



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	KLE Society's SVS Bellubbi Arts and Commerce College, Saundatti
• Name of the Head of the institution	Prof. Maruti A. Dombar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08330222311
• Mobile No:	9483271969
• Registered e-mail	klesvsbellubbicollege@gmail.com
• Alternate e-mail	svsbcseqac2021@gmail.com
• Address	KLE's SVS Bellubbi Arts & Commerce College , Bus Stand Road Saundatti.
• City/Town	Saundatti
• State/UT	Karnataka
• Pin Code	591126
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Rani Channamma University, Belagavi				
• Name of the IQAC Coordinator	Dr. Arundhati .F. Badami				
• Phone No.	08330222311				
• Alternate phone No.	9483271969				
• Mobile	9986049733				
• IQAC e-mail address	svsbcsiqac2021@gmail.com				
• Alternate e-mail address	klesvsbellubbicollege@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.klesvsbcs.edu.in/klesvsbcsfiles/AQAR%202019-20%2011.02.2021.pdf">https://www.klesvsbcs.edu.in/klesvsbcsfiles/AQAR%202019-20%2011.02.2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.klesvsbcs.edu.in/klesvsbcsfiles/Calender%20of%20events%202020%20-%202021.pdf">https://www.klesvsbcs.edu.in/klesvsbcsfiles/Calender%20of%20events%202020%20-%202021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.78	2016	09/09/2016	15/09/2021
Cycle 4	A	3.07	2022	05/07/2022	04/07/2027
<b>6.Date of Establishment of IQAC</b>			01/10/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1.New certificate course "NISM"was introduced by Department of Commerce  2.Conducted awareness program on anti-ragging and anti sexual harassment  3.placement cell organised skill plus orientation Program and a special lecture on competitive exams .  4."Jal pol" drama show was organised by Department of Kannada  5.Blood donation Camp and tree donation program was organised</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
1.Blood donation camp by NCC and NSS	<b>Achieved</b>
2.Industrial visit by Department of Commerce	<b>Achieved</b>
3.Organised Special lecture on competitive exams from career and placement cell	<b>Achieved</b>
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>

- Name of the statutory body

Name	Date of meeting(s)
IQAC Executive Committee	27/12/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	22/12/2022

#### 15. Multidisciplinary / interdisciplinary

The institution offers Multidisciplinary and Interdisciplinary courses to the students and allowing them to choose their subjects, courses and program from different areas as per National Educational Policy 2020. In this regard different programmes were organized to orient the faculty and students. The institutions admission process streamlined with respective NEP 2020.

NEP 2020 offers multiple entries and exits to the students with credit system , which student can avail Certificate, Diploma, Degree and honors after the exit of 1, 2, 3 and 4th year respectively .

A good number of open electives were offered under various programmes. Students have the liberty of choosing open elective from other programs to enhance their interests during their learning process and this will enable them to forge their own future path of career. The Open Elective ( OE) system in humanities finds interest in learning journey to further elevate their learning experiences to provide wide scope to students to acquire variety of skills, theoretical, practical and technical. Our esteemed institutes vision and mission blends with its uniqueness in terms of understanding of curriculum and holistic learning.

#### 16. Academic bank of credits (ABC):

Since ABC is infant stage, our institution follows the guidelines of NEP introduced during the academic year 2021-22. The institution is involved in managing the faculty to understand and convince the credits how students can earn during their learning journey. The

college follows the bylaws of NEP 2020 and offer students with an opportunity to open their accounts and make multiple entries and exits during their program completion. Hence this exercise works towards decreasing the drop off rate and when students to discontinue their courses they can readily return to ensure programme completion.

Our institutional ethos involves creating most favorable environment for a student to thrive and build their character which helps in the creation of professionalism with the best emotional and technical intelligence. The NAD ambassador appointed as per University guidelines to assists the students to become academic account holder for mobility between and within the degrees in higher education institutions through a formal system of credit accumulation, credit transfer and credit redemption to promote flexibility in learning. The NAD ambassador updates the students on ABC matters through social media platform according to the notification updated by the affiliated University from time to time.

#### **17.Skill development:**

KLE'S SVS Bellubbi College with a massive frame organizes events and programs to foster sense of intensiveness, inventiveness and a sense of teamwork, reliability and sympathy among the faculty and students. All of these lay a strong foundation, future academic career and success.

The IQAC in association with departments, clubs and cells regularly conduct programs to upgrade the knowledge of our faculty and develop skills necessary to perform effectively. The institution sensitises the students to develop their leadership qualities, creating, communication skills and so on. Both students and faculty are encouraged to upscale their skill sets by engaging in educational guest lectures, seminars & research programs.

