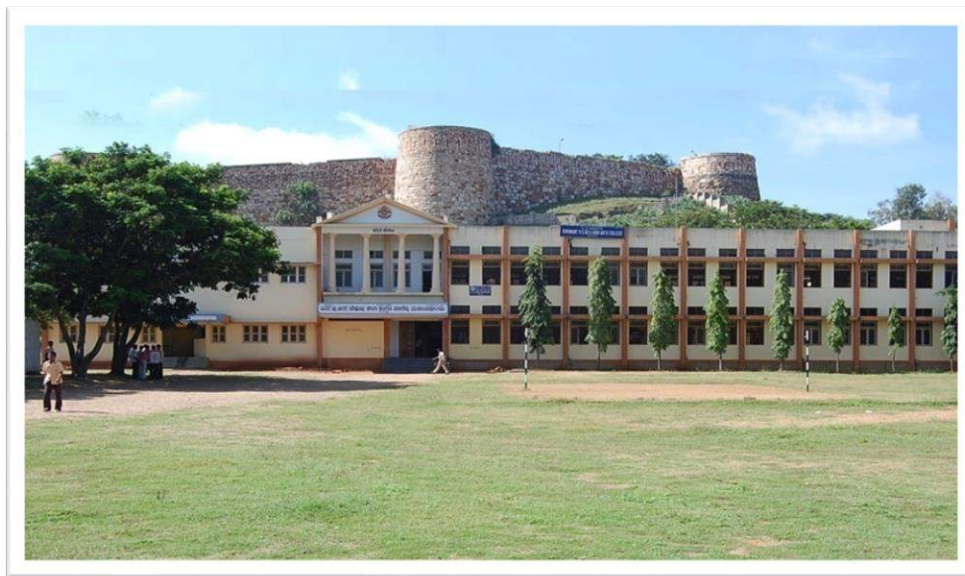


KLE Society's
S. V. S. Bellubbi Arts and Commerce College, Saundatti –
591126
(Affiliated to Rani Channamma University, Belagavi, Karnataka)




SELF STUDY REPORT CYCLE – 3

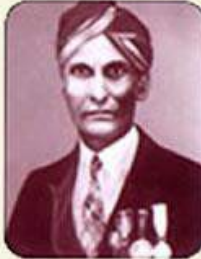
Submitted
To
The Director
National Assessment and Accreditation Council
Nagarbhavi, BENGALURU – 560072
By
The Principal
KLEs S.V.S Bellubbi Arts and Commerce College,
Saundatti
August, 2015

KARNATAK LINGAYAT EDUCATION SOCIETY, BELGAUM


FOUNDER MEMBERS



Rao Bahadur
V.A. Anigol




Shri. V.G. Naik Bahadur
Desai of Chikodi




Rao Bahadur
R.C. Artal


"SAPTARISHIS" OF K.L.E. SOCIETY




SHRI S.S. BASVANAL




SHRI B.S. HANCHINAL




SHRI M.R. SAKHARE







SHRI H.F. KATTIMANI



SHRI P.R. CHIKODI



SHRI V.V. PATIL



SHRI B.B. MAMADAPUR



K.L.E.SOCIETY'S S.V.S. BELLUBBI ARTS & COMMERCE COLLEGE
SAUNDATTI – 591126
(Re-Accredited at the 'B' Level by NAAC)

Land No: 08330-222311
Fax No: 08330-2223716

Web: <http://www.klesvsbcs.edu.in/>
E-mail: klesvsbellubbicollege@gmail.com

BUS STAND ROAD SAUNDATTI – 591126
TQ. SAUNDATTI, DIST. BELAGAVI (KARNATAKA)

Ref. No. : SVSBC/NAAC/SSR/CYCLE/III/2015-16/140
Track ID : KACOGN11618

Date: 12.08.2015

To,

The Director
National Assessment and Accreditation Council,
Nagarbhavi, Bangalore – 560 072.

Dear Sir,

Please find herewith the following documents pertaining to Institutional Assessment and Accreditation process for Cycle-3 of our college. Please find herewith enclosed all necessary information and documents for your kind perusal.

Thanking you,



Yours sincerely,


Principal
(Dr.S.C. Mathapati)



**K.L.E.SOCIETY'S S.V.S. BELLUBBI ARTS & COMMERCE COLLEGE
SAUNDATTI – 591126**

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Date: 12.08.2015

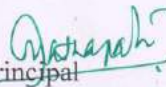
DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-study Report (SSR Cycle - III) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.




Principal
(Dr.S.C.Mathapati)

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7.	PART - C Criteria-wise Inputs Criterion-I : Curricular Aspects Criterion-II : Teaching, Learning and Evaluation Criterion-III : Research, Consultancy and Extension Criterion-IV : Infrastructure and Learning Resources Criterion-V : Student Support and Progression Criterion-VI : Governance, Leadership and Management Criterion-VII : Innovation and Best Practices	27-43 44-71 72-111 112-133 134-152 153-185 186-191
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PREFACE



ABOUT OUR MANAGEMENT

The Karnataka Lingayat Education Society has been ceaselessly striving with total dedication for the educational uplift of the rural peasantry and other disadvantaged sections of the society for the last 100 years, through its 247 educational, technical, medical etc., institutions are imparting its services in Karnataka, Maharashtra, Delhi and many more States of our country. As our management reaching its 100 years of completion in imparting education, serving society in various aspects like; Health, technical, etc., Society is celebrating Centenary Year.

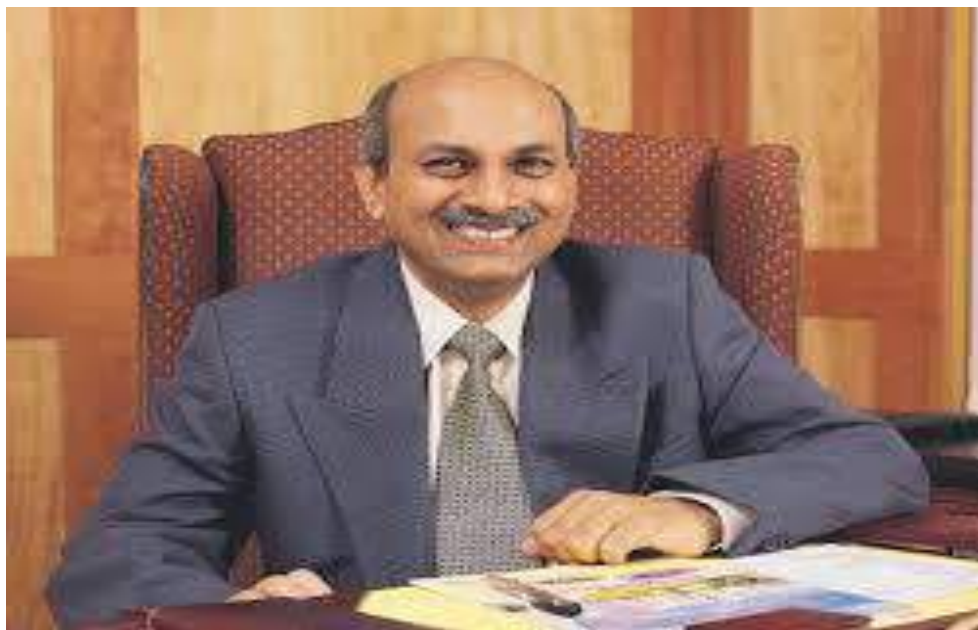
KLE Society is founded in 1916 by seven great teachers reverentially referred to as *Saptarishis* and ably guided, supported and nurtured by the three founder members, the Society has been growing from strength to strength. Initially, it offered traditional education in a few institutions. It moved steadily in its expansion spree. The branches are wide spread and today KLE is a Brand for quality education from KG to PG and research and internationally acknowledged health services.

The society has transformed itself into a full-fledged potential packed University. The University within a brief span of its fruitful functioning has already left its indelible footprints in academic arena.

The institutions run by the Society have been redefining themselves by offering courses in Medicine, Dental Science, Nursing, Pharmaceutics, Physiotherapy, Engineering, Information Technology, Computer Science, Agriculture, Business Management, Hotel Management, Commerce, Humanities, Social Sciences, Physical Sciences, etc., in addition to many traditional streams. The full-fledged Medical Research of the Society has been a unique feather in its cap.

Medical, Dental, Health Sciences, Pharmacy, Paramedical, Ayurvedic institutions run by the Society have been affiliated to **K.L.E. University**. The institutions like; Engineering, Diplomas, Polytechnic courses have been added to **KLE Technical University**. For the current year, it has become matter of proud about our Society by getting deemed technical University sanctioned by the Govt.of Karnataka. The guidance of the eminent leaders, academicians, stalwarts strengthened the Society by getting 03 **autonomous colleges**. Out of these 03 colleges of our Society, 02 colleges have got recognized under the scheme of **Centre for Potential Excellence**.

The Society has established and collaborated with the prestigious educational institutions in U.S.A., U.K., Malaysia, China and Zambia and UAE to promote excellence in the field of education.

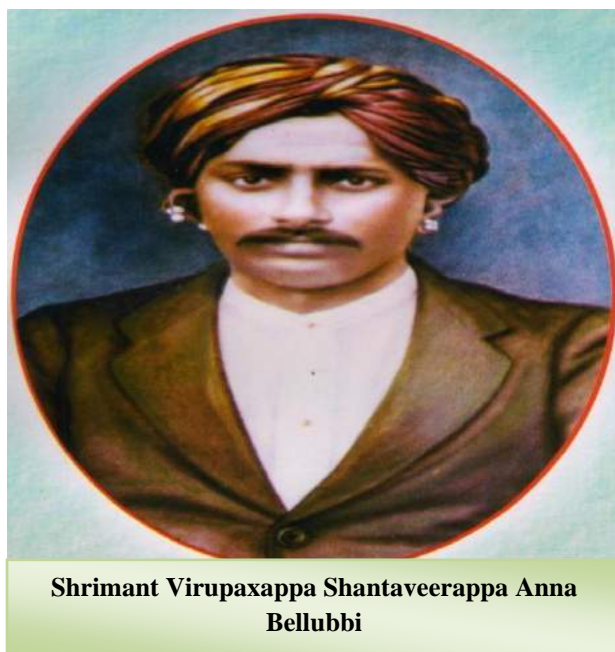


Our Chairman **Dr.Prabhakar B. Kore**, MP (Rajya Sabha) and the recipient of Honorary Doctorate conferred by the Karnatak University, Dharwad has been a dynamic leader. His passion and missionary zeal for the cause of education, excellence, competency building and empowerment of the downtrodden have been legendary. It is his tech savvy and visionary leadership that has elevated the Society from a small educational organization in the sugar bowl of Karnatak State to its present global status.

Under his enlightened leadership an army of more than 10,000 employees and beyond 1,00,000 students have been sparing no effort to contribute their own mite to translate India's **Vision 2020** into a reality.

ABOUT OUR INSTITUTION

Our college belongs to an illustrious string of educational institutions of proven track of record established and delicately nurtured by the globally accredited K.L.E. Society. The institution, most appropriately named after the great benevolent donor Shrimant V.S. Bellubbi of Saundatti has left its indelible footprints on the academic history of the rural areas of this sleeping town and the countryside that lies in its vicinity. Since its establishment in 1977, the college has served its stakeholders in a uniquely special manner. S.V.S. Bellubbi College is a household name of Saundatti and adjacent villages that constitute its catchment area.



Prior to the establishment of our institution, students of Saundatti area had no opportunity of degree education within their reach and grasp. They had to travel a long distance of geographical expanse to have access to degree education at nearby places like; Dharwad, Bailhongal, Ramdurg or Gokak. Thanks to the extremely inadequate road infrastructure and public transport facilities. Daily shuttling was an impossible and hence they had to reside in hostels away from their villages and expenses involved were beyond the capacity of residence of the place. There existed an axiomatic vacuum in the higher education space of the vast expanse of Saundatti and surrounding rural areas. K.L.E. Society's decision and commitment to the setting up of a high quality degree college in this segment of North Karnataka satisfactorily filled up this void that had been one of the serious lacunae of the area. It was an historical need of the hour. Our Society satisfactorily addressed this much felt need. The college which has an iconic status here has contributed quite significantly to the socio-economic transformation of the region. **KLE's S.V.S. Bellubbi College of Arts and Commerce** has emerged as the premier centre of academic excellence. It has so far produced more than 10,000 alumni, good number of whom has climbed the ladder of success in their social as well as personal lives. With all the humanity at our command we wish to claim that they are proud of their Alma-mater.

The institution can certainly boast of excellent basic infrastructure, learning resources, equipments, highly experienced and qualified faculty and stakeholder-friendly support staff to effectively fulfill the aspirations of its students and their expectant parents. Our management is always waiting in the wings to such to our support in all respects to further enhance the quality of our academic services.

Presently, our college is re-accredited at "B" with the CGPA of 2.64 by the NAAC. Since its NAAC accreditations Cycle-2, the institution has richly augmented to its infrastructure and learning resources. Full pledged computerized library and state-of-art computer lab are our genuinely acknowledgeable learning resources. College also augmented facilities like; Auditorium, Ladies Hostel, 16 multi-station gym, installed solar system for electricity supply, pure drinking water facility in the campus, installed CCTV for security, digital display board, etc.,. We have adequate number of eligible full time

regular teaching and support staff. Presently, college has 06 permanent aided teachers, in which 05 faculty are with Ph.D. degree and 01 with M.Phil.degree. Society has recruited full time and part time faculty based on merit and qualifications. Our office is strengthened with 02 administrative and 01 menial permanent staff. Management also recruited 03 temporary for administrative and 02 menial staff.

At this juncture, we feel that it is in the fitness of the things to give a glimpse of a few of the highlights our sub-compact rural institution. Nearly, 60 percent of our college student community consists of girl students. Earlier to the establishment of our institution, the lady students of the area were denied of higher education because the parents of this tradition bound, town and surrounding farming communities never preferred to send their female wards to far off places for higher education.

- Nearly 70% of our student stakeholders are from economically and academic disadvantaged agricultural communities.
- There are many number of money spinning urban centric academic institutions in the country. But a rural focused institution that predominantly zeroes in on educating girl students belonging to poor and weaker sections of society are too few and far between. We can humbly claim that we are one such institution.
- A high proportion of our students belong to SC, ST, OBC and minority categories.
- A sizeable proportion of our teaching faculty also belongs to the weaker sections of the society.
- Our support staffs also are highly qualified. Our office Superintendent, Librarian and Accountant are qualified.
- Our campus is clean, green and totally pollution free with very crisp climate of a hill station though located in the heart of the town.
- Most of the members, our teaching and administrative staff are computer savvy.
- Extension application of ICT on the campus.
- Availability of a large number of scholarships, freeships, fee concessions and financial support to the students.
- Health insurance covers to each and every student. The facility is extended by KLE Health Ltd., of our Society.
- Availability of medical services of global standards in our Society's Dr.Prabhakar Kore, multi-speciality hospital and research centre located in Belagavi. It has a free state of art ward.
- Consistently excellent examination results.

We are committed to extend the success story of our college into the long and endless future. We will leave no stone unturned in this endeavor of ours. We are sure that we will meet the success on our flight towards academic excellence with unstinted backing of our K.L.E. Society.

VISION, MISSION AND OBJECTIVES OF THE INSTITUTION



VISION

‘MOULDING INDIVIDUAL PERSONALITY & STRENGTHENING THE NATION’

MISSION

- ❖ To infuse knowledge through curricula
- ❖ To develop right attitudes through co-curricular activities
- ❖ To inculcate life-skills and human values through such extension activities that youth blossom into fully developed human beings capable of shouldering the responsibility of building a New India.

OBJECTIVES

- ❖ To impart education in the rural area and to benefit the disadvantaged groups and female students
- ❖ To strengthen national identity
- ❖ To preserve cultural heritage of the nation
- ❖ To respond to the impact of globalization and
- ❖ To meet the challenges of the present day liberalized world.

NAAC STEERING COMMITTEE OF THE COLLEGE

Dr. S.C. Mathapati	-	Chairman
Dr.(Smt.)G.L. Kharade	-	Coordinator
Dr.M.B. Heggannavar	-	Member
Dr.N.R. Savatkar	-	Member
Prof.K. Ramareddy	-	Member
Dr.A.F. Badami	-	Member

EXECUTIVE SUMMARY

Criterion-I: Curricular Aspects

College is affiliated to Rani Channamma University, Belagavi offering the UG courses in Arts and Commerce. The Vision, Mission and Objectives of the institution are communicated through college website: klesvsbcs.edu.in, prospectus, students' handbook, etc. For the effective translation of curriculum, college has facilitated with well equipped classrooms, full-fledged resourceful library, free internet connectivity etc,. Teachers involved in conducting academic tours, project works, industrial visits and organize various academic related workshops, seminars and conferences. College also involved in faculty exchange programmes.

Few members of faculty are the members in the Board of Studies, Rani Channamma University. Some faculty members also contributed and attended in workshop on Syllabus Framing conducted by affiliating University. The college organizes special programmes on Personality Development, Health Awareness, Legal Awareness, etc. College has introduced 06 additional courses to shape the prospects of students on personality development and job oriented short term self financed certificate courses. For the effective Spoken English language software is installed. To realise its mission, the college imparts value with special emphasis on Human Rights and Gender Issues. Meditation is regularly conducted to enrich concentration and stress management ability of the students. Remedial classes being conducted regularly for SC/ST and academically weaker section of students. The college strives to offer the highest quality education and services through continual self-assessment, evaluation by students and seeking feedback from stakeholders.

Criterion-II: Teaching, Learning and Evaluation

The education policy of the institution is mainly student centric. With regard to the admission procedure is concerned, the institution follows the rules and regulations of Rani Channamma University and Govt.of Karnataka. Every year, the college frames Admission Committee, which takes care of the enrollment process. The institution is committed to improve access to different categories of students. In spite of Government Degree College, students have been taking admission to our college because of infrastructure and quality of teaching. The number of differently-abled students is negligible but still college has provided all necessary facilities to cater these students. College regularly collects feedback from students with regard to teaching and infrastructural facilities. Career Guidance and Placement Cells are actively involved in updating on advanced knowledge about the job market and also facilitate campus interviews. College conducts bridge courses for non-commerce students and remedial classes for slow learners. College has established Equal Opportunity Centre, through which various special lectures being conducted regularly. College has NSS and NCC units. The institution regularly conducts sensitized programmes on the issues like; Gender, Inclusion and Environment.

Under the able leadership of the Principal, Calendar of Events is prepared at the beginning of the academic year. The IQAC of the college is actively functioning. It takes care of the overall development of students and staff. Teaching staff have undertaken Minor Research Projects and also helping students to carryout projects. College has conducted 01 National Level and 02 State level Seminars and conducted special talk on

various burning issues. The support systems are provided for interactive learning skills, collaborative and independent learning among students. For the effective communication skills, college has developed language lab. College has augmented teaching aids like; LCD, Computers, Smart Boards, Laptop. Library is strengthened with sufficient study materials. Library is also providing the services of INFLIBNET - N-LIST. All the teachers have adopted skills on computer knowledge and are using optimally the technology based teaching as and when essential. In addition to the academic work, teachers also equally involved in university assignments, attend orientation / refresher courses, seminars, symposia, conferences and workshops. 05 teachers qualified with Ph.D. and 01 with M.Phil. Remaining temporary teaching staff is well qualified and experienced. One of our staff members is research guide for Political Science at Rani Channamma University, Belagavi. Most of our faculty members have rendered service as resource persons, participated in various academic seminars / symposia / workshops / conferences at State and National level and many of them have presented valuable academic papers. Dr.S.C.Mathapati has been conferred with Republic Day Best Teacher Award – 2012 awarded by Taluka Administration, Saundatti.

The college follows the University evaluation norms in evaluating the academic performance of the students. Students' performance and learning outcomes are recorded with good result.

Criterion-III: Research, Consultancy and Extension

Though the university has not permitted for research centre in the campus, college formulated research committee. 01 faculty member is guiding research students. With the guidance and support of college research committee, faculty could able to complete 06 minor research projects and 01 is ongoing minor research project funded by UGC. The institution has provided necessary facilities for teachers and students like; leave, TA-DA, ICT facilities for attending academic seminars / symposia / workshops / conferences etc,. In view of this, more than 50 papers have been presented and few of them published in the reviewed Journals. 13 books related to text, research articles / papers, Autobiography of KLE founders, Cultural study of Hala-Siddanatha, etc., being published by the faculty members. 12 students have also presented papers at various levels. Students have submitted more than 21 projects. To explore the practical knowhow, students are taken to Industries, Banks, Financial Institutions, Cooperative Societies, etc. College has facilitated with well equipped computer laboratory, sufficient study materials at Library, Internet connectivity with Wi-Fi mode.

College has also established MoUs with some local Industries and Cooperative banks. College conducts special lectures. Some of the eminent scholars do visit from Karnataka University, Rani Channamma University, Shivaji University, Kolhapur, etc, and delivered various academic issues.

Criterion-IV: Infrastructure and Learning Resources

College has green eco-friendly, pollution free campus spread over 8 acres of land. The college is situated in the midst of the town. Institution has well ventilated class rooms. Infrastructure of the college enhanced with digital class rooms, well equipped and high configured computer laboratory, reading room, separate ladies rooms, Reference Sections, KSOU Study Centre, separate room for NCC, NSS, Red Cross Wing, Career Guidance and Placement Cell, Health Centre, IQAC / NAAC Cell Office. For the extra curricular activities, facilities like 16 station multi gym, play ground for outdoor games,

Volley ball ground, Basket ball court, Table – Tennis and indoor games are available. During the last four years, college has separate auditorium, newly constructed computer lab, separate reading room for girl students in the library, separate ladies hostel for students and staff. To support continuous electricity supply during the college hours, institution facilitated with 15KV power supply gen-set. 03 KV Solar system. College has Reprography facility, Water Purifier Unit, CCTV, etc,. For the physically challenged students, college has facilitated with ramps. Library is equipped OPAC system and facilitated INFLIBNET - N-LIST, ILL, e-journals, academic magazines, periodicals, etc. Feedback is collected every year from students about the library facilities. The institution always ensures the optimal allocation and also utilizes the available financial resources for the proper maintenance and upkeep of the existing facilities.

Criterion-V: Student Support and Progression

The college propagates and publishes about courses, infrastructural facilities, admission procedures, etc., in its prospectus and provided handbook to students every year. Necessary information is uploaded on our college website. Students are provided proper information about various scholarship provisions and enabled them to get scholarships from the competent authorities. Every year, about 85% of the students are getting benefit with scholarship provisions. College has provided support services like; Remedial classes for academically weaker sections, freeships and scholarships, book bank facility, etc,. For the physically handicapped students, they are seated at the ground floor class room. Health Care Centre is available in the college where a medical Practitioner visits once in a week. The students of the KLE can avail the medical benefits under the KLE Vaidyashree Health Insurance plan at the KLE's Dr. Prabhakar Kore Hospital and Medical Research Centre, Belagavi and the facilities are extended even at KLE's intensive care unit, Hubli. The Physical Education Department arranges Medical Checkup Camp for the Students. The college regularly arranges health awareness programmes like HIV / Aids, Tuberculosis (TB), Eye Checkup Camp. Blood Donation Camp by NCC, NSS and YRC units. Programmes for girl students regarding health care are organized by Ladies Association. To inculcate competitiveness among students, college arranges coaching classes for students. They are trained in competitive examinations, Spoken English, computer Literacy for Skill Development, etc. The college publishes its magazine "SOUGANDHI" annually. Students' articles on various topics are published in it. Young minds are encouraged to write poems and articles.

The College has laid more emphasis on co-curricular and extracurricular activities from the beginning. The calendar of activities is prepared before the commencement of every academic year and teachers are assigned the responsibilities of executing the activities in the best possible way. The college has various committees and associations which promote the participation of the students in various co-curricular and extra-curricular activities. As a result of these hard efforts, the college has achieved and bagged the various prizes. College has secured 12 university blues, championship at various sports events. Our students have bagged best paper presentators award in National Level Seminar.

The college Career Guidance and Placement Cell is actively involved for students' prospects. Some of the programmes dealt by the Cell are; creating awareness among the students about the job market, informing the students about the emerging career opportunities, display of cuttings of career prospects and job opportunities available and inviting different organizations and corporate undertakings to conduct the interviews in

our campus. College has formulated necessary associations, unions, committees to help the students' interest and protect their rights. To inculcate the leadership qualities and develop national integration, institution has NSS and NCC units. College has strong network with stakeholders. Alumni Association of the institution is very active and registered.

Every year, a majority of B.A. students after their graduation go for B.Ed/B.P.Ed.and P.G. courses. A large number of B.Com students go for higher education in M.Com./M.B.A/C.A./C.S., etc. IQAC is actively involved and monitoring on aspects of quality measurements.

