



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

KLE SOCIETY'S S.V.S. BELLUBBI ARTS AND COMMERCE COLLEGE

**K.L.E.SOCIETYS S.V.S.BELLUBBI ARTS AND COMMERCE COLLEGE
SAUNDATTI, BELAGAVI DISTRICT**

591126

www.klesvsbcs.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our college belongs to an illustrious string of educational institutions of proven track of record established and delicately nurtured by the globally accredited KLE Society. the institution, most appropriately named after the great benevolent donor Shrimant V.S. Bellubbi of Saundatti has left its indelible footprints on the academic history of the rural areas of this sleeping town and the countryside that lies in its vicinity. Since its establishment in 1977, the college has served its stakeholders in a uniquely special manner. SVS Bellubbi college is a household name of Saundatti and adjacent villages that constitute its catchment area. Prior to the establishment of our institution, students of Saundatti area had no opportunity of degree education within their reach and grasp. They had to travel a long distance of geographical expanse to have access to degree education at nearby places like; Dharwad, Hubli and Belgaum. KLE Society's decision and commitment to the setting up of a high quality degree college in this segment of north Karnataka satisfactorily filled up this void that had been one of the serious lacunae of the area. Our society satisfactorily addressed this much significantly to the socio-economic transformation of the region. KLE's SVS Bellubbi College of Arts & Commerce has emerged as the premier entre of academic excellence. For the overall development of students prospects, college has continuously provided necessary provisions, facilities based on the demands, necessities and priorities. College also augmented with Auditorium, Ladies hostel, 16 multi station gym, independent library, etc. College has complied the suggestions made by previous peer team. Management has recruited 04 vacant teaching posts as per UGC norms. Based on the feedback from different stakeholders and current trend, college has introduced additional certificate courses i.e., Rural Development & Panchayat Raj, Spoken English, Computer Literacy, Budget, Banking Technology and Yoga. During the last five years, more than 80% of the students have got distinction and first place in university sem end examination. Ever since the inception of RCU, our commerce student has recorded with highest percentage i.e., 96.59% in B.Com. and has got First Rank in the year 2017-18.

Vision

Vision :

MOULDING INDIVIDUAL PERSONALITY & STRENGTHENING THE NATION.

Mission

MISSION

- **To infuse knowledge through curricula.**
- **To develop right attitudes through cocurricular activities.**
- **To inculcate life-skills and human values through such extension activities that youth blossom into fully developed human beings capable of shouldering the responsibility of building a new India.**
- **To prepare students competent for higher education and employability.**

OBJECTIVES:

- **To impart education in the rural area and to benefit the disadvantaged groups and girl students.**
- **To strengthen national identify.**
- **To preserve cultural heritage of the nation.**
- **To respond to the impact of globalization and**
- **To meet the challenges of the present day liberalized word.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Following are the some of the strengths of the college:

- **Reputed and renowned cooperative esteemed Management.**
- **Has 8.0 acres of land with built up area 3468.6 Sq.Mtrts.**
- **Ladies hostel within the campus with 25 inmates.**
- **Eco-friendly pollution free campus.**
- **Has qualified, experienced and competent full time faculty members.**
- **More than 90% university result.**
- **Committed Administrative staff.**

- **Independent Library with sufficient learning resources including e-learning resources and subscribed for INFLIBNET and procured academic journals.**
- **Has a qualified and competent permanent Physical Education Director.**
- **Has sufficient scope for indoor games i.e., Carrom board, chess, outdoor games i.e., 200 metres 8 line track, basket ball, badminton, Kho-kho, kabbaddi, handball, etc.**
- **Has 16-station multi gym and a separate room for Yoga.**
- **Has well equipped computer lab, language lab and NRC.**
- **10 Spacious class rooms. 05 are upgraded with smartboard.**
- **Separate Seminar hall with ICT enabled.**
- **Separate attached room for girl students, Career Guidance & Placement Cell, NSS, NSS, YRC, SWO.**
- **Competent Alumnus of the college.**
- **Purified drinking water units.**
- **Mounted solar panel.**
- **Established 09 MoU with competent agencies.**
- **More than 22 University Blues and some students are participated national champions.**
- **High Density CCTV surveillance cameras for safety and security.**
- **24 x 7 security guard.**

Institutional Weakness

- **Financial burden to pay the salary to the temporary staff.**
- **Lack of placement for Arts students from corporate sectors.**
- **Delay in getting government approval for vacant posts.**
- **Financial constraints for maintenance of building, augmentation of infrastructural facilities.**

Institutional Opportunity

- **To establish PG courses**
- **To get university affiliation for certificate courses.**
- **To conduct on campus interview for placements.**
- **To establish linkage with Industries, MNC for recruitment.**
- **To conduct skill based programmes in association with competent agencies.**
- **To introduce job oriented certificate courses.**
- **To conduct University and State level sports tournaments.**
- **To upgrade remaining class rooms with smartboard.**
- **To conduct virtual classes.**

Institutional Challenge

Limited no.of Industries, factories etc., for placement.

Language barrier as most of the students are influenced with regional language.

Difficult to management administrative work with temporary staff as permanent non teaching staff become unaided soon after their superannuation.

Financial constraint to conduct different cocurricular and extra curricular activities.

Retention of intake become challenging as students are attracted to Government degree college due to some of the schemes like; free fees for girl students, low fee for boy students, provision of laptop, tab, etc.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college follows the curriculum prescribed by Rani Channamma University Belagavi. Our college follows effective mechanism for an effective delivery of curriculum prior to the commencement of academic session. BoS of the University has given ample scope for giving any suggestions and recommendations with regard to the modification, revision of course curriculum. During the last five years, one of the senior staff of the college was in the panel of Academic Council and suggested for modification of course curriculum to BoS.

During the last five years, Dr. S.C. Mathapati, Associate Professor, Principal was nominated as a Academic Council member, Rani Channamma University Belagavi. Almost all the senior faculty of the college are in the panel of design of course curriculum for Certificate courses introduced in our college. Every faculty members actively participated in central valuation as a Chairman, Moderator and Evaluator.

Rani Channamma University introduced CBCS for UG programme in the year 2020-21. College has conducted one day Faculty Development programme on Skill Enhancement Course (CBCS) on 6th February, 2021. Deputed faculty members for the orientation programme on CBCS organised by the affiliating university and neighbouring Institutions.

Based on the feedback of different stakeholders and with the suggestions of IQAC, college has introduced additional certificate courses i.e., i.e., Rural Development & Panchayat Raj, Spoken English, Computer Literacy, Budget, Banking Technology and Yoga. These certificate and value added courses helped students for their career prospects in getting placement and also for various competitive examinations.

In addition to the curricular, cocurricular activities, college also conducted special lectures on cross cutting issues viz; gender, human rights, constitutional obligations, etc with the support of NSS, NCC, etc.

Based on the course curriculum, experiential learning through field work, surveys, mini reports, concerned faculty members have regularly conducted field work, study tours, visit to banks, Insurance Companies, etc.

College has collected feedback on course curriculum from students, employers, teachers and alumni. Collected feedbacks are analysed and based on the overall suggestions, college has implemented and action taken report is communicated to students, alumni and also published on college website. Course curriculum effectively delivered and documented accordingly.

Teaching-learning and Evaluation

It has become very challenging to the private aided Institutions to sustain and retain the

actual intake due to different schemes introduced by Government First Grade College i.e., no fees for girl students, low fees for boys, laptop, tab, etc. College has committed with its Vision and Mission in providing quality education.

Good number of students enrolled to this institution are from economically weaker and rural background. Of the total intake of the students, more than 55% of the students are belonging to reserved category in comparison with general category.

The college caters to a heterogeneous group of students from diverse background. The syllabi and testing patterns keep in mind the heterogeneity of the students' background. The students are assessed based on their learning levels after the initial assessment and also their class test. Relevant steps are thereby taken to ensure optimum learning.

Our esteemed Management has provided necessary human resources both for teaching and non teaching. There is a retention of staff during the last five years for both permanent and temporary staff. Management has recruited 04 permanent staff as per UGC norms.

For slow learners each department of the college conducts bridge courses / remedial sessions for slow learners to build their progress. Specific time slot is scheduled for the conduct of Remedial classes. Peer-teaching is encouraged to help slow learners. Teachers do conduct revision classes to prepare students for semester end exams and also solve previous question papers.

For the effective teaching learning processes college, college has upgraded 05 class rooms with smartboards and high bandwidth internet connection.

Every faculty of the college have put their sincere effort in delivering quality education. Conducted good number of course enrichment activities. Mentorship helped many mentee in performing excellence in semester end examinations. The average percentage of Institutional outgoing passing percentage is more than 90% and more than 80% of the students are with First Class and Distinction. Many of them have continued for higher education after their graduation. In the year 2017-18, B.Com. student was topper to University and got First Rank.

Research, Innovations and Extension

Based on the IQAC resolutions, during the last five years, college has conducted 02 international webinars in association with Department of Political Science, Sociology with the title of "Challenges faced by Labour Department due to Lockdown" and "Amerikadalli Kannada-Kannadigaru" (Kannada language in America) in association with Dept.of Kannada and accordingly, conducted 11 national level webinars. Conducted 02 national level seminars and workshops on "Research Methodology" and "Ambedkar

Thoughts and Youths” respectively. Conducted 09 State level workshops and seminars. Conducted virtual seminar on "Entrepreneurial Opportunities in Digital Marketing", “Intellectual Property Rights” and district level programmes i.e., Child Marriage Prohibition Law, Skill Development and Career guidance. College also conducted one day State level Cultural Fest. Altogether college has conducted 50 programmes of seminars, conferences, workshops, cultural fest during the last five years. Our faculty members actively attended seminars, conferences, workshops at State, National level and overall 22 research articles have been published on recognized journals and similarly 39 articles are published in conference proceedings.

College has conducted good number of extension activities. With the financial assistance of UGC for the conduct of extension activities, like; Digital Literacy programme in association with the external expert on 16th March, 2017 held at a place Ugaragol village, more than 80 youths actively participated in this special event, Child Literacy programme at Ugargol village, wherein villagers are enlightened about the importance of children’s education who will be a part of nation building in different capacities held on 17th March, 2017, conducted Adult Literacy Awareness programme at Ugargol village, parents are educated about the scope and provisions of government schemes for higher education, women empowerment schemes, importance of higher education for girl students held on 17th March, 2017, etc. College has received credentials for extension work from Government officials. To facilitate students, college has made 10 MoU with different competent agencies during the last five years and accordingly based on the MoU college has conducted activities to help students career prospects.

Infrastructure and Learning Resources

The college provides adequate infrastructure and physical facilities for teaching and learning processes which contribute to independent learning by students. Ours is lush green eco friendly pollution free campus spread over 8 acres of land. It is located in the heart of the city. Infrastructural facilities includes classrooms, common room for staff, commerce, Sports, NSS/NCC, ladies room, Career Guidance & Placement Cell, Social Welfare, library, Audio-Visual, Auditorium, Girls reading room. College also has a girls hostel, etc.

College has a qualified and competent permanent Physical Education Director and also qualified Diploma course in Yoga.

To promote sports and games college provides most of infrastructural facilities and indoor games like chess, tabletennis, carom, yoga etc.. The college has separate gymkhana hall wherein there is a 16 station Multi-gym in which 50 students can use the multi gym through which students can develop their physical and mental health. There is a spacious playground with running track provided to all the students to play outdoor games like

kabbadi,volley ball,handball,basket ball etc to excel in sports and build good physique.

College facilitates costumes, coaching, Registration fees, Travelling allowance, food facilities, etc., to participate different competitions. During the last five years, our college students have achieved in different events and showcased their talents.

College has upgraded 05 class rooms with smartboard and a seminar hall with ICT enabled. Augmented infrastructural facilities with the support of UGC funding during XII plan period.

The college library has Integrated Library Management Software (ILMS) developed by AARGEES BUSINESS SOLUTIONS,HUBBALLI. The Library is automated accordingly. Subscribed for INFLIBNET and academic journals i.e., Yojana, Economic and Political Weekly, Southern Economists, etc.

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Gardening etc, to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure.

Student Support and Progression

More than 50% of the students availed government scholarships and freeships and 26 students got Sitaram Zindal Scholarship. College has capability enhancement schemes i.e., Softskills, Language Lab, Life skills on Yoga, Computer Lab. College has conducted good number activities in association with CEDOK, Coaching classes for competitive examinations, conducted soft skill training on Computer Typewriting Skills, students unable to communicate with minimum English language, with the support of English Lab, students have learnt communication skills through interactive English language software, e-learning resources, etc.

College has conducted Skill Development Programmes in association with ARIVU Foundation, Dharwad, Sankalpa IAS/KAS Study Centre, Dharwad, TIMES Group, Dharwad. Conducted training programme on Personality Development and Rubicon Training Centre, Pune, Deshpande Foundation, Hubli. Conducted Coaching Classes for competitive examination in association with M.M. Momin Rural Youth Academy, Kittur.

As per the guidelines, college has statutory committees i.e., Anti Ragging and Prevention of Sexual Harrassment Cell. Invited lawyers, police personnel to deliver special lectures. With the support of Grievance Redressal Cell, college has redressed all the grievances of

students during the last five years.

During the last five years, only some of the students got placed at different sectors. Whereas maximum number of outgoing students continued for higher education after their graduation.

College has organised Rani Channamma University inter collegiate single zone handball competition cum inter university blue selection in 2016-17, Rani Chamma University single zone inter collegiate Yoga Tournament cum inter university blue selection in 2017-18 and Rani Channamma University single zone inter collegiate handball tournament cum inter university blue selection in 2018-19.

During the last five years, college has recorded 22 university blues in yoga, handball and kabbaddi and 02 Nationals at 48th Senior Women National Handball Championship. And 10 sports laurels achieved team prizes in inter collegiate and university level.

