aspects of student's progress that are not typically evaluated in external assessment. In our college total transparency is maintained in the internal assessment. The university guidelines are followed while allotting internal marks. The importance is given for attendance, assignments, and behavior of the students. A copy of the internal marks is displayed on notice board in every semester. A list of consolidated Internal Assessment marks is submitted to the University in both hard and soft forms duly signed by Staff in-charge, Head of the department and Principal. Each department maintains a Master Register of Internal Assessment marks of all the students. The IA marks registers are kept open for inspection by the University Authorities at any time, when they visit our college. Student's participation in different events is also considered in the allocation of internal marks. In addition to this we are conducted tutorial classes in which we are giving training to students to prepare notes. The above procedure is directed by the University and mandatorily followed by our college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is about the schedule of events occurring in an academic year. This includes term tenure, examination date, College activities and many others. In a college calendar, curricular and co-curricular activities of the year are mentioned which help teachers as well as students to pre-plan the activities in advance, for making a college calendar there should be a meeting of the principal, teachers and parent-teacher association members, wherein stock is taken of the previous year's activities. Feedback is taken regarding the problems and disturbances that took place in the last academic session. Academic calendar provides an opportunity for more thorough examination of subjects, research assignments, and term papers. It increases time spent in each course, making it possible to receive in depth learning and better opportunity for students to rebound. The college in the beginning of the academic year prepares the calendar of events with the help of IQAC coordinator. All staff members are involved in the preparation of the calendar which is consolidated and submitted to each department. Throughout the year the activities of various departments are conducted. In addition to this we conduct extra activities connected with academic matter. We conduct two internal tests and the semester examination according to the time table of the university. The examinations are conducted strictly according to the guidelines of the university. In this exam we have one internal supervisor and one external

supervisor.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://klesvsbcs.edu.in/klesvsbcsfiles/3.Program%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM3	BCom	COMMERCE	53	49	92.4
BA3	BA	ARTS	29	27	93

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://klesvsbcs.edu.in/klesvsbcsfiles/Result%20of%20SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Commerce	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
KPSC	Dr.M.B.Hegganavar	Karnatak Government	23/11/2019	KPSC Member
Essay Competition	Netra Jambudweep	JG Commerce College, Hubli	16/10/2019	First Place
Hand Ball for Women	Ladies Team	RCU, Belagavi Inter collegiate	26/10/2019	Second Place
Single Zone Yoga Competition - Women	Ladies Team	RCU, Belagavi	19/12/2019	Second place

Single Zone Yoga Competition - Men	Men Team	RCU, Belagavi	19/12/2019	Second place
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/05/2020
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	KANNADA	1	4.89
International	KANNADA	1	4.33
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
History	2
Kannada	3
Commerce	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nil
<a href="#">View File</a>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	1	1
Presented papers	3	8	2	1
Resource persons	Nil	Nil	Nil	1
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio Programme - NSS NCC Volunteers	Taluka Hospital, Saundatti	2	12
National Awardee Film Show Interaction - Belakina Kindi	Hombale Film Productions, Belagavi	12	92
Electrol Literacy Awareness Programme	Tahashildar Office, Saundatti	10	165
Eye Donation Awareness Programme	Belagavi District Saundatti Taluka Hospital	10	250
Collection of Flood relief fund	IQAC	15	220
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Eye check up Camp - NSS NCC Volunteers	Recognition Letter from THO	Taluka Hospital, Saundatti	8
Pulse Polio Programme - NSS NCC Volunteers	Recognition Letter from THO	Taluka Hospital, Saundatti	12
Voters Registration Programme	Recognition letter from Tahashildar	Tahashildar Office	60

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activities	Police Department	Traffic Awareness Programme	10	85
Extension Activities	Forest Department	Sapling Distribution Abhiyan	15	119
Extension Activities	Taluka Health Department, Saundatti	Pulse Polio Programme - NSS NCC Volunteers	2	12
Extension Activities	Saundatti Taluka Corporation	Swachh Bharat Abhiyan15	15	82