Criterion–VI: Governance, Leadership and Management

The Vision of the institution is well structured and carefully defined. Mission of the institution lays down the plan of action for achieving the goals through time bound series of concerted operations. K.L.E. Society runs more than 247 educational institutions in the nation and also in foreign countries and mainly concentrated on spreading education as its very essential and basic need to the community as a whole to follow the rich heritage and culture. The Principal with the approval of Local Governing Body formulates policy statements as per broad policy guidelines of our management and initiates action plans at all levels after thorough discussion with HoDs initiates them in right earnest for attainment of our vision and mission.

KLE Society is globally reputed brand of education. It has been striving with complete dedication for the uplift of education in rural areas and other disadvantaged sections of the society since 99 years. The KLE Society is looking ahead eagerly for its Centenary Celebration. Under this vast Society, our college is serving since 38 years and contributing towards upgradation of education in this region. The vision and mission of the institution itself reflect the very essence of its quality policy.

The institution has facilitated teaching aids and essential infrastructural facilities for effective teaching-learning environment. The faculty members are encouraged to undertake research work and pursue M.Phil and Doctoral Degrees. Accordingly institution accorded with 05 Ph.D. 01 M.Phil. holder and among six permanent faculties, 02 have got cleared NET and SLET. 04 faculty members have completed Minor Research Projects funded by UGC and 01 is ongoing.

The management has promoted employee welfare in many ways such as: The staff members are encouraged to organize seminars, workshops and conferences. As a result the department of Political Science organized a UGC sponsored 2 Day National Level Seminar on “Criminalization of Politics and Judicial Activism” and department of Commerce organized two UGC sponsored state level seminars on “Rural Entrepreneurship Development” and “Rural Marketing”.

The institution provides many welfare schemes for teaching and non-teaching staff. Some of them are as follows; Employees' Co-operative Credit Society which is run by the college and sister concerns existing in the same campus. The society provides loans to teaching and non-teaching staff to the extent of: Short term Rs.25,000/- and Long term Rs.1,00,000/-

The institution prepares its annual budget taking into consideration the financial needs and presents the same to the KLE Society, Belagavi. The approval from the local governing body is also obtained for the same. The Internal and External audit ensures the efficient utilization of funds.

The college IQAC is established in 2004. The IQAC has been actively monitoring and participating in quality assurance within the existing academic and administrative system.

Criterion-VII: Innovation and Best Practices

The college is surrounded with full of greenery and natural atmosphere. To maintain its beauty, college do conduct green audit and provided necessary facilities. Institution has sufficient water facility for gardening and maintenance. The campus is very much eco-friendly. The office and classrooms are well lit and ventilated. To conserve the electricity, college has installed solar energy system. The auditorium is completely dependent on solar energy system. The campus of the college is spread over of 8 acres of lush green land. The campus is served by one sumptuous bore well and water connection from city municipality. The institution controls the carbon dioxide emission and achieves carbon neutrality with some principles by reducing the number of vehicles coming into the campus, allowing only those vehicles into the campus those have emission certificates issued by competent authorities. College has innovative practices like; Mobile Free Campus, Uniform for students, Khadi dress for teachers once in a week, ICT enabled classrooms, remedial classes for slow learners, pure drinking water facility, cash prizes for top scorers, CCTV for security, construction of auditorium, meditation at the beginning of the first teaching hour every day and installation of solar lights, etc. College has pointed out two prominent Best Practices i.e., (1) Tapping of Non-Conventional and Renewal source of energy – solar energy and water heating and (2) Meditation for teachers and students every day.

SWOC ANALYSIS OF THE INSTITUTION

Strength:

- ✓ Eco-Friendly, Pollution free campus.
- ✓ Located in the heart of city
- ✓ A stone's away from Central Bus Stand
- ✓ Excellent physical infrastructure with good number of classrooms, Library, Computer Labs, Auditorium
- ✓ Wide spread adoption of ICT in teaching and administrative Processes.
- ✓ Excellent performance of students in Examinations, Cultural Activities and Sports events.
- ✓ Very good sports and athletics facilities with well developed play field with 200 mtrs 8-lane track and Basket ball, Badminton, Tenni-quite courts, state of art sports equipments and 16 station Gym.
- ✓ Well stacked Library with INFLIBNT, OPAC, Internet, Reprographic facilities and E-resources
- ✓ 100% computer literacy amount staff and students.
- ✓ Strong support of Top Management.
- ✓ Students' friendly office.

Weakness:

- ✓ Decreasing number of aided teaching and Non teaching staff.
- ✓ Increasing dependence upon unaided teaching and Non teaching staff resulting in substantial reduction in the revenue available for development.

Opportunities:

- ✓ Scope for expansion of construction of Building.
- ✓ Scope for Mobilization of more resources from UGC.
- ✓ Scope for starting of additional courses.
- ✓ Enhancement of existing infrastructure.

Challenges:

- ✓ Lack of industries for providing placement and internship opportunities to our students.
- ✓ Getting more MRPs sanctioned from UGC.

PROFILE OF THE AFFILIATED COLLEGE

1. Name and Address of the College:

Name :	KLE's S.V.S. Bellubbi Arts & Commerce College	
Address :	Saundatti, Dist.: Belagavi	
City :	Pin : 591126	State : KARNATAKA
Website :	www.klesvsbcs.edu.in	

2. For Communication:

Designation	Telephone with STD code	Mobile	Fax	Email
Dr. S.C. Mathapati Principal	O:(08330)-222311	9480220632	08330-223716	klesvsbellubbicollege@gmail.com
Dr.(Smt.) G.L. Kharade Steering Committee Coordinator	O:(08330)-222311	9880440042	--	klesvsbellubbicollege@gmail.com

3. Status of the Institution: **AFFILIATED**

Affiliated College

~~Constituent College~~

~~Any other~~
(specify)

4. Type of Institution:

a. By Gender : **CO-EDUCATION**

b. By Shift : **DAY**

5. It is a recognized minority institution?

NO

6. Sources of funding : **GRANT-IN-AID**

~~Government~~

Grant-in-aid

~~Self-financing~~

~~Any other~~

7. a. Date of establishment of the college: **July, 1977**
 b. University to which the college is affiliated /or which governs the college
 (If it is a constituent college)

Rani Channamma University, Belagavi.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	18/03/1991	
ii. 12 (B)	07/01/1993	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : **N / A.**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

If yes, has the College applied for availing the autonomous status?

No

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

No

b. for its performance by any other governmental agency?

No

10. Location of the campus and area in sq.mts:

Location *	Rural and Hilly Area
Campus area in sq. mts.	08 Acres
Built up area in sq. mts.	3468.60 sq.mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

- * Play ground → ✓
- * Swimming pool → Applied for.
- * Gymnasium → ✓

- Hostel

- * Boys' hostel → --
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
- * Girls' hostel → ✓
 - i. Number of hostels : 01
 - ii. Number of inmates : 20
 - iii. Facilities (mention available facilities)

Study Table, News Papers, Pure drinking water facility

* Working women's hostel

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)

- Cafeteria → --
- Health centre → ✓

First aid, Inpatient, Emergency care facility, Health centre staff –

Qualified doctor Full time Visiting

- Facilities like banking, post office, book shops : --

- Transport facilities to cater to the needs of students and staff : --
- Animal house : --
- Biological waste disposal : --
- Generator or other facility for management/regulation of electricity and voltage : --
 - **15 KV Generator and Solar system**
- Solid waste management facility : --
- Waste water management : --
- Water harvesting : --

12. Details of programmes offered by the college
(Give data for current academic year) 2015-16

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A.	03 Yrs	XII or Equivalent	Kannada & English	720	232*
		B.Com.	03 Yrs	XII or Equivalent	Kannada & English	360	192**
2	Certificate courses		20 Hrs				
	(1) E-Governance		-do-	Add On course		25	25
	(2) Human Rights		-do-		20	20	
	(3) Business Communications Skills		-do-		15	15	
	(4) Self Help Groups		-do-		25	25	
	(5) Study of Inscriptions		-do-		25	25	
	(6) Kannada Baravanigeya Kousalya		-do-		20	20	

* Students enrolled for B.A-I/III/V ** Students enrolled for B.Com.-I/III/V

13. Does the college offer self-financed Programmes?

No

14. New programmes introduced in the college during the last five years if any?

- **Only Introduced Certificate courses at college level.**

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	--			
Arts	Kannada, English, History, Political Science, Economics, Sociology.	✓	--	--
Commerce	All subjects are compulsory	✓	--	--
Any Other (Specify)	--	--	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

No

19. Does the college offer UG or PG programme in Physical Education?

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government <i>Recruited</i>			2	1	2	1	3	-	-	-
<i>Yet to recruit</i>					9 ⁺		7 ⁺			
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	-	-	-	-	-	-	-	-	-	-
<i>Yet to recruit</i>										

*M-Male *F-Female + Posts are vacant by virtue of retirement / death / Transfer

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	02	01	01	01	05
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	-	-	-
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	04	03	07

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

02

Guest faculty for → Indian Constitution and Personality Development

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	24	07	23	07	18	13	11	15
ST	18	10	14	09	15	10	23	12
OBC	169	133	165	155	131	154	142	168
General	32	35	17	49	15	51	22	56
Others	-	-	-	-	01	01	-	-
Total Strength	428		439		409		449	

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	424	--	--	--	424
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	424	--	--	--	424

25. Dropout rate in UG and PG (average of the last two batches)

Total average Dropout rate is of the last two batches : 18.48

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs.16,858/-

(b) Excluding the salary component

Rs.1532/-

27. Does the college offer any programme/s in distance education mode (DEP)?

YES

If yes,

- a) is it a registered centre for offering distance education programmes of another University

YES

b) Name of the University which has granted such registration.

Karnataka State Open University, Mysore.

c) Number of programmes offered **07**

d) Programmes carry the recognition of the Distance Education Council.

YES

28. Provide Teacher-student ratio for each of the programme/course offered

Teacher-Student Ratio: 1:30

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **16/09/2004** Accreditation Outcome/Result: **“B”**

Cycle 2: **04/09/2010** Accreditation Outcome/Result: **“B” – 2.64**

**Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

2014-15

194 working days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

2014-15

184 Teaching days

33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC01/10/2004 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)	2010-11	Submitted	(dd/mm/yyyy)
AQAR (ii)	2011-12	Submitted	(dd/mm/yyyy)
AQAR (iii)	2012-13	12/11/2013	(dd/mm/yyyy)
AQAR (iv)	2013-14	30/09/2014	(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERION-I

CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION:

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated.

VISION : ‘Moulding Individual Personality & Strengthening the Nation’

MISSION:

- ❖ To infuse knowledge through **curricula**
- ❖ To develop right attitudes through **co-curricular** activities
- ❖ To inculcate **life-skills** and **human values** through such extension activities that youth blossom into fully developed human beings capable of shouldering the responsibility of building a New India.

OBJECTIVES:

- ❖ To impart education in the rural area and benefit the disadvantaged groups and female students
- ❖ To strengthen national identity
- ❖ To preserve cultural heritage of the nation
- ❖ To respond to the impact of globalization and
- ❖ To meet the challenges of the present day liberalized world.

Vision, Mission and objectives of the institution are communicated:

I.To the students through:

- College website
- Prospectus
- Student handbooks
- Display boards located at different places in the campus and classrooms
- College miscellany
- Verbal communication during classroom teaching and
- During induction / orientation programme for freshers.

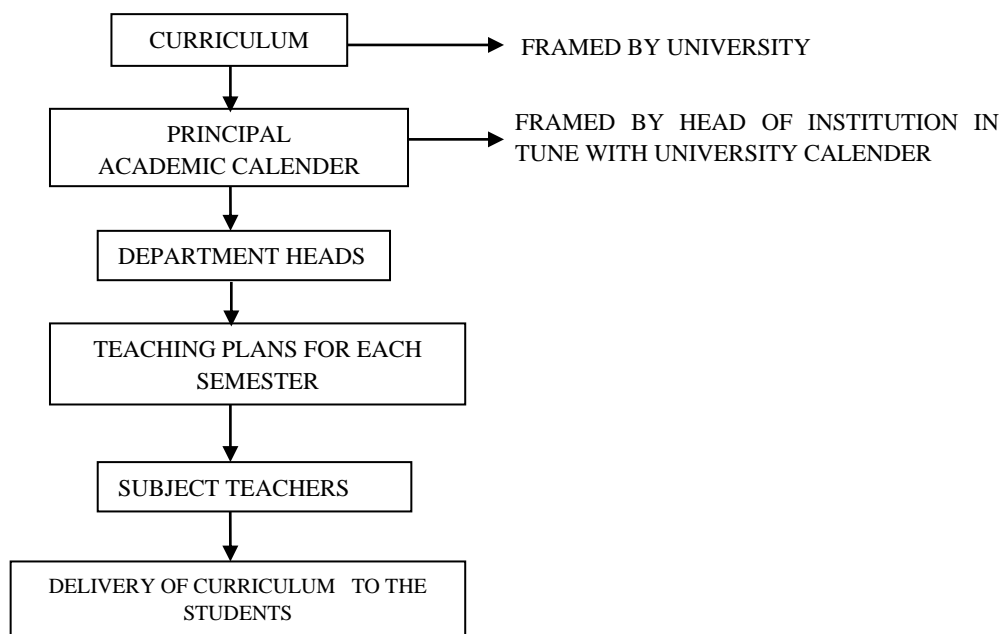
II.To the staff and other stakeholders:

- Teacher-Parents meetings.
- Alumni meetings.
- College website.
- Display boards placed at venue like library corridors, computer lab, ladies’ room, Principal chamber, staff room, etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The calendar of events and academic time-table for every semester is prepared before the commencement of each semester after giving due consideration to National and Regional holidays.
- Teaching plans are prepared in consultation with the concerned Head of Departments along with respective subject teachers.
- Departmental meetings are conducted with Principal and HoDs of all the departments to take decisions regarding the various activities to be carried out by each department during the academic year.
- The college constitutes various committees to design the academic calendar.
- As per the directions of the affiliating university, Examination committee of the college prepares the schedule for conducting two internal tests. First internal test of one-hour comprising of 20 marks and second internal test of 3-hours for 80 marks. Overall internal marks is considered with the parameters like; Attendance-3; Assignment -3 ; First Internal - 4 and Second Internal-10 respectively. Examination Committee frames time-table for evaluation of answer scripts and keeping a record of internal marks scored by the students.

Following is the structure for the deployment of action plans for effective implementation of the curriculum.



1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

Support from University for effective transmission of curriculum:

- The University forms an academic calendar of events regarding the commencement and end of semester, examinations to be conducted, etc.
- The University organizes Refresher and Orientation Courses for updating advanced skills.
- University arranges academic Workshops, Seminars and Conferences for the teaching faculty.
- The University regularly hosts notifications regarding various matters on its website.
- University encourages the suggestions with regard to the development and improvement of syllabus through BOS.

Support from institution for effective translation of curriculum:

- Well equipped classrooms.
- LCD Projectors, Smart Boards and other teaching aids.
- Laptops are made available to the teachers for making PowerPoint presentations in the classrooms.

- Well equipped library with adequate reference and textbooks, academic journals, E-learning resources.
- Provided INFLIBNET - N-LIST facility.
- Access to Xerox and printing facilities.
- Unlimited internet access.
- Comfortable rest room is provided to teachers.
- Uninterrupted power supply through Diesel Genset.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

Curriculum provided by the affiliating University is effectively translated into curriculum delivery by the well experienced teaching faculty according to teaching plans.

The other initiatives taken up by the institution for effective curriculum delivery and transactions are as follows:

- Organizing industrial visits
- Assigning project works
- Organizing seminars, workshops and conferences
- Organizing guest lectures
- Inter-disciplinary and inter-department programmes
- Preparation of study materials
- Procuring books on the requisition of students
- Installation of smart boards in classrooms
- Provision of PPT facilities in classrooms
- Making available internet access to all students and
- Separate ladies reading room in library.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?

Ours' is an Arts and Commerce College. Hence, there is no scope of networking with industrial bodies. However, for the effective operationalisation of the curriculum the institution networks and interacts with the University in the following way:

- Minor Research Projects are undertaken by the faculty members.

- Conducting special lectures by Industrialists, Businessmen, Bankers, and Entrepreneurs which help students to interact and get updated knowledge.
- Some of the departments have undertaken and guided students' projects.
- Students are deputed to participate in seminars, workshops and conferences by other institutions and University for quality enhancement.
- The faculty members are motivated to undertake guideship for Ph.D. students.
- LIC of University periodically visits the institution and makes suggestions for improvement of teaching-learning process of the institution. These suggestions are implemented in letter and spirit.
- We remain in regular contact with affiliating University through online communications.
- The guidelines of University regarding curriculum implementation are regularly downloaded and implemented.
- The examination forms and internal assessment works are submitted to Rani Channamma University online through software called 'Oasis'.
- On regular basis, our faculty interacts with the Head of concerned departments to seek their suggestions for effective operationalisation of the curriculum. Their suggestions and directions are carried out in right earnest.
- Faculty members are encouraged to participate in the refresher / orientation programmes organized by the University through UGC for the enhancement of knowledge and teaching skills.
- Faculty exchange programme is implemented by the institution.
- We participate in all the meetings and workshops conducted by University for syllabus revision and upgradation.

1.1.6 What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? [number of staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.]

- Teachers' Forums of the concerned subjects conduct seminar / workshops in the respective subjects relating to revision of syllabus. Some of the teachers contributed to strengthen the revision of syllabus based on the suggestions given by the students.

- Dr.S.C.Mathapati, Department of Economics, attended and contributed during the syllabus framing workshop for B.A. course conducted by affiliating university.
- Dr.M.B.Heggannavar, Dept.of Political Science, attended and contributed during the syllabus framing workshop conducted by the PG Department of Studies in Political Science, Rani Channamma University, Belagavi.
- Dr. S. M. Panabude, Department of Kannada, worked as a member of Board of Studies in R.L.Science Institute, Belagavi.
- The suggestions obtained from stakeholders like parents and peer are analyzed and communicated to the University with an appeal to incorporate in the curriculum.

1.1.7 Does the institution develop curriculum for any of the course offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

The institution has introduced the following certificate courses beyond curriculum for enriching the knowledge and skills to strengthen the students’ abilities. Various certificate courses are;

- 1) E-Governance
- 2) Human Rights
- 3) Business Communication Skills
- 4) Self Help Groups
- 5) Study of Inscriptions
- 6) Writing and Communication skills in Kannada

For these short duration courses, syllabus is framed in-house by our own faculty.

The institution regularly conducts the following programmes:

- Law Awareness
- Traffic awareness
- AIDS awareness
- Health awareness for Girl Students
- Science in Kitchen for Girl Students
- Beauty tips for Girl Students
- Awareness programme on Tuberculosis
- Computer Basics

1.1.8 How does the institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Achievement of objectives is analyzed through periodic feedback from students.

- The achievement of the objectives of the curriculum is also assessed through analysis of results of each semester and examination conducted by the University.
- The faculty members follow the syllabus as prescribed by the affiliating University.
- The students are informed about the objectives of each paper during classroom teaching.
- The Library purchases the books prescribed by the University as well as the reference books recommended by the faculty. The students demand is also taken care of.
- HoDs of all departments observe the progress of syllabus periodically by signing the work diary of teachers followed by signature of the Principal.
- University prescribed pattern of question paper is followed for internal tests also.
- Some of the faculty members have been appointed as question paper setters by the University for Semester Examinations.
- The fulfillment of objectives of the curriculum is also analyzed through interactive sessions in the classroom teaching.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/ Diploma / skill development courses offered etc., by the institution.

The following courses / programmes are offered by the institution with the intention to bring out graduates with multi-skills.

(1) E-governance

Goals and Objectives:

- 1) To enhance capacities of departmental personnel.
- 2) To provide high quality services to stakeholders.
- 3) To learn from experiences for improvement.
- 4) To improve interactions with industry and corporate undertakings.

(2) Human Rights

Goals and Objectives:

- 1) To study the importance of human rights.
- 2) To study human right document provide inspiring goals of human rights education.
- 3) To analyze the fundamental rights and human rights.
- 4) Aims at understand the judiciary and political human rights.
- 5) To create awareness of human rights among the students.

(3) Business communication skills

Goals and Objectives:

- 1) To create awareness among the students about effective communication.
- 2) To develop the drafting skill necessary for various essential letters and reports in business.
- 3) To enrich their knowledge on the e-communication, jobs search etc.
- 4) To create awareness among the job seekers about writing CV (Bio-data), tele-interviews so that their employability increase.

(4) Self Help Groups

Goals and Objectives:

- 1) To study the formation of SHGs.
- 2) To know the potential benefits of SHGs.
- 3) To analyze the problems and prospects of the SHGs.
- 4) To make suggestions for proper functioning of the SHGs.

(5) Study of inscriptions

Goals and Objectives:

- 1) To study the achievements of ancient events.
- 2) To study the extension of kingdoms (empires).
- 3) Chronological order of the past events.
- 4) To study the contributions of ancient people.

(6) ಪಾಠ್ಯಕ್ರಮದ ಸಂಗ್ರಹಣೆ ಮತ್ತು ಸಂವಹನ ಕೌಶಲ್ಯಗಳಿಗೆ (Writing and Communication skills in Kannada)

Goals and Objectives

- 1) To gain mastery of the language.
- 2) To improve writing skills.
- 3) To enhance Communication skills.

1.2.2 Does the institution offer programmes that facilitate twinning/ dual degree? If 'yes' give details.

Our institution has no twinning / dual degree programmes as our affiliating University has no provisions for them.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- 1) **Range of Core / Elective options offered by the University and those opted by the college:**

- At the time of enrolment, students may opt for Arts or Commerce stream.
- After choosing the stream, the students may opt for medium of instruction – English or Kannada.
- In Arts stream, there are four different subject combinations of equal importance.
- Students of 1st and 2nd semester B.Com can opt for Business Mathematics instead of Business Environment.
- Students are given opportunity to choose English / Kannada as the medium of instruction for writing paper in examination.

Elective Options:

B.Com Course

- Non-Commerce students study Special Commerce and Accountancy as additional subjects in B.Com 1st and 2nd Semester.
- B.Com 5th and 6th Semester students have elective options in subjects like Income Tax / Costing / Advanced Business Statistics / Insurance and Banking / Marketing.

Compulsory Papers:

- (1) Basic Kannada and Basic English - B.Com.-I and II sem
- (2) Indian Constitution - B.Com.-I sem

B. A. Course

- **Subject combinations :**
 - History, Political Science, Sociology
 - History, Sociology, Kannada
 - Economics, Political Science, Sociology
 - Economics, Kannada, History

Compulsory Papers:

- (1) Basic Kannada and Basic English
- (2) Indian Constitution - B.A.-I Sem.
- (3) Human Rights and Environmental Studies – B.A.-II Sem.
- (4) Personality Development and Communication Skills – B.A.-III Sem.
- (5) Computer Applications – B.A.-IV Sem.

Elective Options:

- (1) Basic Kannada or Basic English – B.A.-V and B.A. VI Sem.

2) Choice based credit system and range of subject options:

There is no CBCS in our college as University statutes do not provide for CBCS at UG level.

3) Courses offered in modular form:

There are no modular courses as such in our institution. However Computer Applications, Accountancy, Direct and Indirect Tax Laws taught to B.Com students are of the nature of modular curricula.

4) Credit transfer and accumulation facility:

The University has not provided for credit transfer and accumulation facility as there is no credit system for UG programmes of our affiliating University.

5) Lateral and vertical mobility within and across programmes and courses:

The University does not provide any flexibility in the form of lateral or vertical mobility within or across the courses to the students.

6) Enrichment Courses:

Enrichment Courses, Remedial Courses for SC/ST/OBC and slow learners along with bridge courses for non-commerce students are conducted every year.

The above mentioned programmes add to the knowledge bank of the students and help them to do better in their examinations. Further, it increases the employability of the graduates.

1.2.4 Does the institution offer self financed programmes? If ‘yes’, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The College does not offer any self financed programmes.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

YES.

The institution offers skill oriented programmes relevant to regional and global employment markets to meet the changing global requirements.

Certificate courses in the following are offered by the college:

- 1) E-governance
- 2) Human rights
- 3) Business communication skills
- 4) Self Help Groups (SHGs)
- 5) Study of inscriptions
- 6) PÀÈÀßqÀ §gÀ³ÀtÂUÉ ³ÄÄvÄÄÛ ,ÀA³ÀºÀÈÀ PË±À®â

Career Guidance and Placement Cell conducts the employability enhancement programmes such as; Interview Skills, Group Discussion, Mock Interview, etc.

Table No. I – 1
Skill Oriented Programmes of the College

Sl. No	Department	Course title	Duration	No. of students
1.	Political Science	E-governance	20 hrs	25
2.	Sociology	Human rights	20 hrs	22
3.	Commerce	Business communication skills	20 hrs	15
4.	Economics	Self Help Groups	20 hrs	24
5.	History	Study of inscriptions	20 hrs	26
6.	Kannada	ಪ್ರಾಚೀನ ಇತಿಹಾಸದ ಅಧ್ಯಯನ	20 hrs	22

All the above mentioned short term certificate courses are run on free of cost. The necessary financial obligations taken care by the institution.