The college has a registered alumni association with its No. BEL.S1212.2015-16 dated; 02-03-2016. Some of the alumnus of the college dedicated to honour top scorer in Kannada subjects with cash prize of Rs.500/- and Principal SJMVS Arts & Commerce College for Women Hubballi, alumnous of our college has deposited of Rs.25.000/-, the interest generated is given to toppers in BA and B.Com.

Governance, Leadership and Management

The perspective plans focus upon enhancement of quality in teaching-learning process, promotion of research, etc and prepared Plan of Action soon after the Accreditation result. Accordingly, prepared Plan of Action soon after getting the accreditation. Based on the Plan of Action, IQAC conducted several activities and suggested for further augmentation of infrastructural facilities.

During the year 2016-17 and 2017-18 college has conducted UGC sponsored State Level Cultural Fest. Conducted 02 days workshop on Entrepreneurial Awareness programmes in the year 2017-18. Conducted One day workshop on Research Methodology in the year 2020-21. Conducted 15 days workshop on Skill Development in collaboration with ARIVU Foundation, Dharwad in the year 2016-17. Conducted 10 days Coaching classes for competitive examinations in collaboration with Sankalpa IAS/KAS Study Centre, Dharwad. One day professional training for Administrative staff in the year 2019-20 and 2020-21. Organised Zonal level Men and Women Handball Tournament and university blue selection in the year 2018-19. Organised Zonal level Women Handball Tournament and university blue selection in the year 2016-17.

Organised Single Zone Inter Collegiate Yoga Competition in the year 2017-18. Conducted One day State Level Workshop on TALLY ERP and its Application, in the year 2016-17.

College has established 09 MoU from different competent Institutions.

College has some of the welfare measures both for teaching and non teaching staff. Some of them are; Employees Co-operative Credit Society and Belagavi Zilla Rani Channamma Mahila Sahakari Co-zperative Bank is functioning in the campus. The society and the Cooperative Bank provides need-based short term loans to staff.

College has a provision of providing financial support to attend seminar, conference, workshops, etc., During the last five years, almost all the staff of the college are in receipt of financial support from the college.

During the year 2019-20 and 2020-21 college has conducted professional training programme for both teaching and non teaching staff .

During the last five years, 11 faculty members attended professional training programme i.e., RC, OC and short term training course.

College IQAC is very much functional and active. With the help of IQAC, college has conducted seminars, conferences, workshops, sports tournaments, cultural events, etc.

Institutional Values and Best Practices

College has conducted Gender Audit consisting of last five years. Students representation in different committees, cells, are considered and promoted equally to participate in different competitions.

Of the total intake of the enrollment, college has track record of enrollment more than 70% of the girl students in comparison with boy students. For the safety and security of every students, college has made necessary facilities and provisions. Code of conduct for students is highlighted in the main campus, Library, college website. College has Women Empowerment Cell. During the last five years, college has conducted good number of activities relating to health, gender equity, etc.

Most of the classrooms are replaced with LCD bulbs. To conserve the water, college has Rain Water harvesting. College has got Green Audit Report Energy Audit and Environment Audit from competent agencies. College has prepared code of conduct for students and staff. The same is made available on college website, students handbook, library and main corridor of the college campus.

College has some of the good practices i.e., Remedial Classes, Mentorship mechanism, enrichment programmes through field work, study tours, visit to banks, financial institutions, APMC, historical places, etc. With the support of IQAC college has identified two Best Practices i.e., (a) Asthanga Yoga and (b) Best Library User Award.

(a) Asthanta Yoga : To prepare every student fit and competent to face the job market after their graduation, with the support of Physical Education Director, college has decided to conduct a special programme on Yoga i.e., Asthanga Yoga. The programme aimed at conducting one month duration covering the minimum content and exercise of

Yoga so that every participant would get minimum physical fitness, emotional, psychological balance,etc. College has recorded good number of achievements in Yoga by our students. Has the track record of Yoga achievers i.e., 13 university Blues in Yoga. Our Yoga trained students have got First Place in Inter Collegiate Single Zone Yoga Tournament consecutively three years i.e., 2016-17, 2017-18 and 2018-19.

(b) Best Library User Award : This practice attracted good number of students in using the library resources optimally.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KLE SOCIETY'S S.V.S. BELLUBBI ARTS AND COMMERCE COLLEGE
Address	K.L.E.SOCIETYS S.V.S.BELLUBBI ARTS AND COMMERCE COLLEGE SAUNDATTI. BELAGAVI DISTRICT
City	SAUNDATTI
State	Karnataka
Pin	591126
Website	www.klesvsbcs.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	MARUTI A.DOMBAR	08330-222311	9986049733	08330-2223716	klesvsbellubbicollege@gmail.com
IQAC / CIQA coordinator	ARUNDHAT I F.BADAMI	08330-222510	9483271969	08330-222511	arundathibadami@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	04-07-1977			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Karnataka	Rani Channamma University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	01-04-1991		View Document	
12B of UGC	07-01-1993		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	K.L.E.SOCIETYS S.V.S.BELLUBBI ARTS AND COMMERCE COLLEGE SAUNDATTI. BELAGAVI DISTRICT	Rural	8	3468.6

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics Sociology Political Science	36	XII or equivalent	English,Kannada	60	9
UG	BA,History Economics Kannada	36	XII or equivalent	English,Kannada	60	19
UG	BA,History Sociology Kannada	36	XII or equivalent	English,Kannada	60	15
UG	BA,History Sociology Political Science	36	XII or equivalent	English,Kannada	60	47
UG	BCom,Commerce	36	XII or equivalent	English,Kannada	60	54

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				11			
Recruited	0	0	0	0	2	0	0	2	4	2	0	6
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				5			
Recruited	0	0	0	0	0	0	0	0	2	3	0	5
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	1	0	0	1
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	7	1	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	1	1	0	3
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	1	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	3	0	4

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		2	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	114	0	0	0	114
	Female	228	0	0	0	228
	Others	0	0	0	0	0
Certificate / Awareness	Male	64	0	0	0	64
	Female	211	0	0	0	211
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	6	5	7	8
	Female	18	13	12	14
	Others	0	0	0	0
ST	Male	3	2	5	16
	Female	9	8	10	9
	Others	0	0	0	0
OBC	Male	67	54	70	113
	Female	160	150	172	170
	Others	0	0	0	0
General	Male	5	5	9	21
	Female	32	31	20	30
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		300	268	305	381

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
103	99	99	99	99
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
342	300	268	305	381
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
180	180	180	180	180

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
71	83	91	111	137

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 11

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7.50	0.18	21.19	56.90	49.86

4.3

Number of Computers

Response: 86

4.4

Total number of computers in the campus for academic purpose

Response: 70

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college follows the curriculum mandated by Rani Channamma University, Belagavi. Our college follows a planned mechanism for effective delivery of curriculum prior to the commencement of academic session. BoS of the University has given ample scope for giving any suggestions and recommendations with regard to the modification and revision of course curriculum. During the last five years, one of the senior staff of the college was in the panel of Academic Council and made suggestions based on the feedback from different stakeholders. The staff members contribute in BoS and interact with Board of Studies and University Departments for the effective execution of the curriculum. IQAC in coordination with the teaching staff prepares calendar of events for the entire academic year. All the departments chalk out departmental plans of actions. Accordingly a plan of action and its implementation take place under the supervision of the Head of the institution. On the re-opening day of the college, Principal convenes staff meeting and detailed discussions are made regarding the effective implementation of the curriculum. Various committees are formed to carry out various responsibilities. All the Heads of the departments are informed to shoulder their academic responsibilities and also to maintain their academic records regarding the curriculum implementation. For overall quality enhancement teachers are motivated to participate in seminars, workshops, conferences, refresher courses and orientation courses, etc. Teachers are motivated to participate in research and extension activities, lecture series exchange programs. These are then submitted to the planning and development committee. The committee further consolidates and further addition of internal test, term-end examination, and university examination and co-curricular activities are made. The plan is further put in the meetings with HoDs then in IQAC meetings. Then the plan is finalized. Institution strives hard for the effective implementation of the curriculum: 1) Time Table preparations 2) Distribution of syllabi 3) Individual schedule framing 4) Classroom arrangement. Execution of the action plan is done through 1) Demonstrations 2) Animation shows 3) Field experiments 4) Audio-Visual aids 5) Films 6) Teaching aids models and maps 7) Remedial teaching Syllabus monitoring committee at departmental level is effective and monitors through 1) Test, Tutorials 2) Quality Improvement Programs 3) Seminars 4) Group Discussions The IQAC issues regular notices and direction to all the Head of the departments at the monthly review

meetings that are held regarding the curriculum such as 1) chalk and talk method. 2) PPT-OHP 3) ICT –Enabled teaching learning methods 4) use of models and charts for effective lecture delivery i.e., Dictation of class notes by teachers 6) conduct of periodical internal examinations 7) group discussions in the class rooms. 7) Seminar by the student 8) paper presentation by the students 9) Field work 10) Project work 11) Visits and education tour are conducted regularly. 12) Short films, videos, role play, case studies are also conducted 13) Institute collects feedback from the students. For the effective delivery of course curriculum, college has upgraded some of the class rooms with smartboards and mounted LCD.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college adheres to academic calendar provided by the University for the conduct of continuous internal evaluation system. The institution always believes in effective time management and time bound activities. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams, etc. The academic calendar is prepared at the beginning of academic year. Academic Calendar contains the relevant information regarding the teaching-learning schedule including working days, various activities to be conducted, holidays, dates of internal examinations, etc. It specifies the dates of term end examination. Tentative dates are also given in academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University. The schedule of external examination is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE. The Principal conducts curricular and extracurricular review meetings on regular basis to check the implementation and progress of all the activities in the academic calendar. Based on these review meetings some changes in schedules of activities are made if required. Further, extra lectures are scheduled to complete the syllabus before university examination. The examination committee looks after continuous internal evaluation. The examination committee prepares the calendar of CIE. The academic calendar has also the program to conduct CIE. The tentative dates of internal examination are mentioned in the academic calendar. The dates of

preliminary examinations are conveyed in advance to the students. Preliminary examination is conducted before the commencement of university semester examination. Every department in their academic calendar mentions the dates of home assignment, seminars and projects. According to the dates mentioned by departments, the examination committee includes the dates of unit test and home assignments, seminar and projects in the calendar of CIE. The university informs the dates of term works in advance. Specific time is given to conduct the term work. After the term work, mark sheets are prepared. The faculty submits the marks online to the examination department of university. Hard copy of mark sheets are submitted to examination department of college. The overall CIE is includes, 2 internal test, attendance to theory and practical classes, assignments. Students participation in every cocurricular and extra curricular activities are tracked by getting attendance. This process has helped the institution to measure overall proficiency of the student to select as Best Boy and Best Girl. The academic calendar gives particular period to conduct extracurricular and social activity such as: Celebration of birth national icons. Tree plantation to keep campus areas green and to make the students aware about environment related issues, blood donation camp and various other social activities to be conducted by NSS at the college and NSS adopted village.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**Response:** 100**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.****Response:** 5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 39**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
9	8	8	7	7

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 73.56**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
275	246	233	206	194

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

KLE's SVS Bellubbi college strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics, etc., find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining healthy environment for all students. The students must become empowered professionals and contribute to the economic and technological development of the nation. During past decades, the college has made efforts towards developing value based education to students with a vision to promote values to be a better citizen. The curriculum is designed by the university itself does include many of these aspects such as the subjects namely Professional Ethics and Moral Values in the syllabus. There are various committees which take care of the students such as:

The college has Women Empowerment Cell and Grievance Redressal Cell to provide counselling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. College also has girls hostel within the campus and provided necessary security and safety. The committee comprises of lady faculty members as a convenor, two faculty members. College has formed statutory committee like Anti Ragging, Prevention of Sexual Harrassment Cell. Accordingly, college regularly conducted awareness programmes periodically.

The Anti- Ragging Committee has been constituted to handle the issues pertaining to ragging. The names of the committee members along with their mobile numbers are displayed at different places in the institution. Any student can lodge a complaint without disclosing his/her identity in case of any inconvenient incident. Similarly, college has invited lawyers, police personnel to deliver special lectures.

Human Rights:

College regularly invites subject experts to deliver special lecture on Human Rights.

Discipline Committee:

This committee formed by Physical Directors and one faculty member from each department. This committee plays a vibrant role in the maintenance of discipline of the complete campus. In day to day functioning of the college as well as any special occasion or any programmes, this committee's presence and control is mandatory.

The various programmes are arranged related to Gender Equality, Sustainability, Human Values and Ethics. The college teachers engage the students in various activities through Expert lectures, N.S.S., N.C.C., programmes. Various departments organize the lectures on Human Values, especially on Gender Equality, Women Empowerment, and Skill Development for the students of the college. A special 10 days residential camp at adopted village is conducted by the N.S.S. to familiarize with the prevailing problems of rural India.

Based on the cross cutting issues which are reflected in different course curriculum, accordingly, with the support of NSS, NCC, YRC college regularly conducts programme to inculcate the social responsibilities among students. College also conducted special lectures on gender equity during the last five years.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.81

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	2	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 4.39	
1.3.3.1 Number of students undertaking project work/field work / internships	
Response: 15	
File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni	
Response: A. All of the above	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:	
<ol style="list-style-type: none"> 1.Feedback collected, analysed and action taken and feedback available on website 2.Feedback collected, analysed and action has been taken 3.Feedback collected and analysed 4.Feedback collected 5. Feedback not collected 	
Response: A. Feedback collected, analysed and action taken and feedback available on website	
File Description	Document
Upload any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 32.22

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
144	141	86	95	114

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	360	360	360

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 55.33

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
122	121	78	85	92

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution has always given importance to impart knowledge of excellence. In view of this, it is required to identify and respond to special educational learning needs of advanced learners. The college assesses the learning levels of the students, at the time admission and low performance in internal tests, semester end results, active participation in cocurricular activities, assignment, etc.