Many extracurricular and co- curricular activities are setup with the sole purpose of teaching students directly ad indirectly. The management, IQAC with its members and research committee meets at regular intervals to plan improvements and assists in academic research. The college has intercollegiate multidisciplinary approach with pro concerned neighboring institutes . This new approach helps the students or a teacher which has created the opportunity to develop skills and continuously build favorable learning environment.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

KLE'S SVS Bellubbi College offers the UG courses in B.A with Kannada, History, and Sociology. The curriculum of these entire programmes comprises of the courses that imparts the history, knowledge, customs and traditions of India. All courses of the programme are offered fundamental to each other in shaping the relationship between language, culture, traditions and history of India. In addition to the curricula the departments conduct co curricular programmes to foster the dissemination of Indian culture and traditions and heritage among the young students of the programme. An attempt to enrich the quality of formal education college organises various activities in association with Government and Non government organisations.

Our college caters the needs of students from diverse linguistic and socioeconomic background. Since the college being in rural area to fulfill the learning needs and levels of students the delivery of classroom lectures takes place in bilingual mode so that the students can understand the subject in more comprehensive way. Regularly various events and competitions were organised by the departments to encourage the students to participate to acquire and learn more about Indian languages, Indian culture and history and its importance.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The KLE'S SVSB College offers the courses based on the curriculum designed by the affiliating university. Many of our faculty members also involved in design of the curricula. In addition the college has created an eco system for transformation of curriculum towards outcome based education. Our faculty tries to empower students to become good citizens, entrepreneur, teachers, professionals, soldiers and administrator through motivation. The outcomes of the programmes offered by the college are knowledge acquisition and application of knowledge in problem solving and analytical skills etc. Towards this direction we organize several academic events like panel discussion, workshops, webinars and seminars to provide interactive platform for enhancing knowledge. The faculty& students of our college strives to imitate the attitude to keep learning, remain updated and readily adopt new improvements and developments in technologies in their respective subject matter. The research cell encourages the students to discuss and present the research papers published in their respective fields.

The regular classes about the texts and references help to handle real time problems and challenges. Commerce students were given hands on experience on accounting software like tally, ERP to understand better accounting work, stock trading and investments.

## 20.Distance education/online education:

Online and Distance Learning Education (ODL) is a system of education where the learners and teachers need not be present in face to face. It is flexibility with regard to the timing of teaching and learning, which aims to offer opportunities for life time learning. Our KLE'S SVSB College attempted to develop the use of technological tools in the teaching learning process are:

1. Laptops for faculty members and students depending upon their needs.
2. High speed internet facility
3. Subscription for zoom & Cloud meeting
4. Subscription for National Library & Information Services.
5. Infrastructure for Scholarly Content NLIST.
6. INFLIBNET which provides access to e-resources for students and faculty of the College.
7. Wi-Fi enabled zone

Online platforms such as zoom,google meet are used for teaching to students, to conduct quiz and essay competition , mentor mentee meetings and also lectures on YouTube provided to students.

Further several events are conducted through blend mode of using online platforms with different stakeholders. Our faculties able to talk, organise, interactions with eminent scholars for the benefit of students.

## Extended Profile

### 1.Programme

1.1 120

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 400

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 180Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 123

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 15

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 13

Number of Sanctioned posts during the year



## Extended Profile

### 1. Programme

1.1	<b>120</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>400</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>180</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>123</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>15</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	31.96
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	70
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by Rani Channamma University Belagavi. Our college is currently following mechanism for an effective delivery of curriculum after re-opening of the college. The syllabi are approved by the Board of Studies (BOS) of Rani Channamma University, Belagavi. The staff members contribute in BOS and interact with authorities in Board of Studies and University Departments for the effective execution of the curriculum. IQAC prepares calendar of events for the entire academic year. All the departments chalk out academic calendar and teaching plan. Accordingly a plan of action and its implementation take place under the supervision of the head of the institution. On the reopening day of the college, a staff meeting will be held and detailed discussions made regarding the effective implementation of the curriculum. Various committees were formed to carry various responsibilities. All the head of the departments are informed to carry their academic responsibilities and also to maintain their academic records regarding the curriculum. For

overall quality enhancement teachers are motivated to participate in seminar, workshop, conferences, refresher course and orientation course etc. teachers are motivated to participate in research and extension activities, lecture series and exchange programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the University for Conduct of continuous internal evaluation system. The institution always believes in effective time management and timeliness. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. The academic calendar is prepared at the beginning of academic year. Academic Calendar contains the relevant information regarding the teaching-learning schedule including working days, various activities to be conducted, holidays, dates of internal examinations, etc..Two internal tests are conducted, the first at the end of four weeks and second at the end of eight weeks. Tentative dates are also given in academic calendar. The time tables are prepared and implemented accordingly. Teachers prepare teaching plans according to the academic calendar and guidelines of the University. The schedule of external examination is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate**