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme5	5	0	3

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
To undertake project work	To study the Job Costing	Beejay Industries Private Ltd. - Mache Industrial Estate, Belagavi	24/02/2020	29/02/2020	5

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shashi S Sidnal, Food Products	18/03/2020	To study a process of	9





Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/06/2020
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	84	1	4	2	0	4	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	84	1	4	2	0	4	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="http://www.klesvsbcs.edu.in/library.php">http://www.klesvsbcs.edu.in/library.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
240000	232723	90000	1620

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College since its inception has an academic ambience having adequate need based physical infrastructure with eco friendly, pollution free campus spread over 8 acres of land. The management has continuously supported in providing addition of infrastructure and also ensures the maintenance of campus facilities having well ventilated classrooms enhanced with digital, well equipped and high configured computer lab, reading rooms, separate ladies room, reference sections, separate room for NCC, NSS, YOUTH REDCROSS wing, career guidance and placement cell, healthcare center with doctors visit scheduled

once in a week, language lab, yoga center, IQAC cell etc. The management has appointed site engineer to look after the timely maintenance of civil work, electrical work of the college with extracurricular activities. Facilities like 16 station multi gym, playground for outdoor games like volley ball ground, basket ball court, table tennis and indoor games are made available, in addition to this college has auditorium, well equipped computer lab, separate reading room for girls in library, ladies hostel for students, Newspaper reading stand, suggestion box ,10 notice boards etc. Separate menial staff is allotted for cleanliness of garden, classrooms, computer labs and library. The college makes optimum utilization of physical infrastructure for addition of new courses thereby ensuring the academic excellence. To support uninterrupted electricity supply the institution facilitated with 15KV power supply genset and 03 KV solar system. College has reprography facilities, water purifier, cctv rain water harvesting facilities, etc. For physically challenged students college has facilitated with ramp. The college campus is equipped with the central library facility having more than 25000 books, 8 journals, 6 newspaper, and 28 Magazines. Library is equipped with OPAC system and facilitated by INFLIBNET N-LIST, ILL, Academic magazines, periodicals etc. Feedback is collected every year from students about library facilities, on an average 5 books of university prescribed syllabus books are issued to students each semester. In addition to this one general book other than text book is issued for 3 days to interested students. The carpentry, electricity and plumbing work is carried out by concerned experts allotted by the management/college around the year. Overall the institution always ensures the optimal allocation and also utilizes the available financial resources for the proper maintenance and upkeep the physical facilities.

<http://klesvsbcs.edu.in/klesvsbcsfiles/4.Physical.%20academic%20and%20support%20facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Renuka Devi Endowment Scholarship	2	1600
Financial Support from Other Sources			
a) National	Government Scholarship Scheme	260	501160
b) International	NIL	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Pranayama	01/07/2019	150	COLLEGE
Personal Counselling and mentoring	15/07/2019	300	COLLEGE
YOGA	21/06/2019	50	COLLEGE
Language lab	16/10/2019	20	COLLEGE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nil	Nil	Nil	Nil
2020	Competative Exam Coaching and Counseling	62	62	1	1
2020	Gurukul Foundation, Hubli	48	48	Nil	Nil
2020	What after Degree?	72	72	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	15

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Gurukul Foundation, Hubli	Nil	Nil	NIL	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	RCUB	RCUB	MA
2019	8	BA	RCUB	RCUB	B.Ed
2019	3	B.Com	RCUB	KUD	M.Com
2019	1	BA	RCUB	KUD	B.P.Ed
2019	3	BA	RCUB	RCUB	B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	2
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	College	12
Mehandi Competition	College	8
Hairstyle Competition	College	10
Dish Competition	College	9
Flower Arrangement	College	4
Guru Namana	College	250
Film Show	College	60