1.2.6 Does the University provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses / combination of their choice? If ‘yes’ how does the institution take advantage of such provision for the benefit of students?

Our affiliating University does not provide flexibility of combining conventional and distance mode of education to the students of its affiliated colleges.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University’s curriculum to ensure that the academic programmes and institution’s goals and objectives are integrated.

To integrate the academic programmes and institution’s goals and objectives, the college has taken following initiatives to supplement the University curriculum.

- The staff members work to provide an appropriate environment which helps the students to excel in academics. An academic calendar is prepared in the beginning of each semester highlighting the main academic events such as, teaching-learning programmes, organization of seminars, workshops, special talks, guest lectures by expert resource persons.
- Various academic competitions are conducted to ensure creative and around development of the students such as debates, elocutions and contribution of articles to the college magazine.
- Study tours are organized to develop interpersonal relationships and to create awareness about a rich heritage and culture of our nation.
- Yoga and meditation programmes are regularly conducted to enrich concentration and stress management ability of the students.
- The institution focuses on Spoken English Programmes and proper pronunciation of English and Kannada words to inculcate good communication skills amongst students with the help of language lab experts.

- Project works are given to students to imbibe the spirit of research.
- The institution conducts short duration certificate courses for the interested students.
- Remedial coaching is given to SCs, STs, OBCs, etc.
- Bridge courses are conducted for freshers at the beginning of academic year.
- Free internet facility is made available to all.
- A range of awareness programmes like anti-tobacco are conducted by college.
- Slow learners are given personal attention by class teachers to bring them into the main stream.
- To inculcate discipline and sense of social services, NCC and NSS units of the college conduct programmes throughout the year for the cadets and volunteers.
- The students are deputed to participate in relevant workshops and seminars and allowances are paid by the college.
- College has Youth Red Cross Unit through which various health awareness programmes and blood donation camps are being organized.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The curriculum is designed by the University. The institution contributes in curriculum enrichment through its faculty who are the members of BOS.

- The institution is having well equipped library with journals and business magazines that enable students to update their understanding of the needs of changing market trend.
- The Career Guidance and Placement Cell organize campus interviews by prominent agencies to provide job opportunities to the students. Good number of students has been appointed so far in reputed companies and a good number of students have opted self employment.
- To fulfill the needs and challenges of the global employment market the institution has setup well equipped computer lab with computers of latest configurations and broadband facility.
- Visit to industries and banks are organized to give the practical knowledge to the students.
- Programmes are conducted to sharpen the soft skills of the student learners.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as a gender, climate change, environment, education, human rights, ICT etc., into the curriculum.

The efforts made by the institution to integrate the various cross cutting issues named above are delineated in the below presented table.

Table No. I -2
Efforts of the Institution on cross cutting issues

Issues	Institutional Efforts
Gender	<u>Establishment of Women Empowerment Cell:</u> <ul style="list-style-type: none"> • Law Awareness Programmes for Women • Health Awareness Programmes for Women • Programme on Science in Kitchen • Programme on beauty care • International Women’s Day Celebration • Preference in admission for girls • Traditional Day
Environmental Awareness	<u>NSS, NCC, Youth Red Cross activities like:</u> <ul style="list-style-type: none"> • Plantation of Saplings • Awareness against Deforestation • Cleaning College Campus (Swachh Bharat Abhiyan) • Cleaning of Saundatti Ratta’s Fort • Environmental Awareness Programme at village level during NSS Annual Special Camps • Cleaning of old temples at Hooli • Swachha Bharat Abhiyan – cleaning Saundatti Bus stand and College Campus • Ban on the plastic usage • Limited use of generator to save fuel • Ban on tobacco products • Proper disposal of e-waste • Solar lights and heaters to save energy • Use of LED bulbs in college to conserve energy
Human Rights	<ul style="list-style-type: none"> • Talks on Human Rights • Talks on Basics of Indian Constitution • Debate on “Whether the Right of Franchise is Right of Every Indian Citizen or not?”
ICT	<ul style="list-style-type: none"> • Computer Applications in Business as a compulsory subject for B.Com 2nd, 3rd, 4th, 5th and 6th semesters. • State of Art Computer Lab • Digital Library • Language Lab • Digital Classrooms with PPT facilities • Installation of smart boards in classrooms • Mandatory teaching of computer basics to Arts stream students also. • Free internet facility to students and teachers of the college • CCTV network to ensure safety of girl students • Higher end photocopies and color printer and scanners
Others	<ul style="list-style-type: none"> • Blood group checkup camp • Blood donation camp

	<ul style="list-style-type: none"> • Health checkup camp • Eye checkup camp
--	---

The college periodically monitors the effectiveness of the above mentioned various programmes.

1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

- **Moral and Ethical Values**
- **Employable and Life Skills**
- **Better Career Options**
- **Community Orientation**

The following value-added courses / enrichment programmes offered to ensure holistic development of students.

**Table No. I – 3
Value added courses / enrichment programmes**

Sl. No	Areas	Courses / programmes to ensure holistic development
1.	Moral and Ethical Values	<ul style="list-style-type: none"> • The celebration of national festivals. • Celebrating birthdays of eminent personalities like Mahatma Gandhi, Subhash Chandra Bose, Swami Vivekananda, Lingaraj Desai, Basaveshwara, Dr.B.R.Ambedkar etc. to create awareness about their teachings and services to society and nation. • Distribution of sweets and fruits to mentally retarded children’s school at Saundatti on Independence Day. • Programme by ‘Krishna’s Friends Circle’.
2.	Employable and Life Skills	<ul style="list-style-type: none"> • Conduct of Inter zonal Yoga competition. • Career Guidance and Placement Cell: Skill Enhancement Programmes like; How to prepare resume, interview skills, group discussions, etc.
3.	Better Career Options	<ul style="list-style-type: none"> • Add-on programmes such as Communication Skills, Human Rights, E-governance, etc. • Campus Interviews and Recruitment by Career Guidance and Placement Cell.
4.	Community Orientation	<ul style="list-style-type: none"> • Organizing blood donation camps. • Health check up camp for cattle of nearby villages through NSS. • Blood group check up camp. • Eye check up camp. • NSS Unit organizes annual special camp every year in rural areas to undertake community oriented programmes such as -

		<ol style="list-style-type: none"> i. Literacy Awareness ii. Importance of plantation of saplings iii. Awareness of voting iv. Awareness about forestation and dangers of deforestation. <ul style="list-style-type: none"> • Awareness creating programmes like anti-tobacco, anti-drug, AIDS awareness programmes.
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1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

In an informal feedback from parents and alumni regarding curriculum are obtained in parent-alumni meetings. The same is communicated to the University by the faculty in syllabus framing workshops organized by the affiliating University, which in turn helps in enriching the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The students are motivated and encouraged to participate in State and National level conferences, seminars, workshops, etc., the expenditure of the student participants is borne by the college.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum by the University?

Rani Channamma University revises the syllabus once in 5 years, in the process of revision of syllabus our college faculty have active participation. The following Table shows the details of participation by faculty:

**Table No. I – 4
Faculty participation in curriculum**

Sl. No	Name of the faculty	Department	Role
1.	Dr.S.C.Mathapati	Economics	Participated in Syllabus framing workshop.
2.	Dr.S.M.Panabude	Kannada	Member of Board of Studies, R.L.Science Institute, Belagavi.
3.	Dr.S.M.Panabude	Kannada	Participated in syllabus framing workshop.
4.	Dr.M.B.Heggannavar	Political Science	Participated in syllabus framing workshop.

Informal discussions at various Seminars and Conferences and at Central Evaluation conducted by RCU to concertize the suggestions to be made to the University to enrich the curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stake holders on curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes.

There is a formal mechanism to collect the feedback from students and other stakeholders on curriculum.

Students:

At the end of every semester feedback is obtained from students which include different criteria. The data so collected is analyzed and report is prepared which helps for external evaluation of the curriculum.

On 1-10 scale feedback is taken from the students at the end of each semester on the curriculum they underwent during that semester. The feedback is taken against few parameters recommended by the NAAC or UGC.

The responses of students are analyzed and report is compiled. A list of suggestions made by students regarding changes or improvements in syllabus they expect are discussed in staff meeting and communicated to University.

Parents:

Parent-Teachers meetings are conducted periodically. The feedback taken from parents helps us in making suggestions to University for upgradation of curriculum.

Suggestion Box:

Suggestion Boxes are kept at different places in the campus. The suggestions are collected and analyzed by the committee of our staff member. This mechanism serves as good source of information for curriculum updating.

1.4.3 How many new programmes/courses were introduced by the institution during the last 4 years? What was the rationale for introducing new courses/programmes?

The institution introduced college level certificate courses to enrich knowledge and skills for the students. These courses are run on free of cost. College bears necessary financial burden to carry out these courses. They are:

- 1) E-governance
- 2) Human Rights
- 3) Business Communication Skills
- 4) Self Help Groups (SHGs)
- 5) Study of Inscriptions
- 6) PÀÈÀßqÀ §gÀªÀtÂUÉ ¢ÀÄvÀÄÛ ,ÀAªÀºÀÈÀ PË±À®ª

Any other relevant information regarding curricular aspects which the college would like to include.

The college has also conducted some add on programmes. They are:

- Certificate course on “Spoken English”.
- Programme on “English Language and Job Market”.
- Ranna Kavya Anushthana.
- Enacting the plays prescribed in the syllabus.
- Curriculum related films were shown to the students in AV Room.
- The live view of Debate in the Parliament was shown.

However, they do not lead to award of degrees by the University. They are useful add on, value addition programmes which are in house activities to add to skill sets of students.

CRITERION-II

TEACHING, LEARNING & EVALUATION

2.1 STUDENT ENROLLMENT & PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

The admission committee of the staff members which is constituted at the beginning of the academic year guides and counsels the students regarding admission process. The institution ensures wide publicity to the admission process through:

- a. Its prospectus
- b. Institutional website
- c. Advertisement in Regional Newspapers
- d. Local cable network
- e. Banners and posters
- f. College miscellany: “Saugandhi”
- g. Parents and alumni meetings and
- h. Personal counseling by faculty, student welfare officer and support staff.

Transparency in the admission process:

The institution follows the rules and regulations of Rani Channamma University, Belagavi and Government of Karnataka for enrolment of students. Due consideration is given to reservation and roster regulations of the State Government with respect to admission of SC/ST, OBC, physically challenged and other general category students. The institution never rejects the admission to students except on technical grounds. By giving admission to all categories of students, the college ensures a greater degree of transparency in the admission process and also to due representation of all sections of the society, especially disadvantaged ones in our student community.

Further, the following steps are also undertaken:

- Prospectus is issued along with the admission form.
- XII std. or equivalent qualifying marks cards are collected along with the applications.
- The list of the students seeking admission is displayed on the notice board.

Ours' is a see through, honest, rules and regulations compliant admission process with a tilt towards disadvantaged and girl students.

2.1.2 Explain in detail the criteria adopted and process of admission [Ex: (i) merit (ii) common admission test conducted by State agencies and National agencies (iii) combination of merit entrance test or merit, entrance test and interview (iv) any other] to various programmes of the Institution.

The enrolment of students is made on merit and by following the rules and regulations of the affiliated University and Government of Karnataka. The admission is based on the policy of ‘First Come First Serve’. The students seeking admission have to present themselves before the admission committee on the prescribed dates for verification of documents needed to be submitted to college for admission. The committee councils them regarding choice of subject combinations and medium of instructions.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

Minimum percentage of marks to be eligible for admission at entry level is 35% and maximum 100% for UG program as per University norms. The cut off percentage of the students admitted to the college during 2014-15 are as below:

**Table No. II – 1
Cut-off percentage of UG**

College	Programs	Merit category		Reservation category	
		Maximum	Minimum	Maximum	Minimum
SVSBC, Saundatti	BA	90.00%	35.33%	75.00%	35.33%
	B.Com	84.16%	35.00%	76.33%	38.50%
GFGC Ramdurg	B.A	86.80%	35.00%	78.00%	40.58%
	B.Com	88.60%	35.00%	72.33%	38.33%

**Table No. II – 2
Result trend of the various colleges in the city/taluka:**

College/Course	BA	B.Com
SVSB College, Saundatti	91.00%	65.00%
GFG College, Ramdurg	94.00%	53.33%
KRCSC Bailhongal	84.28%	67.29%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

The institution follows Government rules of reservation and roster for admission to ensure the development of disadvantaged groups of the society namely SCs, STs and OBCs, minorities and students with physical disabilities.

The admission rules and regulations cannot be tinkered with by the college as it is governed by the State Government rules and regulations because ours’ is an aided institution. Since percentages of reservation and rules of roster aimed at ensuring equity to disadvantaged admission seekers remain constant, student profile remains unchanged unless GM category students, seeking admission into courses changes because of boys and girls seeking admission changes in number.

The admission process begins with the distribution of application forms after the declaration of 12th std and qualifying examination results. The merit list is prepared and displayed on the notice board followed by admission.

The Admission Committee is constituted to take care of the admission process. The committee comprises of Principal, HoDs and other faculty members. The students seeking admission undergo counseling by the admission committee. Through this process a strong message to the public and parents is conveyed as regard to discipline and policies of the institution. As a result the admission for both Arts and Commerce stream has increased year by year. The students' profile (i.e., composition) is determined by the reservation rules. Girls' admission is increasing from year to year.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion.

The institution is committed to improve access to different categories of students and the principle of diversity and inclusion is followed in the following manner.

- **SC/ST/OBC** – The seats for SC/ST/OBC candidates are reserved as per the Government norms. These students are assisted in getting their scholarships on time. The college conducts remedial classes and provides other facilities to SC/ST/OBC students in the main stream. Percentage of students belonging to these categories is 82.62%.
- **Women** – The institution encourages admission of women. Percentage of girl students in our college is 56%.
- **Differently-abled** – For differently-abled students care is taken to conduct their classes on the ground floor for their convenience. Convenient ramps are created.
- **Economically weaker sections** – Largest majority of our students belong to economically weaker sections of the Society. Our institution gives fee concession to these students, which is later re-imbursed by the State Government. There are institutional scholarships also which are awarded on the basis of merit.

In needed cases, the economically weak students are allowed to pay the fees in installments. Additional books are also given to them from PSL. In some cases, such students are financially assisted by our teaching staff members.

- **Sports persons** – Sports persons are given preferential treatment in the matter of admission in our college. The college every year produces scores of players in versions games. The college offers them liberal concessions in paying admission fees and offers scholarships also.

The data presented in the following table shows that SCs, STs, OBCs and girl students constitute a significantly large number amongst our student community and there is an adequate representation to all the weaker sections of the society in our college.

Table No. II - 3
Composition of students (B.A. & B.Com.)

Category	Total students admitted				
	2010	2011	2012	2013	2014
SC	24	31	30	31	26
ST	24	28	23	25	35
OBC *	291	302	320	285	310
Women	171	185	220	229	251
Differently-abled	-	-	-	-	-
Minority	-	-	-	-	-
Any other	75	67	66	66	78

* Economically weaker students

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends, i.e., reasons for increase/decrease and actions initiated for improvement.

Table No. II – 4
Details of programmes offered (BA & B.Com)

Year	No. of applications	No. of students admitted	Demand ratio
2010	418	414	1:1
2011	434	428	1:1.01
2012	445	439	1:1.01
2013	411	409	1:1
2014	453	449	1:1

Year	No. of applications	No. of students admitted	Demand ratio
PG	-	-	-
M.Phil	-	-	-
Ph.D	-	-	-
Integrated PG Ph.D	-	-	-
Value added	-	-	-
Certificate			
Diploma	-	-	-
PG Diploma	-	-	-
Any other	-	-	-

Comments on trends:

There is an increase in the enrollment of our college. The main motto of our institution is to serve the disadvantaged groups of rural area like Saundatti. Even though our college is situated in a rural area, there is a definite demand for the courses offered by our institution for the following reasons:

- Better infrastructure.
- Brand image of the institution.
- Highly qualified faculty.
- Learners' friendly environment.
- Increase in demand for degree courses.
- Location in the heart of the town.
- Extensive application of ICT.
- Well stacked library.
- Secular environment
- Pollution free and environment friendly campus.

Actions initiated for improvement by the institution:

- Establishment of language Lab and Digital Library.
- Visit of companies for campus recruitment.
- Increased infrastructure facility.
- Encouragement to sports and athletics.
- Resourceful Library.
- Publicity of students' achievements.

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The number of differently-abled students is negligible in our college. However, we provide the following facilities to such students:

- Classes are conducted on the ground floor for the convenience of mobility of such students. Convenient ramps have been created.
- Under NSS and Red Cross Unit's activities - medical checkup of the differently-abled students is done on regular basis.
- Extra books are issued to such students.
- We extend help to get special scholarships sanctioned from Government agencies.
- Extra time is provided in Semester Examinations.
- Group health insurance cards.
- Writer assistance is provided to the blind students in the examinations.
- Reasonable concessions in the matter of attendance.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Feedback from students: Needs of students in terms of knowledge and skills are assessed during interaction by respective teachers, Principal and HoDs. The responses are analyzed and the needs of the students are ascertained.
- Suggestion boxes help in knowing the needs of students.

- PTA meetings: Parents opinions and demands of their wards are ascertained in the meeting.
- Career Guidance and Placement Cell: Guides the students about the different career options available and helps in better performance in the recruitment and selection process during campus recruitment through development of :
 - a) Interview skills
 - b) Group discussion abilities
 - c) Telephone communication skills, etc.
- Enriching the library resources before the commencement of the programme in terms of textbooks, periodicals and journals, e-books, encyclopedia and N-LIST after duly considering the requirements of the students.
- Special lectures are obtained during orientation programmes for freshers organized by the institution also help in sharpening the skills of the students and enhancement of their knowledge.
- Conducting debates, paper presentations, etc., also help in developing the skills and knowledge of the students.
- Feedback from outgoing students also enables us to know needs of students for additional skill and knowledge.

From the above, the college takes proper steps to ascertain the students' needs in terms of knowledge and skills before the commencement of the different programmes and takes due care to incorporate them during the ensuring period within the framework of University curriculum and available resources.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge / Remedial / Add-on / Enrichment Courses, etc) to enable them to cope with the programme of their choice?

Institution adopts following strategies to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice:

- The students from Arts and Science streams who opt for B.Com Course are taught **Special Commerce** and **Special Accountancy** as additional subjects during the first year.
- Remedial classes are conducted for slow learners.
- Free internet access to all students is available to help them to update and enrich their knowledge.
- Special training programmes under auspices of **Equal Opportunity Centre** are conducted.
- Library is enriched with large number books and e-journals, INFLIBNET - N-LIST and OPAC.
- Enrollment to NCC and NSS units is encouraged to boost their self confidence.
- Visits to banks and industries.

- Active part in Youth Red Cross programmes.
- Provision of Digital Library.
- Students’ participation and presentation of papers at various Conferences and Seminars.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The following programmes are conducted to sensitize the staff and students on issues such as gender, inclusion and environment:

**Table No. II – 5
Different programmes conducted by the institution**

Issues	Programmes conducted/Institutional initiatives
Gender	<ul style="list-style-type: none"> • Legal Awareness Programme for Women • International Women’s Day • Science in Kitchen – World Science Day • Health and Hygiene Awareness • Competitions under Ladies Association-like Rangoli, Mehandi, Flower Arrangement, Hair style, Cooking etc. • Rally against Delhi rape case • Awareness about Anti-ragging laws
Inclusion	<ul style="list-style-type: none"> • Reservation rules compliance. • Programme on Human Rights. • Provision for co-education. • Common staff room. • Government scholarships. • Scholarships and free ships. • Fee concessions. • Programs of Equal Opportunity Center • Access to Cooperative Society Credit facilities
Environment	<ul style="list-style-type: none"> • Earth Day celebration • World Environment Day celebration • Plantation of Saplings • Green Campus • Swachha Bharat Abhiyan • Water harvesting • Solar lights and water heaters • Ban on plastic usage • Ban on tobacco products • Programmes on climate change

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

The institution has been giving the importance to attainment of knowledge and excellence. In view of this, it has to identify and respond to special educational

learning needs of advanced learners. Hence, the institution focuses on identification of advanced learners and responds to their needs to bring this objective into practice.

- An extra set of books are provided for those who have scored more than 85% of marks in the previous examinations.
- Encouragement to advanced learners to undertake project works.
- Alumni and eminent personalities of localities honour top scorers of each class by instituting cash prizes.
- Some of the faculty members provide cash prize and book prize who secures more than 90 marks in respective subjects.
- Programmes on ‘How to prepare for competitive exams?’ are conducted for all students.
- The Academic, Sports, NSS and NCC achievers are felicitated in Annual Day Celebration.
- Encouraging the students to participate in seminars and conferences, elocution and debate competition, quiz, etc.
- Career Guidance and Placement cell helps students in selecting suitable courses after graduation and also conduct campus recruitment sessions.
- Best Boy and Best Girl are honoured by the institution during annual day celebration.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc., who may discontinue their studies if some sort of support is not provided)?

In our college dropout rate is almost negligible. The enrolled students’ information is maintained in soft and hard form. It is filtered and analyzed category wise. Through this process we will come to know the status of the students regarding –

- Disadvantaged groups,
- Differently-abled,
- Slow learners – from their performance in first internal test,
- Economically weaker and
- Repeaters appearing for examinations.

Dropouts are all together avoided and minimized through:

- Providing information about education loans to the needy.
- Mentoring by staff members.
- Revealing the progress of students in parents meet.
- Remedial coaching classes are conducted for slow learners.
- Suitable facilities are created for the physically challenged.

- Students from economically weaker sections are provided fee concession and also financial assistance from the individual teachers. Awareness about education loan facilities from banks is also given to students.
- Additional library books are provided to economically weaker students.
- Parents are also advised on the issue of dropout and persuaded to continue education of their children.
- Intensive personal coaching by individual teachers to slow learners.

2.3 TEACHING – LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college systematically plans and organizes the institutional Teaching - Learning Process in the following manner:

- Formulation of calendar of events at the beginning of academic year which contains the events proposed to be carried out during the year such as functions, seminars, tests, sports activities, etc.
- Time-table is prepared in consultation of the HoDs and faculty members by conducting the meetings before the commencement of the semester.
- Teaching plans are prepared by the concerned faculty members at the beginning of every semester.
- Evaluation blue print contains all the necessary information regarding evaluation policy and the schedule of conducting internal tests according to the guidelines of the university. Internal Assessment marks are submitted to the university digitally.
- Other matters like teachers' diary, internal tests, evaluation, assignments, attendance etc., are also discussed and decided in the meeting at the beginning of the semester.
- Probable dates of semester-end University examinations are also tentatively announced. When University releases the examination schedule it is put up on notice board of the college.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

The IQAC functions as a regulatory body of the college. It takes care of the overall development of students as well as quality administrative activities of the institution. Every activity of the college is conducted in consultation with the IQAC. It has over sight over all academic processes of the college. IQAC plays a vital role in:

- Preparation of academic calendar.
- Preparation of lesson plans by teachers.
- Preparation of calendar of co-curricular and extracurricular activities of the institution.

- Taking students' feedback and its analysis and formulation midcourse correction, if necessary.
- Planning of extension activities.
- Conduct of seminars and workshops.
- Students' attendance monitoring.
- Conduct of remedial coaching.
- Utilization of UGC grants.
- Micro projects are undertaken by the students and staff.
- Deputing teachers and students to participate, present and publish papers at seminars, workshops and conferences.
- Knowledge sharing programmes by staff.
- Industrial visits along with the students and
- Organizing special lectures by academicians, entrepreneurs and eminent personalities from different fields.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The following student-centric learning methods are employed to attain our vision in addition to traditional teaching techniques.

- Students are encouraged to take part in seminars, workshops and conferences and make paper presentations there at.
- Group discussions, group projects are used for collaborative learning.
- Powerpoint presentations by teachers during which Q&A session is arranged to encourage interactive learning.
- Tutorials are conducted to develop independent learning.
- Quiz/elocution/debates develop collaborative learning skills.
- Speeches on prescribed topics of national and international affairs to develop independent learning.
- Field studies and surveys.
- Study tours, industrial and heritage site visits.
- Project assignments.
- NCC, NSS and YRC units contribute to develop the qualities among the students such as discipline, responsibility, team work, leadership and social concern.
- Demonstrative methods of teaching: College has procured some of the syllabus related E-learning resources which are demonstrated in AV room and later the same is explained in the classroom.

The following support systems are provided to the teachers to develop the interactive learning skills, collaborative and independent learning among the students.

- Spacious and well equipped seminar hall to conduct various programmes,
- Access to well equipped computer lab with internet facility,
- Video cameras, TV, Smart boards and LCD projectors are made available to the faculty,
- A digital library and language lab have been setup.
- INFLIBNET, internet and journals of national repute are made available to the staff and students in the library and
- Photocopying and printing facilities are available to teachers.