**B. Any 3 of the above**

**in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

310

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

310

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

KLE's Bellubbi College strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining healthy environment for all students. The students must become empowered professionals and contribute to the economic and technological development of the nation. During past decades, the college has made efforts towards developing value based education to students with a vision to promote values to be a better citizen. The curriculum is designed by the university includes many of these aspects such as the subjects namely Professional Ethics and Moral Values in the syllabus. All 120 courses offered in all programs have one or other cross cutting

issues as part of curriculum. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as – Gender Issues, Environmental Issues, Human Values, and Professional Ethics. Apart from curriculum, our college YRC, NSS & NCC units take active part in cross cutting issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

34

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.klesvsbcs.edu.in/klesvsbcsfiles/Feedback/feedback%20report.pdf">https://www.klesvsbcs.edu.in/klesvsbcsfiles/Feedback/feedback%20report.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>360</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

133

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has always given importance to impart knowledge of excellence. In view of this, it is required to identify and respond to special educational learning needs of advanced learners. The college assesses the learning levels of the students, at the time of admission and low performance in internal tests, semester end results, active participation in co-curricular activities, assignment, in-house seminars etc. The college caters to a heterogeneous group of students from diverse background. The syllabi and testing patterns keep in mind the heterogeneity of the students' background. The students are assessed based on their learning levels after the initial assessment and also their class tests. Relevant steps are thereby taken to ensure optimum learning. The college provides career guidance and placements for all streams of students. The training includes sessions on resume writing, communication, time management, mock interviews, group discussions, in house seminars, PPT presentations etc. The content and intensity of training are decided by the caliber of the participants. All departments identify and encourage advanced learners to write articles and present them in various levels of seminars, workshops, and conferences. Students articles are published in the College magazine.



File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
400	13

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the conventional mode of teaching, based on the current trend, teachers have adopted advanced mode of teaching through ICT, Smart board, PPT, etc for the academic enhancement in teaching learning process as per the suggestions and guidelines of the IQAC. Efforts are made to make teaching-learning process more students centric and making it more experiential. Participatory and interactive activities like group discussions, seminars, projects etc. are conducted and modules and posters are displayed by the students for enhancing experience. Students have provided with smart classrooms with adequate infrastructure. The college ensures the overall development of its students in a four-dimensional perspective that enhances academic outputs through cognitive learning, experiential learning, participative learning and problem-solving methodologies. The curriculum for the students is structured in a systematic way to enhance interdisciplinary and multidisciplinary approach and provide a balanced and comprehensive education. Students are encouraged to organise events which give them hands-on experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has put in place necessary infrastructural facilities from time to time. Out of 10 class rooms, 05 are upgraded with Smart board, high bandwidth internet connectivity. College also trains teachers to use smart board by external expert. Teaching learning is always considered at the heart of educational process. To make the students aware of different modern educational equipments and techniques, faculty members adopts innovative techniques in the teaching and learning process. The college also motivates the teachers to bring innovativeness and creativity in teaching learning process to make the process more effective and qualitative. Along with the traditional methods all teachers are using modern teaching and Audio-Visual aids. The teachers have developed innovative practices such as use of ICT. Interactive teaching by conducting group discussion , in-house seminars, quiz competition, project works and PPT presentations and adopting continuous internal evaluation method by conducting IA tests, home assignment, seminars and preliminary examination in each semester. The institution has been providing ICT enabled classrooms equipped with adequate numbers of computers with internet facility, LCD projectors, INFLIBNET, educational CDs, DVDs, charts, maps, modules, e-books, and journals etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

85

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The examination committee holds meetings and directs to ensure effective implementation of the evaluation process. The guidelines are strictly adhered to with respect to conduct of internal tests and its evaluation process. The academic calendar which is prepared based on the university academic calendar. total 40 (NEP) & 20 IA marks are including two IA test, Home assignments, seminar, quiz, fieldwork, and project works, 1st test on 8th week and 2nd test on 12th week. The following reforms have been carried out effectively by Scheduling of examination, hall invigilators listed for every examination. Preparing the question paper for the internal examination in the prescribed pattern based on extent of coverage of syllabus. Scrutiny of the prepared question paper is carried out by the head of the department. The performance of the students is displayed on the notice board and personal guidance is given to the poor performing the students after their assessment and finally the marks are submitted online to the university through UUCMS and OASIS.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with

examination related grievances which is transparent in the pattern and conduct of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university and Examination Committee of the college while conducting internals and semester examinations.

Examination committee, comprising of a senior faculty who is a convener of the committee and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, marks allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the concerned HOD. All such representations are taken positively and are reassessed by another teacher if necessary.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute displays course outcomes & programme outcomes on notice board, website, and, corridors etc. To aware the students about CO's & PO's in every teacher discuss course objectives and outcomes at beginning of every chapter.