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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National Handball Championship	National	1	Nil	2019/RSP B/HBL/106	Sushma Murgannavar
2019	National Handball Championship	National	1	Nil	2019/RSP B/HBL/100	Jyoti Kittur
Nil	NIL	International	Nil	Nil	00	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Institute has an active Student Council. The various Student Committees comprise of representatives from all groups of students and are led by senior faculty or staff members of the Institute. The Committees include Departmental, Technical, Cultural, Social, Sports and such other Committees as per the interest of the students stepping up to take an active leadership role. The main purpose of these Committees is to ensure harmony across an ample, vibrant, and continuous range of campus events and activities in the course of an academic year. The committees ensure maximum involvement and engagement of all members of the Institute and its respective stakeholder groups. Working on these committees instills leadership and management skills among students. The prominent committees involving students are as follows. Students have active representation on academic and administrative bodies and committees of the Institute. Class Committees All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Hostel Administration Students provide strong support in the administration and management of hostel affairs. Each hostel has a Captain, Vice-Captain, Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning of the cooperative mess and organize extra-curricular events and competitions throughout the year. Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, the Inter-University English and Hindi Drama Festivals, intra-faculty and inter-faculty cultural and sports competitions, Shiksha Diwas on Jan. 1, Founder's Day celebrations on Jan. 31 and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities Magazine Committee: The Saougandhi magazine creates a platform for our students to how case their skills and abilities. Be it short stories or poems, social endeavors or real-life experiences, paintings or photographs, this committee helps student unleash their potential to the outside world. Fostering the creativity of our students so that they may go onto become good researchers, imaginative professionals and creative designers is something that this committee aspire for. NSS committee seeks to integrate social responsibility with personality development. These committees are active in organizing several extension activities like Tree Plantations, Blood Donation camps, Swachha Bharat campaign etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association/Chapters (registered and functional) contributes significantly to the Development of the institution through financial and non-financial means during the last five years. The purpose of an association is to foster a spirit of loyalty and to promote the general, welfare of organization. Alumni associations exist to support the parent institutions goals, and to strengthen the ties between alumni, the community and the parent Institution The college has a registered alumni association. It conducts twice meetings in a year. Many activities have been done by the association like felicitation to the outstanding alumni and the final year students, financial support to the needy students. The cash prize of Rs. 501/-to the top scorer in economics in

BA by the aluminous Shri. L. T. Hosamani. Adv., Saundatti. Dr. Lingaraj Angadi, Principal SJMVS Arts Commerce College for Women Hubballi, alumnous of our college has deposited of Rs.25.000/-, the interest generated is given to toppers in BA and B.Com. The Shri Ananda mamani MLA, Saundatti Yallamma Vidansoudha Kshetra and deputy Speaker of Karnataka Assembly is president of Alumni Association of our College. The support services on important occasions are provided to the needy students of our college. Our college and the Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Our college alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management. The Alumni Association Contribution through various means:- 1. Book Donation: Contribution by donating Books. 2. Alumni Interaction: They are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies trends in corporate world, application of knowledge and corporate working culture. 3. Placement Career Guidance Assistance: Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains. 4. Institute Social Responsibility: Our Alumni in association with us are engaged in conducting social activities for the welfare of the society through Donations in the form of Books, prize, Chairs, Storage containers, Stationary etc. 5. Alumni Meet: We have a tradition of inviting alumni for Annual Alumni Meet. In this meet the alumni get chance to reconnect with the Alma mater and old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world. These inputs are helpful to academicians for shape the aspiring students.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

15050

5.4.4 – Meetings/activities organized by Alumni Association :