2.3.4 How does the institute nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The following practices are applied in the institution to nurture critical thinking, creativity and scientific temper among the students to enable them to become life-long learners and innovators.

- Students are at their liberty to host and organize different programmes and events in the institution, such as teachers' day, international women's day, etc.
- Students are encouraged to prepare class seminars and make presentations to improve their communication skills, develop stage courage and improve the confidence level.
- Students are given opportunity to write articles, poems, short stories for the college magazine to improve their writing skills.
- Quiz competitions, brain storming sessions and group discussions are conducted to boost their inquisitiveness.
- Free access to internet and computer lab.
- Organizing various competitions through College Union, Ladies Association and Women Empowerment Cell.
- Access to language lab to hone the linguistic skills.
- Well stacked library with a good number of quality journals.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, resources from National Programs on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The following technology and facilities are made available in the college to make teaching effective and they are regularly used by our college teachers.

- Some of the classrooms with LCD Projectors and screens,
- Computer Aided teaching,
- Laptop to faculty members,
- Movies / Documentaries based on syllabus are shown to the students,

- Four classrooms are installed with smart boards and
- Digital Library with INFLIBNET - N-LIST.
- Access to Internet facility.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty are exposed to advanced level of knowledge and skills like blended learning, expert lectures, seminars and workshops by participating in the following activities:

- The students and staff are encouraged and deputed to take part and present papers at seminars, workshops and conferences. The expenses are borne by college.
- The students are also encouraged to take part in debate and elocution competitions in and outside the college. Allowances are paid for such participation.
- Encouragement to teachers to register for Ph.D programmes.
- Two of our faculty members are engaged in Minor Research Projects under UGC grants.
- Two of our faculties are members of BoS who contribute to framing and upgradation of the syllabus by attending the workshops organized by the affiliated university.
- The staff members are encouraged to attend Orientation and Refresher Courses of the UGC. They are given paid leave for the purpose.
- Industrial visits along with students are undertaken to give the practical knowledge to students and teachers.
- The college has organized 02 State Level and 01 National Level Seminars for the academic enrichment of students and staff.
- Our students are encouraged to undertake micro project works on different aspects related with syllabi.
- Blended learning is made possible with the availability all modes of teaching and learning.

Table No. II – 6
Co-curricular academic programmes organized by the institution

Sl.No	Programme
1.	State Level Seminar on “Rural Entrepreneurship Development”
2.	State Level Seminar on “Rural Marketing”
3.	National Level Seminar on “Criminalization of Politics and Judicial Activism”
4.	A.D.Shroff Memorial Elocution Competition every year
5.	Brain storming quizzes for students
6.	Orientation Programme from Equal Opportunity Centre
7.	Workshop by Equal Opportunity Center on “Problems of and

	Solutions to the Disadvantaged Social Groups of the Society”
8.	Legal Awareness Programme in Association with Taluka Judicial Court. It is an annual feature.
9.	Lectures on “Personality Development”
10.	Lectures on “English as a Global Language”
11.	Career Guidance Programmes of our C and C Cell
12.	A special talk on “Indian Constitution”
13.	Programme on “English Language and Job Market”
14.	Heritage Club Programmes
15.	Aids Awareness Programmes

2.3.7 Details (process and the number of students benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college provides the following support and guidance services to the students.

- Free internet facility is provided to the staff and students.
- The students are guided by the staff members in selecting the subjects at the time of admission.
- Campus recruitment and placement services are provided to the students.
- Programme on “How to face competitive examinations?” is organized by the institution.
- NSS and NCC provide wider scope for various academic, co-curricular and sports activities.
- A set of 5 books for home use, 1 book for a week and reference books and periodicals are provided to the students.
- Computer lab facilities.
- Career and counseling cell.
- Equal Opportunity Centre services.
- Student welfare office services.
- Health care camps.

**Table II – 7
List of services provided in the college**

Sl. No	Types of service	No. of Beneficiaries
1.	Academic services: a. Free internet services b. Class teachers counseling	449 400
2.	Personal and psycho-social support	50
3.	Guidance Services by Placement Cell	300

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years. What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

During the last four years the following innovative teaching methods are introduced and followed:

- Use of LCD Projectors.
- Smart boards.
- Teaching through question-answers.
- Interactive teaching.
- Case study analysis
- Group discussions.
- Quiz competitions.
- Debates.
- Project works.
- Classroom seminars.
- Home assignments.
- Academic games.
- Video clips use.
- Learning through games.
- State and National Level Seminars for faculty and students.
- Use of Video clips to motivate innovative learning.
- Listening skills through Language Lab.
- The problem solving, documentaries and movies.

Impact of these innovative teaching practices is reflected in improvement of semester end results.

2.3.9 How are library resources used to augment the teaching-learning process?

There is a huge collection of assorted books, magazines, journals, newspapers and periodicals in our library. Students are provided with digital library facilities and internet access to use online resources. There is spacious, well equipped and ventilated reading room for general reading and reference. A separate reading room for girl students is provided for their comfort and ease. There is a collection of CDs and DVDs in the library. Photocopying facility is also provided on need bases to the students on nominal charges.

Following are the factors contributing towards augmenting the teaching learning process:

- For each semester, a set of 04 books of their choice are provided to each student.
- Weekly lending of a book to each student.
- Reference books are provided daily on deposit of borrower's card.
- Additional books are provided to the toppers and physically disadvantaged.
- New arrivals and publications are displayed at the entrance.
- Newspaper clippings of college events, important issues and study skills are displayed on notice boards.
- INFLIBNET - N-LIST services are available.
- Text books and reference books are purchased on the recommendations of teachers and students.
- Inter-library lending services with the libraries of sister institutions existing in the campus.

- Extension of library working hours during the period preceding examination schedule.
- Previous year question papers are bound and made available to the students for reference.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

Our institution has never faced such challenges. However, due to exigencies like strikes or rasta rokos or unexpected holidays, if we lag behind in covering curriculum we make lost hours by taking extra classes prior or post normal teaching hours and on Sundays. The same procedure is followed in case of refresher courses.

2.3.11 How does the institute monitor and evaluate the quality of teaching-learning?

The institute monitors and evaluates the quality of teaching through the following means:

- The University examination results analysis of respective classes and subjects.
- Feedback of the students about the performance of teachers is obtained from the students twice a year on a 1-10 scale against predefined parameters.
- Staff meetings are conducted by the Principal to take feedback about the syllabus covered and yet to be covered from time to time to keep a vigil on progress in syllabi coverage by teachers.
- The departments prepare and meticulously implement the teaching plans to ensure quality teaching in the college.
- In LGB meetings the members and chairman also monitor the quality of teaching.

2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

**Table No. II – 8
Details of faculty profile**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent Teachers							
D.Sc/D.Litt.	-	-	-	-	-	-	-
Ph.D	-	-	02	01	01	01	05
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	-	01

Temporary Teachers							
Ph.D	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	03	05	08
Part-time teachers							
Ph.D	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	01	-	01

Management follows UGC norms at the time of recruitment of staff. Merit and qualification are given due consideration at the time of selection.

Sizeable percentage of our staff is aided teachers. Their appointment is made by management as per rules and regulation of State Government and UGC guidelines.

Temporary teachers are appointed by our management strictly on merit. Part time teachers are appointed by the head of institution in consultation with Management.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Bio-technology, IT, Bioinformatics, etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution copes with the growing demand/scarcity of qualified senior faculty to teach new programmes with the below mentioned measures:

- Teachers are encouraged to attend refresher courses and orientation programmes conducted by different agencies to update themselves with the recent trends in academics.
- Teachers are encouraged to undertake research work in form of MRPs and Doctoral Degrees. All the help is extended by management to such teachers.
- The college organizes special guest lectures on latest topics introduced in the syllabus by experts in these areas. Workshops on emerging issues are organized for staff and students.
- Guidance by senior staff members to the new recruits.

Ours' is an Arts and Commerce College. The only new emerging area is computer application. We appoint persons with required qualifications and pay higher salary to retain them.

2.4.3 Provide details on staff development programmes during the last four years. Elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development Programmes.

Table No. II – 9
Staff development programmes

Sl.No	Academic Staff Development Programmes	No. of Faculty nominated
1.	Refresher Courses	02
2.	HRD Programmes	04
3.	Orientation Programmes	02
4.	Staff training conducted by the University	02
5.	Staff training conducted by other institutions	01
6.	Summer/winter schools, workshops, etc.	12

b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

❖ **Teaching learning methods/approaches**

- ✓ The computer faculty coaches the teachers about the use of ICT in teaching-learning process. All of our teachers are computer savvy.
- ✓ Resource persons are invited to train the faculty in the use of smart boards.

❖ **Handling new curriculum**

- ✓ Senior staff members of our college have attended syllabus framing workshops and contributed their views for improvement.
- ✓ Discussions through meetings at central evaluation also take place as to how to handle new curriculum.

❖ **Content/Knowledge Management**

- ✓ Teaching plans are prepared at the beginning of every semester. Experienced faculty members give necessary guidance to the needy in this respect.

❖ **Selection, development and use of enrichment materials**

The computer experts conduct programmes for teaching and non-teaching staff regarding usage of smart boards, Wi-Fi connectivity, office automation and some useful software. This has empowered the staff members to deliver better inputs to the students.

❖ **Assessment**

- ✓ Timely conduct of departmental meetings.
- ✓ Student Feedback mechanism.
- ✓ Necessary corrections on need base.

❖ **Cross cutting issues**

Cross cutting issues are given ample scope in teaching-learning process. Various programmes are conducted in this connection, to sum up with few:

- ✓ Legal awareness programme for women
- ✓ Vanamahotsav–Plantation of saplings in the premises adds to bio-diversity.
- ✓ Programme on human rights
- ✓ Programme on “Basics of Computer”
- ✓ HIV/AIDS Awareness Programme
- ✓ TB Awareness Programme

❖ **Audio Visual Aids/multimedia**

- ✓ LCD Projectors and smart boards are installed in the classrooms.
- ✓ Lectures are delivered using audio visual aids.
- ✓ Laptops and free internet access-Wi-Fi connectivity is provided to the teaching faculty.
- ✓ The computer staff keeps on updating and training on the use of audio visual devices to the teaching staff.

❖ **OERs (Open Educational Resources)**

- ✓ Electronic Resources like TV and Internet are made available for the staff and students.
- ✓ Librarian and technical staff give demonstration and guidance on usage on INFLIBNET - N-LIST.

❖ **Teaching-learning material development, selection and use**

- ✓ Teachers are provided with internet facility which helps them to browse and download teaching materials.
- ✓ The college library has a huge collection of books on various subjects, which teachers are free to use for development of teaching materials.
- ✓ College organizes State and National Seminars.
- ✓ Need based assistance and clarifications are offered by the experienced faculty of other institutions of our society to our teachers.

c) Percentage of faculty

- **Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies.**
- **Participated in external Workshops / Seminars / Conferences organized by National/International professional bodies.**
- **Presented papers in Workshops / Seminars / Conferences conducted or organized by professional agencies.**

The college comprises of 15 faculty members including management appointed staff, the following table indicates the percentage of faculty participation.

Table No. II – 10
Faculty participation in Workshops, Seminars and Conferences

Resource Person	Paper presented	Participation
33%	54%	87%

2.4.4 What policies/systems are in place to recharge teachers? (Ex: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution extends complete support for the academic development of the faculty:

- We have a policy and system of providing research grants to teachers through FDP scheme of UGC. Some of our teachers pursued research and received doctorate degrees from Universities under UGC FD Programmes.
- We have a policy of providing study leave to teachers when they are on deputation for doing research under UGC schemes.
- The teachers active in MRPs are also granted leave necessary for doing field works and surveys.
- Leaves can be granted to teachers to appear for course work for Ph.D.
- College encourages to participate, present and publish academic articles at State / National level Seminars/Conferences/Workshops, etc, conducted by various organizations / institutions. Necessary registration fees and leaves facility extended by the institute.

Study leave:

Dr. M. B. Heggannavar has availed study leave under Faculty Development Programme of UGC XI plan for his Doctoral Degree. Further the faculty who undertake research work or participates in seminar/conferences and workshops are given OOD and also paid allowances and registration fees.

Support for research and academic publication:

- Flexibility in time-table and class timings is provided to those engaged in research. There is flexibility in entry and exit timings.
- Resourceful library facilities are provided to them.
- Broadband facility, reprography, print and scan facility also are available.
- Remission in workload.

Teaching experience in other national institutions and specialized programmes:

- One of our staff members is a visiting faculty in Department of Yoga, Rani Channamma University, Belagavi.

Industrial Engagements:

- Faculty along with students has visited surrounding industries and banks to gain practical knowledge and field experience.

2.4.5 Give the number of faculty who received awards/recognitions at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Dr.S.C. Mathapati, Principal, who has been honoured with “**BEST TEACHER**” award conferred by Taluka Administration, Saundatti Taluk on the eve of Republic Day celebration in 2012.

Dr. M. B. Heggannavar, Associate Professor, Department of Political Science, is a recognized Research Guide of Rani Channamma University, Belagavi.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes.

Use of evaluation:

The institution follows the practice of evaluation of teachers through:

- Student’s feedback is obtained to assess the teacher performance.
- Suggestion boxes are kept at prominent places in the campus which helps to improve the quality of teaching-learning process.
- External peers like our LGB members, KLE Co-coordinators also evaluate teacher performance.

Suggestions are made to teachers to further improve their classroom performance without hurting their sentiments.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stake holders of the institution especially students and faculty are aware of the evaluation processes?

Evaluation methods are communicated to the students through:

1. Interaction of the teachers and support staff with students and parents.
2. Handbook and Prospectus containing the Rules and Regulations governing the examinations are given to every student.
3. Student welfare officer and members of the faculty of the institution are informed during periodical meetings.
4. Central evaluation is conducted for assessment of internal test answer scripts.
5. Evaluation methods are communicated to the freshers at the orientation programme conducted at the beginning of the first semester.
6. Evaluation methods and processes are hosted on our institution’s website.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own? Examination policy at the University level:

With regard to the evaluation reforms of our affiliating University, we have adopted and implemented accordingly and follow the guidelines of the same with regard to examinations.

- ✓ Each paper of 100 marks shall carry 20 marks internal assessment and 80 marks written examination of semester end.
- ✓ Every semester end examinations will be conducted by the University itself with our staff member's assistance.

The other reforms initiated by the affiliated university are:

- Coding of answer scripts.
- Right to apply for photocopy of answer scripts.
- Provision for revaluation.
- Provision for re-totaling of marks.
- Appointment of External Senior Supervisors for each examination centre.
- Appointment of the squads to visit the examination centre to ensure systematic and fair conduct of examinations.
- Examination forms are submitted in form of OMR sheets via software called OASIS to the University.

Examination policy at the College level:

- Each paper of 100 marks shall carry 20 marks IA. Out of which, 4 marks for 1st internal, 10 for 2nd internal, 3 for home assignment and 3 for attendance.
- IA marks are displayed on the notice board at the end of every semester and students' grievances are redressed promptly at college level.
- IA marks are made available on college website.
- Electronic submission of IA marks to the university.
- IA marks registers are maintained in each department.
- Consolidated IA marks sheets of each semester are bound and preserved in examination section.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- ✓ At the beginning of the semester examination committee notifies to the teachers and students about the evaluation policy in detail, especially to freshers.
- ✓ The examination committee announces the dates of examination in advance with the help of academic calendar.
- ✓ Code of conduct for the supervisors for both internal tests and semester end examinations is communicated in the exam related meetings.

- ✓ The committee announces the deadlines for question paper setting by the teachers.
- ✓ The committee finalizes the dates for submission of statement of marks by the teachers to the office as per the university deadlines.
- ✓ We conduct remedial classes for the slow learners identified by performance in previous internal test.
- ✓ Examination committee preserves the answer scripts.
- ✓ A list of consolidated IA marks is submitted to the University in both hard and soft forms duly signed by HoD, Staff in-charge and Principal.
- ✓ Each department maintains a Master Register of IA marks of all the students.
- ✓ The IA marks registers are kept open for inspection by the university authorities at any time, when they visit our college.

The above procedure is directed by the university and mandatorily followed by our college.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The major reforms with regard to examination and evaluation are made by the affiliating university. However, the faculty members who are the members of BoS contribute their views and ideas in shaping the reforms.

Formative Assessment approaches:

The following measures are adopted in formative assessment for improving the results which in turn develops the overall personality of the students:

- The students who are having more than 85% attendance will get weightage in the award of IA marks, which motivates the students to be regular to the classes.
- When the results are declared by the University, we analyze the result and find out the 3 top scorers from each class and each course.
- Ample scope is given to the meritorious students, University Blues, outstanding performers in co-curricular and extracurricular activities.
- Meritorious students are rewarded by allotting the Portfolios in various Associations as secretaries.
- Slow learners are identified and provided with remedial coaching. At end their progress is assessed.
- Three top scorers from each class are issued extra books from the library.
- Student achievement is also evaluated through their performance in seminars, presentations project works and assignments.

Summative Assessment approaches:

Two internal tests are conducted by the college in each semester. Thus, the institution follows both formative and summative approaches to accurately assess and measure achievement of students of the college.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).

Total transparency is maintained in the Internal Assessment. The University guidelines are followed while allotting the internal marks. Due weightage is given for attendance, assignments and performance in two internal tests. A copy of internal assessment report is displayed on the notice board at the end of every semester for the reference of the students. Students' involvement, participation in different events, good behavior and other achievements of students are also considered in the course of allocation of internal marks. Students with good communication skills are given the opportunity of anchoring different programmes and events conducted in the college.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The vision statement of the college itself is “**Moulding individual personality and strengthening the Nation**”. Hence the faculty members always shoulder the responsibility of moulding the personality of their students. Along with curricula the teachers also inculcate moral, cultural, social, intellectual and spiritual qualities among the students. All the teachers are aware of their responsibilities of giving good citizens to the nation.

Knowledge, skills, communication skills, community service orientation, patriotism, spiritual tilt, feeling for the suffering and good citizens are graduate attributes identified by our college.

To ensure that our students possess these attributes at the end of the courses we follow the following practices:

- There is a considerable change in the attitude of the students.
- Practice of meditation during the first hour of the class has increased the concentration of students.
- Ban on the use of mobile phones in the college campus.
- Ban on use of tobacco products.
- Participation in “**Swachcha Bharat Abhiyan**”.
- Participation in anti-corruption rally.
- 150th Birth Anniversary of Swami Vivekananda.
- Blood Donation Camp, Eye check up Camp organized by NCC, NSS and Red Cross Units.

- Awareness programme on “Vote is your right”.
- ‘Law Awareness’ programme.
- Programme by Krishna’s Friends Circle (honoring of people who have given their valuable service in different fields of the society).

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

Redressal mechanism at the college level:

- Grievances of students regarding internal tests are clarified by the concerned subject teacher.
- The final IA marks statements are displayed on the notice board at the end of every semester.
- Complaints by students are immediately redressed by the teachers, HoDs and Principal.

Redressal mechanism at the University level:

- Provision for revaluation of answer scripts.
- Provision for retotalling of marks.
- Provision for issue of photocopies of answer scripts.
- Challenge valuation.
- Correction of contents marks statements.

The procedure to be followed in this regard is looked after by the administrative staff and forwarded to the University for necessary action.

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’, give details on how the students and staff are made aware of these?

The college has clearly stated learning outcomes. The vision statement ‘Moulding individual personality and strengthening the nation’ clearly indicates that the institution aims at moulding the all round personality of the students. Faculty and students are made aware of the following learning outcomes through a host of publicity measures.

- ✓ The vision statement, the mission statement and objectives of the college clearly state that moulding the personality of the students and building New India by strengthening the youth.
- ✓ The college expects the students to inculcate these qualities in them.
- ✓ The statements of vision, mission and objectives are displayed at prominent places in the college. These statements are also communicated through college publications and website.
- ✓ The syllabus framed by the University has its own objectives which are communicated to the students by the teachers in classroom interaction.
- ✓ The learning outcomes are also indicated by ensuring the placement opportunities by the career guidance and placement cell.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (programme/course wise for last four years) and explain the differences, if any and patterns of achievements across programmes/courses offered.

The progress and performance of the students is measured by the result analysis which is made after the announcement of each semester results by the University.

**Table No. II - 12
Result Analysis for the last four years**

Course	2010-11	2011-12	2012-13	2013-14
B.A	75.00%	53.00%	84.00%	91.00%
B.Com	65.52%	66.00%	85.50%	65.51%

Except for a dip in passing percentage in 2011-12, performance of Arts stream has shown an uptrend. Commerce students' performance consistently up ticked during the first years of last four years.

We have 12 University Blues who are the jewels in the crown of our college. This holds the mirror to the effort made by faculty. Every individual faculty member gives his best for the overall development of the students.

**Table No. II - 13
University Blues of the college:**

Sl. No	Name of the student	Game/Sport	No.of Blues	Class	Year
1.	Mr. M. M. Satappanavar	Cross Country	1	BA-II	2011-12
2.	Miss.Laxmi S. Hiremath	Volley Ball	1	BA-II	2011-12
3.	Miss. Jyoti S. Hampannavar	Kabaddi	2	BA-II	2012 & 2013
4.	Miss. Bharati G. Patil	Basketball & Hockey	2	B.Com-II	2013 & 2014
5.	Miss. Mahadevi S. Patravali	Basket Ball	1	BA-II	2013-14
6.	Miss.Netravati S. Sangreshi	Hand Ball	1	B.Com-III	2014-15
7.	Miss. Pavitra Munavalli	Cross Country	1	BA-III	2014-15
8.	Ms.Chaitra Munavalli	Yoga	1	BA-II	2015
9.	Mr.Kiran Ambiger	Yoga	1	BA-III	2015
10.	Mr.Gangadhar Jyoti	Yoga	1	B.Com.-III	2015
Total Blues			12		

Our students are doing impressively in sports activities also.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Before the commencement of academic year meeting of the faculty members is conducted to discuss and decide the matters regarding the preparation of academic calendar, time-table, teaching plan, examination schedules, events schedule, regular meetings etc.

Remedial classes are conducted for weak students. Students who have passed with distinction in the previous examination are given extra books. Guidance and mentoring is a regular phenomenon.

Through a vast variety of initiatives enumerated in the earlier pages we strive to facilitate the students' achievement of our learning outcomes.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college has a Career Guidance and Placement Cell. Many students are placed in different enterprises through campus placements. College invites eminent personalities as resource persons who add to the knowledge of our students.

To create social awareness among the students and society, the following projects are undertaken by the faculty along with the students:

- ✓ Jogappa – A sociological study - A case study of Yallamma Gudda
- ✓ Joint Family – A case study of Lokur
- ✓ Effects of Tobacco chewing – A case study of Saundatti city.
- ✓ Socio-economic activities of Shoe Polish workers – A case study of Saundatti.

Projects on Economic Relevance:

- ✓ Benefits of the Malaprabha Irrigation Project.
- ✓ A Study of disabled persons in Hooli village.

Contributions to the Society:

- ✓ Visit to Mentally Retarded Children School along with the students.
- ✓ Honoring the personalities who have contributed their best in different fields of the society.
- ✓ Swachcha Bharat Abhiyan.
- ✓ 150th Birth Anniversary of Swami Vivekananda.
- ✓ “Woman – A boon or bane?” – A rally.

- ✓ A good number of alumni are entrepreneurs.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The data about student performance and learning outcomes are collected and analyzed through:

- ✓ Internal tests
- ✓ Interaction with the students
- ✓ Mentor groups
- ✓ Result analysis
- ✓ Parents meeting
- ✓ Suggestion boxes
- ✓ Feedback mechanism
- ✓ Classroom activities like seminars and presentations and group discussions.
- ✓ Case study analysis

The measures of improvement to overcome the barriers and enrich the knowledge of the students are as follows:

- Interaction with the students help to know their study related problems and can be solved through mentoring and boosting their morale.
- Case study analysis helps the students in developing critical thinking and updating their knowledge.
- Classroom activities like seminars and group discussions help students to improve the presentation and communication skills of the students.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The achievement of learning outcomes is monitored and ensured through the following:

- Result analysis and complementing wherever necessary.
- Regular faculty meetings to restructure and build up the academic character and entrepreneurship of student learners.
- Students are motivated to organize different programmes to inculcate the leadership qualities and event organizing skills.
- Students' performances in co-curricular and extra-curricular activities are monitored by the respective committees.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes', provide details on the process and cite a few examples.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes.

The college uses both assessment and evaluation as an indicator for evaluating students' performance. The students who excel in the academics, sports and extra-curricular activities are given due advantage in internal assessment. General classroom behavior and participation in classroom activities are also considered during the course of evaluation of the students.

CRITERION–III
RESEARCH, CONSULTANCY & EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research center/s of the affiliating university or any other agency/organization?

The Institution is not having a recognized research centre of the affiliating University or any other agency/organization but the Rani Channamma University has made a provision to the affiliated college teachers to become a research guide. Dr. M.B.Heggannavar, Department of Political Science of our college is a recognized guide under Rani Channamma University, Belagavi.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes.