The institution plans and organises the teaching and learning process by preparing an Academic Calendar showing the calendar of events for the year. The number of working days, holidays, mid-semester, end semester examination schedules and various other academic, co-curricular and extra-curricular activities are taken into consideration while preparing the Academic calendar. Teachers are allotted the syllabus and time table is prepared well in advance to enable them to prepare for their classes and examination schedule. The academic calendar is printed in the form

of the Students Hand Book and given to students and staff.

**B.A. Course:** Students studying in B.A. programme will acquire knowledge in 1. Realisation of human values. 2. Sense of social service 3. Responsible citizen of the country

**B.Com. Course:** Students studying in B.Com course develop the following skills: 1. They develop managerial skills 2. Entrepreneurial skill 3. Budgeting policy

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Rani Channamma University Belagavi. College offers 05 UG program, four in BA and one in B.Com. For these programs and courses the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution with help of Bloom's taxonomy method and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment level it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from UG to PG seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the programme outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.klesvsbcs.edu.in/klesvsbcsfiles/Result%202021%20pdf%201.pdf">https://www.klesvsbcs.edu.in/klesvsbcsfiles/Result%202021%20pdf%201.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.klesvsbcs.edu.in/klesvsbcsfiles/SSS%202021-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards



**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has support service units i.e., NSS, NCC, YRC. With the support of these units, college is regularly conducting extension activities at neighboring villages, Institutions and surrounding places of the college. To promote the moral values and inculcate social responsibilities among students, college regularly conducts awareness programmes on social concern and invites experts, professionals, leading lawyers, police personnel, medical practitioners etc. The convener of the supporting Units i.e., NSS, NCC, YRC organized extension programmes at adopted village and also neighborhood community. During the year, college has conducted more than 10 extension activities.

1. Invited PSI Saundatti to deliver special lecture on, "Legal

awareness on Anti Ragging and Sexual Harassment" held on 30-11-2021

2. In association with Health Department, college has conducted a awareness programme on AIDS Awareness held on 02-12-2021, wherein 90 students were presented in this programme and similarly college also conducted T.B. Awareness programme in association with Taluka Health Centre and T.B. Control Centre, Belagavi held on 13-01-2022.

3. In association with Taluka Health Department and Department of Family Welfare, conducted awareness programme on Leprosy and Mental Health for our students held on 24-01-2021.

4. During the year under COVID-19 scheme, conducted awareness programme and distributed masks to students and localities on 24-01-2021, etc.

File Description	Documents
Paste link for additional information	<a href="https://www.klesvsbcs.edu.in/naac/Criterion3/3.3.3/3.3.3.Extension%20prog-2021.pdf">https://www.klesvsbcs.edu.in/naac/Criterion3/3.3.3/3.3.3.Extension%20prog-2021.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**10**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**792**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**03**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides adequate infrastructure and physical facilities for teaching, learning processes which contribute to independent learning by students. Ours is lush green eco friendly pollution free campus spread over 8 acres of land, located in the heart of the city. Infrastructural facilities includes classrooms, common room for staff, commerce, Sports, NSS/NCC, ladies room, Career Guidance & Placement Cell, Social Welfare, library, Audio-Visual, Auditorium, Girls reading room.etc.The college has 10 classrooms including 4 classrooms as ICT enabled and one classroom as audio visual classroom .The college has auditorium for cultural activities as well as seminar hall. All classrooms have comfortable and sufficient seating arrangements, smart boards,

dias, LED tube lights and fans. There is language lab with 10 computers to enhance the communication and language skill of the students in this competitive era. The faculty members prepare computer aided teaching/learning materials through laptops which are provided to individual teachers. Students are provided with internet facilities, to use LCD projectors, which enable them to make presentations in the classrooms. The college activities are administered under the guidance of principal. The principal cabin is well equipped with ICT facility. The college has well furnished administrative office with computers printers scanners with required facility and software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a qualified and competent permanent Physical Education Director. Sports is essential part of learning process and also helps the career prospects of students. The college has indoor games, playground and gymkhana keeping in view the overall personality development of students as main objective the college takes keen interest in organizing sports, games and extracurricular activities. The college has separate gymkhana hall wherein there is a 16 station Multi-gym in which 50 students can use the multi gym through which students can develop their physical and mental health. There is a spacious playground with running track provided to play outdoor games like kabbadi, volley ball, handball, basket ball etc to excel in sports and build good physique. The college is facilitated by well equipped health and yoga center to improve the health and yoga practice. sports unit has record of participation and winning matches at zonal level, interzonal level, university and inter university levels. The cultural unit is strong asset, the college has well equipped cultural unit for students who have genuine interest in artistic activities. The college has well established auditorium with audio visual facility of 300 seating capacity for cultural activities like dance, singing, skit etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.96