02

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization participation involvement and accountability are the core aspect of the institution. Teachers are also the part of management. They take active participation in the smooth functioning of the college activities. It includes Local Governing Body, Principal, Department HoD, Teachers and office staff. All the staff obeys the orders of the higher authority and help in decision making. There are various associations and committees to co-ordinate the Co-Curricular and extra Curricular activities of the college. Other units like Sports, NCC, NSS Library have the operational autonomy and students are also involved in decision making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum plays a vital role in higher education. Since our college is affiliated to Rani Channamma Univeristy Belgaum. The college implements syllabus designed by the university and sees the needs of the students. The Vision, Mission and Objectives of the institution are communicated through college website:klesvsbcs.edu.in, prospectus,students handbook, etc. For the Effective translation of curriculum, college has facilitated with well equipped classrooms, full fledged resourceful library, free internet connectivity, Inflibnet and N-List Facility etc,. Teachers involved in conducting academic tours, project works, and industrial visits and organize various academic related workshops, seminars and conferences. College is also involved in faculty exchange programmes.</p>
Teaching and Learning	<p>The teaching learning process is facilitated through qualified, trained and experienced faculty Apart from class room teaching, students are encouraged to use library and internet facilities. Teaching plans are required for semester. These get verified and checked at different stages in accordance with syllabus and Scheme of examination given by Rani Channamma University Belgavi. The teaching and learning process is reviewed by head of the Departments from the concerned Teaching faculty and Feedback is communicated. Our college has adopted following Methods impart knowledge to students. • Chalk and TALK METHOD • Seminars • Paper presentation • Quiz • Spot Talk Programme • Creative Writing • Interactive Sessions • Field Trips and Industrial Visits</p>
Examination and Evaluation	<p>Examination and Evaluation We believe that examination and the evaluation. The policy is an integral part of learning process during the progression of course. The college follows the scheme of university examination. Continues internal Assessments are conducted regularly. The schedule of internal examinations is made known to the students in the beginning of the</p>



year through the college calendar and Notice board. Internal examination schedule is prepared by the Examination committee of the Institution. Test for each class is conducted during 8th and 12th week of each semester and assignments are given to each student as per the requirements of the examination system laid down by the University. 1st test is conducted for 20 marks and 2nd test is conducted for 40 Marks and Internal Assessment marks that are awarded by the teachers are submitted to the university at the end of each semester.

Research and Development

Research has been considered as important integral part of the academic endoviours in our college. Research and Development Our institution gives importance to research and development for our teachers and students. We provide the TA and Registration fees to the students to participate and present the research papers in workshops and seminars. And we provide OD facility to the teaching staff tor attending and presenting research papers.

Library, ICT and Physical Infrastructure / Instrumentation

Providence college library plays a vital role in the life of the students by being a center of the learning in the campus. The books for academics, learning and references are extensively made available to them. Our library is fully automated with the modern lib automation software OPAC catalogue search is available. INFLIBNET N LIST are available to access E-Journals and digital books. Academic magazines, periodicals, are also available to the library users. Infrastructure / Instrumentation College has green eco friendly pollution free campus spread over 8 acres of land. The college is situated in the midst of the town. Institution has well ventilated class rooms. Infrastructure of the college enhanced with digital class rooms, well equipped and high configured computer laboratory, reading room, separate Ladies rooms, reference sections, and separate room for NCC, NSS Red Cross Wing, career Guidance and placement Cell, Health Center, and IQAC/NAAC Office. For the extracurricular activities, facilities like 16 station Multi gym, play ground for outdoor games, volley ball ground Basketball

	Court, Table tennis and indoor games are available.
Human Resource Management	Human Resource Management A successful organization is only as good as its people, and HRM plays a critical role in ensuring an organization has the right people for success. In our college HRM plays very crucial role. It includes various areas which will include 1. We Conducts parents meeting regularly. 2. Alumni meetings are conducted. Faculty members are encouraged to attend the seminars, conference and Workshops. Administrative staffs are highly motivated to seminars, conference and Workshops.
Industry Interaction / Collaboration	Industry Interaction / Collaboration The World Alumni Network pvt.Ltd. (WAN) Bangalore made MOU with KLE's S.V.S. Bellubbi Arts and Commerce College, Saundatti.
Admission of Students	Admission Committee is framed consisting of staff and are empowered to take a keen interest and care in the admission process. 1. Students are admitted on the basis of first come first serve. 2. Students of Arts are guided to take proper combination subjects during admission.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Office automation is done through which we are able to produce staff and students details
Administration	. KLE e-governance software
Finance and Accounts	HRMS
Student Admission and Support	Submission of admission forms is carried out online
Examination	Submission of examination (oasis) Forms are carried out online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	6	Seminar, Workshop and Conferences	Various Institutions	12000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Self Management to Enhance Administration	05/03/2020	05/03/2020	30	15
2020	NAAC Guidelines	Nil	13/03/2020	13/03/2020	25	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development Programme	1	14/05/2020	20/05/2020	7
Faculty Development Programme	1	01/05/2020	02/05/2020	2
Faculty Development Programme	3	08/06/2020	18/06/2020	10