The Institution has a research committee consisting of five members who monitor and assist in addressing the issues related to research.

The Composition is as follows:

Table III – 1
List of members in research committee

Sl. No	Name	Qualification	Subject	Position
1.	Prin. Dr. S. C. Mathapati	M.A., Ph.D	Economics	Chairman
2.	Prof. K. Ramareddy	M.A., (M.Phil)	Kannada	Convener
3.	Dr. G.L.Kharade	M.Com, Ph.D	Commerce	Member
4.	Dr.M.B.Heggannavar	M.A., Ph.D	Political Science	Member
5.	Dr. N.R.Savatkar	M.A., Ph.D	Sociology	Member
6.	Dr. Arundhati F. Badami	M.A., Ph.D	Kannada	Member

The following recommendations are made by the research committee:

1. To publish research articles and micro-research projects of students under the guideship of faculty.
2. To encourage the faculty to take up Minor Research Projects under UGC schemes.
3. To encourage faculty members and students to participate and present papers in various Conferences, Seminars and Workshops organized by the different institutions.

4. To encourage faculty to attend workshops on research methodology and provide leave and allowances.

The implementation of the recommendations made by the research committee and its impact is as follows:

- The faculty members have taken up Minor Research Projects on different topics. As a result five Minor Research Projects are completed and submitted to the UGC and one minor research project is under process.
- The faculty members have attended Orientation and Research programmes on research methodology.
- The institution is liberal in granting leave and financial assistance for attending the research related conferences and seminars.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes /projects?

- **Autonomy to the Principal Investigator:**

The Principal Investigators of the research projects are ensured complete autonomy to conduct their research projects.

- **Timely availability or release of resources:**

The financial resources sanctioned by UGC are released to investigators promptly on receipt of grants from UGC.

- **Adequate infrastructure and human resources:**

The infrastructure of the institution is freely available for research work. The institution has vast collection of books and journals and researchers have access to our rich library. The teachers use INFLIBNET - N-LIST in the Library for their research works.

- **Support in terms of technology and information needs:**

The faculty who is involved in research activities is provided laptops and camera on need base. The college building is Wi-Fi enabled. The college has subscribed to INFLIBNET - N-LIST which are made available to researchers along with printing and reprographic facilities.

- **Facilities of timely audit of utilization of UGC grants and submission of utilization certificate to the funding authorities:**

The office staff of the college helps in maintaining the accounts and records of the research work. After the completion of the research work, utilization certificate will be submitted to UGC by the college itself to enable the investigator to get the grants released in time.

- **Sanction of Duty leave:**

Duty leave is sanctioned to the faculty who participate and presents research papers in various conferences, seminars and workshop on research methodology. The TA and DA and other allowances are also paid by the college.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To develop scientific temper and research culture among the students, the faculty members guide the students to take up:

- Research projects of social relevance in a scientific manner.
- Computer skills are taught to all the students.
- Students and teachers are deputed to participate in workshops on research methodology.
- Students and teachers are exposed to the latest top end digital devices.
- Internet access is made available to all the students.
- B.A. and B.Com students do their projects as a part of curriculum. For these projects students are motivated to visit factories, industries and social fields for the collection of data.

Table III - 2
Participation and presentation of papers by the students

Year	Name of the Student	Class	Topic	Institution & Place	Remarks
2010-11	Mr.Malhar C.Patil	B.Com. VI Sem.	Service Sector challenges and Unity	K.R. Bellad College, Mundargi	Participated
	Mr.Suresh Koujalagi	B.Com. V Sem.	Colonialism and Language Politics.	Basaveshwar College, Bagalkot	Participated
	Mr.Basavantappa Jewoor	B.A. IV Sem.	Colonialism and Language Politics.	Basaveshwar College, Bagalkot	Participated
	Mr.Venkatesh	B.A. IV Sem.	Colonialism and Language Politics.	Basaveshwar College, Bagalkot	Participated
	Mr.Rajasekhar	B.A. VI Sem.	Colonialism and Language Politics.	Basaveshwar College, Bagalkot	Participated
	Mr.V.F.Banakatti	B.A. VI Sem.	Status, Role and Responsibilities of Teachers and Students in Contemporary Higher Education.	M.G.V.C. Coollege, Muddebihal	Participated
	Mr.V.A.Chulaki	B.A. IV Sem.	Status, Role and Responsibilities of Teachers and Students in Contemporary Higher Education.	M.G.V.C. Coollege, Muddebihal	Participated
	Mr.R.M.Savadatti	B.A. IV Sem.	Status, Role and Responsibilities of Teachers and Students in Contemporary Higher Education.	M.G.V.C. Coollege, Muddebihal	Participated
	Mr.C.A.Kumbar	B.A. IV Sem.	Status, Role and Responsibilities of Teachers and Students in Contemporary Higher Education.	M.G.V.C. Coollege, Muddebihal	Participated
	Mr.B.S.Karikatti	B.A. IV Sem.	Status, Role and Responsibilities of Teachers and Students in Contemporary Higher Education.	M.G.V.C. Coollege, Muddebihal	Participated
	Miss.Ashwini S.	B.Com. VI Sem	Personal Financial Planning	Nijalingappa College, Bangalore	Participated
	Miss.Vani Kabadi	B.Com. IV Sem	Personal Financial Planning	Nijalingappa College, Bangalore	Participated
	Miss.Shruti Kulkarni	B.Com. IV Sem	Personal Financial Planning	Nijalingappa College, Bangalore	Participated
	Miss.Mahalakshmi Pujar	B.Com. II Sem	Personal Financial Planning	Nijalingappa College, Bangalore	Participated
	Mr.Ravi S. Kumbar	B.Com. IV Sem	Tax Planning	Lingaraj College, Belgaum	Paper presented
	Mr.Basavaraj Danadamani	B.Com. IV Sem	Tax Planning	Lingaraj College, Belgaum	Paper presented

2012-13	Miss.Pooja Amate	B.Com VI Sem	Inflation – Causes and effects	Lingraj College, Belgaum	Paper presented
2013-14	Mr.Vijay A. Hugar	B.Com. VI Sem	E-Banking in India Challenges, Opportunities and Strategies	K.S.S. College, Gadag	Participated
	Mr.Mabusab M. Bhagojikoppa	B.Com. VI Sem	E-Banking in India Challenges, Opportunities and Strategies	K.S.S. College, Gadag	Participated
	Mr.Ravi S. Kumbar	B.Com. VI Sem	E-Banking in India Challenges, Opportunities and Strategies	K.S.S. College, Gadag	Participated
	Mr.Pundaleek Parasannavar	B.A. IV Sem.	Ranna Kaavyanusandhana	S.M.S. College, Athani	Paper presented
	Mr.Nagaling Badiger	B.A. IV Sem.	Ranna Kaavyanusandhana	S.M.S. College, Athani	Paper presented
	Mr.Shivaraj Kurgund	B.A. IV Sem.	English and Communication Skills	G.H. College, Haveri	Participated
	Miss.Jyoti Hampannavar Miss. Vanishree Badiger	B.A. VI Sem.	Small Scale Industries	C.S. Bembalagi College, Ramdurg	Paper Presented
	Mr.Sangamesh Patil Mr.Majid Nadaf	B.A. VI Sem.	Bad Effects of Drug Addiction	C.S. Bembalagi College, Ramdurg	Paper Presented
	Miss.Mahadevi Patravali Miss.Priyanka Tugav Mr.Imtiyaz Yaligar	B.A. VI Sem.	Dowry and Women’s Harassment	C.S. Bembalagi College, Ramdurg	Paper Presented
	Mr.Allabaksh Parasannavar Mr.Dilavar Kudari	B.A. VI Sem.	Conservation of Environment	C.S. Bembalagi College, Ramdurg	Paper Presented
	Mr.Basavaraj Madivalar Mr.Shivappa Dandin	B.A. VI Sem.	Moral Values and Safeguards.	C.S. Bembalagi College, Ramdurg	Paper Presented
	Miss.Annapurna Gosal Miss.Pratibha Kanchagar	B.A. VI Sem.	Anti Blind Beliefs Acts- Merits and Defects.	C.S. Bembalagi College, Ramdurg	Paper Presented
Miss.Fakiravva	B.A. IV Sem.	Women Harassment- Its Safeguards.	C.S. Bembalagi College,	Paper Presented	

	Madar Miss.Shivalila Shirur			Ramdurg	
	Mr.Rizwan Bahgojikoppa Miss.Kasturi Kabadad	B.A. VI Sem.	Women's Empowerment and Self Help Groups	C.S. Bembalagi College, Ramdurg	Paper Presented
	Mr.Siddappa Hebballi	B.A.II Sem	Human Rights Education in a Global Perspective.	G.H.College, Haveri	Paper Presented
	Mr.Asif Jangalisabanavar	B.A.II Sem	Human Rights Education in a Global Perspective.	G.H.College, Haveri	Paper Presented
2014-15	Miss.Koushalya Gandigodar	B.A. II Sem	Communication and life skills	Karnatak Arts College Dharwad	Attended
	Mr.Suresh Kalal	B.A. II Sem	Communication and life skills	Karnatak Arts College Dharwad	Attended
	Mr.Mailari Kolli	B.A.II Sem	Communication and life skills	Karnatak Arts College Dharwad	Attended
	Mr.Basavaraj Belavaniki	B.A. VI Sem	History of Ramdurg and surrounding Places.	C.S. Bembalagi College, Ramdurg	Paper Presented
	Mr.Shivaraj Kurgund	B.A. VI Sem	Ramdurg and Navalgund Ramadurg History	C.S. Bembalagi College, Ramdurg	Paper Presented
	Miss. Keerti Kattimani	B.Com IV Sem	Criminalization of Politics and Judicial Activism	K.L.E.S.V.S. Bellubbi College, Saundatti	Paper Presented- Got 1st Prize.
	Miss. Priyanka Kamatar	B.A II Sem	Criminalization of Politics and Judicial Activism	K.L.E.S.V.S.Bellubbi College, Saundatti	Paper Presented Got 3rd Prize.
Miss. Fakiravva Madar	B.A.VI Sem	Criminalization of Politics and Judicial Activism	K.L.E.S.V.S.Bellubbi College, Saundatti	Paper Presented Got 3rd Prize.	

Table III - 3
Visit to Industries and Banks

1.	Shashi Sidnal Foods Pvt Ltd. Sanikoppa	Students Gain Practical Knowledge by visiting the industries.
2.	Raghavendra Jinning Factory, Saundatti	
3.	State Bank Of India, Saundatti Branch	To get the Knowledge about working and importance of Banks, insurance and other organizations.
4.	LIC of India, Saundatti Branch	
5.	Lakshmi Venkatesh Jinning Factory	

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.)

The following faculty members are involved in active research to guide Ph.D. students:

Table III - 4
List of faculty members in active research

Sl. No	Name of the faculty	Name of the University	No. of students Ph.D/M.Phil
1.	Dr. M.B. Heggannavar	Rani Channamma University, Belagavi	Awaiting for allotment from University

Table III – 5
Details of research by faculty

Sl. No	Name of the Staff	Subject	Topic	Name of the University
1.	Dr. S.C. Mathapati	Economics	“Financing of Agriculture – A Case study of the district central cooperative Bank Ltd. Belagavi”	Karnatak University, Dharwad
2.	Dr. Geeta Kharade	Commerce	“Human Resource Practices in Grameena Banks - A Case study of Malaprabha Grameena Bank. (KVGB)”	Karnatak University, Dharwad
3.	Dr. M.B. Heggannavar	Political Science	“The role of Gram Panchayats in Rural Development - A Case study of Athani taluka of Belagavi District”	Karnatak University, Dharwad
4.	Dr. N. R. Savatkar	Sociology	“Perception and Reaction of Post Graduate Scheduled Tribe students regarding their status and occupational prospects in Karnataka”	Karnatak University, Dharwad
5.	Dr. A. F. Badami	Kannada	“Shantinath Desai katha sahiyadalli stree patragalu”	Karnataka University, Dharwad

Table III - 6
Student Research Projects

Year	Department	Class	Title of the Project	Guide
2010-11	History	B.A. I Sem.	Historical background of Saundatti Yallamma	Prof. S. B. Killedar
2011-12	History	B.A. 2 nd Sem.	Goddess Yallamma and her devotees	Prof. S. B. Killedar
2012-13	History	B.A. 1 st Sem.	Political, Social and Economic conditions of Ratta's Dynasty	Prof. S. B. Killedar
	History	B.A. 2 nd Sem.	A Study of Saundatti Yallamma	Prof. S. B. Killedar
2013-14	Sociology	B.A. 1 st and 3 rd Sem.	Jogappa- A case of Ellamma Gudda.	Dr. N. R. Savatkar
	Sociology	B.A. 3 rd and 5 th Sem.	Socio-Economic Activities of Shoe Polish workers.	Dr. N. R. Savatkar
	Sociology	B.A. 3 rd and 5 th Sem.	Effects of Tobacco chewing- A case study of Saundatti city.	Dr. N. R. Savatkar
	Sociology	B.A. 6 th Sem.	Merits and demerits of Joint Family- A case study of Lokur Village.	Dr. N. R. Savatkar
	History	B.A. 2 nd Sem.	Historical views on Panchalingeshwara temple.	Prof. S. B. Killedar
2014-15	Kannada	B.A. 5 th Sem. Basic	„ÄVÎ PÄxÉAiÄÄ »ÉÉß´ÉAiÄÄ°è ´ÉÆÄPÄÄgÀ UÁæªÄÄzÀ £ÀgÀ¹AUÀÈÄªÀgÀ C«´sÀPÀÙ PÄÄIÄÄszÀ ªÄÄÉÉUÉ´´sÉÄn.	Dr. A. F. Badami
	Kannada	B.A. 5 th Sem. Optional	ªÄZÀÈÄ Ä»vÄâzÀ »ÉÉß´ÉAiÄÄ°è JA. PÉ. ªÄÄszÀ½iAiÄÄ ±ÀgÀuÉ UÄAUÁA©PÉ LPÄâ „ÄÜ¼ÀPÉÌ´´sÉÄn.	Dr. A. F. Badami
	Commerce	B.Com. 6 th Sem.	Tea Time with Biscuit - A project on Biscuit industry	Dr.(Smt.) G.L. Kharade
	Commerce	B.Com. 6 th Sem.	Project report on “Deposits in Belagavi	Prof. S.N. Holimath

			Zilla Rani Channamma Mahila Sahakari Bank”	
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	Commerce	B.Com. 6 th Sem.	Project report on “Advances in Belagavi Zilla Rani Channamma Mahila Sahakari Bank”	Prof. S.A. Angadi
	Commerce	B.Com. 4 th Sem.	Project report on “ C- Programming Applications”	Prof.K.A.Dharwad
	History	B.A. 1 st Sem.	Historical places of Saundatti region : A study	Prof. V.S. Sangolli
	History	B.A. 2 nd Sem.	History of Hooli Village.	Prof. V.S. Sangolli
	History	B.A. 6 th Sem.	Historical study of Kittur	Prof. V.S. Sangolli
	History	B.A. 1 st Sem.	History of Ratta’s Dynasty	Prof. V.S. Sangolli
2014-15	English	B.A and B.Com	Use of English Words in Mother Tongue	Prof. M. M. Momin
2014-15	Economics	B.A. VI Sem	Research Study on the Renuka Sugar Factory, Munavalli	Dr. S.C. Mathapati & M.C. Hadimani
	Economics	B.A. VI Sem	A study on the Malaprabha Irrigation Project, Navilteertha	Dr. S.C. Mathapati & M.C. Hadimani

3.1.6 Give details of workshops / training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

**Table III – 7
Research Scholars**

Sl.No.	Name of the Guest lecturers / Research Scholars
1.	Dr. G.B.Nandana, Department of Political Science, Karnatak University, Dharwad.
2.	Prof. S.P.Dangi, Department of Political Science, Karnatak Arts College, Dharwad.
3.	Dr. Dhanawant Hajawagol, Dr.R.C.Hiremath Kannada Adhyayana Peetha, Karnatak University, Dharwad.
4.	Dr. Maitreyini Gadigeppagoudar, Department of Kannada, Rani Channamma University, Belagavi.
5.	Dr. Ishwar Baidri, Department of Computer Science, Karnatak University, Dharwad.
6.	Dr. Sangamanath Lokapur, Department of Kannada, C.M. Managuli Arts and Commerce College, Sindagi.
7.	Dr. Vijayakumar Betagar, Department of Political Science, Good News College, Kalaghatagi.

8.	Dr. Vasanti Rasam, Department of Political Science, Shivaji University, Kolhapur.
9.	Dr. Rajasekhar Halemani, Department of Kannada, S.D.M.College, Ujire.
10.	Sri. Mallappa Bandi, Dr.R.C.Hiremath Kannada Adhyayana Peetha, Karnatak University, Dharwad.
11.	Dr. Basavaraj Jagajampi, Well known Writer, Belagavi.
12.	Dr.D.M. Hiremath, Chairman, Vidyavardhak Sangha, Dharwad.
13.	Dr.N.B.Sangapur, President, FUCTAK, Mahant College, Rayapur, Dharwad.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The institution has five faculty members with Ph.D. degrees. Amongst them one of the faculties is a recognized guide in Political Science Rani Channamma University, Belagavi. The faculty members have expertise in their respective subjects and specialized areas. As a result most of the faculty members have involved in research activities even after their Ph.D. degrees by undertaking Minor Research Projects. One of our faculty members is engaged in Minor Research Project funded by UGC.

Table III - 8
Table showing prioritized research areas & expertise available

Sl.No	Name of the faculty	Expertise available
1.	Dr. S.C.Mathapati	Co-operative Banking
2.	Dr. Geeta L.Kharade	Human Resource Management
3.	Dr. M.B.Heggannavar	Rural Development
4.	Dr. N.R.Savatkar	Tribal studies
5.	Prof. K. Ramareddy	Halagannada Sahitya, Folk Literature and Subaltern Studies
6.	Dr. A.F.Badami	Emerging literature & criticism

Table III - 9
Table showing the ongoing Minor Research Projects

Sl.No	Name of the faculty	Department	Title of the Minor Research Project.
1.	Dr. M.B. Heggannavar	Political Science	Women Empowerment through Panchayat Raj Institutions-A study of Belgaum District of Karnataka.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College has premier research institutes in its vicinity like Karnatak University, Centre for Multidisciplinary Research Institute, Rani Channamma University, Karnataka State Law University, K.L.E. University, Vishweshwarayya

Technical University, Researchers and resource persons from these institutions are invited as guests to deliver knowledge to our staff and students. This provides a platform for a fruitful interaction with the eminent researchers. The following table shows the details of expertise visited our institution:

Table III - 10
Table showing guest lectures by eminent researchers

Sl.No	Name of the Experts	Field and position
1.	Dr. G.B.Nandana	Department of Political Science, Karnatak University, Dharwad.
2.	Prof. S.P.Dangi	Department of Political Science, Karnatak Arts College, Dharwad.
3.	Dr. Dhanawant Hajawagol	Dr.R.C.Hiremath Kannada Adhyayana Peetha, Karnatak University, Dharwad.
4.	Dr. Maitreyini Gadigeppagoudar	Department of Kannada, Rani Channamma University, Belagavi.
5.	Dr. Ishwar Baidri	Department of Computer Science, Karnatak University, Dharwad.
6.	Dr. Sangamanath Lokapur	Department of Kannada, C.M. Managuli Arts and Commerce College, Sindagi.
7.	Dr. Vijayakumar Betagar	Department of Political Science, Good News College, Kalaghatagi.
8.	Dr. Vasanti Rasam	Department of Political Science, Shivaji University, Kolhapur.
9.	Dr. Rajasekhar Halemani	Department of Kannada, S.D.M.College, Ujire.
10.	Sri. Mallappa Bandi	Dr.R.C.Hiremath Kannada Adhyayana Peetha, Karnatak University, Dharwad.
11.	Dr. Basavaraj Jagajampi	Well known Writer, Belagavi.
12.	Dr. D. M. Hiremath	Vidyavardhak Sangha,Dharwad.
13.	Dr. R. L. Hyderabad	Dean, Department of studies in Commerce, Karnatak University, Dharwad
14.	Smt. Yasmin Walikar	Assistant Commissioner of Commercial Taxes, Hubli-Dharwad
15.	Dr. Viranna S. H.	Joint Director, DIC Dharwad
16.	Dr.N.B.Sangapur	Mahant College, Rayapur,Dharwad.
17.	Shri. Laxman Nimbargi	IPS
18.	Smt. Tejaswini Gowda	Ex-M.P., Bengaluru Rural

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision in UGC schemes for granting sabbatical leave to college teachers. It is available only to University teachers.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The College authority helps the research faculty to present their research findings and recommendations in different conferences/ seminars/ workshops. The findings and recommendations of the individual and collaborative research works are published in different journals and magazines. The projects taken by the students under the guidance of different faculty members create awareness amongst the public. Through the above procedure research findings are shared with others.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial, allocation and actual utilization.

The percentage of total budget earmarked for research granted by UGC was Rs. 5, 55,000/- (100%) out of which Rs. 3, 95,000/- was actually utilized for this purpose. This works out to the extent of 71.17%.

Table III – 11
Table showing details of UGC research grants for MRPs

Sl.No	Funding agency	Amount (Rs.)	Actual utilization	% of utilization
1.	UGC	5,55,000	3,95,000	71.17%

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution to provide seed money to the faculty for research. However, our management itself has such a provision.

3.2.3 What are the financial provisions made available to support student research projects by students?

An adequate financial provision is made to meet expenses of Internet, Printing, Photocopy, etc., in connection with the research projects of the students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The various departments of the institution interact on interdisciplinary research. For example Human Rights and Women Empowerment.

1. Sociology – Political Science
2. Political Science – Kannada
3. Kannada – History
4. History – Economics

5. Economics – Sociology
6. Commerce – Statistics
7. Commerce – Economics.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The Institution has various facilities for research activities of staff and students. They are as given below.

- Free Internet facility for staff and students.
- Wi-Fi enabled services for staff and students.
- Laptops to the staff.
- INFLIBNET - N-LIST.
- Journals and magazines of National / International repute.

All the teachers and students have unlimited access to these research facilities and research equipments available in the college.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

Not Applicable.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The institution facilitated the below named research scholars to submit proposals to UGC for seeking financial assistance for undertaking Minor Research Projects and get the grants sanctioned and released and complete the projects successfully.

**Table III – 12
Minor Research Projects completed funded by UGC**

Duration of the Project is: 18 months to complete and submit report

Sl. No	Name of the faculty	Title of the Projects	Total amount		Remarks
			Sanctioned	Released	
1.	Dr. V.V. Bengeri	Organized Mega retail Trade by corporate Enterprises	1,30,000/-	1,30,000/-	Completed
2.	Dr. S.C.Mathapati	Financing of Crop Loans by Primary Agricultural Credit Societies.	1,15,000/-	1,15,000/-	Completed
3.	Dr. G.L.Kharade	Entrepreneurship in Small Scale Industries in a Growing city. A Case study of Hubli Dharwad city.	60,000/-	37,500/-	Completed

4.	Dr. N.R. Savatkar	Perception of Scheduled Tribe Educated People Regarding their Changing Status. A case study of Saundatti Taluka.	40,000/-	27,500/-	Completed
5.	Dr. S.M.Panbude	Sudgadu Siddharu - A Racial Study	45,000/-	27,500/-	Completed
6.	Dr. S.C.Mathapati	Impact of MGNREGA on the employment Generation and Poverty Alleviation.-A Case Study of Belgaum District of Karnataka.	90,000/-	55,000/-	Completed

Table III – 13
Minor Research Project ongoing funded by UGC

Sl. No	Duration	Name of the faculty	Title of the Project	Total amount		Remarks
				Sanctioned	Released	
1.	18 Months	Dr. M.B. Heggannavar	Women Empowerment through Panchayat Raj Institution. A Study of Belgaum District of Karnataka.	75,000/-	42,500/-	Ongoing

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The Institution has the following facilities for pursuing by the research scholars and the students:

- The institution has enriched library with large volumes of books, magazines and journals.
- Computers, scanners, photocopiers, printers and Wi-Fi internet facilities are available for research scholars and students and they are accessible to all those who are involved in research.
- INFLIBNET - N-LIST.
- One of our faculty members is a research guide in Political Science.
- Laptops and CDs/DVDs.
- Services of computer operators and technicians for preparation of research reports.
- Spacious and conducive reading rooms in library of the college.
- 15 KVA Diesel Genset for uninterrupted power supply.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Following are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers.

- Subscription to various research publications and e-journals.
- Wi-Fi and internet connectivity.
- Latest configured computer systems and accessories.
- Purchase of latest software.
- Provision of e-accessories like smart boards, dongles, pen drives and digital cameras, etc.

We are always bent on upgrading our research infrastructure and in ready condition to spend money out of UGC grants and institution funds.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’ what are the instruments / facilities created during the last four years.