The college caters to a heterogeneous group of students from diverse background. The syllabi and testing patterns keep in mind the heterogeneity of the students' background. The students are assessed based on their learning levels after the initial assessment and also their class tests. Relevant steps are thereby taken to ensure optimum learning. The college provides career guidance and placements for all streams of students. The training has sessions on resume writing, communication, time management, mock interviews, group discussions, in house seminars PPT presentations and other related areas. The content and intensity of training are decided by the caliber of the participants. All departments identify and encourage advanced learners to write articles and present them in seminars. Selected papers are published in the College magazine "SOUGANDHI". Students are encouraged to participate in online and offline competitions. Student potential is identified and they are shown ways of self enhancement. Counseling facilities are provided to motivate advanced learners to upgrade their skills, coaching classes appear for competitive examinations for entry into government jobs are conducted. An extra set of books provided for those who have scored more than 80% of marks in the previous examinations. Cash prize to the toppers of each class and encouraging the students to participate in seminars, conferences, elocution, debate competition, quiz, etc are there. The college collaborates with other institutions to guide the advanced learners in many avenues. Introduction of relevant and challenging short term certificate courses to enhance career prospects of students Advanced learners are encouraged to take up added courses, Academia-Industry interface strengthened by MOUs and collaborations to improve the skills of the students workshops on Multiple Intelligence and Time Management were conducted to teach the students to recognise their multiple intelligences and also the virtue of time management.

Each department of the college conducts bridge courses / remedial sessions for slow learners to ensure their progress. Specific time flow is scheduled for the conduct of Remedial classes. Peer-teaching is arranged to help slow learners. Teachers conduct

revision classes to prepare students for semester end exams and also solve previous question papers. Tutorial classes are conducted to enhance the learning abilities of slow learners. To improve language proficiency in English, communication skills are conducted regularly for those students who find it difficult to converse and write well in English. Sample questionnaires with answers, relevant notes for the topics are given to students. Book Bank facility is also provided to irrespective levels of students performance. This has helped many students in gaining knowledge and improve performance in semester end examination. In addition to this, Department of English conduct interactive mode of learning at English language lab.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 26:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In addition to the conventional mode of teaching, based on the current trend, teachers have adopted advanced mode of teaching through ICT, Smartboard, PPT, etc for the academic enhancement in teaching learning process as per the suggestions and guidelines of the IQAC. Efforts are made to make teaching-learning process more students centric and making it more experiential. Participatory and interactive, various activities like group discussions, seminars, projects etc. are conducted and modules and posters are displayed by the students for enhancing experiences. Students have provided with smart classrooms with supporting infrastructure. The college ensures the overall development of its students in a four-dimensional perspective that enhances academic outputs through cognitive learning, experiential learning, participative learning and problem-solving methodologies. The curriculum for the students is structured in a systematic way to enhance interdisciplinary and

multidisciplinary approach and provide a balanced and comprehensive education. Students organise events which give them hands-on experience. Cognitive Learning is the foundational process of teaching-learning, where students are taught and exposed to the basic concepts in their chosen subjects.

Participative learning ensured by organising State and National level conferences, seminars, workshops to inculcate the spirit of research, critical enquiry and develop analytical thinking. Participative learning also involves in potential Review of movies, documentaries, advertisements and newspaper articles, group discussions, debates, quiz, multimedia learning process College fests, exhibitions, hobby based electronics projects. The IQAC functions that which takes care of overall development of students as well as qualitative administrative activities of the institution like minor projects undertaken by the staff, deputing teachers and students to participate, present and publish papers at seminars, workshops, conferences and all departments organise cocurricular activities academic outreach programmes ,i.e., skit, street plays, mime, role play peer learning and experiential Learning Students learn through suitable working models, power point presentations, audio/video teaching aids Field trips and industrial visits Internship programmes with industry and NGOs.

Problem solving methodology:

Problem-solving aspects are an integral part of the syllabus and teaching methods in many subjects viz, Income Tax, Costing, Business Economics, Case Studies, etc. The concerned faculty members guide and teach students in problem solving techniques through assignment, micro projects. Student seminars/in house seminars, presentations, assignments, research and application-oriented projects, ICT-enabled learning, role play. Departments have enhanced problem-solving skills through field visit, study tours. It helps students to identify and analyse and observe things in a better way. The various cells organise awareness progrmmes on paper recycling, cloth bag making and notebook projects, reduction of plastic on campus, e-waste management are some of the outcomes.

The following support systems are provided to develop the interactive learning skills, collaborative and independent learning.

- **Specious seminar hall to conduct various programmes**
- **Access to well equipped computer lab with internet facility**
- **Video cameras, Audio Visual Room, etc.**
- **College also has Language Lab.**
- **INFLIBNET. Journals of national repute are made available to the staff and**

students in library.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

College has put in place necessary infrastructural facilities from time to time. Out of 10 class rooms, 05 are upgraded with Smartboard, high bandwidth internet connectivity. College also trained teacher to use smartboard by external expert. Teaching learning is always considered at the heart of educational process. To make the students aware of different modern educational equipments and techniques faculty adopts innovative techniques in the teaching and learning process. The college also motivates the teachers to bring innovativeness and creativity in teaching learning process to make the process more effective and qualitative. Along with the traditional methods all teachers are using modern teaching and Audio-Visual aids. The teachers have developed innovative practices such as use of ICT. Interactive teaching by conducting group discussion , in-house seminars, quiz competition, project works and PPT presentations and adopting continuous internal evaluation method by conducting IA tests, home assignment, seminars and preliminary examination at the end of each semester. The institution has been providing ICT enabled classrooms equipped with adequate numbers of computers with internet facility , LCD projectors, educational CDs and DVDs, charts, maps, modules, e-books and journals. Beside this, plays and movies based on curriculum are screened for better understanding by the students. One digital classroom is made available.

The department of English has a Language Lab equipped with modern audio-visual aids. The department of English runs translation and communicative Proficiency courses. The lectures of eminent scholars on different topics related to social issues are organized. During discussion session and seminars, students are always frank and forthcoming in sharing their experiences and this contributes significantly to the peer-led learning process under the supervision of the teachers.

All faculty members have created WhatsApp groups of their respective departments to share and communicate information. Students share their difficulties and get solutions on WhatsApp. Students also share their difficulties with their classmates. It

has resulted in a successful mechanism of off-campus interactions. The following technology and facilities are made available in the college to make teaching effective.

- Classrooms with LCD Projectors and screens
- Computer Aided Learning (PPT)
- Laptop to faculty members
- Language Lab
- Movies/Documentaries based on syllabus are shown to the students
- Five classrooms are equipped with smart boards
- Digital Library with INFLIBNET-NLIST

Impact;

1. Knowledge level of students has been increased significantly.
2. Participation in competitions has increased substantially.
3. Students acquired communicative skill, leadership quality, team work ability and decision making process, social responsibilities, etc.
4. University results of the college have improved.

During the last five years, college has got one Rank to University and more than 80% of the students result is more than Distinction and First Class. Some of the students got centum in different subjects.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 29:1

2.3.3.1 Number of mentors	
Response: 12	
File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 100	
File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 32.31				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
3	5	4	4	5
File Description	Document			
Institutional data in prescribed format	View Document			
Any additional information	View Document			

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 5.54

2.4.3.1 Total experience of full-time teachers

Response: 72

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated to students well in time. The Institute is affiliated to Rani Channamma University, Belagavi and follows the Examination pattern of the university. Rani Channamma University guidelines are strictly adhered to with respect to conduct of Internal Tests and its evaluation process. The schedules of internal assessments are communicated to the students and faculty in the beginning of the semester through institute. Academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell is framed guidelines for conducting the continuous internal evaluation in line with calendar of the Affiliated University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting. Scheduling of Internal Examination, seating arrangements, hall invigilators listed for every examination. Preparing the question paper for the internal examination in the prescribed pattern based on extent of coverage of syllabus. Scrutiny of the prepared question paper is carried out by Head of the Department, subject expert to ensure quality of the question paper. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Internal Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. The internal assessment of examination is the mirror of the success of Teaching. This helps in upgrading the graph of students' academic success. Internal Examinations are conducted by the institution to evaluate teaching. Internal tests are conducted regularly as per the schedule given in academic

calendar. The weightage for the internal tests varies as per the concerned faculty. The performance of the students is displayed on the Notice Board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted

Examination Committee.

Question Paper Setting.

Conduct of Examination

Display of Internal Test Marks.

Interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to the internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

A mechanism is prepared by Rani channamma University for any type of grievances of students about exams results. College helps students for seeking photocopies of answer scripts with reassessment and re-counting of marks, guidance to apply revaluation.

The college maintains complete transparency in the evaluation and to provide

platform for redressal of grievance of students regarding to University examination and internal evaluation respectively. To address all examination and evaluation related grievances, concerned subject teachers guide students accordingly.

Before Examination: Common grievances of students before the examination are late application form filing, non-receipt of admit card (hall-ticket) of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Officer helps the student for filing the application form.

During Examination: Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question. Committee at University takes cognizance and resolves the grievance. **Theory Examination:** College Instant reports to University Examination Section, if there are any grievances regarding question papers of any subject. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc. Sometimes, seat numbers of students are added wrong subject roll lists, so Officer in-charge of examinations, instantly give them correct question papers. Roll lists are also corrected at the same time in consultation with university.

After Result Declaration After result declaration by university, if any student has objection with result, he/she comes to College Exam Co-ordinator for the same. College Exam Coordinator addresses their issues. Sending an application to university for photocopy of answer script, revaluation and recounting of marks etc. options are provided to students to exercise. Assistance is provided to students to make an online application for the photocopy of the assessed answer-sheets from the University within a particular time frame. After receiving photocopies, if students are not satisfied about their marks, he/she may apply for revaluation. The application is forwarded to university for corrective action.

During the last five years, majority of the students who all have applied for revaluation, photo copies of answer sheet, etc., they got improvement in semester end examination. This has justified sincere students in getting expected scores.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The institution plans and organises the teaching and learning process by preparing an Academic Calendar showing the calendar of events for the year. The number of working days, holidays, mid -semester, end semester examination schedules and various other academic, co-curricular and extra-curricular activities are taken into consideration when preparing the calendar. Teachers are allotted the syllabus and time table well in advance to enable them to prepare for their classes and examination schedule. The College follows a diligent work culture in terms of advanced and timely planning in preparation and execution of the academic calendar and teaching plans. The academic calendar is printed in the form of the Students Hand Book and given to students and staff at the beginning of the academic year. This is followed by the institution, teaching staff and students.

B.A. Course: Students studying in B.A. programme will acquire knowledge in

- 1. Realisation of human values.**
- 2. Sense of social service**
- 3. Responsible citizen of the country**

Apart from these they will have specific program outcomes like:

- 1. Creating interest in literature**
- 2. Availing job opportunities in translation**
- 3. Relation between pleasure of literature and real life**
- 4. Spoken communication and written communication**
- 5. Creating awareness about changing economic policies and theories**
- 6. Understanding characteristic features, structural changes in Indian economy**
- 7. Getting the knowledge of the works of social reformers all over the nation**
- 8. Knowing the significance of social institution, caste system, religion, nationalism, integrity, equity and justice**
- 9. Study of national and international political affairs**
- 10. Understanding the Government mechanism, its functions, duties and responsibilities.**

11. To understand the basic themes, Concepts, Chronology & the scope of Indian History.

12. Critically recognize the social, Political, Economic & Cultural Aspects of History.

13. To understand the knowledge of our past.

14. To understand our constitution and rules and regulations of the nation.

Apart from these they will have opportunity to pursue higher education in B.Ed., B.P.Ed., MA., MSW, LL.B., PG Diploma courses.

B.Com. Course:

Students studying in B.Com course develop the following skills:

1. They develop managerial skills

2. Entrepreneurial skill

3. Budgeting policy

4. Human resource management

5. Numerical ability

5. Statistics

Apart from these, they develop course specific outcome like:

1. Understanding basic concepts of accountancy, principles of accountancy and accounting cycle to maintain accounts

2. Preparation of income statements, balance sheet etc.

3. Knowledge of various provisions of income tax act and their applications

4. Auditing procedure etc

Apart from these they will have opportunity to pursue banking, company secretary, chartered accountant, banking law and practice, industry, post graduate courses i.e., M.Com., M.Com.(CS), PGDCA, PGDBM, MBA, MBA(IT), LLB, ICWA, Company Secretreship, B.Ed., MSW, etc.

The Programme Outcome, Programme Specific Outcome and Course Outcome is displayed on the college website and also students are enlightened at the time of orientation programme at the beginning of the academic sessions.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Our Institute is affiliated Rani Channamma University Belagavi. College offers 02 UG programme i.e., BA and B.Com. For these programs and courses; the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from UG to PG seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:- The institute followed the Academic Calendar of our affiliated university.

All the subject teachers maintained Academic Diary in every academic year and Semester-wise evaluation Reports. Examination Committee analyses the evaluation reports of results.

Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO. Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

The Program outcomes of Bachelor of Arts are as follows:

PO1: Students are introduced to community engagement and global understanding

PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their Communication skills.

PO4: Ethical values are inculcated among the students.

The Program outcomes of Bachelor of Commerce are as follows:

PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.

PO2: Understanding of the students is improved of national economic and business scenario.

PO3: Students developed their entrepreneurship and contributed in the successful operation of a business.

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC.

To enrich the course curriculum, some of the department have conducted study tours, field visits, visit to Banks, Financial Institutions, APMC, etc. Most of the teachers helped the students in solving previous question papers which will help them to prepare well in semester end examination. Invited subject experts, academicians to deliver special lectures based on the course curriculum. Augmented necessary learning resources at the central library. Procured academic journals i.e., Yojana, EPW, Southern Economists, etc. Students are also given assignments, inhouse seminars.