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI Facility for Temporary Teaching staff Loan facility under Employees Coop Credit Society, Saundatti	ESI Facility for Temporary NonTeaching staff Loan facility under Employees Coop Credit Society, Saundatti	Vaidhyashree Health Care Service

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every six months institution conducts internal audit and every year CA conducts Audit. Transparency is maintained in the accounts of the college. They conduct audit in accordance with auditing standards. Our responsibility is to express opinions on these financial statements based on our audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr.M.B. Heggannavar	10000	University Rank Holders
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Private Agency	No	NIL
Administrative	Yes	KLE Society	Yes	KLE Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Association Meetings conducted twice a year. 2. We take the feedback from them. 3. We take the suggestions from the parents for the Development of our college.
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6.5.3 – Development programmes for support staff (at least three)

1. ESI Facility for Temporary Non Teaching staff 2. Loan facility under Employees Co op Credit Society, Saundatti 3. Leave facility.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Conduct of Seminars/workshops/conferences. 2. Coaching classes for competitive Examinations. 3. Conduct of Zonal Level Sports.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Programme	17/08/2019	17/08/2019	17/08/2019	130
2019	Inagural Programme Sadbhavana	20/08/2019	20/08/2019	20/08/2019	250

	Divas				
2019	Girish Karnad Nudi Namana	24/08/2019	24/08/2019	24/08/2019	50
2019	Eye Donation Awareness programme	28/08/2019	28/08/2019	28/08/2019	150
2019	Programme on Chicago Speech iof Vivekananda	16/09/2019	16/09/2019	16/09/2019	120
2019	A D Shroff Elocution Competition	26/09/2019	26/09/2019	26/09/2019	11
2019	Bellubbi Jayanti	01/10/2019	01/10/2019	01/10/2019	250
2019	Eco-club Jatha in the Town-Environmental ban on plastic	09/10/2019	09/10/2019	09/10/2019	120
2020	Workshop on competitive Exam by TIME IAS and KAS Academy	20/01/2020	20/01/2020	20/01/2020	80
2020	Voters Day function	24/01/2020	24/01/2020	24/01/2020	150
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Stop foeticide	04/02/2020	04/02/2020	180	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
SOLAR ENERGY

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil

Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	219
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	20/01/2020	88	Change in the college time	Students	315

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	25/06/2019	It is very essential for the freshers because it includes the slogan, vision, mission and goals and objectives of the college. It gives the brief introductory about the college and the facilities which are availed to the students. The academic cocurricular activities, the scholarships are included. In this prospectus there are general guidelines to be followed by the students. There is the list of the combinations in various semesters. It helps the students to follow disciplinary rules. It gives overall information about NCC, NSS, Library, Red Cross, infrastructure, scholarships, Computer Lab, Language

Lab,Gymkhana and also about the teaching and non teaching staff.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	50
Shrimant Virupakshappa Shantveerappa Bellubbi Jayanti	01/10/2019	01/10/2019	320
Daanaveera Shirasangi Lingaraj Jayanti	10/01/2020	10/01/2020	400
Swami Vivekanand Jayanti	12/01/2020	12/01/2020	450
Republic Day	26/01/2020	26/01/2020	110
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar energy
Green garden
Rain water harvesting
Ban of plastic
Wearing mask is mandatory
Separate parking facility
Ban of Tobacco
Sapling plantation by students