The institution has not received any special grants or finances from any agency for the development of research facilities in the college.

However, the UGC has sanctioned grants under minor research projects during the last four years to the extent Rs.7,60,000/-. A minor research project is under progress with UGC grant of Rs.75,000/-.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

The research facilities made available to the students and research scholars outside the campus are

Use of INFLIBNET - N-LIST, pen-drive, digital cameras dongles, laptops, projectors, etc.,

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The following facilities are available for researchers in the college campus.

- Wi-Fi and internet facility
- Computers, printers, scanners and DVD players.
- Facility of INFLIBNET and NLIST.
- Well stacked library.
- Facility to browse e-journals.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college? For example Laboratories, library, instruments, computers, new technology, etc.

The institution has collaborative facilities with Rani Channamma University, Belagavi. Our staff member Dr. M.B. Heggannavar is a research guide in the Department of Political Science, Rani Channamma University, Belagavi.

- With UGC additional assistance we have created the state-of-art research facilities in the college premises.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of.

- Research studies or surveys benefiting the community or improving the services.
- The research inputs contributing to new initiatives and social developments are:
 - The survey and research study of Dr. S. C. Mathapati on Role of co-operative banks of Belagavi District has contributed to the streamlining of procedure of granting credit to the peasants.
 - The minor research project of Dr.S.C.Mathapati on “Financing of crop loans by the Primary Agricultural Credit Societies” highlighted the problems of the farmers and solutions in getting crop loans from Primary Agricultural Credit Societies.
 - The minor research project of Dr. S. C. Mathapati on impact of MGNREGA on employment generation and poverty alleviation has contributed towards the proper functioning of the central government sponsored scheme in solving the poverty problem and increasing the employment to rural people.
 - The research findings of Dr. (Smt) G. L. Kharade based on the survey of the Human Resource practices in KVG Bank have given vital inputs to the field of HR Management to adopt more productive management practices
 - Dr.M.B.Heggannavar, Department of Political Science was awarded doctorate degree in the year-2012 by Karnatak University, Dharwad. The title of the thesis is “The Role of Grama Panchayat in Rural Development - A study of Athani Taluka of Belagavi District”. It has focused the role of Gram Panchayats towards Rural Development.
 - Dr.M.B.Heggannavar has under taken minor research project on “The women empowerment Panchayatraj institutions - A study of Belagavi District, Karnataka.
 - Dr. M.B. Heggannavar’s field work and research findings have given very useful inputs to PRI’s authorities to reinforce the role of women members of PRI’s to make effective contributions to the empowerment of women of rural areas of Karnataka.
 - Dr.N.R.Savatikar’s minor research project on “Perception of Scheduled Tribe Educated People Regarding their Changing Status – A case study of Saundatti Taluka”. It highlights the educational status of Scheduled Tribe.
 - Dr.S.M.Panabude’s minor research project on “Sudagadu Siddharu – a racial study” highlighted the socio- economic, political and educational status of this tribe.

3.4.2 Does the institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Not Applicable.

3.4.3 Give details of publications by the faculty and students:

- **Number of papers published by faculty in peer reviewed journals (National and International)**
- **Chapter in books**
- **Books edited.**
- **Books with ISBN numbers with details of publishers.**
- **Details of Publications by the faculty and students.**

Table III – 14
Details of Participation in Workshops / Seminars and Conferences

Year	Level	Seminar/ Conference/ Workshop	Topic	Place	Role
Dr.S.C. Mathapati					
2010	National	Conference	Indian Society of Labour Economics.	K U Dharwad.	Participated
2011	National	Seminar	Social Sciences in the Globalizing World – A need for Rethinking Disciplinary and Inter-disciplinary Approaches.	GFGC for women Bailhongal	Paper presented
	University	Workshop	Designing the syllabus.	B.K. College Chikkodi	Participated
	National	Seminar	Impact of Global Economic Meltdown on Indian Human Resource.	L.K. Khot College, Sankeshwar	Rapporteur

Year	Level	Seminar/ Conference/ Workshop	Topic	Place	Role
	State	Seminar	Rural Entrepreneurship Development	SVSBC Saundatti	Paper presented
	National	Conference	Agricultural Economics	Karnataka Agri University, DWD	Participated
	State	Workshop	Induction Programme	KSOU Mysore	Participated
2012	State	Seminar	Economic Reforms in India	GFGC Saundatti	Resource Person
	National	Seminar	North Karnataka Development Perspective in the Context of Regional Imbalances.	Rani Channamma University Belagavi	Paper presented
2014	National	Seminar	Poverty in India – Then and Now	Lingaraj College, Belagavi	Participated
	National	Seminar	Current Crisis on Indian Agriculture	RCU Belagavi	Participated
2015	State	Workshop	Academic, Administrative and Environmental Audit.	G H College, Haveri	Participated
Prof.S.B. Killedar					
2012	State	Workshop	Syllabus Reforming of UG Classes	BHS Arts and TGP Science College, Jamakhandi	Participated
	National	Conference	Challenges of Higher Education	Anjuman College, DWD	Participated

Dr.G.L. Kharade					
2011	State	Seminar	Personal Financial Planning	S. Nijalingappa College,B'lore	Participated
2013	State	Seminar	Tax Planning	Lingaraj College, Belagavi	Participated
2014	State	Workshop	Post-Accreditation Quality Sustenance	G.H. College, Haveri	Participated
	National	Seminar	Electronic Retailing in India – A Rejuvenated Second Coming	G.H. College, Haveri	Participated
	National	Seminar	Business and Ethics – Is there a Linkage?	Lingraj College, Belagavi	Participated
2015	National	Conference	Consumer Protection – Issues and Impediments in Rural Areas	SCP Arts and DDS Commerce College, Mahalingpur	Paper presented
2015	National	Conference	Value Initiatives in Institutions of Higher Learning Key To Youth Empowerment	Maharani Lakshmi Ammanni College, Bengaluru	Participated

Table III – 15
List of books published

Name of the Book published	With ISBN/ISSN.
Dr.S.M. Panabude	
Dr.Chandrashekhar Kambar avara Natakagalu - Publisher – Sonatayi Prakashana, Dharwad.	-
Sahitya Sangati – B.A 1 st and 2 nd Sem text book - Publisher – Rani Channamma University, Belagavi.	-

Table III – 16
Details of Participation in Workshops / Seminars and Conferences

Year	Level	Seminar/ Conference/ Workshop	Topic	Place	Role
Dr.S.M. Panabude					
2011	State	Seminar	Jaina Kavyagalalli- Hosa Odu	S.D.M.College, Ujire	Participated
	State	Seminar	Dr.Chandrashekhar Kambar avara Baduku Baraha	Basaveshwar Science College, Bagalkot.	Participated
	State	Workshop	Heritage Club	Archeology Department, Bengaluru.	Participated
	National	Seminar	Kannada Language and Technology	J.S.S.College, Gokak.	Participated
	State	Workshop	Prabhutva hagu Sahityada Bodhana Tarabeti	J.S.S.College, Dharwad.	Participated
2012	National	Seminar	Halegannada Sahitya Bodhana Tarabeti	Anjuman College, Bhatkal	Participated
	State	Seminar	Parampare mattu Kavi Pratibheya Mukha Mukhi	Jigalur Women's College, Dharwad	Participated
	State	Workshop	Chandrashekhar Kambarara Natakagalu	GFGC, Naragund.	Resource Person

	State	Workshop	Syllabus framing	Rani Channamma, University, Belagavi.	Resource Person
	State	Seminar	Kuvempu Sahitya Darshana	J.S.S.Dharwad.	Participated
	State	Conference	Akhila Bharata Dalit Sahitya Sammelana	Kumar Gandharva Ranga Mandira. Belagavi.	Participated
2013	State	Seminar	Madar Channayya kuritu Upanyasa	Kannada Sahitya Parishat, Sankeshwar.	Resource Person

Table III – 17
Details of books published

Name of the Book published	With ISBN/ISSN.
Dr.M.B. Heggannavar	
1. Human rights, Right to Information Act and MGNREGA. Publisher: Hemanta Saahitya, Rajaji Nagar, Bengaluru.	-
2. Indian Political Thought. Publisher: Kona Books Publication, Betageri-Gadag.	ISBN - 978-81-924215-7-5
3. Indian Constitution and Government Publisher: Kona Books Publication, Betageri-Gadag.	ISBN- 978-81-923953-8-8
4. Book Edited on, “Criminalization of Politics and Judicial Activism” : Publisher: The Principal, KLE Society’s, S.V.S.Bellubbi Arts and Commerce College, Saundatti.	ISBN- 978-93-84350-02-4

Table III – 18
Details of Participation in Workshops / Seminars and Conferences

Year	Level	Seminar/ Conference/ Workshop	Topic	Place	Role
Dr.M.B. Heggannavar					
2011	National	Seminar	Impact of American Degrading on War on Terrorism	KLE’s GI Bagewadi College, Nippani.	Paper presented
2011	International	Conference	Globalization: Is the End of Nation State Sovereignty?	Karnatak University, DWD	Paper presented
2011	International	Conference	Globalization and Human Rights.	Karnatak University, DWD	Discussant
2011	State	Seminar	Rural Entrepreneurship and Poverty Alleviation.	SVSBC, Saundatti	Paper presented
2012	National	Seminar	Corruption in Natural Environment – Minerals, Mines, Land Mafia, etc.,	RPD College, Belagavi	Paper presented

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			and Protection of Human Rights.		
2012	State	Seminar	Indian Constitution	Good News College, Kalaghatagi	Chairperson
2012	State	Workshop	Indian Constitution	Karnatak Arts Arts College, Dharwad	Resource Person
2013	National	Conference	Anti Corruption Reforms – The Analysis of RTI and PCII.	CS Bembalgi ASC College, Ramdurg	Paper presented

2013	State	Seminar	Dimensions of Human Rights & Revision of UG Syllabi	College's Political Science Teachers Association, RCU, Belagavi	Participated
2013	National	Conference	Changing Paradigms of Higher Education: XII Five year Plan Initiatives.	St. Aloysius College, Mangalore, Karnataka	Participated
2014	National	Seminar	Quality in Higher Education: Issues and Challenges.	Punjab and Chandigarh College Teachers Union, Chandigarh	Participated
2014	State	Workshop	Post Accreditation Quality Sustenance	G H College, Haveri	Participated
2014	National	Seminar	Human Rights Education in a Global Perspective.	G H College, Haveri	Rapporteur
2014	State	Conference	India and SAARC.	Karnataka State Political Science Teachers Association, KU, Dharwad.	Co Chairperson
2014	State	Conference	India's Role in Globalized World.	Karnataka State Political Science Teachers Association, KU, Dharwad.	Paper Presented
2014	National	Seminar	Identity in Electoral Reforms.	KLEs Lingaraj College	Paper Presented
2014	National	Seminar	Educating Rural Communities about Human Rights.	KLEs G.H. College, Haveri	Paper Presented
2015	National	Conference	NAAC Assessment:	KLEs GI	Participated

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			Impact on Higher Education Institutes of Rural and Semi Urban Areas.	Bagewadi College, Nippani.	
2015	State	Workshop	Academic, Administrative and Environmental Audit	KLEs G.H. College, Haveri	Participated
2015	National	Conference	Problems of Rural Consumers and their Empowerment.	KLES S.C.P. College, Mahalingapur.	Paper Presented

Table III - 19
Details of Participation in Workshops / Seminars and Conferences

Table III – 20
 Details of books published by Prof .K. Ramreddy

Year	Level	Seminar/Conference/Workshop	Topic	Place	Role
Dr.N.R. Savatkar					
2010	University	Seminar	NAAC Accreditation-Issues and Challenges	KUCST Association, DWD	Participated
	State	Seminar	Challenges before Women Community – Present and Future	A V Kamamma Collge for Women, Davangere	Paper presented
2011	National	Seminar	Social Sciences in the Globalizing World.	GFGC Women’s College, Bailhongal	Participated
	State	Seminar	Rural Entrepreneurship Development	SVSBC, Saundatti	Paper presented
	National	Seminar	Downgrading of USA from ‘AAA’ to ‘AA+’ – Its Fallout on India	G I Bagewadi College, Bagewadi	Paper presented
	National	Seminar	Challenges in Higher Education	S B College,Bijapur	Participated
2012	State	Workshop	Role of Student Welfare Department in Achieving Empowerment of Students	KSS A S C College, Gadag	Paper presented
	National	Seminar	Problems of Aged	GFGC, Nargund	Paper presented
2013	National	Conference	Combating Corruption in India	C S Bembalgi College, Ramdurg	Paper presented
2014	State	Workshop	Social Sciences	GFGC, Ramdurg	Resource Person
2015	National	Seminar	Globalization in Indian Society	RCU, Belagavi	Participated
	International	Conference	Competency Building Strategies in Business and Technology for Sustainable Development	Business College, Salum	Paper presented

Name of the Book Published	With ISBN/ISSN.
1. K.L.E.Kattida Mahaneeyaru : 2011 Publisher: Principal, KLES B.K.Arts, Science and Commerce College, Chikodi.	-

2. Book Edited on “PARIMALA” : Annual Magazine: 2011-12 Publisher: Principal, KLES B.K.Arts, Science and Commerce College, Chikodi.	ISBN-978-93-5087-455-0
3. Book Edited on “PARIMALA” : Annual Magazine: 2012-13 Publisher: Principal, KLES B.K.Arts, Science and Commerce College, Chikodi.	ISBN-978-93-5087-455-6
4. Book Edited on “SAUGANDHI” : Annual Magazine: 2013-14. Publisher: Principal, KLES S.V.S.Bellubbi Arts and Commerce College, Saundatti.	-
5. Book Edited on “Criminalization of Politics and Judicial Activism” : Publisher: Principal, KLES S.V.S.Bellubbi Arts and Commerce College, Saundatti.	ISBN-978-93-84350-02-4
6. “Appachiwadi Haalasiddhanatha – A Cultural Study” (To be published)	-

Table III – 21
Details of Participation in Workshops / Seminars and Conferences by Prof.K. Ramareddy

Year	Level	Seminar/Conference/Workshop	Topic	Place	Role
2010	State	Workshop	Kumaravyasana Karnataka Bharata Katha Manjari	Org. by -Kannada Abhivruddhi Pradhikara, B'lore. Bagalkot	Resource Person
	National	Seminar	The Role of Commerce and Management Education in National Vision – 2020	B K College, Chikkodi	Participated
2011	State	Workshop	Kumaravyasana Karnataka Bharata Katha Manjari	Org. by -Kannada Abhivruddhi Pradhikara, B'lore. Mudhol	Resource Person
	State	Workshop	Kumaravyasana Karnataka Bharata Katha Manjari	Org. by -Kannada Abhivruddhi Pradhikara, B'lore. Lingasuguru	Resource Person
	State	Seminar	Gadibhagadalli Kannada mattu Marathi Bhashegala Bhandhavya	SBSN College, Hukkeri	Participated
2012	State	Seminar	Halegannada Kavya Rasagrahana Kammata	RCU, Belagavi	Participated

2014	National	Seminar	Relevance of Basaveshwara's Social Thought and Teachings to Contemporary Indian Society	SK & HSK College, Hubli	Paper presented
	State	Seminar	Halegannada Kavya-Maruvyahkyana	G H College, Haveri	Participated
	State	Workshop	Internal Quality Assurance Cell One Day State Level Language Workshop	GFGC, Saundatti	Participated
2015	State	Seminar	Aadhunika Mahakavyagalu – Anusandhana	G.H.College, Haveri	Participated
	State	Workshop	Dr.Ambedkar for Youth and Democracy	National Law School of India University (NLSIU), Bengaluru	Resource person

Table III – 22
List of books published by Dr.A.F. Badami

Name of the Book Published	With ISBN/ISSN.
1. Shantinath Desai kathagalalli stree Paatragalu.	--

Table III – 23
Details of participation in workshops /seminars and conferences
Dr.A.F. Badami

Year	Level	Seminar/Conference / Workshop	Topic	Place	Role
2011	National	Seminar	Human Rights Education in a Global Perspective	Nijalingappa College, B'lore	Participated
2012	National	Seminar	Challenges of Higher Education	Anjuman College, Dharwad	Participated
	National	Seminar	Kuvempu Sahitya Darshana	Karnataka Vidyavardhaka Sangha, DWD	Participated
2013	State	Workshop	Sahitya Sambhrama Dharwad	KUD	Participated
2014	National	Seminar	Comparative Study of Kabeerdas and Santa Shishuvinahaala Sharif – Life and Mission	K.R.Bellad College, Mundargi	Paper presented

Year	Level	Seminar/ Conference / Workshop	Topic	Place	Role
2015	International	Conference	Current Experiments and Innovations in Commerce Management, Languages and Social Sciences.	Smt.S.C.Angadi GFGC, K K Koppa, Belagavi	Paper presented
	State	Seminar	Aadhunika Mahakavyagalu – Anusandhana	G.H.College, Haveri	Paper presented
	State	Workshop	Bhashantara Tatvikate Vichara Sankeerana mattu Samvada	Org. by- Kannada mattu Samskruti Ilakhe, Kuvempu Bhasha Pradhikara, DWD	Participated
	State	Workshop	Internal Quality Assurance Cell Language One Day State Level Workshop	GFGC, Saundatti	Participated
	National	Seminar	Vartamana Paripeksha me Sant Sahitya ki Prasangikata with reference to Hindi and Kannada Literature	Karnatak Arts College, Dharwad	Paper presented

Table III – 24
Details of Participation in Workshops / Seminars and Conferences
Prof.S.N. Holimath

Year	Level	Seminar/ Conference /Workshop	Topic	Place	Role
2013	State	Seminar	Tax Planning	Lingaraj College, Belagavi	Paper presented
2014	National	Seminar	Electronic Retailing in India – A Rejuvenated Second Coming	G.H. College, Haveri	Participated
2015	National	Conference	Consumer Protection – Issues and Impediments in Rural Areas	SCP Arts and DDS Commerce College, Mahalingpur	Paper presented

Table III – 25
Details of Participation in Workshops / Seminars and Conferences
Prof.M.M. Momin

Year	Level	Seminar/ Conference/ Workshop	Topic	Place	Role
2013	Inter Collegiate	Workshop	Life Skills	Karnatak Arts College, Dharwad	Participated
	National	Seminar	English and Communication Skills	KLEs G.H. College, Haveri	Participated
2014	International	Conference	Diasporic Literature in India	Karnataka State Women's University, Bijapur	Participated
	National	Seminar	A.K.Ramanujan and the post colonial theory and practice of translation	KLEs Lingaraj College, Belagavi	Participated
	State	Workshop	Languages	GFGC Saundatti	Participated

Table III – 26
Details of Participation in Workshops / Seminars and Conferences
Prof.S.A. Angadi

Year	Level	Seminar/ Conference/ Workshop	Topic	Place	Role
2014	National	Seminar	Electronic Retailing in India – A Rejuvenated Second Coming	KLEs G.H. College, Haveri	Participated

Table III – 27
Details of Participation in Workshops / Seminars and Conferences
Prof.K.A. Dharwad

Year	Level	Seminar/ Conference/ Workshop	Topic	Place	Role
2014	National	Seminar	Electronic Retailing in India – A Rejuvenated Second Coming	KLEs G.H. College, Haveri	Participated

Table III – 28
Details of Participation in Workshops / Seminars and Conferences
Prof.Vimala S. Sangolli

Year	Level	Seminar/ Conference/ Workshop	Topic	Place	Role
2014	National	Seminar	Ramdurg and Surrounding Region Through The Ages Prehistoric to Modern Period	C.S.Bembalgi College, Ramdurg	Paper presented
	International	Conference	Current Experiments and Innovations in Commerce Management, Languages and Social Sciences.	Smt.S.C.Angadi GFGC, K K Koppa, Belagavi	Paper presented
	State	Seminar	Nurturing The Potential of Exceptional Children	KSR College of Education, Belagavi	Paper Presented
	National	Seminar	EDUCATION And National Integration	G.H. College, Haveri	Participated
	National	Seminar	Recent Research Trends in The History of Karnataka - With Reference to Haveri District	G.H. College, Haveri	Paper Presented

3.4.4 Provide details (if any) of

- **Research award received by the faculty.**
- **Recognition received by the faculty from reputed professional bodies and agencies National and Internationally.**
- **Faculty and recognition.**

Table III – 29
List of faculty research award

Sl.No	Name of the faculty	Award
1.	Dr. S. C. Mathapati	Republic Day Best Teacher Award-2012
2.	Dr. M.B.Heggannavar	Awarded Ph.D. degree from Karnatak University, Dharwad-2012

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Our college is located in very small sleeping rural town. There are no industries in or around Saundatti. Hence, we have no such interface. However, the Department of Commerce of the institution has MOUs with the Belagavi Rani Channamma Mahila cooperative Bank, Lakshmi Venkatesh Spinning Mill, Saundatti and Urban Cooperative Credit Society, Saundatti for providing internship opportunities to the students of our college.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Ours is an educational institution it does not insist more on fees from the clients for any type of our consultation. The faculty from Department of Commerce gives consultancy services to all the employees of our college and other sister institutions of the campus in respect of income tax matters and filing of IT returns. Dr. M.B. Heggannavar serves as a resource person in IAS and IPS coaching centre of Karnatak University Dharwad.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The other institutions invite our faculty members as chairpersons and resource persons to deliver the lectures on various topics.

**Table III – 30
Details of faculty expertise utilization**

Name of the faculty	Seminar/ Workshop/ StudyCentre	Topic	Place	Role/Position
Dr.M.B. Heggannavar	Workshop	Indian Constitution	The Good News College, Kalaghatagi	Chair Person
	Seminar	Indian Constitution	Karnatak Arts College, Dharwad	Resource Person
	Study Centre	Competitive Exams	IAS/IPS Study Centre, KU Dharwad	Resource Person

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The following honorary services are provided by our institution:

- Tax Laws and Income Tax returns
- Career opportunities in Indian Administrative and Police Services.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Our faculty members are providing consultancy services free of cost which helps to build the reputation and goodwill of the institution. This helps the students in placements after their graduation or post graduation.

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution- neighbourhood – community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes institution – neighbourhood - community network and student engagement in various ways:

- Krishna’s Friends’ Circle – A unique and special association consisting of principal, faculty and students for ‘Appreciation and Honoring’ the people who have served their best in different fields of the society. In this programme a municipal sweeper, security guard, waterman, bus driver, and police constable are honored.
- Visit to Mentally Retarded Children’s School and donated sweets and fruits.
- Villages such as Yadravi, Hooli, Asundi adopted as a part of N.S.S. Camp.
- The institution has organized Blood Donation Camp.
- The Red Cross Unit has organized the Eye Checkup Camp.

3.6.2 What is the institutional mechanism to track students’ involvement in various social movements/ activities which promote citizenship roles?

The institution has N.C.C. and N.S.S units. The N.S.S. programme officer guide and motivate the volunteers at every step to participate in the programmes of social awareness which promotes better and responsible citizenship.

The N.C.C. Unit which promotes it’s cadets to take active part in social and community activities. The institution also organizes various programmes to involve all the students in different community oriented activities.

However, the following programmes were organized in this regard:

- Literacy awareness jatha
- Voting awareness jatha
- AIDS awareness jatha
- Forest awareness jatha
- Pulse polio awareness jatha
- Yuva jagruti jatha
- Beti bachao rally.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholders’ perception on the overall performance and quality of the institution through:

- **Student feedback system** – The institution solicits students’ perception through their feedback.
- **Parents and Teachers meet** - Parents, Teachers meetings are organized to take feedback of the Parents can directly put forth suggestions to the Head of the institution.

- **Alumni meet** – The institution solicits Alumni’s perception through interaction in the Alumni meets.
- **Regular meetings** – Regular meetings with staff, Heads of the Departments and committees are conducted in order to keep every member updated about changes and developments in the college. The decisions are implemented after discussion.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans and organizes its extension and outreach programmes through N.C.C., N.S.S. and Youth Red Cross Units.

**Table III – 31
Major extension and outreach programmes.**

Sl. No	Extension programmes	Unit	Impact on the students
1.	Annual Special Camp	N.S.S	Inspiration to serve the Society.
2.	HIV/AIDS Awareness Programme	Youth Red Cross Unit	To spread the Awareness of these diseases and prevention.
3.	Combined Annual Training Camp	N.C.C	To set the disciplined frame to the lives of the Cadets (students)
4.	Blood Donation Camp	Youth Red Cross Unit	To teach how to extend a hand to help.
5.	Free Eye Check up Camp	Youth Red Cross Unit	To tell how to protect their eyes.
6.	Literacy awareness campaign	N.S.S	To create Literacy awareness.
7.	Importance of voting	N.S.S	To create awareness about the importance of the voting.
8.	Importance of forestation	N.S.S	To create awareness among the students about forestation.
9.	Youth Day on the eve of birth anniversary of Swami Vivekananda	College Union	To inculcate values in youth.
10.	Awareness on hygiene and sanitation for girls.	Women Empowerment Cell	To give health tips.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

The institution promotes the following extension activities organized by N.S.S., N.C.C. and Youth Red Cross unit.