College has made every sincere effort in overall upgradation prospects of students. All this effort reflected in good track record in university result.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 88.95

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
66	76	81	99	107

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
71	82	92	110	132

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.9

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 50

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
34	03	04	03	06

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 1.69

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
08	02	02	03	07

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.69

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	6	3	8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

College has support service units like; NSS, NCC, YRC. With the support of these units, college is regularly conducting good number of extension activities at neighbouring villages, surrounding areas of college. To promote the moral values and inculcate social responsibilities among students college conducts awareness programmes, invite experts, professionals, lawyers, police personnel, medical officials to deliver special lectures on various social concern. Every Year, programme are organized under in which in addition to volunteers of NSS, NCC and other students are also take active participation in extension activities. In association with localities and our NCC unit college has conducted TB Awareness Rally, Awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women, voters awareness and acid-attack survivors are regularly organized.

During the last five years, college has conducted good number of extension activities. Continuous voluntary activities by students to maintain cleanliness in and around the Campus create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan, Awareness of Legal Rights, Anti Tobacco Awareness campaign, Law awareness, Environmental protection. With the financial assistance of UGC for the conduct of extension activities, like; Digital

Literacy programme in association with the external expert on 16th March, 2017 held at a place Ugaragol village, more than 80 youths actively participated in this special event, Child Literacy programme at Ugargol village, wherein villagers are enlightened about the importance of children's education who will be a part of nation building in different capacities held on 17th March, 2017, conducted Adult Literacy Awareness programme at Ugargol village, parents are educated about the scope and provisions of government schemes for higher education, women empowerment schemes, importance of higher education for girl students held on 17th March, 2017, etc. In addition to this, college has conducted Mental health awareness programme at adopted village in association with the Department of Psychology, Karnatak University, Dharwad, Delivered a special lecture on Human Right . Conducted Pulse polio programme in association with Taluka Health Office, Saundatti. Conducted special programme on Oral Health and also educated about the health consequences of chewing tobacco in association with Taluka Hospital, Saundatti. During the pandemic circumstances, entire staff of the college contributed food kit, sanitizer, mask at Differently Abled School, Saundatti, Municipality labourers, KSRTC workers, surrounding places of Yellamma Gudda, etc. Further, college also contributed Rs.50000/- to the Chief Minister Flood Relief Fund in the year 2019. College has got credentials and appreciations from Zilla Panchayat, Gram Panchayat, Taluka Hospital, Municipality, Govt.of Karnataka for effective extension activities at different villages and adopted village.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 48**3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	08	11	05	14

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**Response: 208.89****3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
256	544	920	363	1242

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years****Response: 20****3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	02	02	07	04

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 12

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	2	0	0	02

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college provides adequate infrastructure and physical facilities for teaching and learning processes which contribute to independent learning by students. Ours is lush green eco friendly pollution free campus spread over 8 acres of land. It is located in the heart of the city. Infrastructural facilities includes classrooms, common room for staff, commerce, Sports, NSS/NCC, ladies room, Career Guidance & Placement Cell, Social Welfare, library, Audio-Visual, Auditorium, Girls reading room. College also has a girls hostel, etc.

1. Classrooms:

The college has 10 classrooms including 3 classrooms as ICT enabled and one classroom as audio visual classroom .The college has auditorium for cultural activities as well as seminar hall. All classrooms have comfortable and sufficient seating arrangements, smart boards, dias,LED tube lights and fans. Every staff room has computer facility with printer .Faculty members get benefited by the ICT facility.

2. Laboratory:

There is language lab with 10 computers to enhance the communication and language skill of the students in this competitive era. The faculty members prepare computer aided teaching/learning materials through laptops which are provided to individual teachers. Students are provided with internet facilities, to use LCD projectors, which enable them to make presentations in the classrooms. The smart boards can save the lessons in computer hard disk which can be replayed .CD and pen drives containing teaching materials can also be burnt into hard disks which are digitally multiplied and made available in computer labs. Students can replay, learn and relearn.

3.Computing equipment:

The college activities are administered under the guidance of principal. The principal cabin is well equipped with ICT facility which is located on ground floor of the building. The college has well furnished administrative office with computers printers scanners with required facility and software.

4. Library:

The college has well equipped and well furnished library building of 171.141sq. mtrs.(1711.41 sq. ft.) having 25269 books, which is fully automated with ILMS e-lib Software with bar coding. Quality service is provided to students and teachers by college library staff like issue and return of books and journals maintaining previous year question papers for reference of students, issue of borrowers card, identity card and needed books, ventilated seating arrangements etc .The students and staff members also make use of INFLIBNET N-List service acting as an important learning resource which helps in advanced learning and enriches both academic and research activities. The text books, reference books, other facilities such as books ,e-journals, newspapers, periodicals etc are provided to faculty and students. This has made teachers facilitators thus entire process of teaching and learning has become student centric and contributing significantly to independent learning skills of students of the institution.

5. Women's hostel:

The college has women hostel for the residence of girl students with a capacity of 20 inmates who can be accommodated in 5 rooms. Hostel is also facilitated with periodicals.

6. Health center:

Health care center is available in college where a medical practitioner visits daily on fixed time where doctor attends to the needs of the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

College has a qualified and competent permanent Physical Education Director. Sports is essential part of learning process and also helps the career prospects of students. The college provides all possible sport facilities. The college has indoor games, playground and gymkhana keeping in view the overall personality development of students as main objective the college takes keen interest in organizing sports, games and extracurricular activities. To promote sports and games college provides most of infrastructural facilities and indoor games like chess,

table tennis, carom, yoga etc.. The college has separate gymkhana hall wherein there is a 16 station Multi-gym in which 50 students can use the multi gym through which students can develop their physical and mental health. There is a spacious playground with running track provided to all the students to play outdoor games like kabaddi, volley ball, handball, basket ball etc to excel in sports and build good physique. The college is facilitated by well equipped health and yoga center for both staff and students to improve their health and yoga practice is scheduled as a regular activity sports unit has record of participation and winning matches at zonal level, interzonal level, university and inter university levels..the cultural unit is strong asset of the college, the college has well equipped cultural unit for students who have genuine interest in artistic activities The college has well established auditorium with audio visual facility of 300 seating capacity for cultural activities like dance, singing, skit etc which is used on special occasions like international women's day and annual day for every year.

Students are given ample scope for both indoor and outdoor games. Physical Education Director continuously gives coaching on different games i.e., Volleyball, Handball, Cricket, Kabaddi, Basket ball, etc. Framed Sports Committee. Sports equipments are purchased based on the necessities and recommendations of the Sports Committee.

College has given scope to sports students to attend and participate sports competitions conducted at the level of zonal, inter zonal and university level. TA/DA is provided by the college to participate different events.

Adequate Facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre:

Sl No	Particulars	Year of establishment	Area/Size
1.	Auditorium (Cultural Activities)	2012	50'X50''
2.	Playground	1977	<ul style="list-style-type: none"> • Kabaddi 13'X10'' • Volleyball 18'X9'' • Handball 40'X20'' • Basketball 28'X15'' • Running Track 8 Line 200Mtrs

3.	Gymkhana Department	2010	10.3'X7.3''
4.	Multi Station Gym (50 Students)	2010	23'X10.3''
5.	Games <ul style="list-style-type: none"> • Indoor (Chess, T T, Carrom) • Outdoor (Basket Ball, Volley B all, Kabbadi, Handball, Track and field events)		
6.	Yoga Room	2016	24'X25''

Cultural Facilities:

Cultural activities are conducted regularly. The activities viz; dance, singing, drama, cook without fire, mono acting, skit, etc. College promote students to participate competitions conducted by neighbouring Institutions, University, etc. College also facilitate costumes, coaching, Registration fees, Travelling allowance, food facilities, etc., to participate different competitions. During the last five years, our college students have achieved in different events and showcased their talents.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 54.55

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 06

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 90.55

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7.50	0.18	21.61	56.79	25.42

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college library has Integrated Library Management Software (ILMS) developed by AARGEES BUSINESS SOLUTIONS,HUBBALLI

- **Name of ILMS software-'e Lib Library Software'**
- **Nature of automation (fully or partially)- Fully**
- **Version-16.1**
- **Year of Automation-2009**

Parent institution has purchased library management software namely 'e Lib Library Software'. the college pays Rs.6500/- annual maintenance charge (AMC) .its version is 16.1,which facilitates automated book circulation ,book accessioning ,user

administration, generation of all types of reports, barcode and library user ID Cards and OPAC (Online Public Access Catalogue).The OPAC is available online ,through which user can search books and titles anytime, through this facility students and staff can get remote access of library holdings. The manual system is also applied for maintaining library record. The library subscribes to N-List(INFLIBNET) facility to students and staff.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.5

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.68	0.39	0.34	0.49	0.60

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 3.66

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 13

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has well established mechanism for upgrading and deploying information and communication technology infrastructure.the college assess the requirement of ICT for students,staff and other users.for making necessary arrangements of ICT infrastructure college makes provision in its budget for augmentation of necessary physical facilities.all staff rooms in college are provided with computers,printers etc.information and communication technology enables effective teaching ,learning and procurement of information .it is of immense use for imparting education in the subjects with computers based learning. IT facilities of the institution are computers ,Xerox, smart boards and LCD projectors majority of them have warranty periods beyond this period we assign responsibility of maintenance to the supplier himself. The students & staff members make use of one of the IT facility i.e.; INFILBNET service which acts as an important learning resource here they have free access to a no. of eBooks and e research papers through N-List.The college is deploying, upgrading its IT infrastructure & associated facilities on the basis of new technology available. Institution helps students to go hand in hand with new technology or software as per the syllabus. Efforts are made to upgrade the existing system with wifi,latest hardware, software & antivirus protection on regular basis so that our students and teachers, office staff have latest and best ICT infrastructure at their hands. All the desktop systems have LAN facility. The systems in office, library and

computer Lab are connected with LAN .we provide centralized internet facility with wifi connectivity at our college and the other IT facilities include CCTV cameras network for security and surveillance purpose, digital notice boards to display all notices to students, smart classrooms with LCD facilities,biometric attendance,15KV DG Genset providing UPS to campus etc.the college aims to make teachers,students,office staff and all stakeholders familiar with modern teaching and learning aids

RINTERS

Sl. No	Configuration	No.s
1	HP Laserjet M1005 Printer	1
2	Cannon LBP 2900 Printer	1
3	Cannon 3300 Printer	2
4	HP Laser jet 1020 Printer	1
5	HP Laser jet 1007 Printer	2
6	HP Pro 400 Printer	1
7	Cannon 6200 D Laser jet Printer	9

LAPTOPS

Sl. No	Configuration	No.s
1.	Acer Laptop	3
2.	HP Laptop	1
3.	Dell Laptop	1

PERIPHERALS

I. No	Particulars	No.s
1	Toshiba 1 TB Hard Disk (Portable)	2
2	Studio Master Sound System & 4 Sound Box	1

LCD PROJECTORS

Sl. No.	Configuration	No.s
1	Panasonic LCD Projector & Screen	6
2	Acer LCD Projector & Screen	1

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 5:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 60.62

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.30	0.33	4.52	3.09	24.43

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Gardening etc, to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college.

Regular cleaning and maintenance of class rooms are carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the non teaching staff of the college. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms.

The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities .the Principal constitutes various committees for maintenance of infrastructure facilities in the campus. All requirements including purchase of equipment, instruments and their maintenance are discussed .the requirements received from library, office, staff and support services are analyzed and sorted as per their necessities and priorities. The institution ensures the optimum allocation and utilization of available financial resources for the proper maintenance and use of physical ,academic facilities. The equipments like generator, UPS and solar

system are maintained through annual Maintenance Contract .Electrical equipments are maintained by our own electrician and computer maintenance is taken care by our staff of computer department and if required it is repaired by calling computer technician. After suppliers warranty period of products, maintenance of smart boards, LCD projectors and computer peripherals is taken care by suppliers technicians and service centers of producers. The basic infrastructure like building, playground, garden, library, laboratory etc are kept clean and tidy by support staff. Timely repairs, painting, maintenance of infrastructure are taken care by college out of its funds by the supervision of site engineer of our society. College maintains dead stock register equipment, instruments and also stock verification report etc The campus greenery are maintained by gardeners. Facilities like sports, water supply, washroom and security are regularly maintained by the college. We ensure uninterrupted power supply to the campus through 15 KVA diesel Genset. The college has water supply connections from corporations, campus has one bore well to meet the shortage of water supply. Fire extinguishers in the office, library and computer lab has been installed as safety measures.

Library is automated with e-lib software by ARGEES BUSINESS SOLUTIONS, HUBBALLI with bar code system and software enabled OPAC is available online, through which users can access library resources anywhere. Library is having Journals, News papers in Kannada and English language, Magazines, Periodicals. Library is a member of N list INFLIBNET through which we get e-resources. daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust. The library attendant and peons look after the maintenance of library. Old books are maintained properly, mutilated books, outdated books are withdrawn from time to time and disposed off newspapers are disposed once in six months. Magazines at the end of each year. Library Advisory Committee looks after the issues of library fees and purchase of books. Teaching learning ,sports equipments, computer lab and office equipments are maintained on regular basis by the college through the services of hired technicians under the supervision of concerned teaching and office staff members of college. The college uses licensed software licensed copies of antivirus are installed every year wherever necessary.

The following measures are taken in connection with voltage fluctuations and constant power supply

Sl. No	Equipments	Nos
1	Emerson Online 2 KV UPS & Battery	4
2	Hycon 15 KV UPS & Battery	1
3	Kiraloskar Generator	1

With regard to maintenance of sports facilities the gymkhana committee is constituted

by the Principal the committee looks after the maintenance and utilization of ground. The ground is available for playing kabbadi, handball,volleyball,basketball etc. 16 station multi gym is maintained by the director of physical education ,non teaching staff and players. Minor repairs to all instruments and equipments are done by the director of physical education. Repairs to gym and specialized equipments are done with help of trained agencies.