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice - I Tree Plantation Goal:** Awareness about environment protection to the public and students through plantation of trees. Increasing forest cover. Helping to reduce green house gasses and fight climate change. Improving the quality of the natural environment. Improving water quality in our streams and ponds. Objectives: Intimate different purpose of trees plantation. To reduce global warming effect. Trees are vital. As the biggest plants on the planet. They give us oxygen, store carbon, stabilize the soil. Trees provide food, protect the land, help us breathe, trees encourage biodiversity. Trees conserve water. Trees improve mental health. Context: To create awareness and concern towards environmental protection. More than 50 students participated with eagerness and self confidence in this event. The practice: After creating awareness towards environmental protection. Students and public to experimental protection towards environment. The outcome of this activity is to create awareness by students to the public about environment protection. Be part of our awareness campaigns to let people know the importance of planting trees. Planted with involvement, volunteers of 50 members. Evidence of success: To inculcate the practice of social balance among the students and society .to develop scientific ideas among students. To provide classification of variety of trees. Problems encountered and resources required: Scarcity of space for plantation of trees due to spacious gardening. Scarcity of water. Lack of

concern towards environment. Lack of mineral recycling and nutrients.

Restricted root space. Best Practice-II Pranayama Goal: The practice of Pranayama will bring breathing control in students. Breathing exercises control over the Prana (vital life-force) while Prana can be understood as the source and cause of movement in our students breathing. The whole concept of Pranayama is based on the link between breath and mind. Breath is said to be the vehicle of mind. When the breath is slow and deep, the mind stays in its calm state that helps to stressless life style and also increases the life span.

Objectives: It enables the student to maintain good mental health. It integrates moral values in students. It improves students breathing capacity. Diverts mind from bad to good habits. It develops study mind, strong will power and sound judgement. Context: Weekly 5 days we make students to practice pranayama in the morning from 9:30 to 9:50. It improves students' concentration. The Practice: The practice of pranayama makes one energetic, enthusiastic, calmer and positive. Such a state of mind helps students in making better decisions, having mental strength when dealing with adversities and feeling happier. Evidence of Success: Our Physical Education Director guides the students to practice the pranayama. It implied in increasing the breathing capacity of students and improved mental health that automatically shows the progress in study. Problems Encountered and Resources Required: No such major problems were encountered. But in the initial stage students faced minor problems like tiredness and laziness but later due to the yoga advantages on mental and physical health it generated more interest in the students. It has changed in their behavior in developing positive attitude.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.klesvsbcs.edu.in/bestpractices.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college primarily focuses on the development of the moral capabilities of the student teachers along with academics. Moral leadership is inculcated among the students by sharing the core values and constantly relating our words and actions to the vision and mission of the institution. In order to develop the capability there is a need for unity of purpose, unity of vision, unity of thought and unity of action. Through various orientation programmes, special lectures, teaching-learning sessions we make students more informative that in turn helps to be knowledgeable in this competitive world. We conduct in-house seminars, group discussions, essay, elocution and quiz competitions. To make students ready we conduct programmes like Read a book, Get a pen and book analysis that is to read a book and analyze it and make a write up which is to be discussed in the classroom for every student. We motivate the students to participate in various sport events and also inform the students about the benefits of sport quota that helps them in future job opportunities. Our college vision is to mould individual personality and strengthen the nation. The mission of this institution is to provide all the students a comprehensive preparation for life. This life training is given to the students through various programmes. The components of this life training programme are: 1.Moral training 2.Social values and national consciousness 3.Personality development programme 4.Fine arts in the service of character building (dance,drama, music etc..) 5.Meditation 6.Yoga 7.Field visit (study tours)

Provide the weblink of the institution

<http://klesvsbcs.edu.in/vision.php>



## **8.Future Plans of Actions for Next Academic Year**

1. National and International seminar and workshop. 2. University team game selection 3. Field visits 4. Competitive exam training programme 5. DTP training programme 6. Personality development programmes 7. MoUs 8. IPR Workshop 9. To arrange programmes on environmental consciousness and gender sensitization 10. National Integration programmes