The students and faculty members are encouraged to participate in extension activities. The institution often arranges students-teachers meetings in the college at various intervals, where the students are motivated to participate in such activities. Special lectures on social responsibilities of teachers and students are

also organized. The details of the programmes are displayed on the notice board and interactions of students are organized with N.C.C. officer, N.S.S. officer and Coordinator of Youth Red Cross unit of the college.

N.S.S.:

1. 50 Volunteers attended Special Camp held at Ugargol from 19th to 25th October 2010.
2. 50 Volunteers attended Special Camp held at Yadravi from 18th to 24th February 2012.
3. 50 Volunteers attended Special Camp held at Hooli from 23rd to 29th March 2013.
4. 50 Volunteers attended Special Camp held at Asundi from 18th to 24th March 2014.
5. 50 Volunteers attended Special Camp held at Sogal from 4th to 10th February 2015.
6. 2 Volunteers selected for Leadership Camp held at Lingraj College, Belagavi in 2012-13.
7. 2 Volunteers selected for Leadership Camp held at Lingraj College, Belagavi in 2013-14.
8. 2 Volunteers selected for Leadership Camp held at Lingraj College, Belagavi in 2014-15.
9. 2 Volunteers Nivedita Honnalli and Santosh Kadkol were selected for Pre Republic Day Parade Selection Camp held at Bengaluru University, Bengaluru in 2012-13.
10. 10 Volunteers attended National Integration Camp held at Sogal under Rani Channamma University, Belagavi. 2014-15.

The NSS Unit of our College conducts regular activities. It undertakes various activities like Blood Donation Camp, Free Health Checkup for animals, HIV/AIDS Awareness Programmes, Plantation of saplings, maintaining cleanliness in public places (**Swachha Bharat Abhiyan**), Awareness of keeping surroundings clean, Rallies on various social (Beti Bachao Rally) awareness, Legal Awareness, Women Empowerment, Pulse Programme Jatha, Maintenance and Cleaning of Historical Monuments and Temples and many more social services.

N.C.C.:

1. 64 cadets of our coy attended the Combined Annual Training Camp held at APMC Amargol, Hubli from 5th to 14th Sep 2011. In this camp 20 Cadets donated their blood.
2. On 15th August, 2012 21 Cadets participated in Independence Day celebration and bagged the Silver medal for the Best March Fast at Taluka level.
3. 21 Cadets passed in 'C' Certificate and 31 Cadets passed in at 'B' Certificate Examination in 2011-12.
4. 3 SW Cadets were attended Trekking Camp at Rajasthan Ajmer from 17th to 26th Oct 2012.
5. 3 Cadets have attended BLC Camp at Vardh, Maharashtra from 10th to 21st Dec 2012.
6. 60 Cadets have attended CAT Camp at Hubli from 11th to 21st Dec 2012.
7. Plantation of saplings programme has been conducted on 18th Sep 2012.

8. 15 Cadets have donated blood on the occasion of Rajannna Mamani (Ex-MLA, Saundatti) Birthday Celebration.
9. 16 Cadets have passed in ‘C’ Certificate and 14 Cadets have passed in ‘B’ Certificate Examination in 2012-13.
10. 5 Cadets have attended TS Camp at Belgaum from 8th to 17th July 2013.
11. 27 Cadets participate in Taluka Independence Day celebration every year.
12. 5 Cadets have attended BL Camp at Mysore from 20th to 29th Aug, 2013.
13. 5 Cadets have attended BL Camp at Mysore from 15th to 24th Sep 2013.
14. 10 Cadets have attended CAT Camp at Hubli from 15th to 24th Sep, 2013.
15. Plantation of saplings programme was conducted on 26th Nov 2014.
16. 3 Cadets have passed in ‘C’ Certificate and 8 Cadets passed in ‘B’ Certificate examination in 2013-14.
17. 24 Cadets have attended the Combined Annual Training Camp held at Belagavi from 1st to 10th July, 2014.
18. 2 Cadets have participated in special CATC and TSC Camp held at Belgaum from 8th to 17th Sep 2014.
19. Our Cadets participated in ‘Swachha Bhatat Abhiyan’ Programme on 2nd Oct, 2014 on the eve of Gandhi Jayanti.
20. 2 Cadets have participated in a special CAT XII Camp held at Forest Training Institute Gungaratti, Dharwad from 19th to 28th Dec, 2014.
21. Capt. Dr.S.M. Panabude received 7 year long service medal from 28 Kar.Bn NCC, Hubli.

Youth Red Cross Unit:

Activities of Youth Red Cross Unit:

- Youth Red Cross Unit of our college has organized a Blood Donation Camp on 05th March, 2013 in association with Taluka Community Hospital Saundatti. Students, staff members and also citizen of Saundatti Shri. Shrishail Soglad donated their blood. Dr. M. B. Heggannavar gave a start to the camp through donating his blood first. Blood Bank Officer of Medical Education Institute Belagavi Dr. C. V. Hospeth, Medical Advisor Shri. Basavaraj Hadpad, Taluka Medical Officer & E.N.T. Specialist Dr. P. B. Kulkarni were present in the camp.
- The Principal of our college Dr. S. C. Mathapati and Youth Red Cross Unit Officer of our college Prof. M. M. Momin attended “One Day Orientation Programme for Principals and YRCU Programme Officers” sponsored by Indian Red Cross Society, Karnataka State Branch held at Rani Channamma University Belagavi on 16th March 2013.
- Youth Red Cross Unit has organized HIV/AIDS Awareness & Prevention Programme on 07th March 2014. Medical Officer of A.R.T. Centre Saundatti Dr.Sachin was invited as Resource Person who spoke about HIV/AIDS with providing minute details of it. The programme was named as “Prevention is better

than Cure”. Field expert Mr. Ismail Dharwadkar explained its causes and effects, statistical data through Power Point Presentation. Shri. Siddu Hallolli, Manager BIRDS NGO, Saundatti was present in the programme. He supported the programme through involving students in questioning their doubts and getting them cleared by the experts.

- On 21st March 2014 the YRC Unit of our college and Taluka Health Department jointly conducted an Essay Competition for students on the topic “The Role of Youth in Preventing Tuberculosis Disease.” A large number of students actively participated in it.
- The Physical Education Department in association with Youth Red Cross Unit and Taluka Health Centre, Saundatti has arranged Free Medical Checkup for students of our college.
- On 25th March, 2014 the YRC Unit of our college has organized “World Tuberculosis Day” in association with Taluka TB Control Unit and an NGO Balaji Rural Women and Education Development Society. District TB Control Unit Officer of Belagavi Dr. Shailaja Tammannavar inaugurated the programme. Field Expert Mr. R. S. Chitnis, Dr. Kavita H. V. spoke during the function. Principal of our college Dr. S. C. Mathapati presided over the programme. YRC Unit Programme Officer of our college Prof. M. M. Momin, Medical Officer Dr, Devaraj, Dr, Sachin, Dr, Vikas Pai, Balaji NGO president Shri. P. B. Baloji staff and students of our college were present in the above programme. Students participated and won in essay competition were awarded with certificates and trophies. Students of our college Mahadevi Patravali, Shilpa Hanchinal and Fakkiravva Madar bagged first, second and third prizes.
- Women Empowerment Cell in collaboration with the YRC Unit of our college celebrated “International Women’s Day” on 8th March, 2014. I.R.S. probationary officer Mrs. Vanashri Hullannavar was present as the chief guest of the function.
- Youth Red Cross Unit of our college has conducted an Essay Competition on “The Role of Youths in Preventing HIV/AIDS” in association and sponsorship of the Red Ribbon Society on 07th January 2015.
- “A Free Eye Checkup Camp” for students, staff and parents was organized by the YRC Unit of our college in collaboration with Vasana Eye Care of Dharwad on 08th January, 2015. Mr. Rajendra, Field Expert Vasana Eye Care, Dharwad conveyed a message about the importance of eyes, their role in our life, precautions and protection of eyes. Mr. Praveen and Mr. Kumar and their staff actively involved in Eye Screening. 258 students, staff members as well as parents had undergone for the eye checkup during this Eye Screening Camp.
- On 19th February, 2015 an HIV/AIDS awareness programme was organized by the YRC Unit of our college. HIV/AIDS Preventing Programme Officer of Dharwad District Shri. S. V. Patil was invited as the Resource Person for the event. He provided detailed information regarding HIV/AIDS, its symptoms, stages, prevention, etc.

- YRC Unit of our college celebrated “International Women’s Day” in collaboration with the Ladies Association and Women Empowerment Cell of our college on 09th March, 2015. Dr. Maitreyini Gadigepagoudar, Assistant Professor Department of Kannada, Rani Channamma University, Belagavi was present as the chief guest of the function.

Along with the above mentioned events and programmes Youth Red Cross Unit of our college organizes, joints hands in organizing and celebrating events like Gandhi Jayanti, Swachcha Bharat Abhiyan, International Youths’ Day, Anti Drug Campaign, Legal Awareness programmes, Health Awareness Programmes, Women Empowerment Programmes and many more Social and Student Welfare programmes.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

All activities are organized during NSS Camps ensures social justice.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

The institution always tries to generate a social concern among its students. With the help of the extension activities, the students become aware about surrounding social and economic conditions, the extension activities gave them an opportunity to express their concern and skills. These extension activities inculcate in the students the quality of leadership, interpersonal skills and social responsibilities, nationalism, moral and ethical values.

**Table III – 32
Extension Activities of the Institution**

Activity	Values and skills inculcated
• NCC parades	Discipline, patriotism and national spirit.
• NCC camps	Leadership, community living and cooperation
• NSS parades	Importance of cleanliness and self-help.
• NSS camps	Importance of rural services.
• Awareness drives	Concerns for society and importance of good health.
• Swachcha Bharat	Cleanliness is next to godliness.
• YRCU	Values of life and selfless services.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures the involvement of the community in its reach out activities and contributes to the community development through the following programmes.

Table III – 33
Community development programmes

Sl.No	Programme	Impact / Involvement
1.	HIV/AIDS awareness camp	Awareness of HIV/AIDS
2.	Eye check up camp	Helps the poor.
3.	T.B. awareness Programme	Awareness of Tuberculosis
4.	Blood Donation camp	To Save life of others.
5.	Swachha Bharat Abhiyan	Cleanliness.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- Constructive relationship with Gram Panchayat for conducting special NSS camp.
- Relationship with NCC Battalion for conducting NCC parades and camps.
- Relationship with Government Hospital for conducting health camps.
- MOUs with banks and cooperative credit societies.

The institution has established constructive relationships with other institutions. The institutions have taken lead in association with other institutions to organize a few activities. This team work was evident informing of human chain on different occasions like KLE Foundation day, Lingaraj Jayanti, Celebration of Patrika Divas, Elocution and Essay Competitions in association with Vivekananda Yuvaka Mandal on the eve of 150th Birth Anniversary of Swami Vivekananda.

The Department of Kannada in Association with The Aavishkar Film Society, Dharwad exhibited the film show “DECEMBER-1”.

Table III – 36
Constructive relations forged with other institutions

Programme	Institution	Place	Out-come
KLE Foundation Day	a) S.K.High School, b) B.B.Mamdapur High School. c) KLE CBSE School. d) S.K. P.U.College.	Saundatti Saundatti Saundatti Saundatti	To know the Values of the founders of KLE Society.
Lingaraj Jayanti	a) S.K. High School, b) B.B.Mamdapur High School. c) KLE CBSE School. d) S.K.P.U.College,	Saundatti Saundatti Saundatti Saundatti	To Know the Value of Donation.
Patrika Divas	Taluka Press Club	Saundatti	Awareness of press
Vivekananda Jayanti	Vivekananda Yuvaka Mandal.	Saundatti	Role of Youths in Nation Building.

National Award Film Show: December-1	Avishkar Film Society	Dharwad	Selfishness of Politicians and AIDS awareness.
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3.6.10 Give details of awards received by the institution for extension activities and/ contributions to the social/ community development during the last four years.

The following faculty members have received the awards for extension activities, contributions to the social and community development during the last four years:

Table III – 35
Awards for extension activity

Name of the faculty	Awards
Dr.S.C.Mathapati	Republic Day Best Teacher Award by the Taluka Administration 2012
Capt.Dr.S.M.Panabude	7 year long service medal from 28 Kar.Bn NCC, Hubli.

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite example and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships, etc.

Our institution is maintaining cordial relations with all neighboring institutes. The students of neighboring institutions can contact our faculty for guidance and consultation. Our library permits the students of the neighboring institutions for their studies.

3.7.2 Provide details on the MOUs / collaborative arrangements (if any) with institutions of national importance / other universities/industries / Corporate (Corporate entities), etc. and how they contributed to the development of the institution.

MOUs are being done between the institution and Belagavi Zilla Rani Channamma Mahila Co-operative Credit Bank and Raghavendra Spinning Mill Saundatti. Their moves will be of great use for placement of our students in banks and industry.

Table III – 36
Details of MOUs / Collaborative arrangements

Sl.No	Institution / Industry
1.	Belagavi Zilla Rani Channamma Mahila Co-operative Credit Bank, Saundatti
2.	Lakshmi Venkatesh Jinning and Spinning Mill, Saundatti
3.	Saundatti Urban Cooperative Credit Society

3.7.3 Give details (if any) on the industry-institution – community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/new technology/placement services, etc.

Most of the entrepreneurs in this area are the past students of our institution. Their contacts with the college have been of immense help in placements, industrial visits, etc. The local businessmen are great philanthropists who have sponsored the college events and youth fests.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The following eminent personalities visited to our college during 2010-2015:

1. Dr. B.R.Anantan, Vice Chancellor, Rani Channamma University, Belagavi.
2. Dr. S.S.Patagundi, Registrar, Rani Channamma University, Belagavi.
3. Dr. G.B.Nandana, Registrar, Karnatak University, Dharwad.
4. Dr. Vineetha Pai, Professor and Chairman, Department of Social work, K.U.D.
5. Dr. Tejaswini Gouda. Ex-M.P. Bengaluru Rural.
6. Sri. Laxman Nimbargi. IPS.
7. Smt. Vanashree Hullannavar, IRS, Asst. Commissioner of Central Customs and Excise, Hubli.
8. Sri. Arun Shahapur, M.L.C., Sindagi.
9. Sri. Anand Mamani. M.L.A., Saundatti.
10. Dr. Vasanti Rasam, faculty member Shivaji University, Kolhapur.
11. Sri Gourish Akki. Film Director and Journalist.
12. Dr. Chandrakant Kokate, Vice Chancellor, KLE University, Belagavi.
13. Dr. Prabhakar Kore, MP (Rajya Sabha).
14. Dr. H.B.Walikar, Former Vice Chancellor, KU Dharwad.
15. Dr. L.D.Vaikunthe, Director, College Development, KU Dharwad.
16. Dr.R.L. Hyderabad, HoD, Department of Studies in Commerce, KU Dharwad.
17. Dr. Veeranna S.H. , Joint Director, DIC, Dharwad.
18. Smt. Yasmin Walikar, Asst. Commissioner of Commercial Taxes, Hubli-Dharwad.

3.7.5 How many of the linkages / collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/ or facilitated

- a) Curriculum development / enrichment
- b) Internship on job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research

- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student placement**
- j) Twinning programs**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other.**

a) Curriculum development:

The institution has no autonomy to revise syllabi. Whenever a new Syllabus is introduced the workshops are conducted for ensuring consistency in teaching by different colleges of the university. Our faculty members were also participated in the workshops.

- b) Internship:** Belgavi Zilla Rani Channamma
Mahila Sahakari Bank Niyamit, Belagavi
Internship for Commerce students.

- c) Summer placement:** -

d) Faculty exchange and professional development:

Our experienced faculty members render their expertise to different institutions as a part of faculty exchange and professional development.

- Dr. M.B.Heggannavar -
1. Good News College Kalghatagi,
 2. Karnatak Arts College, Dharwad.
 3. IAS and IPS Study Centre, K.U.Dharwad.

- e) Research:** - Dr. M.B.Heggannavar is a research guide in the Department of Political Science under Rani Channamma University, Belagavi.

- f) Consultancy:** - Ours is an educational institution, which does not insist on for the consultancy services rendered by our staff. Our faculty member Dr.M.B.Heggannavar is guiding the students who are going to appear for competitive examinations.

- g) Extension:** - Ours is an Arts and Commerce College, offering B.A. and B.Com Courses. The following extension activities are taken up:

- HIV/AIDS awareness programme.
- Tuberculosis awareness programme.
- Awareness of Traffic Rules.
- Blood Donation Camps.
- Legal awareness programme for Girl students
- Health awareness programme.

- Voting awareness rally.
- Anti Deforestation rally.
- Literacy awareness rally.
- Plantation of Saplings.
- Health Check up Camp for cattles.
- A rally on ‘Girl - A Boon or Bane’.
- Farmers’ Suicide Prevention rally to boost the morale.
- Free Eye Screening Camp.
- Swachch Bharat Abhiyan.

h) Publication: - The publications by the staff members are in the following form.

- The faculty and students present papers at different levels which are published in seminar procedures.
- Our staff members published the books.

i) Student placement: - The institution has a good record of campus placement. A number of students are placed in different Banks and Companies.

j) Twinning programmes:- The institution have no twinning programmes.

k) Introduction of new courses: - Nil

l) Student exchange: - The interaction of students with the students of other colleges takes place during inter-collegiate fests, university fests, seminars, conferences, N.C.C. and N.S.S. Camps.

m) Any other: -

Our staff members are invited in Panel Discussion for seminars and conferences at National and International level. Dr.M.B.Heggannavar was invited as panel Discussant for International conference organized by the Department of Political Science, Karnatak University, Dharwad on “The Political Science in the Era of Globalization”. He has worked as Treasurer in the State Level Political Scienc Teachers’ Conference held at Karnatak University, Dharwad. He has served as the member of Editorial Board of Karnataka Journal of Politics.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

In the beginning of academic year the IQAC meetings are convened where suggestions are solicited from various stakeholders on the basis of suggestions necessary actions are initiated. This will result in establishing and furthering linkages / collaborations.

CRITERION – IV INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

Ours' is lush green eco-friendly pollution free campus spread over 8 acres of land. It is located in the heart of the city. There are buildings for teaching learning classrooms, common staffroom, library and auditorium, girls' hostel etc. The campus also has A/V rooms, NCC and NSS rooms, Ladies common room. Infrastructure for sports consists of 16 station multi-gym, play grounds, basket ball court, cricket pitch etc.

4.1.1 What is the policy of institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institutional policy aims at meeting the changing demands of teaching and learning by providing necessary infrastructure. We seek and get UGC grants for the creation of additional infrastructure to facilitate efficacious teaching-learning. Our management also makes liberal contribution to complete the projects sanctioned by UGC.

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
 - b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene, etc.**
- a) The details of college infrastructure for curricular and co-curricular activities are presented below in a statement form is as mentioned below:

**Table No. IV – 1
Academic infrastructure
(Curricular and Co-curricular)**

Sl.No.	Types of rooms	Numbers
1.	Classrooms	10
2.	Digital Classrooms (Smart Boards with LCD)	04
3.	Computer Lab	02
4.	Reading Rooms	02
5.	Reference section	01
6.	KSOU Study centre	01
7.	Central Library	01
8.	Generator (15KW)	01

**Table No. IV – 2
Co-Curricular Infrastructure**

1.	NCC Office	01
2.	NSS Office	01
3.	Separate Ladies rooms	02
4.	Career Guidance Cell office	01
5.	IQAC/ NAAC Cell office	01

- b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc., are shown below:

**Table No. IV – 3
Extra-curricular facilities**

Sl.No.	Facilities	Numbers
1.	Gymkhana Hall & 16 Station Multi Gym	01
2.	Play Grounds	03
3.	Cricket Pitch, Track Events, Jumping Pit, Throw Ball Court, Volley Ball Court, Kabaddi Court, Hand Ball Court, Health Care Centre & yoga Centre.	01
4.	Indoor Games – Chess, Carom	02
5.	Participation in Zonal Tournament conducted by RCU	12
6.	NSS	01
7.	NCC	01
8.	Conference hall	01
9.	Health Centre	01

**Table No. IV – 4
New additional Infrastructure:
(Created during last four years)**

Sl.No.	Types	Numbers
1.	Seminar/ Function hall with seating capacity of 300.	01
2.	Additional computer lab	01
3.	Separate ladies reading room in library	01
4.	Basket ball court	01
5.	Ladies hostel (Staff & Students)	01

Curricular & Co-Curricular Activities

- There are 10 spacious & well ventilated classrooms with seating capacity of 120 students each.
- Four Classrooms are provided with LCD projectors & smart boards. All classrooms are provided with fans, lights & electronic points.

- Well equipped computer lab with systems of high configuration & LCD projector.
- Separate reading rooms for boys & girls.
- Reference section of library is useful for providing books to the students for immediate reference on deposit of identity card.
- KSOU study centre of the college provides an opportunity to complete the dream of educating the disadvantaged groups who are unable to attend regular classes due to personal inconveniences.
- Well stacked library with variety of reference & textbooks & separate reading room for boys & girls with spacious sitting arrangements.
- 15 KW power house helps the institute for the supply of electricity as the power failure and load shedding is common phenomenon in rural areas like Saundatti.

Extra-curricular infrastructure:

- NSS & NCC wings of the college have separate offices & the programs of both the wings are conducted inside and outside the college premises at regular intervals.
- Separate Ladies reading room provides ease and comfort to the lady students to study.
- Career Guidance Cell: The College has its own career guidance cell wherein students are guided about the different career opportunities. The cell is under the supervision of placement officer.
- IQAC Cell takes care of the total quality of the institution with regard to curricular as well as extracurricular activities.

Table No. IV - 5
Extra Curricular Activities

Outdoor Games	Indoor Games
Athletics (Men & Women)	Chess(Men & women)
Cricket(Men)	Carom(Men & women)
Kabaddi(Men & women)	
Volley Ball(Men & women)	
Throw Ball (Men & women)	
Basket Ball	
Tenni coit	

- **16 station multi-gym:** The College has separate Gymkhana hall wherein there is a 16 station multi-Gym through which the students can develop their physical & mental health.
- **Play ground:** Spacious playground is provided to the students to play and excel in sports.
- **Health Care centre & Yoga centre:** Facilitates to improve the health of staff and students. Yoga practice is a regular activity in our college.
- College has 12 University Blues to its crown which has become possible through participation in tournaments and good facilities are provided by the institution.

4.1.3 How does the Institution plan & ensure that the available infrastructure is in line with its academic growth & is optimally utilized?

Give specific example of the facilities developed / augmented & the amount spent during the last four years (Enclose the master plan of the institution /campus and indicate the existing physical infrastructure & the future planned expansion if any).

The following additions were made to the infrastructure after the second cycle of accreditation:

**Table No. IV – 6
Details of additional Infrastructure**

Sl. No	Infrastructure	UGC Grant received(Rs)	Management contribution(Rs)	Total amount spent(Rs)
1.	Ladies Hostel(Staff & Students)	36,00,000	11,40,781	47,40,781
2.	Seminar hall/ Function hall	8,00,000	4,70,960	12,70,960
3.	Additional Computer lab	5,00,000	4,31,840	9,31,840
4.	Separate ladies reading room in library	9,00,000	3,40,346	12,40,346
5.	Common room for women with sanitary blocks	2,00,000	4,00,000	6,00,000
	Total	60,00,000	27,83,927	87,83,927

**Table No. IV – 7
Other UGC Grant
(Teaching-learning equipments)**

Sl. No.	Infrastructure	Qty	Amount spent (Rs)
1.	Additional 9 Computers with high configuration and 9 printers	9	4,61,500
2.	Almirahs (9500x3)	3	28,500
3.	Emerson 2 KV UPS	1	34,000
4.	Exide Battery 128.65 AH Inplus	8	46,400
5.	Battery Rack & Inter cell connectors	1	3,600
6.	a) Canon Scanner	1	3,300
	b) Canon Laser Printer	1	18,855
7.	Interactive Boards	2	1,15,500
8.	HP Xeon Proflight Server Machine	1	74,550
9.	Canon Photo Copier	1	81,900
10.	HP Laptop	1	38,850
11.	LG 240 liters Refrigerator	2	31,600
12.	Sony Handy Cam	1	38,850
13.	Sony LCD TV with cable	1	49,501
14.	a) Panasonic LCD Projector	1	35,090
	b) Ceiling mount kit 15 mtr AV cable	1	8,000
	c) 6x8 wall mount screen insulator	1	14,924
15.	Electronic Interactive Boards	2	1,15,500
16.	Dell Vastro Desktop	15	4,64,625
17.	Desks	17	52,230
18.	Ceiling Fan	1	3,660
19.	Ahuja Sound System (PA System)	4	1,37,950

20.	LCD Projector	1	62,000
21.	Celling Mount Screen	1	47,000
22.	Canon Scanner	1	3,481
23.	HP Desktops	10	2,69,000
24.	a) Hykon online UPS b) Exide EP-12-42 AH SMF Battery	1 15	1,68,000
25.	HP server with MHR 115 Modem	1	48,000
26.	0804 PVR DM, 30 Dome Camera	8	34,881
27.	Dell Computers	8	2,13,600
28.	Sairon	1	2,950
29.	Water Purifier	2	21,980
30.	LED Information Board	1	28,052
31.	CC TV Hard Disk	1	5,240
32.	CC TV Power Board	1	1,900
33.	Dell Computer	22	8,35,560
34.	Dell Laptop	1	34,815
35.	Panasonic Projector	2	1,14,958
36.	Panasonic Projector	1	45,456
37.	326/308 Printer Black Cartridge	12	46,842
38.	SLR Nikon Digital Camera	1	77,860
39.	1TB hard disk, 2 HP duplex, printer cartridge	2	66,148
40.	Konica Minolta Duplex Xerox	1	2,05,725
41.	Konica Minolta Tuner	5	46,842
42.	Hykon 15 KV UPS 20 Battery	1	3,80,000
43.	UPS Solar Panel	1	90,000
44.	Aquaguard water purifier with cooler	2	85,863
45.	HP Desktop 1Pcs, I-Ball UPS 1Pcs HP Laser printer 1Pcs	1	1,97,206
46.	Acer Desktop	2	71,760
47.	Single steel faced glass door	3	22,950
		Total	50,86,954

The infrastructure of the college is utilized optimally for carrying on curricular, co-curricular and extra- curricular activities of the college.