College is surrounded with greenery atmosphere. Gardening is carried out by the gardener regularly. To promote the greenery initiatives, college has conducted sapling of trees at neighbouring institutions and adopted villages.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 13.69

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	46	53	56	57

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 10.09

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	44	55	37	12

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 66.09

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
421	48	365	89	99

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.49

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	01	02	01

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 152.11

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 108

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 45

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	10	17	11	06

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Institute has an active Student Council for the various Committees comprise of representatives from all groups of students and are led by senior faculty or staff members of the Institute. The committees include Departmental, Cultural, Social, Sports and such other Committees as per the interest of the students stepping up to take an active leadership role. The main purpose of these Committees is to ensure harmony across an ample, vibrant, and continuous range of campus events and activities in the course of an academic year. The committees ensure maximum involvement and engagement of students. Working on these committees instills leadership and management skills among students. The prominent committees involving students are as follows.

Students have active representation on academic and administrative bodies and committees of the Institute. Students representative are involved in different committees i.e., IQAC, Library Committee, Discipline, Anti Ragging, Prevention of Sexual Harrassment Cell, Commerce Association, Women Empowerment Cell, SC/ST Cell, OBC Cell, Minority Cell, etc.

Class Representative:

Highest scorer in the previous qualified examination is chosen as a class representatives from both BA and B.Com. They are involved in every activities of the college and also empowered to suggest anything for the purpose of effective teaching learning processes.

General Secretary:

Based on the overall performance in the semester end having highest score is selected as a General Secretary during fifth semester.

Sports Secretary:

Sports laurels with maximum number of achievements in different level is recognized as a Sports Secretary:

Cultural and Sports Committees

The cultural Committee organized various cultural activities and competitions throughout the Year like singing, Folk Song and Folk dance, self written poem

competition, essay writing, mehendi competition, cookery, hairstyle Competition, best of west, rangoli competition, etc., are conducted.

Organization of Special Events

Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, the Inter-University English and Hindi Drama Festivals, intra-faculty and inter-faculty cultural and sports competitions, Founder's Day celebrations and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities

NSS NCC and YRC Units seeks to integrate social responsibility with personality development. These committees are active in organizing several extension activities like Tree Plantations, Blood Donation camps, Swachha Bharat campaign, etc., are conducted.

Magazine Committee:

The SAUGANDHI college magazine creates a platform for our students to showcase their skills and abilities. Be it short stories or poems, social endeavors or real-life experiences, paintings or photographs, this committee helps student unleash their potential to the outside world. Fostering the creativity of our students so that they may go onto become good researchers, imaginative professionals and creative designers is something this committees.

In almost all the major events of the college, college also assign the tasks to different students in addition to the students identified under different committees and cells.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 39.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	48	54	84	12

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association contributes significantly to the overall development of students through financial and non-financial means during the last five years. The purpose of an association is to foster a spirit of loyalty and to promote the general, welfare of organization. Alumni associations support the parent institutions goals, and to strengthen the ties between alumni, the community and the parent Institution.

The college has a registered alumni association with its No. BEL.S1212.2015-16 dated; 02-03-2016. The Association conducts two meetings in a year. Many activities have been conducted by the association like felicitation to the outstanding alumni and the final year students, financial support to the needy students. The cash prize of Rs. 501/- to the top scorer in economics in BA by the alumnus Shri. L. T. Hosamani. Advocate, Saundatti. Similarly, Shri. Manjunath Pawar also committed to honour top scorer in Kannada subject with cash prize of Rs.500/- every year. Dr. Lingaraj Angadi, Principal SJMVS Arts & Commerce College for Women Hubballi, alumnus of our college has deposited of Rs.25,000/-, the interest generated is given to toppers in BA and B.Com. The Shri Ananda Mamani, Deputy Speaker, Govt. of Karnataka and who is also a President of Alumni Association of our College. The support services on important occasions are provided to the needy students of our college. Alumni Association also contributed Rs.15,000/- for the conduct of sports event in the year 2018-19.

The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Our college alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management. The Alumni Association Contribution through various means -

- 1. Book Donation: Established book bank provisions at the central library.**
- 2. Alumni Interaction: They are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world, application of**

knowledge and corporate working culture.

3. Placement & Career Guidance Assistance: Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

4. Institute Social Responsibility: Our Alumni in association with us are engaged in conducting social activities for the welfare of the society through Donations in the form of Books, prize, Chairs, Storage containers, Stationary etc.

5. Alumni Meet: We have a tradition of inviting alumni for Annual Alumni Meet. In this meet the alumni get chance to reconnect with the Alma mater and old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world. These inputs are helpful to academicians for shape the aspiring students.

6. Alumni Association also contributed in establishing Single Bar Pull Ups in the sports ground.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION:

Moulding individual personality and strengthening the nation

MISSION:

To infuse knowledge through curricula.

To develop attitudes through co-curricular activities.

To inculcate life skills and human values through extension activities that youth blossom into fully developed human beings capable of shouldering the responsibility social concern so as to be a part of building a competent India in the global scenario.

To reach the ultimate long term that is the vision of the institution, college has framed Plan of Action for the next five years of post accreditation and carefully defined mission which lays down the plan of action for achieving the goal through time bound series of concerted operations.

Objective of the college are highlighted herebelow:

To preserve culture heritage of the nation.

To respond to the impact of globalization and provide fee waivers for students from conomically disadvantaged backgrounds to Encourage them and to give them access to higher studies.

To update competency level of underprivileged sections of society are held and aid in cash and kind is provided to those in need on campus and in the neighborhood.

Based on the Long Term, Short Term Plans, college has sought guidance and support from the esteemed Management for the execution of the plans systematically. College has taken every steps sincerely and effortfully in translating the vision and mission statement through various activities with the help of support services i.e., NSS, NCC, YRC, Women Empowerment Cell, etc. Common events like orientation, students' day college day etc are organized by management and staff working together.

Regular industry visits are organized for students.

The Placement Cell organizes workshops and placement drives.

Sporting events are held to teach students important lessons in team work, success and failure.

Leadership qualities of the students are nurtured through opportunities to take positions of responsibility in student Associations, clubs and committees

Computer laboratories and language labs are available to encourage practical learning.

A library with extensive reference facilities, reading rooms and online database is available to both students and staff.

Inviting resources persons and experts to give expansive knowledge.

Apart from regular curricular the college organizes activities through NCC.NCC placement cell and Cultural Department for personality development with moral, ethical and cultural values.

The college provides value education by conducting birth and death anniversary of social reformers and other celebrities. Like Mahatma Gandhiji Jayanti. Dr.B.R.Ambedkar Jayanti and Swami Vivekananda Jayanti.

To aware the students about the social responsibilities we are conducting Awareness rally like Pulse Polio, Protection of Environment.

The Principal and IQAC chalk out academic as well as administrative development plan taking into consideration the needs and growth of the college. The college has been seriously working to achieve the objectives mentioned in the perspective plan and accomplish all the recommendations made by the previous cycle NAAC peer team. Therefore the college has been organized various academic activities. Teachers, students and administrative staff are involved in making the plan and implementing it successfully through different committees.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralized and participative management is practiced in the institution for its

governance. The institution believes in democratic values the institution practices decentralization and participative management. The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions.

A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college. Every staff members of the college is given freedom to share his/her ideas and contribute the best for the attainment of institutional goals.

The college follows committee system for the decentralization of its day to day functioning. The committee takes decisions on important issues like fund distribution, purchase, basic amenities development, etc. IQAC and other sub committees at work under broad divisions like Curricular Aspects, Teaching–Learning-Evaluation, Students’ Activities, Student Support, Research and Extension, Infrastructure ,Governance, etc. The following are the important committee

- 1) IQAC**
- 2) Admission Committee**
- 3) Examination Committee**
- 5) Research Committee**
- 6) Grievance Redressal Committee**
- 7) Anti Ragging Cell and Anti Sexual Harrassment Cell**
- 8) Library Advisory Committee**
- 9) SC/ST and OBC Cell**
- 10) Women Empowerment Cell**
- 11) Equal Opportunity Cell**

In addition above mentioned committees, based on the necessity, additional committees are also framed from time to time. The teachers are appointed as the members of these committees by taking into account their interests and abilities. Teachers are also the part of management. They take active participation in the smooth functioning of the college activities. It includes Local Governing Body, Principal, Department HoD, Teachers and office staff. Almost all the staff of the college involve in decision making.

Before the commencement of every academic year various college committees like admission, time table, examination, purchase, are formed by the principal as per the

recommendations of the IQAC.

Committees comprise of teaching, non teaching staff and students. IQAC has made ensured every convener of the committee to plan and prepare different activities, based on this, college has made necessary financial provisions for conduct of various activities. For the purpose of documentation, every committee convener has to submit the activity report to the Principal at the end of odd semester. The entire activities including cocurricular and extra curricular are carried out through these committees.

The college has a Library committee which looks after the smooth functioning of Library. Regular meetings are held and decision made along with Department Heads, students representatives, for the augmentation of learning resource. Similarly, Library Committee also conducts Book Exhibition on the eve of Dr.Padmashree S.R. Ranganathan Birth Day.

Similar procedure of decentralized and participative management practiced for all other purchases as well as for organization of co-curricular extracurricular activities in our institute.

The above enumeration of features comprising participatory management points fairly to the ethics of decentralization which is integral to the institution and informs its functioning at every level.

College involves every staff including administrative staff in almost all the major events for the smooth functioning of the cocurricular, extra curricular activities of the college.

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

To ensure quality in the HEI, perspective plans and appropriate strategies based on sound quality policy are developed and implemented. In the background of the analysis of the current in-campus and off-campus scenario, the perspective plans evolved strategies relating to teaching-learning, research, extension activities and employability.

The perspective plans focus upon matters like enhancement of quality in teaching-

learning process, promotion of research, healthy practices, etc are prepared soon after the Accreditation result. Accordingly, after the previous accreditation by NAAC in July, 2016, the next perspective plan for the period 2016-2021 had been prepared by the IQAC by taking into consideration the recommendations of the NAAC Peer Team and the institute's vision, mission, objectives, core values, and also the thrust areas at local and national level.

Of these, activities in the recent years deserve a special mention. Policy and strategies to effectively carry out all mentioned activities were evolved and executed.

Policy and strategies for Extension Activities

Policy:

To satisfactorily fulfill the social commitment of the institution through purposeful and effective extensions and outreach programs.

Strategies:

To encourage students to get involved in extension services under the expert guidance of the faculty, in order to make the knowledge and skill acquired purposeful and also to instill social concern in youth.

To ensure involvement of all departments in the extension activities institutionalize the practice

To forward proposals from the departments for financial support to implement the planned activities.

After a detailed discussion with faculty and students, proposals for extension activities are prepared every year by all the departments for getting financial support from the Principal. The proposals are collected by the IQAC for scrutiny and are submitted to the Principal. College has perspective plans and accordingly implemented from time to time. Following are some of the example ;

- 1. In addition to the 7 add on courses, during the post cycle, college has revised some of the courses and also introduced value added course on Rural Development & Panchayat Raj Institution, Computer Literacy, Spoken English in the year 2018-19 and similarly, Yoga and Budget, Banking Technology and Indian Local Governments in the year 2020-21.**
- 2. During the year 2016-17 and 2017-18 college has conducted UGC sponsored State Level Cultural Fest.**
- 3. Conducted 02 days workshop on Entrepreneurial Awareness programmes in the year 2017-18.**

4. **One day workshop on Research Methodology in the year 2020-21.**
5. **Conducted 15 days workshop on Skill Development in collaboration with ARIVU Foundation, Dharwad in the year 2016-17.**
6. **Conducted 10 days Coaching classes for competitive examinations in collaboration with Sankalpa IAS/KAS Study Centre, Dharwad.**
7. **One day professional training for Administrative staff in the year 2019-20 and 2020-21.**
8. **Organised Zonal level Men and Women Handball Tournament and university blue selection in the year 2018-19.**
9. **Organised Zonal level Women Handball Tournament and university blue selection in the year 2016-17.**
10. **Organised Single Zone Inter Collegiate Yoga Competition in the year 2017-18.**
11. **Conducted One day State Level Workshop on TALLY ERP and its Application, in the year 2016-17.**
12. **College has established 09 MoU from different competent Institutions.**

File Description	Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Our college follows a 'top-down' principle of governance with a strongly developed participatory management process in place. The Governing Body consists of nominated members from the KLE Society of province which comprises the President, the Education Secretary, Principal of the college, members of the local management committee and the nominated members. This body provides direction for overall institutional development, frames policy matters, rules and regulations for appointment of staff, salary of management staff, code of conduct of all staff and approves financial budgets for each academic year. The Management Committee is headed by the Principal and comprises of the sisters of the management. It oversees the implementation of all policy matters approved by the Governing Body.

The composition and functioning of the Governing Council, Academic Council and Boards of Studies are as per the UGC norms and guidelines for Affiliated Colleges.

The Synergizing Committee comprising the Chief-Coordinators, IQAC Coordinator, and conveners of different committees are the think-tank of the college. Under the guidance of the Principal they plan and brainstorm new ideas for academic progression, augmentation of learning resources, evaluative procedures, implementation of institutional values and effective management.

The Principal in association with academic coordinators and IQAC Coordinator formulates the quality policy and decides and finalizes various programmes to be conducted during the academic year for effective implementation of the stated quality policy.

On the recommendations of the committees all academic departments and other units viz NSS.NCC , Youth Red Cross unit and IQAC conducts the curricular ,co-curricular and extra -curricular activities to the best satisfaction of student stakeholders.

The office and library staff have well defined duties and responsibilities which are carried out under the leadership of the Principal, Administrator and Librarians.

There are service rules, procedures, recruitment, promotional policies for all employees of the institution. The Grievance Redressal Cell consisting of the Principal, nodal officer and four staff members address genuine problems and complaints of students. The cell redresses the grievances at individual and class level and grievances of common interest. Students are encouraged to express their grievances through suggestion Box.

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institution trust the contribution of the employee towards the overall development and progress of the college. Their well being, satisfaction and motivation propel any organization to its peak. With the support of governing body, esteemed Management, college has some of the welfare measures both for teaching and non teaching staff. Some of them are;

(1) Employees Co-operative Credit Society and Belagavi Zilla Rani Channamma Mahila Sahakari Co-Operative Bank is functioning in the campus. The society and the Cooperative Bank provides need-based short term loans to staff.