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has Integrated Library Management Software (ILMS) developed by AARGEES BUSINESS SOLUTIONS, HUBBALLI

- Name of ILMS software- 'e Lib Library Software'
- Nature of automation (fully or partially)- Fully
- Version-16.1
- Year of Automation-2009

Parent institution has purchased library management software namely 'e Lib Library Software'. The college pays Rs.6500/- annual maintenance charge (AMC). Its version is 16.1, which facilitates automated book circulation, book accessioning, user administration, generation of all types of reports, barcode and library user ID Cards and OPAC (Online Public Access Catalogue). The OPAC is available online, through which user can search books and titles anytime, through this facility students and staff can get remote access of library holdings. The manual system is also applied for maintaining library record. The library subscribes to N-List (INFLIBNET) facility to students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.80118

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

95

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has well established mechanism for upgrading and deploying information and communication technology infrastructure.the college assess the requirement of ICT for students,staff and other users.for making necessary arrangements of ICT infrastructure college makes provison in its budget for augmentation of necessary physical facilities.all staff rooms in college are provided with computers,printers etc.ICT enables effective teaching ,learning and procurement of information. IT facilities of the institution are computers ,Xerox, smart boards and LCD projectors majority of them have warranty periods beyond this period we assign responsibility of maintenance to the supplier himself. The students & staff members make use of one of the IT facility i.e.; INFILBNET service which acts as an important learning resource here they have free access to a no. of eBooks



and e research papers through N-List. The college is deploying, upgrading its IT infrastructure & associated facilities on the basis of new technology available. Institution helps students to go hand in hand with new technology or software as per the syllabus. Efforts are made to upgrade the existing system with wifi, latest hardware, software & antivirus protection on regular basis so that our students and teachers, office staff have latest and best ICT infrastructure at their hands.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.69

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Gardening etc, to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. Regular cleaning and maintenance of class rooms are carried to provide effective learning environment. Class rooms are cleaned daily by the non teaching staff of the college. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities Facilities like sports, water supply, washroom and security are regularly maintained by the college. We ensure uninterrupted power supply to the campus through 15 KVA diesel Genset. The college has water supply connections from corporations, campus has one bore well to meet the shortage of water supply. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>141</b>	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
<b>7</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>

File Description	Documents
Link to institutional website	<a href="https://www.klesvsbcs.edu.in/naac/Criterion5/5.1/5.1.3%20capacity%20building.pdf">https://www.klesvsbcs.edu.in/naac/Criterion5/5.1/5.1.3%20capacity%20building.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

188

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

188

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Institute has an active Student Council for the various Committees comprise of representatives from all groups of students and are led by senior faculty or staff members of the Institute. The committees include Departmental, Cultural, Social, Sports and such other Committees as per the interest of the students stepping up to take an active leadership role. The main purpose of these Committees is to ensure harmony across an ample, vibrant, and continuous range of campus events and activities in the course of an academic year. The committees ensure maximum involvement and engagement of students. Working on these committees instills

leadership and management skills among students. The prominent committees involving students are as follows. Students have active representation on academic and administrative bodies and committees of the Institute. Students representative are involved in different committees i.e., IQAC, Library Committee, Discipline, Anti Ragging & Anti Sexual Harassment Cell, Commerce Association, Women Empowerment Cell, SC/ST Cell, OBC Cell, Minority Cell, etc. Different students are assigned with different tasks under each cell for the events of the college. This process helps the student to inculcate & develop the leadership qualities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association contributes significantly to the overall development of students through financial and non-financial means during the last five years. The purpose of an association is to foster a spirit of loyalty and to promote the general, welfare of

organization. Alumni association supports the parent institutions goals, and to strengthen the relationship between alumni, the community and the parent Institution. The college has a registered alumni association with its No. BEL.S1212.2015-16 dated; 02-03-2016. The Association conducts two meetings in a year. Many activities have been conducted by the association like felicitation to the outstanding alumni and the final year students, financial support to the needy students. The cash prize of Rs. 501/- to the top scorer in economics in BA by the alumnus Shri. L. T. Hosamani. Advocate, Saundatti. Similarly, Shri. Manjunath Pawar also committed to honour top scorer in Kannada subject with cash prize of Rs.500/- every year. Dr. Lingaraj Angadi, Principal SJMVS Arts & Commerce College for Women Hubballi, alumnous of our college has deposited of Rs.25, 000/- interest generated is given to toppers in BA and B.Com. The Shri Ananda Mamani, Deputy Speaker, Govt. of Karnataka and who is also a President of Alumni Association of our College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute is governed with the Vision of Moulding Individual Personality & Strengthening the Nation & Mission to Infuse Knowledge Through Curricula, to develop attitudes through co-curricular activities, to inculcate life skills and human values through extension activities that youth blossom into fully developed human beings capable of shouldering the responsibility



of social concern so as to be a part of building a competent India in the global scenario. Objective of the college are highlighted here below:

1. To preserve culture heritage of the nation.
2. To respond to the impact of globalization and provide fee waivers for students from economically disadvantaged backgrounds to encourage them and to give them access to higher studies.
3. To update competency level of underprivileged sections of society are held and aid in cash and kind is provided to those in need on campus and in the neighborhood. The Principal and IQAC chalk out academic as well as administrative development plan taking into consideration the needs and growth of the college.

Therefore the college has been organized various academic activities. Teacher's students and administrative staff are involved in making the plan and implementing it successfully through different committees.

File Description	Documents
Paste link for additional information	<a href="https://www.klesvsbcs.edu.in/vision.php">https://www.klesvsbcs.edu.in/vision.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management is practiced in the institution for its Governance.

The institution believes in democratic values and practices decentralization and participative management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college. The college follows committee system for the decentralization of its day to day functioning. The committee takes decisions on important issues like fund distribution, basic amenities development, etc. IQAC and other sub committees work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure Governance, etc.

The following are the important committee.

1) IQAC 2) Admission Committee 3) Examination Committee 5) Research Committee 6) Grievance Redressal Committee 7) Anti Ragging Cell and Anti Sexual Harassment Cell 8) Library Advisory Committee 9) SC/ST and OBC Cell 10) Women Empowerment Cell College involves every staff including administrative staff in almost all the major events for the smooth functioning of the co curricular, extracurricular activities of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.klesvsbcs.edu.in/subcom.php">https://www.klesvsbcs.edu.in/subcom.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed .To ensure quality in the HEI, perspective plans and appropriate strategies based sound quality policy are developed and implemented. The perspective plans focus upon matters like enhancement of quality in teaching learning process, promotion of research, healthy practices, etc are prepared soon after the Accreditation result., policy and strategies to effectively carry out all mentioned activities were evolved and executed. Policy and strategies for Extension Activities .After a detailed discussion with faculty and students, proposals for extension activities are prepared every year by all the departments for getting financial support from the Principal. The proposals are collected by the IQAC for scrutiny and are submitted to the Principal. College has perspective plans and accordingly implemented from time to time.

Following are some of the example;

1. In the year 2021-22 academic year the department of commerce has introduced one new certificate course on NISM.
2. Organised online workshop on "Curriculum of Economics under NEP- 2020"

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college follows a 'top-down' approach of governance with a strongly developed participatory management process in place. The Governing Body consists of nominated members from the KLE Society which comprises the President, Chairman, Secretary, and Principal of the college, Members of the local governing committee and the nominated members. This body provides direction for overall institutional development, frames policy matters, rules and regulations for appointment of staff, salary of management staff, code of conduct of all staff and approves financial budgets for each academic year. The Management Committee is headed by the Principal. It oversees the implementation of all policy matters approved by the Governing Body. The composition and functioning of the Governing Council, Academic Council and Board of Studies are as per the UGC norms and guidelines for Affiliated Colleges.

The IQAC Coordinator and conveners of different committees are the think-tank of the college. Under the guidance of the Principal they plan and brainstorm new ideas for academic progression, augmentation of learning resources, evaluative procedures, implementation of institutional values and effective management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

**A. All of the above**

Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The institution has effective welfare measures for teaching and non- teaching staff.</p> <p>The Institution trusts the contribution of the employee towards the overall development and progress of the college. Their well being, satisfaction and motivation propel any organization to its peak. With the support of governing body, esteemed Management, college has some of the welfare measures both for teaching and non teaching staff. Some of them are; (1) Employees Co-operative Credit Society and Belagavi Zilla Rani Channamma Mahila Sahakari Co-Operative Bank is functioning in the campus. The society and the Cooperative Bank provides need-based short term loans to staff. 1. Short term loan with financial support of Rs.30,000/- 2. Long Term loan with Rs.3,00,000/- 3. Housing Loan 4. Vehicle Loan.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>
<b>6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year</b>	
<b>6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</b>	

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal of performance of the teaching and non-teaching staff is an integral part of the institutions functioning. Overseen by the Principal and the IQAC, the teaching staffs are appraised by students. The college has a Academic Performance Indicator (API) for the teaching staff following UGC regulations. Every academic year IQAC collects the API forms from all the faculty members. The faculty performance is assessed by the IQAC Coordinator and the Principal on the basis of API and necessary action is taken for further improvement.