1. Short term loan with financial support of Rs.30,000/-

2. Long Term loan with Rs.3,00,000/-

3. Housing Loan

4. Vehicle Loan.

Loan availed from Employees Co-op Credit Society are ;

Year	No. of Beneficiaries	Amount of Loan
2016-17	07	11,02,000/-Rs
2017-18	05	275,000/-Rs
2018-19	-	-
2019-20	04	6,10,000/-Rs
2020-21	04	7,30,000/-Rs

Loan Availed from Belgaum Zilla Rani Channamma Mahila Credit Co-Op Society Saundatti

Year	No. of Beneficiaries	Amount of Loan
2016-17	01	33,000/-Rs
2017-18	-	-
2018-19	03	61,000/-Rs
2019-20	01	60,000Rs
2020-21	02	16,000Rs

(2) Faculty enhancement programmes

To improve the performance of teaching staff and to rekindle their motivation and enthusiasm, faculty development programmes are conducted periodically. During the last five years, 05 different professional development programmes being conducted for both teaching and non teaching staff.

(3) Parking facility

Separate parking facility is provided for teaching and non-teaching staff inside the campus.

(4) Medical facilities

KLE Vaidyashree Health Insurance facility is provided to every staff which covers medical expenses. Medical check up and treatment can be availed in sister concerned Institute, KLE Multi-Speciality Hospital Belagavi at a concessional rate. Management has arranged a regular visit of doctor to campus for medical checkup of both teaching and non teaching staff.

(5) ESI Facility

Provision of ESI is made available for Management recruited staff.

(6) Provident Fund

The matching contribution of PF is provided by our esteemed Management. Both Management recruited teaching and non teaching staff cover under this scheme.

(7) Uniforms

Two sets of uniform along with stitching charges are paid by the college every year.

(8) Refreshment

Two time tea and snacks is arranged on every working days for both teaching and non teaching staff.

(9) Professional Development

Management recruited staff are encouraged to progress their academic proficiency through professional development programmes like; Short term courses, Seminars,

Conferences, workshops. College gives financial support for Registration, TA/DA. The salary is protected to the staff during the professional development programmes attended by the employee.

(10) Meditation room/ Inter- faith room

A serene and calm room is provided which helps to recharge the body both physically and mentally, and achieve inner peace.

(11) Computer, Printer, stationery and Internet connection at the Staff Room is provided in the staff room.

(12) Non teaching staff is encouraged to take part in computer related programmes on matters like establishment, HRMS, Preparation of pension papers. Tally, TDS, etc.

(13) Promotional Benefits to deserved staff.

(14) Incremental Benefits from time to time.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 49.23

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	06	01	03	22

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by

the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	0	0	0

File Description

Document

Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)

[View Document](#)

Institutional data in prescribed format(Data template)

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 16.92

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	02	0	0	01

File Description

Document

IQAC report summary

[View Document](#)

Institutional data in prescribed format(Data template)

[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Appraisal of performance of the teaching and non-teaching staff is an integral part of

the institutions functioning. Overseen by the Principal and the IQAC, the teaching staff are appraised by students and non teaching staff by the teaching staff.

The college has a Academic Performance Indicator (API) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently the college follows the guidelines of UGC regulation, 2018. Every academic year IQAC collects the API forms from all the faculty members. The faculty performance is assessed by the IQAC Coordinator and the Principal on the basis of API and necessary action is taken for further improvement.

Performance appraisal system of the staff includes the following mechanisms:

- Student feedback on Teachers**
- Peer feedback**
- Parents and alumni feedback**
- Self-appraisal report**
- Exit analysis**

Student feedback on teacher is taken at the end of every semester to review the performance of staff and necessary appraisal is done. Peer feedback includes feedback by Head of the Departments, Principal and Management representatives. Feedback from parents at Parent-Teachers Meet, from alumni at Alumni Meet, is collected to review the performance of faculty. Exit analysis report by the outgoing students help to review the performance of staff and also institutional performance.

The Self-Appraisal Report (SAR) of all teaching staff is taken on annual basis using structured questionnaire. Based on the performance and feedback, the principal takes personal interest in guiding the teachers. Senior faculty members of the department groom the new recruits to help them to enhance their teaching and evaluation performance. Observation of lessons is done by 'Sit In' sessions. Initial monitoring of lessons through surprise or informed 'Sit Ins' help the college to continue or discontinue with the teacher depending upon the performance and attitude. In rare instances where teachers are not able to adjust to the work ethos of the institution are requested to pursue their careers elsewhere.

The appraisal reports are analyzed and discussed with individual staff members. Major decisions taken based on these appraisals include:

The faculty strengths are appreciated and corrective measures are suggested for shortcomings by the Principal

- Enhanced increments**

- **Promotion**
- **Planning for FDPs**
- **Increase in the number of submissions of proposals for research and organizing conference/seminars/workshops for funding**
- **Selection of teachers for deputation and heads of various committees**

The major decisions are utilized for the strategic planning of the institution in the areas of enhancement of faculty, efforts to enhance pedagogic innovations, adopt best practices.

Performance Appraisal System non-teaching staff

The Self-Appraisal Report (SAR) of Non teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the Principal takes personal interest in guiding the non-teaching Staff. The Manager and the senior members of the non-teaching Staff groom the new recruits to help them to enhance their performance. The non-teaching Staff members have assigned to work in different capacities on rotation basis. The appraisal reports are analyzed and the working ability of individuals is assessed.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit.

Internal financial audit is carried out by Internal Auditor appointed by the Management with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. The main objective of internal audit is to assure the Management that the accounts are being properly maintained and the system

provides adequate safeguards for detection and prevention of any frauds. The latest internal audit was conducted in the year 2020-21.

External Financial Audit is carried out by Statutory Auditor appointed in the Annual General Meeting of parent education society. The external audit is carried out by competent Chartered Accountant. During the last five years, there are no major objections.

We have a mechanism for settling audit objections: The institution has three tier structures for settling audit objections viz Accounts Assistant, Head of the Institution and Management of parent education society.

(1) Settling audit objections at Accounts Assistant: Audit objections in routine checking, clerical errors such as errors of omission, errors of duplication, errors of commission and compensating errors are to be reported to Account Assistant immediately during the process of audit. Such types of audit objections are corrected with documentary evidence by authorized person.

(2) Settling audit objections at Head of the Institution: Audit objections where explanation is required are reported to the Head of the institution such as errors of principle, short or excess provision for depreciation, over or under valuation of stock, treatment of capital and revenue expenses, wrong treatment of prepaid or outstanding expenses, Frauds in the form of defalcation or any manipulation of accounts. Head of the institution provides explanation and justification as per audit objection raised by auditor.

(3) Settling audit objections at Management of parent education society; Audit objections regarding change in policy of method of accounting, revenue recognition, method of depreciation, writing of books and dead stock ,misappropriation of cash, adequacy of provisions, significant adjustments made in the books of accounts, compliance with statutory requirements, disclosure of any related party transactions, reviewing the findings of any matters where there is suspected irregularity , reasons for delays in the payments to creditors, delays in recoveries and carrying out any other function/s as deemed necessary in the capacity of Statutory Auditor is reported to management. The management takes cognizance of such audit objections and settles it appropriately.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise

during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Since the college is fit under grant-in Aid Code and has recognized under 2f and 12(B) of UGC Act, college gets salary to the permanent staff from the department of Collegiate Education and also financial assistance from UGC. The financial assistance allocated by the UGC under different Plan period, college has optimally utilized with the strict adherence to the guidelines and submitted the utilization report to the UGC from time to time. College has strived its best to generate financial resources from different stakeholders. College has a registered Alumni Association. Alumni members conduct the meeting in our campus twice in a year. Alumni Association is very much cordial with the Institution and has highest regard about the college. Principal and IQAC gets the necessary help from Alumni Association. For example; College has regular contacts with alumnus of the college, invite them to deliver special lectures on current trends. During the last five years, one of the alumnus of the college has donated Rs.25000/-, for the purpose of conduct of extra curricular activities. College also got financial scope from the localite i.e., Mr. Ashok Hampannavar committed himself to honour top scorer in BA and B.Com. with cash prize of Rs. 1001/- for 02 students each. Similarly, some of the alumnus of the college gives Rs.501/- to topper in Kannada and economics subject every year. College has put its effort to get the financial support from Forum Enterprises, Mumbai of Rs.5000/- for the top scorer of Elocution Competition conducted by the college every year. Some of the faculty members have made it compulsory to honour topper who score more than 90% in university result and sports laurels with cash prize of Rs. 501/- to each students and Rs.5000/- for Gold Medalist and Rank holders.

Financial resources are also generated for the purpose of payment of salary to the temporary staff of the college both teaching and non teaching. Our esteemed Management gives matching financial provision for the purpose of construction of building, maintenance of building, augmentation of infrastructural facilities, etc.

During the last five years, college has conducted 02 National level 12 State Level and 07 University level workshops. For every event, college prepared overall Budget for the successful conduct of these programmes. The matching financial resources are generated through localites, entrepreneurs, Alumni Association and some of the businessmen.

Policy for funds:

- Preparation of Budget
- Requirement from IQAC- Collection of from Departments, library and Gymkhana etc
- Discussion with Principal.
- Allocation of funds as per budget.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college active IQAC. The Cell is formed in the year 2004 and regularly revised as per the guidelines from time to time. It works towards improving and maintaining the quality of education, identifying and suggestive new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism.

The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC involved in almost all the activities of the college. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research and publication. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.

The college has prepared a Perspective Plan for the period of five years-commencing

from the academic year 2016-2017 to the academic year 2020-2021 by taking into consideration the quality indicators of Seven Criteria determined by NAAC. In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives. Inputs from all stakeholders, their expectations, Management policies, goals and objectives of the college are considered as a base for formulation of the perspective plan. The draft of Perspective Plan is discussed, reviewed and approved in the Local Managing Committee of the College. Every year IQAC prepares a yearly Perspective Plan in the beginning of the academic year and also gives an account of the outcome achieved at the end of the academic year. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in further perspective plans. Student feedback mechanisms self-appraisal by teachers, introduction of teachers training programmes, faculty improvement programmes, establishment of staff academy, encouragement to teachers for research are some of the measures taken for quality sustenance and enhancement as a strategy. Most of the decisions of the IQAC have been approved by the Management. Following are some of the examples of activities regularly conducted based on the IQAC Minutes of Meeting and its Resolution.

To enrich the course curriculum, it has made compulsion to invite experts, entrepreneurs, businessmen, Bank Officials, Lawyers to deliver special lecture on current trends. College has conducted special lectures regularly during the assessment period.

To conduct special awareness programme on health consciousness for women.

College has invited medical officer, renowned doctors to deliver lectures.

To publish research articles on reputed Journals and proceedings. During the last five years,

During the last five years, college has conducted skill development programmes in association with Deshpande Foundation, Hubli, ARIVU Foundation, Dharwad, Sankalpa IAS/KAS Coaching Centre, Dharwad, Centre for Entrepreneurial Development of Karnataka (CEDOK).

Value Added courses: In addition to the existing 07 certificate courses, college has introduced additional certificate courses i.e., Yoga and Indian Local Governments, Budget and Banking Technology.

With the support of IQAC, college is conducted Gender Audit of last five years. The same is uploaded under Criterion-VII.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC of the college has formulated several methods to review the success of the teaching learning practice, structures and methodologies of procedures in the institution and strived hard for its transformation.

Adequate space in classrooms, quality instruments and equipment in laboratories, appropriate knowledge resources in the library and ICT facilities in classrooms, labs and the library are ensured before the commencement of every academic year.

Participation in syllabus revision workshops enhances the preparedness for effective teaching–learning in the classrooms.

Discussion of syllabus, examination pattern and the PSOs and COs in the classrooms at the beginning of the academic session helps create a clear perspective regarding the curriculum.

Scheduling of courses in the time table is done by keeping in view various factors such as the nature of courses like compulsory/elective/applied /add-on/bridge/remedial etc. on one hand and schedules of co curricular and extracurricular activities on the other.

The IQAC is also keen on teachers’ training and retraining workshops organized to diversify the teaching methodologies used by the teachers in their day to day teaching practices.

As a prerequisite of effective teaching-learning, the students are classified as slow and advanced ones by applying various criteria and a variety of teaching methods are used accordingly. The most commonly used methods are projects, internship, field visit and ICT based teaching including LMS like Google Classroom. For further enhancement, many departments prepare specialized tools such as workbooks, practical handbook, blog, etc. Guest lectures by eminent faculty from institutes with MoU are also arranged for providing exposure to the frontiers of knowledge.

Designing and conduct of free of charge or affordable need based add-on courses is

also a regular practice to bridge the gap between the university curricula and the market demands.

The teachers maintain their diaries that are periodically checked by respective vice-principals. It helps in monitoring the quality and progress of the teaching-learning process.

As a healthy practice, the IQAC of the college constitutes an expert team of peers to observe effectiveness of the teaching learning process.

Semester end submission of syllabus completion report by each teacher is another mechanism of monitoring the teaching learning process. Students as stakeholders are also included in reviewing the teaching learning process by getting feedback from them in prescribed format once in each semester. This feedback is also shared with the respective teacher by the vice-principal and his/her response is sought in writing.

The parents are invited to the college for a discussion with the teachers in the presence of the student. The teachers share with the parents their observations about the studies and behavioral patterns of the student. Taking inputs from the parents on the teaching learning process in the institution, necessary reforms are initiated by the IQAC.

Performance of students in internal tests in various forms conducted at faculty as well as department level helps the formative evaluation of the students. The course wise analysis of results of the university exams is also taken as one of the reflections of the attainment of course outcomes.

File Description	Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

College shows gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows:

Safety and security

Of the total intake capacity, college has track record of enrollment of more than 70% of the girl students. For the safety and security of every student, college has made necessary facilities and provisions. Code of conduct for students is highlighted in the main campus, library, college website. College has Women Empowerment Cell. During the last five years, college has conducted good number of activities relating to health, gender equity, etc. Some of the facilities with regard to safety and security are highlighted;

24 x 7 Security Guards:

College has recruited round the clock security guard. Every student is strictly instructed to wear college ID card and college uniform without which, they are not permitted to enter the campus. Outsiders are allowed only on the basis of genuine reasons after verification of credentials.