Performance appraisal system of the staff includes the following mechanisms:

1. Student feedback on Teacher

2. The major decisions are utilized for the strategic planning of the institution in the areas of enhancement of faculty, Performance Appraisal System of teaching staff.

3. The Self-Appraisal Report (SAR) of Non teaching staff is taken on annual basis using structured questionnaire.

Based on the performance and the feedback, the Principal guides the teaching and non-teaching Staff for better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit. Internal financial audit is carried out by Internal Auditor appointed by the Management with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. The main objective of internal audit is to assure the Management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds. The latest internal audit was conducted in the year 2021-22. External Financial Audit is carried out by Statutory Auditor appointed in the Annual General Meeting of parent education society. The external audit is carried out by competent Chartered Accountant. We have a mechanism for settling audit objections: The institution has three tier structures for settling audit objections viz Accounts Assistant, Head of the Institution and Management of parent education society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**0.41400**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

College has a registered Alumni Association. Alumni members conduct the meeting twice in a year. Alumni Association is very much cordial with the Institution and highest regard about the college. Principal and IQAC gets the necessary help from Alumni Association. For example; College has regular contacts with alumnus of the college, invite them to deliver special lectures on current trends. College also got financial scope from the local prominents i.e., Mr. Ashok Hampannavar committed himself to honour top scorer in BA and B.Com. with cash prize of Rs. 1001/- for 02 students each. Similarly, some of the alumnus of the college gives Rs.501/- to topper in Kannada and economics subject every year. Some of the faculty members have made it compulsory to honor topper who score more than 90% in university result and sports laurels with cash prize of Rs. 501/- to each students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System****6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

The college has active IQAC. The Cell is formed in the year 2004 and regularly revised as per the guidelines from time to time. It works towards improving and maintaining the quality of education, identifying and suggestive new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses. IQAC is an effective and efficient



internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC involved in almost all the activities of the college. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research and publication. The subcommittees dealing with various activities and departments

Implement the IQAC guidelines and report the feedback. The college has prepared a Perspective Plan for the period of five years commencing from the academic year 2022 to the academic year 2027 by taking into consideration the quality indicators of Seven Criteria determined by NAAC. In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives.

File Description	Documents
Paste link for additional information	<a href="https://www.klesvsbcs.edu.in/klesvsbcsfiles/6.51.%20IQAC.pdf">https://www.klesvsbcs.edu.in/klesvsbcsfiles/6.51.%20IQAC.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college has formulated several methods to review the success of the teaching learning practice, structures and methodologies of procedures in the institution and strived hard for its transformation. Adequate space in classrooms, quality instruments and equipment in laboratories, appropriate knowledge resources in the library and ICT facilities in classrooms, labs and the library are ensured before the commencement of every academic year. Participation in syllabus revision workshops enhances the preparedness for effective teaching-learning in the classrooms. Discussion of syllabus, examination pattern and the POs and COs in the classrooms at the beginning of the academic session helps create a clear perspective regarding the curriculum. Scheduling of courses in the time table is done by keeping in view various factors such as the nature of courses like compulsory/elective/applied /add-on/bridge/remedial etc. The IQAC is also keen on teachers' training and retraining workshops organized to diversify the teaching methodologies used by the teachers in their day to day teaching practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.klesvsbcs.edu.in/annualreports.php">https://www.klesvsbcs.edu.in/annualreports.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College shows gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key

areas are as follows: Safety and security of the total intake capacity, college has track record of enrollment of more than 70% of the girl students.. For the safety and security of every student, college has made necessary facilities, provisions and created awareness through Women Empowerment Cell

Code of conduct for students is highlighted in the main campus, library, and college website..

During the year, college has conducted good number of activities relating to health, gender equity, etc. Some of the facilities with regard to safety and security are highlighted; 24 x 7 Security Guards: College has recruited round the clock security guard. Every student is strictly instructed to wear college ID card and college uniform without which, they are not permitted to enter the campus. Outsiders are allowed only on the basis of genuine reasons after verification of credentials.

Surveillance cameras: College has mounted CCTV high density cameras in every class room, corridors, library, computer laboratory, and auditorium.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.klesvsbcs.edu.in/klesvsbcsfiles/Gender%20Audit%20Report.pdf">https://www.klesvsbcs.edu.in/klesvsbcsfiles/Gender%20Audit%20Report.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**A) Solid Waste Management:**

1. Bio degradable waste: The bulk of degradable waste is from trees, shrubs, etc. This is recycled to produce organic manure for which adequate sized pit of 180 cubic feet is made. Output of compost is used to manure plants in the campus.

2. Non-degradable Solid Waste: Scrap materials arising from furniture repairs which is of very small quantity is carried away by carpenter to use as fire wood repairs works are completed.

B) E-Waste Disposal: Most E-waste is made up of components of computers, Xerox machines etc, which are in non working condition or obsolete. College has a recording room. All the e-waste materials are safely saved in that room and once in a while entire e-waste materials are disposed off to the recommended Head Office vendor. In addition to this, college has placed a dustbin- USEME at every corner of the Institution and also small dustbin in every class rooms. Students are instructed to dump waste materials only in these dustbins so as to maintain the cleanliness of the Institution. Every day before the commencement of the classes, menial staff clears the dustbin.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction**

A. Any 4 or all of the above

**of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is undertaking various initiatives in the form of celebration of birth days of eminent personalities. National Festivals with the assistance of NSS, NCC, YRC will provide activities for an inclusive environment. By bringing students and teachers with diverse background on single platform for creating

inclusive environment, these functions help in developing tolerance and harmony towards culture, region and linguistics and also communal socio economic and other diversities.

For the promotion of unity in diversity, college organizes programs on the auspicious occasion of Mahatma Gandhi Jayanti, Sadbhavana Divas. These programs aim to strengthen moral values among the students. Good numbers of extension activities are conducted every year through NSS Special Camps at adopted village and surrounding neighboring villages. These camps are directed to address various social issues impacting the lives of the people in the community viz-a-viz including social and cultural values among the students. The institute has organized Dramas on social issues which helps our students to develop moral values in their day to day life. In addition to this the institute conducted many lectures, programmes to promote an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens of India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race. College sensitizes the students and the employees of the institution on the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by

inviting prominent people. The institute conducted awareness programs on Voters Day to promote duties and rights of the citizen.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone must strictly adhere to the code of conduct.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College is committed to promote ethics and values amongst students and faculty to encourage the same, our institution organizes



National festivals and Anniversaries of great Indian Personalities. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religions and encourages the students and faculty to showcase the same. Every year our institution organizes the national festivals and birth / death anniversaries of the iconic Indian personalities. Staff and students get to know the importance of national integrity in general and their role in particular.

Following are the schedule of activities conducted regularly in our college.

1. Republic day 26th Jan
2. International Women's day 8th March
3. Dr. B. R. Ambedkar 14th April
4. World environment day 5th June
5. International Yoga day 21st June
6. Independence day 15th August.
7. Sadbhavana Diwas 20th August
8. Teachers day as birthday of great teacher Dr. Sarvapalli Radhakrishanna 5th Sept
9. Mahatma Gandhi 2nd Oct
10. Maharshi Valmiki Jayanti 20th Oct
11. Kannadrajotsva day 1st Nov
- 12 .Kanakdas Jayanti 22nd Dec etc

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE - 01

#### Promoting Environmental Consciousness

##### Objectives:

- To educate students on environmental degradation.
- To infuse the value of environmental consciousness through awareness programmes.

College introduced Promoting environmental consciousness as a best practice during the year, students have sampled some of the plants within the campus and to promote the importance of greenery initiatives, sapling is provided to the students on environmental day and conducted seed ball sowing programme. Students are also given responsibility of taking care of every trees and plants. Students have actively involved in awareness programme, sapling of trees at different location of the Saundatti Taluka and also created awareness among the people.

### BEST PRACTICE - 02

#### Promoting Indigenous Sports of Kabaddi

##### Objectives:

- To create awareness among students on rural sports.
- To encourage students to active involvement in sports.

Promoting indigenous sports of kabaddi is a second best practice of our college. The main objective of this best practice is to

create and promote Kabaddi sports among students. Students were encouraged to take part in kabaddi game. College has a skill based and competent Physical Education Director, who has motivated students to actively take part in Kabaddi. Due to this initiative our college students won tournament championship.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of our institution is to impart higher education to socially and economically deprived class living in rural area of Saundatti. Ours is the renowned and esteemed KLE Management College, which aims to provide higher education to all classes of society, especially to the downtrodden, economically and socially backward classes to make them self-confident and self-reliant.

Management has facilitated all the provisions for the effective delivery of course curriculum. College has strictly followed the guidelines of the competent authority and every staff member of the college strive his/her best in giving quality education and providing better facilities to the students who come from remote villages of our area.

Distinctiveness of our college is that college has formed Research Cell to inculcate the research culture among teachers and students. Through this Cell, college has conducted special lecture on Research Methodology i.e., encouraged every faculty member to attend and participate in seminars, conferences, workshops. The college gymkhana organise various sports activities, the college has spacious playground. The college has well equipped 16 multi station gym. College has 200 meter track and field and Kabaddi, handball, basket ball, and volleyball court.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To organise Special Lecture on Competitive Exams.
2. To organise National and International Seminars
3. To organise field visits
4. To organise FDP Programs
5. To introduce new certificate courses.
6. To conduct Kabaddi tournament.