Surveillance cameras:

College has mounted CCTV high density cameras in every class room, corridors, library, computer laboratory, auditorium. Entry of unwanted element is monitored through these cameras. This system ensures that all i.e., female staff and students can move freely in the campus and feel assured that they are secured at all the time in the campus.

Girls Rest Room

College has a separate rest room for girl students. Room has necessary chairs and tables, wash room, sanitary pad vending and distroying machine, periodicals, etc.

Hostel:

There is a separate hostel for girl students on the campus. Behavior of students is

monitored under the set of well defined rules under the guidance of Warden. All students and staff compulsory wear their ID cards at all time on the campus and thus, ensuring non entry of any outsiders is strictly prohibited. Girl students are strictly instructed to be there in the hostel before 6.00 pm.

Medical Facilities:

With the support of Women Empowerment Cell, college regularly conducts health awareness and also gender equity programmes i.e., practicing doctor regularly visit the college to conduct medical check up and health awareness programmes.

Counseling:

To resolve internal and external challenges of students and make them comfortable in expressing their academic, social, personal issues, etc. Counseling plays a very important role. Every staff member of the college has cordial relation and smooth interaction with students. College has entrusted lady faculty members the responsibilities to counsel girl students with regard to guidance on career, individual problems, health issues, etc. Further, college also has some of the measures with regard to safety and security. They are;

(1) Women cell creates gender awareness through different programs.

(2) Grievance Redressal Cell: With the help of this Cell, grievances of the students are redressed by the college.

College has conducted Gender Audit last five years period. Students representation in different committees, cells are considered and promoted equally to participate in different competitions.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid

- 4.Sensor-based energy conservation
- 5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

A) Solid Waste Management:

1.Bio degradable waste:

The bulk of degradable waste is from trees, shrubs, etc. This is recycled to produce organic manure for which adequate sized pit of 180 cubic feet is made. Output of composted is used to manure plants in the campus.

2.Non-degradable Solid Waste: Scrap materials arising from furniture repairs which is of very small quantity is carried away by carpenter to use as fire wood repairs works are completed.

B) E-Waste Disposal: Most E-waste is made up of components of computers, Xerox machines etc, which are in non working condition or obsolete. College has a recording room. All the e-waste materials are safely saved in that room and once in a while entire e-waste materials are disposed off to the recommended by our Head Office vendor.

In addition to this, college has placed a dustbin-USEME at every corner of the Institution and also small dustbin in every class rooms. Students are instructed to dump waste materials only in these dustbins so as to maintain the cleanliness of the Institution. Every day before the commencement of the classes, menial staff clear the dustbin.

C) Hazardous chemical and radio active waste are not generated in the campus as our institution has no science courses.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Certification by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

College is undertaking various initiatives in the form of celebration of birth days of eminent personalities. National Festivals with the help of NSS, NCC, YRC and other such activities to provide for an inclusive environment. By bringing students and teachers with diverse background on single platform for creating inclusive environment ,These functions help in developing tolerance and harmony towards culture ,region and linguistics and also communal socio economic and other diversities. On the occasion of national festivals like Independence day, Republic day, college invites experts to deliver inspirational lectures.

For the promotion of unity in diversity, college organizes programs on the auspicious occasion of Mahatama Gandhi Jayanti. The program aims at strengthening moral values among the students. NSS unit regularly conducts *sadbavana divas*. Good number of extension activities being conducted every year through NSS Special Camps at adopted village and surrounding neighbouring villages. These camps are directed addressed various social issues impacting the lives of the people in the community viz-a-viz including social and cultural values among the students. The volunteers mainly undertake awareness generation activities with regard to the social issues. The camps were conducted in Karikatti and Ugargol villages on the following dates 15/03/2017 to 21/03/2017 and 23/01/2018 to 29/01/2018.

The college also organizes various cultural programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances. These cultural events are organized at different levels- departments, on different occasions like Independence Day, Republic Day, Azad Day, etc. Apart from the annual cultural event organized by the university, college students Union also conducts cultural and sport event. To cater to the linguistic diversity, college conducts competitions i.e., Essay Writing, Elocution Debate, are conducted.

Conducted various initiatives in the form of celebration of days of eminent personalities National Festivals, NCC, NSS, YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance harmony towards culture ,regional and linguistics and also communal socio economic and other diversities. The subject Constitution of India and professional ethics is made mandatory to all students across disciplines. All the important Regional, Cultural, Linguistic, Donors and Founders Day and National festivals are celebrated every year. All teaching, non teaching staff and students participate and inspiring speeches are conducted.

College conducts Donor Day on 28th September every year. During this occasion, we remember the yeomen service and contribution made by the

Following are some of the activities being conducted regularly.

Sl.no	Day's	Celebrated Date
01	World Environmental Day	June 5th
02	Yoga day	June 21st
03	Independence Day	August 15th
04	Teacher's Day	September 5th
05	NSS Day	September 24th
06	Gandhi jayanti	October 2nd
07	Constitutional Day	November 26th
08	Sadbhavanadiwas	December 3rd
10	National Voter's Day	January 25th
11	Republic Day	January 26th
12	Women's day	March 8th
13	AmbedkarJayanti	April 14th

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens of India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race.

College sensitizes the students and the employees of the institution on the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone must strictly adhere to the code of conduct. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students. Major Initiative during last five years.

Human Rights:

College has invited experts, lawyers, Police Personnel to deliver special lecture on Human Rights. This particular programme is conducted every year in the month of

January – February.**Voting awareness:**

In order to encourage young voters to take part in the election process, the Government of India has decided to celebrate Jan 25th every year as national voter's day. The institution has conducted voting awareness programmes and also organized events such as voting awareness Jatha and voter lighting registration. During the last five years, college has conducted Voters Awareness Rallies in the Soundatti Lingaraj Circle, Main Bazaar and surrounding villages along with local Administration.

World AIDS day:

December 1st marks the World AIDS day. Various programmes are conducted to create awareness as Belagavi district accounts for one of the highest rates of infection in the state. Special lectures are organized by the NSS and YRC unit in the college and also during the NSS camp in the adopted village.

Blood Donation Camp:

Our college students participated in Blood donation camp at the neighbouring Institution and donated blood. This practice has helped many patients to recover from their illness.

Pulse Polio Programmes:

In collaboration with Taluka Government Hospital, college has conducted awareness programme in Saundatti Takuka and Jogulbhavi village. Our NCC and NSS volunteers participated in this special event at neighbouring villages. College also has got credentials from Government Hospital, Saundatti.

Distribution of Food Kits:

College has conducted special programmes in association with NSS, NCC volunteers and selected some of the area ie., Ramapur Site, Gurlhosur, Mentally Disabled students school at Saundatti. We have distributed food kits during pandemic CORONA period.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and

other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

College is committed to promote ethics and values amongst students and faculty to encourage the same, Our institution organizes National festivals and Anniversaries of great Indian Personalities.

Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religions and encourages the students and faculty to showcase the same. Every year our institution organizes the national festivals and birth / death anniversaries of the iconic Indian personalities. Staff and students get to know the importance of national integrity in general and their role in it in particular.

1. 26th January Republic Day - Republic Day is celebrated every year on January 26 to commemorate the adoption of our constitution. Various formal events including flaghoisting and march-past are organized on this day, which are followed by “constitution awareness program” in which students and staff members are made aware of their duties towards our nation and rights given to them by our constitution.

2. 15th August Independence Day - It is celebrated every year on August 15, and is a grand event marked with the flag hosting by the Chief Guest and well-practiced march-past by many teams of Invertis University. Cultural activities related to independence movement are exhibited.

3. 5 th September (Dr. Sarvpalli Radha Krishnan Birth Anniversary) - On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teachers Day with great fervor. The students organize a program for the teachers.

4. 2nd October Mahatma Gandhi Birth Anniversary - A standout amongst the most mainstream events in India and one of the three national occasions, Gandhi Jayanti is celebrated in our Institute on 2nd October to consistently highlight the birth commemoration of Mahatma Gandhi. The day is announced as a national occasion and all institution and workplaces are closed on this day. The standards of truth, peacefulness and trustworthiness are recalled and instilled among the students.

5. 31st October Ekata Divas(Birth Anniversary of Sardar Patel) - It is celebrated as National Unity Day.

Following are the schedule of activities conducted regularly in our college.

Sl.No	Name of the Day's	Day
1	Republic day	26thJan
2	International Women's day	8th March
3	Dr. B. R. Ambedkar	14th April
4	World environment day	5th June
5	International Yoga day	21stJune
6	Independence day	15thAugust
7	Sadbhavana Diwas	20thAugust
8	Teachers day As birthday of great teacher Dr. Sarvapalli Radhakrishanna	5th Sept
9	Mahatma Gandhi	2nd Oct
10	Maharshi Valmiki Jayanti	24th Oct
11	Kannaddarajotsva day	1stNov
12	Kanakdas Jayanti	3rdDec

File Description	Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice – I “Ashtanga Yoga”

Objectives:

- **To facilitate the purification of the body and the spirit by neutralization of imbalances.**
- **To eliminate the toxins and accumulated tensions.**
- **To enable the students to maintain good health.**
- **To integrates moral values in students.**
- **To create a calm classroom environment.**
- **To improve students’ listening skills.**
- **To improve flexibility and agility.**
- **To enhance neuro-muscular coordination.**
- **To increase the volume of oxygen capability.**
- **To ensure concentration of mind.**

Context:

Due to the advancement of mobile technology, physical activities of majority of the students are confined to usage of mobile rather than spending their maximum time on the ground to play. Similarly, the food habits of the current students have affected the health of many students. During the medical check up programme, the Physical Education Director of the college made an exhaustive survey of physical fitness of the students. The overall analysis highlighted that, a good number of students are

essentially require health awareness consciousness and physical fitness. To prepare every student to be fit and competent to face the world after their graduation. With the support of Physical Education Director, college decided to conduct a special programme on Yoga i.e., Asthanga Yoga. The programme is aimed at conducting one month duration covering the minimum content and exercise of Yoga so that every participant would get maximum physical fitness and psychological balance.

Practice:

Soon after the orientation programme for the freshers immediately after the admission, Principal notifies in every class room about the conduct of Asthanga Yoga programme. The interested students are asked to give their names to the Physical Education Director within stipulated date. After getting the overall list of students who all intended to undergo training on Asthanga Yoga, Physical Education Director bifurcate the students based on physical fitness, flexibility, agility and coordination. Depending upon the capability of the students, Physical Education Director who is also qualified in Yoga, conducts different Asanas. Students shortlisted are strictly warned about the punctuality and regularity to the Yoga Practice sessions. This Yoga is scheduled every day in the morning between 6.00am to 8.00am. Students are also asked to bring yoga mat, Yoga kit, etc., every day. The course content is simplified and prepared tailored study materials by the Physical Education Director. Accordingly, every day students are trained on phase wise.

Phase -1:

Surya Namaskara 12 count à Warming up, Standing Asanas, Sitting Asanas, Lying Asanas.

Phase-2:

Pranayama à Anthar Kumbaka, Bahir Kumbaka, Suryanuloma, Chananuloma.

Phase-3:

Bhandas à Moolaband, Udyanubhand, Zhalandarband.

Phase-4:

Kreeyas à Wamanadoti, Netradoti, etc.

Every phase of yoga practice is undertaken 6 to 7 days each. The overall performance of the students purely dependent on the basis of their physical fitness. Students are guided every asanas and instructed them to practice gradually. Demonstrative lecture is being carried out by Physical Education Director and guide participants to exercise accordingly. This practice of yoga also lead to development in concentration, meditation, etc. Students are also given course content. Soon after the completion of

this course, students are also instructed to practice at home regularly so that they can have robust personality. In addition to this, to propagate the prominence of yoga for health, college has regularly invited external expert to deliver special lectures on yoga. This has prompted many students to enroll their name for this yoga training. The completion certificate is issued to students only to those who continuously attended classes atleast with 80% of attendance. Students are also encouraged to participate in Inter Collegiate Single Zone Yoga Tournaments.

Evidence of Success:

Our Physical Education Director is the main resource person of the programme.. It implied in increasing the strength of the students. It helped us to run classes in smooth and peace manner. Later our sister concern students also joined in this practice.

This programme was introduced in the year 2016-17. For the initial batch, more than 20 students responded to this programme but only 08 boys and 06 girl students were continuously attended and completed the course successfully.

This programme was introduced in the year 2017-18. During this training, more than 50 students responded to this programme but only 13 boys and 11 girl students continuously attended and completed the course successfully.

This programme was introduced in the year 2018-19. For the initial batch, more than 70 students responded to this programme but only 15 boys and 17 girl students continuously attended and completed the course successfully.

During the year 2019-20, the programmes was conducted in the month of December, 2019. More than 90 students enrolled. Most of the students were actively involved every day and most of the participants physical fitness, psychological, emotional fitness improved from good to best. Their concentration also improved. All these are identified through their overall active involvement in the activities of the college.

During the year 2020-21, this programme was conducted through virtual mode in the month of June, 2021 using ZOOM App. More than 90 students actively taken roll. Of them, 54 students have submitted the assignment given by the Trainer.

The overall impact of the Asthanga Yoga Training programme helped every participant in gaining health consciousness and improvement in their health.

Every year, college has deputed students to participate in the competition in University level Yoga. Our students are actively participated and got First and Second Places and also team prizes. During the last four years, our students have represented Rani Channamma University and Inter University competitions on Yoga.

College has recorded good number of achievements in Yoga by our students. Our college has the historic record of Yoga achievers i.e., 13 university Blues in Yoga.

Our Yoga trained students have got First Place in Inter Collegiate Single Zone Yoga Tournament consecutively for three years i.e., 2016-17, 2017-18 and 2018-19.

In the Saundatti jurisdiction, our's is the only college gaining momentum in the Yoga achievements by our students.

Problems Encountered and Resources Required: No major problems were encountered. But in the initial stage students faced minor problems like tiredness but later due to the yoga advantages on mental and physical health it generated more interest in the students. It has changed in their behaviour in developing positive attitude.

Best Practice – II BEST LIBRARY USER AWARD

Objectives:

- To inculcate reading habits among the students.
- To encourage the students to optimally utilise the learning resources.
- To make students competent academically and professionally.
- To widen students horizon by reading new literatures, reference books.
- To develop the analyzing, communicating and writing skills.

Context:

Referring to the recent trend of learning among students at large, it is axiom that, majority of the students are attracted to the usage of mobile technology. On one end, reading text books habit has declined, whereas students are seeking readymade study materials using internet. Whatsoever may be the technological advancement, but basic learning practices is essential to gain knowledge and skills. College has augmented learning resources based on current trends and also sufficient learning resources including e-learning. Having sufficient learning resources, proportionately equal number of students are yet to utilize the resources. Keeping this in view, to enhance the reading habit among students, Librarian has come out with the schemes “Read a Book get a Pen and a Book”, “Read a book, write a paragraph” to attract students to the Library. College has introduced Best Library User Award each year Best User is identified and awardees conferred upon him/her.

Practice:

- **Students are informed about the availability of learning resources at the central library.**
- **One full set of text books is issued to every students.**
- **Librarian conducts Padmashree Dr. S.R. Ranganathan's day, in which book exhibition is organised.**
- **College conducts special lectures on importance of enhancement of reading habits by experts.**
- **Librarian regularly conducts Quiz competitions and Book Talk programme.**
- **Librarian encourages students to read reference books in addition to text books. Librarian has prepared a structured format to identify the extent of content understood by the students while referring a particular book. He/she will be given maximum 15 days time span.**
- **Librarian collects the format for "Read a Book get a pen or book" and analyses forms to findout the overall quality of reading and write up of the students. The topper will be honoured with Pen or book of moral values and professional values.**
- **College encourages every student to use the library facilities optimally. During the orientation programme for the freshers, Librarian highlights about the Library and also some of the best practice adopted by the Library.**
- **Library time is extended from 5.30pm to 8.00pm during the month preceding internal and semester end examination.**
- **Librarian analyses the optimum utility of the library by students through their attendance register, no.of students responded in specific scheme of "Read a book, write a paragraph" and "Read a book get a pen or book".**

- **Topper will be honoured with BEST LIBRARY USER AWARD for both Arts and Commerce students with a Certificate, Shield and a book during Valedictory function.**

Evidence of Success:

- **This practice has motivated a large number of students during the last five years. More than 50 students every day use the library resources.**
- **The overall sincere effort of the Librarian has resulted in gaining good track record of semester end result.**
- **A number of slow learners have become competent enough to write sem end exams and get highest marks in different subjects.**
- **Students attitude have developed positivity and become focused on their career prospects.**
- **The footfall of the students in the library is continuously increased during the last five years.**
- **The schemes introduced by the librarian is gradually utilized by good number of students during the last five years.**

Problems Encountered and Resources Required:

Initially only few students started using the library but after introduction of some of the schemes by the Librarian including Book Exhibition, gradually students started stepping into the library and using the learning resources optimally.

The detailed supporting documents and activities report is uploaded on college website.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision of our institution is to impart higher education to socially and economically deprived class living in rural area of Saundatti. Our's is the renowned and esteemed KLE Management college, which aims to provide higher education to all classes of society, especially to the downtrodden, economically and socially backward classes to make them self-confident and self-reliant. Management has facilitated all the provisions for the effective delivery of course curriculum. College has strictly followed the guidelines of the competent authority and every staff member of the college strive his/her best in giving quality education and providing better facilities to the students who come from remote villages of our area.

Our college Vision :

“Moulding individual personality and strengthening the nation”

Our Institution Mission:

To infuse knowledge through curriculum; attitudes through co-curricular activities, life skills and human values through extension activities such that youths blossom into fully developed human beings capable of shouldering the responsibility of building a new India.

During the last five years, our Management has filled 04 vacant teaching posts as per UGC norms and also 02 Management teaching, 01 staff for Office and 02 support staff are appointed. Management gives Advertisement in daily news paper and followed by written Test, Demo and Interview, teachers are appointed.

Every year college publishes a magazine “SOUGANDHI” which covers students articles, achievements of students in semester end exams, sports and cultural events and also faculty academic contributions. The same is circulated among Alumni, current students, government officials and Management.

Distinctiveness of our college:

Research Cell:

To inculcate the research culture among teachers and students, college has formed Research Cell. Through this Cell, college has conducted special lecture on Research Methodology i.e., encouraged every faculty member to attend and participate in seminars, conferences, workshops. During the last five years, 22 research articles have been published in national and international reputed journals, 37 articles on conference proceedings. 02 books on university prescribed curriculum with ISBN. College has conducted multi disciplinary seminars. Collected articles are compiled into 03 books with ISBN which are in the process of publishing.

Academic Achievements:

One commerce student got First Rank to the University in the year, 2018-19. Twelve students of commerce have secured centum score in university semester end result. Overall university level result of the institution is beyond 90%.

NSS Unit :

During the last five years, based on the good number of extension activities, for the impact of extension activities, college is in receipt of appreciation by President, Gram Panchayat, Govt.of Karnataka, Ugargol, President, Gram Panchayat, Govt.of Karnataka, Karikatti village, Town Municipality, Saundatti, Government Hospital of Saundatti.

NCC Unit :

In the entire Saundatti Taluka, our's is the only unit having NCC unit with 52 intake.

Yoga Hall :

College has a separate room for Yoga. College introduced this value added course in the year 2019-20. In addition to this, college also introduced a special one month Yoga programme i.e., Asthanga Yoga. Our's is the only college wherein good number of students have enrolled for Yoga certificate course and also special programme on Asthanga Yoga.

During the last five years, our college has produced 13 University Blues in Yoga competitions and also 18 students have secured First Place and 06 students Second place in Inter Collegiate Yoga Tournaments. 24 girl students have secured second place in the same event.

Sports Achievements:

During the last five years, college has organised 03 times Single Zone Inter Collegiate Tournament cum Selection of Rani Channamma University and has secured altogether 22 university blues in different games. Two students have participated in

national level competition at 48th Senior Women Handball Championship, New Delhi in 2019-20.

Multi Station Gym:

College has a 16 station gymnasium. Students are encouraged to practice on these facilities between 6.30am to 8.30am during all the working days.

Weight Training Equipments:

We have weight training equipments. Through this, students will be measured on explosive system and strength development.

Green Audit, Environment Audit, Energy Audit.

College has got audit report from competent authority about the green, environment and energy audit.

Eminent Personality Visited the college:

- **Prof. Dr. Vishnukant Chatpalli, former NAAC Advisor and Vice Chancellor, Karnataka State Rural Development & Panchayat Raj University who delivered special lecture on NAAC Revised Guidelines on 13th March, 2020.**
- **Dr. B.S. Navi, Chairman, School of Commerce, Rani Channamma University, Belagavi who delivered special lecture on “Skill Enhancement course in Choice Based Credit System” on 06th February, 2021.**
- **Shri. Shivanand B. Gudaganatti, PSI and Chief Minister Medal Awardee and delivered special lecture on “Preparing for competitive examinations” on 20th March, 2021.**
- **Col. Vinay Verma, Commanding Officer, 28 Car Battalion, NCC Hubli and delivered lecture on, “Government Scope and Provisions of NCC Cadets” on 30th Jan., 2021.**
- **Shri. Ashok Kabber, Member, Syndicate, Rani Channamma University visited the college on 24th July, 2021.**
- **Prof.Dr. Ramachandragouda, Vice Chancellor, Rani Channamma University**

visited the college and delivered special lecture on 2nd Oct., 2019.

- **Prof. B. Padmashali, Registrar, Rani Channamma University visited the college on 02nd Oct., 2019.**
- **The Joint Director, Collegiate Education, Govt.of Karnataka visited on 1st Dec., 2019.**

THE DETAIL SUPPORTING DOCUMENTS ARE UPLOADED ON COLLEGE WEBSITE.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

College has conducted multi disciplinary National level seminars. College is in the process of publishing the research articles with ISBN. Shortly it is going to be published. Got sanctioned installation of 5kV grid connected solar rooftop power plant. The work order is already issued by our esteemed Management. It is going to be installed by the end of November, 2021. On the auspicious occasion of Foundation day celebration, college conducts Blood Donation camp in association KLE's Blood Bank, Belagavi. One of the senior staff of the college selected as the member, Karnataka Public Service Commission, Govt.of Karnataka, Bengaluru in Nov. 2019. College has proposed the Management for recruitment of vacant permanent teaching faculty and librarian.

Concluding Remarks :

To understand in a crystal clear manner of the revised NAAC manual, college invited academicians, experts to deliver special lectures about every criterion of the manual and its metric wise composition and compilation of documentation and also with the support and guidance of our esteemed KLE Management. The responsibilities are assigned criterion wise to all the full time teachers. The entire preparation of Self Study Report along with necessary supporting documents collected and compiled by our staff prior to applying for IIQA. We are extremely grateful to our esteemed Management for giving necessary guidance and support from time to time in this holistic process of presentation of SSR. We express our gratitude to the officials of NAAC for proper guidance and well communicated revised manual. The entire process of the preparation of SSR as per the revised manual certainly taught us collective and collaborative work among ourselves and also enlightened us to retrospect the expectations of different stakeholders. The entire SSR is prepared purely by our entire college staff only.

We are also thankful to the Commissioner of Collegiate Education, Joint Director, Collegiate Education, Department of Collegiate Education, Govt.of Karnataka for timely support and guidance. We thank different stakeholders i.e., Alumni Association, Parents, localites for their active involvement in the overall development of students prospects through different activities. On behalf of the Management, staff and students, we thank officials of Rani Channamma University, Belagavi for providing necessary documents and guidance from time to time. On behalf of the Management, I, Principal thank every staff member of the college who relentlessly worked for the preparation of SSR and also continuously conducting activities as per the plan of action right from the period of post NAAC accreditation to till date. Finally, we always seek the guidance of NAAC so as to elevate the image of the Institution as per the national policies from time to time and build

the overall career prospects of current students and also upcoming youths.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 2 Answer after DVV Verification: 5</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p>																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5	5	5	4	2	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	1	2	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
5	5	5	4	2																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	1	2	1																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 28 Answer after DVV Verification: 15</p> <p>Remark : DVV has given the value as per 1.3.2</p>																				
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors Answer before DVV Verification : 13 Answer after DVV Verification: 12</p> <p>Remark : DVV has Excluded physical education director from shared report by HEI.</p>																				

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 84 Answer after DVV Verification: 72</p>																																								
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 629 1046 763"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>75</td> <td>81</td> <td>99</td> <td>107</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 842 1046 976"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>76</td> <td>81</td> <td>99</td> <td>107</td> </tr> </tbody> </table> <p>2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1095 1046 1229"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>82</td> <td>92</td> <td>110</td> <td>132</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1308 1046 1442"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>82</td> <td>92</td> <td>110</td> <td>132</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report of final year students who passed by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	66	75	81	99	107	2020-21	2019-20	2018-19	2017-18	2016-17	66	76	81	99	107	2020-21	2019-20	2018-19	2017-18	2016-17	71	82	92	110	132	2020-21	2019-20	2018-19	2017-18	2016-17	71	82	92	110	132
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3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="306 1839 1046 1973"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1.65</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	1.65																														
2020-21	2019-20	2018-19	2017-18	2016-17																																					
0	0	0	0	1.65																																					

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not consider shared report for 2013-14 by HEI.

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
34	3	4	3	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
34	03	04	03	06

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	09	12	04	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	6	3	8

Remark : DVV has considered only books and chapters published in national/ international conference proceedings with ISBN numbers only.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	01	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	00	00

Remark : DVV has excluded certificate of appreciation by HEI.

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	13	11	09	14

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	08	11	05	14

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
301	564	920	395	1242

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
256	544	920	363	1242

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7.62	0.24	22.67	56.82	26.72

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7.50	0.18	21.61	56.79	25.42

Remark : DVV has made the changes as per shared report by HEI.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 65

Answer after DVV Verification: 13

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3.34	0.33	4.52	3.09	24.57

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3.30	0.33	4.52	3.09	24.43

Remark : DVV has made the changes as per shared report of maintenance of infrastructure (physical facilities and academic support facilities) by HEI.

5.1.1 Average percentage of students benefited by scholarships and freships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	176	157	208	235

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	46	53	56	57

Remark : DVV has made the changes as per shared report of students benefited by scholarships and free ship by HEI.

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	06	13	06	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	44	55	37	12

Remark : DVV has given the value as per shared no of benefitted students report by HEI.

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
590	75	485	139	189

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
421	48	365	89	99

Remark : DVV has made the changes as per shared report and HEI shared incomplete supporting documents.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	45	57	105	128

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	48	54	84	12

Remark : DVV has made the changes as per shared report by HEI.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Answer before DVV Verification : D. 1 Lakhs - 3 Lakhs

Answer After DVV Verification: E. <1 Lakhs

Remark : This metric is opted out.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has considered D.1 of the above as per shared report by HEI.

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**

2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D.1 of the above

Remark : DVV has considered D.1 of the above as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10.96</td> <td>0.57</td> <td>27.19</td> <td>59.90</td> <td>51.29</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7.50</td> <td>0.18</td> <td>21.19</td> <td>56.90</td> <td>49.86</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	10.96	0.57	27.19	59.90	51.29	2020-21	2019-20	2018-19	2017-18	2016-17	7.50	0.18	21.19	56.90	49.86
2020-21	2019-20	2018-19	2017-18	2016-17																	
10.96	0.57	27.19	59.90	51.29																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
7.50	0.18	21.19	56.90	49.86																	