1. Besides the academic activities, it is also used by LIC Saundatti for the conduct of inter college quiz competition.
2. Seminar Hall is provided to the press club to conduct “Press Reporters’ Day”.
3. The college ground is provided to celebrate Independence Day where students of all the schools and colleges of the taluka meet together for the national integrity and listen to the Address by Tahasildar.
4. The infrastructure is also used for the smooth conduct of general elections.
5. The power house and seminar hall are also utilized by our sister concerns existing in the same campus.
6. The class rooms of the college are also given to other institutions for conduct of SSLC and B.Ed examinations.
7. The infrastructure is also used for remedial classes and extra classes and for NCC, NSS and Extension activities.

Future plans:-The College has submitted its proposals under the UGC XII plan for the enhancement of its infrastructure. The approval is expected shortly. Proposed future plans for infrastructure development under UGC XII plan are enumerated below:

**Table No. IV – 8
Proposed infrastructure under UGC XII Plan**

Sl. No.	Construction Activity	Proposed Budget
1.	Swimming Pool	1,25,00,000
2.	Classrooms	1,00,00,000
3.	Indoor Stadium	70,00,000
4.	Staff Quarters	22,97,500
Total Rs.		3,17,97,500

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The residential facilities and other various provisions provided by the college are mentioned below:

- Hostel facility: Accommodation is available within the campus.
- Medical facilities: Health Centre is there.
- Convenient ramps are created.
- Classes are conducted on ground floor for such students.

Hostel Facility: The College has its own hostel for the residence of girl students with a capacity of 20 inmates who can be accommodated in 5 rooms which have attached bathrooms and cooking facilities.

Medical: Health care centre is available in the college where a medical Practitioner visits twice in a week. Doctor attends to the needs of the students.

The students of the KLE can avail the medical benefits under the KLE Vaidyashree Health Insurance plan at the KLE's Dr. Prabhakar Kore Hospital and Medical Research Centre, Belagavi and the facilities are extended even at KLE's Intensive Care Unit Hubli.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The visiting medical officer takes care of the health problems of students and staff in the health centre located in main building. Medicines are distributed free of cost. It is a part of KLE Health Ltd., scheme of group health insurance.
- KLE's Vaidyashree health cards are provided to the staff and students at a nominal premium. The card holders can take medical treatment in KLE's Dr.Prabhakar Kore Hospital at Belagavi and Hubli.

- In the association with NSS, NCC & Red Cross units awareness programs regarding TB & HIV/AIDS, Blood Donation camp, Blood grouping camp, general health check up are organized in the campus each year.
- Services of Dr.Prabhakar Kore multi-speciality hospital's ambulances also are available to our students and staff under Vaidyashree Health Scheme.

4.1.7 Give details of the Common Facilities available on the campus - spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Center, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The details of the common facilities available on the campus are summed up as below

- **IQAC:**
IQAC has a well furnished with internet office of 12x15 sqft. floor space, besides the principal's chamber on the ground floor. All the IQAC meetings are conducted in this office.
- **Grievance Redressal Unit, Career Guidance, Placement Cell:**
The unit is operating from its office on the first floor of the main building, for receiving complaints from the students and they are redressed within a reasonable time in right earnest. Suggestion boxes are there in library office. Placement cell is under the supervision of placement officer who is one of teaching faculty. It gives the details of placements available to the students and arranges for campus interviews in the campus and students are also sent to attend the campus interviews outside the campus. Eminent personalities like IAS, KAS, CPI, Chartered Accountants and other Resource Persons are regularly invited to give career guidance to the students under the aegis of Career and Counseling Cell.
- **Recreational spaces:**
 - **Staff:**
There are comfortable common staff rooms for Arts and Commerce teachers with attached sanitary blocks and recreational facilities like Televisions and computers with broadband connections. Water purifiers are also there.
 - **Lady students:**
There are two girl students' rooms with sanitary blocks and water purifiers.
 - **Boy students:**
They use our auditorium for the purpose of rest and recreation. There is purified water supply in facility on ground floor.
- There is a newly constructed auditorium with audio visual facility of 300 seating capacity.

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 Does the library have library advisory committee? Specify the composition of such a committee to render the library students / user friendly?

Yes.

The college library has an advisory committee. The composition of library committee is as below:

Table No. IV – 9
Members of Library Committee

Sl.No	Name of the staff	Designation
1.	Dr. S. C. Mathapati	Principal
2.	Dr.(Smt) G. L. Kharade	Chair Person
3.	Dr.M. B. Heggannavar	Member
4.	Dr. N. R. Savatkar	Member
5.	Prof. K. Ramareddy	Member
6.	Dr.(Smt) A. F. Badami	Member
7.	Prof. M. M. Momin	Member
8.	Prof. M. C. Hadimani	Member
9.	Miss. K. R. Rangangoudar	Member

The initiatives that are implemented on the recommendations of the Library Advisory Committee are:

- Recommendations for the purchase of latest books and journals.
- The timely distribution of books among students.
- Allocation of books under PSL, General, UGC & Donated Books.
- Linkages with other libraries (ILL).
- Improving Library Services with additional reading room for girl students and digital library facilities.
- Undertaking of annual stock verifications.
- Prompt redressing of the grievances of students on library services.
- Borrowing and lending of books to the students in a streamlined manner.
- Guidance to the students about the reference books.
- Suggestions about issue of identity cards and borrowers cards.
- The security of library with fire extinguishers, steel glass faced cupboards, watch and ward staff.

4.2.2 Provide the details of the following:

- **Total area of library(in sq.mtrs)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the Library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Table No. IV – 10
Library Infrastructure

Criteria	Details
Total area of the library	171 sq.mts
Total seating capacity	75+75=150
Working hours	0930 - 1830 hrs
Before Examination days	0800 – 2000 hrs
During Examination days	0930 – 1800 hrs
During vacation	1030 – 1730 hrs
Layout of the library	- Reading halls – 03
(individual reading carrels, lounge area for browsing & relaxed reading, IT zone for accessing e - resources)	- CC Cameras are installed
	- Stack room
	- OPAC – 01
	- CD & DVD on subject & in general
	- Periodicals, reference book section
	- Librarian office
	- News paper section
- Circulation area	
Lounge	- 20 sq mts.
Reading carrels	- 07

4.2.3 How does the library ensure purchase and use of current titles, print & e journals & other reading materials? Specify the amount spent on procuring new books, journal and e-resource during the last 4 years.

The library possesses sufficient collection of books, journals, e-resource to give scope to both the courses (B.A & B.Com) offered in the college. Sufficient budget is allocated to provide the above said resource materials to meet the requirement of both the courses offered in the college.

The library purchases books & e-journals on the basis of

- Demand from students for the books and journals.
- PSLI applications received from the students.
- Recommendations of library advisory committee and concerned subject teachers.
- Information collected through media about the book sellers.

- Recommendations of LIC of affiliating university are also given due consideration.

INFLIBNET - N-LIST e-resources are also utilized to procure e-books and journals on the basis of requirements of the stakeholders.

“Aar-Gees”, “e-lib” software is also in use for the convenience of the students. Library has been computerized in respect of accession and issue of Books.

The following statement shows cost of the books procured during the last 4 years.

Table No. IV – 11
Additions to Library Resources

Year	No. of books	Amount spent
2010 - 2011	463	47,909
2011 – 2012	337	39,186
2012 - 2013	449	46,936
2013 – 2014	1447	1,62,437

Table No. IV – 12
Amount spent on journals, Magazines & News Papers

Year	News Papers	Journals & Magazines	Amount spent
2010-2011	07	08+25	13,087
2011-2012	07	08+26	10,020
2012-2013	09	09+24	20,659
2013 2014	10	05+25	24,441

During the preceding four years nearly 13.00 lakh rupees were spent to build a separate ladies reading room as an addition to the main library.

4.2.4 Provide details on ICT & other tools deployed to provide maximum access to the library collection

The details of ICT and other tools deployed in our library are as follows:

- **OPAC:**

OPAC (Online Public Access Catalogue) is available in the college to be utilized by students and staff one system is kept in the library for this purpose.

- **Electronic resource management package for e-journals:**

Electronic Resource Management Package for e-journals N-LIST e-resources are also utilized to procure e-books and journals on the basis of requirement of the stakeholders

- **Federated searching tools to search articles in multiple database:**

Federated searching tools to search articles in multiple databases are also available.

➤ **Library website:-**

The following library details are available in the college website www.klesvsbcs.edu.in

- About the library
- Objectives of the library
- Collection books available
- News papers
- Periodicals
- Services
- Library statistics
- Library activities

➤ **In-house / remote to e-publication:**

The in house /remote access to e-publication is available. The CDs and DVDs are issued to the students for use.

➤ **Library automation:**

The library is fully automated with ‘Aar-Gees’ e-lib software with latest technology. The college is member of INFLIBNET - N-LIST.

1. Library housekeeping operations: Computerized accession, cataloging, indexing, abstracting, stock-verification and serial control.
2. Charging and discharging of documents through circular desk.
3. OPAC: Two systems in the library are exclusively kept for OPAC to access the books and magazines available.
4. Bar Code technology is implemented for library documentation.

➤ **Total number of computers for public access:**

Two systems in the library are exclusively kept for OPAC to access the books and magazines available.

➤ **Total number of printers for public access:**

One printer is made available for public access in the library.

➤ **Internet bandwidth / speed** 2mbps 10mbps 1GB

Bandwidth : 594.80 kbps
Speed : 511.40 kbps

➤ **Institutional repository: Nil**

- **Content management system for e-learning : Nil**
- **Participation in resource sharing between consortia (like INFLIBNET)**

Yes.

The college is registered member of INFLIBNET – N-LIST

4.2.5 Provide details on the following items

- **Average no. of walk-ins.**
- **Averages no. of books issued or returned.**
- **Ratio of library books to students enrolled.**
- **Average no. of books added during last three years.**
- **Average no. of login to OPAC.**
- **Average no. of login to e-resources.**
- **Average no. of e-resources downloaded or printed.**
- **No. of information literacy trainings organized.**
- **Details of weeding out of books and other materials.**

Table No. IV – 13
Details of Library Performance

Criteria	Details
Average no. of walk-ins per week.	100
Average no. of books issued / returned per week.	80
Ratio of library books to students enrolled.	49:1
Average no. of books added during last three years	627
Average no. of login to OPAC.	20 – 30
Average no. of login to e-resources per week.	05
Average no. of e-resources downloaded or printed weekly.	02
No of information literacy trainings organized.	01
Details of weeding out of books and other materials.	Mutilated Books, outdated books are withdrawn from time to time and disposed off News Papers are disposed once in six months. Magazines at the end of each year.

4.2.6 Give details of the specialized services provided by the library

- **Manuscripts**
- **Reference**
- **Reprography**
- **ILL(Inter Library Loan Service)**
- **Information deployment and notification**
- **Download**
- **Printing**

- **Reading List / Bibliography complication**
- **In-house / remote access to e-resource**
- **User orientation and awareness**
- **Assistance in searching database**
- **INFLIBNET / IUC facilities**

Table No. IV – 14
Specialized Services provided by the Library

1.	Manuscripts	None
2.	Reference	Managed by library staff. Reference books are made available to the students against the deposit of identity cards. They have to be referred in library itself and referred before leaving library. Teachers have free access to reference section and they are lent to them for the required period.
3.	Reprography	On need base available in library
4.	ILL(Inter Library Loan Service)	ILL facilities undertaken with the sister concerns in the campus and other surrounding institutions of the area.
5.	Information deployment and notification	Electronic notice board and e-mail.
6.	Download	Free download of study material is provided on need base to the students.
7.	Printing	Printing facility is provided to faculty and students.
8.	Reading list / Bibliography compilation	This facility is provided on request to the students.
9.	In-house / remote access to e-resources	INFLIBNET - N-LIST is available
10.	Users orientation awareness	Orientation programs are conducted by the library to the freshers every year to create awareness regarding the importance and use of library facilities.
11.	Assistance in searching database	The library staff assists in accessing the e-resources and database to the staff and students.
12.	INFLIBNET / IUC facilities	N-LIST facilities available

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

Quality services are provided to the students and teachers of the college by the library staff. Useful services like issue and return of books and journals, maintaining previous year question papers for the reference of the students, issue of borrowers' card, identity card and needed books, seating facility and adequate ventilation etc., are provided by library staff. They assist in searching books, journals and data basis.

A separate ladies reading room with attached wash room has been completed with the UGC grant of XI plan. Student friendly environment exists in the library.

- Three additional books are issued to physically challenged students and meritorious students.
- Extra books are also issued to the top scorer of each class on the basis of availability of books.
- Employment News is made available in English & Kannada to the students so as to help them in job seeking.
- Books are also provided to the outgoing students who have opted for higher studies.
- Books on current issues and competitive examinations are also made available to the students and teachers.
- Library staff organizes books exhibitions once in a year.
- Organizing book-talk program for students.
- Schemes like **Read a Book Write a Paragraph** and **Read a Book get a Pen/Book** scheme is in practice to motivate students to read good books.
- Assisting the students in accessing the e-journals and bibliographies is another service rendered by the library staff of our college.
- During the crucial days before examination, library is kept open for enhanced number of hours each day. On holidays also library is kept open up to lunch time.
- Reprography facility is also provided.
- Purified drinking water is made available in the library.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

- There are no visually challenged students in our college.
- For physically challenged students the library is located on the ground floor. To facilitate such students extra books are issued.

4.2.9 Does the library get the feedback from its users? If Yes, How is it analyzed and used for improving the library services. (What strategies are deployed by library to collect feedback from users?) How is the feedback analyzed and used for further improvement of the library service?

Feedback is taken from library users by the college every year. The grievances and requirements are attended immediately which are obtained through suggestion boxes kept in the library. Students' satisfaction is the motto of the library. It is formal written feedback strategy. Oral feedback is also elicited. Suggestions are implemented. Grievances are redressed by the Library Advisory Committee with no delay.

4.3 IT INFRASTRUCTURE

4.3.1 Give details of the computing facility available (hardware and software at the institution)

- **No. of computers with configuration (provide actual number with extra configuration of each available system).**
- **Computer – Student ratio**
- **Stand alone facility**
- **LAN facility**
- **Wi-Fi facility**
- **Licensed software**
- **Number of nodes/Computer with internet facility**
- **Any other**

❖ **No. of computers with configuration**

The following table gives details of the computing facility:

Table No. IV – 15
A. Desktop Computers

Sl. No	Configuration	No.
1	Hp Sever Xeon Processor 2.40 GHz, Intel Mother Board, I Ball 19" LED Monitor, 250 GB Hard Disk, DDR-III 4 GB Ram, DVD Writer, Key Board Mouse, Normal Speaker	1
2	Dual Core Processor, 2.70 GHz, Gigabyte Mother Board, DDR-II 1 GB Ram, DVD Rom, 80 GB Hard Disk, Key Board Mouse, ATX Cabinet	1
3	I Ball Core 2 Due Processor 2.66 GHz, Gigabyte Mother Board, DDR-II 2 GB Ram, ATX Cabinet, Key Board & Mouse, 160GB Hard Disk, DVD Writer	1
4	Acer Dual Core Processor 2.93 GHz, Intel Mother Board, Dell LED 18.5 Monitor, DDR-III 2 GB Ram, ATX Cabinet, Key Board Mouse, 320 GB Hard Disk	8
5	HP Core 2 Due Processor 2.93 GHz, Intel Mother Board, DDR-III 2 GB Ram, 18.5 LED Monitor, ATX Cabinet, Key Board Mouse 320 GB Hard Disk, DVD Writer	6
6	Dell Core i-3 Processor 3.30 GHz, Intel Mother Board, 2 GB Ram, 18.5 LED Monitor, ATX Cabinet, Key Board Mouse, DVD Writer, 500 GB Hard Disk	17

7	I Ball Core 2 Due Processor 2.66 GHz, Gigabyte Mother Board, DDR-II 2 GB Ram, ATX Cabinet, Key Board & Mouse, 160GB Hard Disk, DVD Writer	5
8	Dell INSPIRON 660 S Dual Core 2nd Generation with 2 GB Ram 500GB HDD DVD Writer Key Board Mouse 18.5 LED Monitor & Cabinet	8
9	HP Amd Server Machine	1
10	HP Dual Core 2nd Generation with 2 GB Ram 500GB HDD DVD Writer Key Board Mouse 18.5 LED Monitor & Cabinet	10
11	Hp Computer Core I-3 4gb Ram, 500 Gb Hard Disk, 18.5 Led Monitor Dvd Writer, Keyboard, Mouse Dell I-3 4th Generation	22
12	Acer Veriton Ci3, 2GB, 500GB, DVDW/R, DOS 3 Yrs Warranty	9

B. Printers

SL No	Configuration	No.s
1	HP Laserjet M1005 Printer	1
2	Cannon LBP 2900 Printer	1
3	Cannon 3300 Printer	2
4	HP Laser jet 1020 Printer	1
5	HP Laser jet 1007 Printer	2
6	HP Colour Laser jet Printer	1
7	Cannon Image runner Xerox Machine	1
8	Konica Minolta Xerox Machine	1
9	HP Pro 400 Printer	1
10	Cannon 6200 D Laser jet Printer	9

C. Laptops

Sl. No	Configuration	No.s
1.	Acer Laptop	3
2.	HP Laptop	1
3.	Dell Laptop	1

D. Peripherals

Sl. No	Particulars	No.s
1	Toshiba 1 TB Hard Disk (Portable)	2
2	Sony Camera	1
3	Nikon Camera	1
4	Sony Handy Camera	1
5	Studio Master Sound System & 4 Sound Box	1

E. LCD Projectors

Sl. No.	Configuration	No.s
1	Panasonic LCD Projector & Screen	6
2	Acer LCD Projector & Screen	1

F. UPS

Sl. No	Configuration	Nos
1	Hycon 7.5 KV UPS & Battery	1
2	Emerson Online 2 KV UPS & Battery	1
3	Power Safe 20 Minute Backup & Battery	1
4	3KVA 48VDC Solar UPS with 12V 100H x 4 No.s Tubular Batteries, And 100 Watts PV Solar Panels x 4 Nos, Wiring and Installation.	1
5	Cosmic 3 KV UPS & Battery	1
6	Essma 3 KV UPS & Battery	1
7	Hycon 15 KV UPS & Battery	1
8	Kiraloskar Generator	1

❖ **Computer – Student ratio:** 1:14

However, the computer-student ratio is brought to 1:2 by conducting the lab practical batch wise.

❖ **Stand alone facility:** Yes

❖ **LAN facility :** Yes

All the desktop systems have LAN facility. The systems in the Office, Library and Computer Lab are connected with LAN.

❖ **Wi-Fi facility:** Yes

❖ **Licensed software :**

Table No. IV – 16
Software available in the campus

Name of the software	Version	Purpose
Tally ERP 9	Version 4.91, Single User	Office Accounting
Theorem Technology	E-payroll	Management staff salary
	Admission software	Students' admission

❖ **Number of nodes/Computer with internet facility**

Internet connectivity is made available to all the desktops and laptops in the campus. There are no nodes.

❖ **Any other:**

- Office automation: Carries on the office procedures.
- Intercom facility to all the departments.
- CC TV cameras network has been installed to ensure girls' safety.
- Digital Notice Board to display the notices to be conveyed to the students.
- Smart classrooms are there in college.
- We have Biometric Attendance Register.
- 15 KVA DG Genset to provided UPS to campus.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus.

- Faculty members can avail the facility of internet on all desktops with latest configuration. College office, Library, NSS office, NCC Office has their own desktops with the internet facility.
- Students can avail the internet with well equipped systems in digital library and computer lab within the campus.
- In addition to this, faculty and students can access e-resource subscribed through INFLIBNET in the campus.
- There is internet facility in staff room for the benefit of teachers.

Table No. IV – 17
Details of Internet Connectivity

Sl.No.	Types of connection	Quantity
1.	BSNL Broad Band	02
2.	VPN	03
Total		05

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The college is deploying and upgrading its IT infrastructure and associated facilities on the basis of the new technology available.
- Institution helps the students to go hand in hand with the new technology or software as per the syllabi.
- Efforts will be made to procure the latest hardware, software and antivirus protection for use by the teachers and students.

We utilized UGC grants and college funds for procuring new computers and upgrade the existing system on regular basis so that our students and teachers and office staff have the latest and the best ICT infrastructure at their hands.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

Table No. IV – 18
Maintenance of Computer System and Accessories:

Sl.No	Items	2010-11 (Rs)	2011-12 (Rs)	2012-13 (Rs)	2013-14 (Rs)
1.	Computer / Electrical repairs	10612-00	15132-00	5742-00	21640-00
2.	Furniture repairs	-	-	-	26650-00
3.	Computer lab maintenance	25396-00	17528-00	12250-00	7800-00
4.	Electricity charges for computer maintenance.	17290-00	23623-00	46905-00	47800-00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching / learning material by its staff and students?

The institution facilitates the extensive use of ICT in the following manner.

- Four classrooms and auditorium have LCD facilities.
- The faculty and students have access to the computer lab and digital library.
- Computer lab is equipped with high configured systems and internet facility.
- The common staff room has a computer with internet facility.
- The faculty can make use of photocopier for multi-copying of study materials.
- Four classrooms are equipped with smart boards.

By using the above facilities, the staff is enabled to make use of computer aid techniques to teach their respective subjects digitally. The students make use of the above facility for learning and also participating in different seminar and conferences and present their papers. They can download study materials and e-journal contents for keeping themselves with the latest knowledge and information.

Table No. IV – 19
Use of Resources for ICT adoption

Sl. No	ICT Resources	2010-11 (Rs.)	2011-12 (Rs.)	2012-13 (Rs.)	2013-14 (Rs.)
1.	Server	--	74550-00	168000-00	--
2.	Laptop	--	38850-00	--	--
3.	CCTV Cameras	--	--	--	7140-00
4.	Laser Printer	--	--	--	--
5.	Computers	--	464625-00	482600-00	--
6.	UPS System	--	84000-00	48000-00	--
7.	Electric Equipment	2220-00	5550-00	4733-00	2164-00

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching-learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

The ICT facilities provided by the institution enables the students to learn in a better way. This contributes to independent learning by the students.

The faculty members are facilitated to prepare computer aided teaching/learning materials through laptops which are provided to the individual teachers. In case of internet requirement the faculty members make use of centralized internet facility with Wi-Fi connectivity. Students are provided with internet facility, who are well trained to use LCD projectors, which enables them to make presentations in the class rooms. The smart boards can save the lessons in computer hard disk which can be replayed. CD and Pen drives containing teaching materials can also be burnt into hard disks. The teaching lessons can be digitally multiplied also and made available in computer labs. Students can replay and learn & relearn. This has made teachers facilitators. Thus the entire process of teaching and learning has become student-centric and contributing significantly to independent learning skills of students of the institution.

4.3.7 Does the institution avail of the national language network connectivity directly or through the affiliating university? If so what are the service availed to?

The students and staff members make use of INFLIBNET service which acts as an important learning resource here, they have a free access to a number of e-books and e-research papers through NLIST. This facility helps in advanced learning and facilitates both academic and research activities.

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resource for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last 4 years)?

The institution always ensures the optimal allocation and also utilizes the available financial resources for the proper maintenance and upkeep of the existing facilities.

We always regularly ensures about the optimum allocation and use of the financial resources of the institution.

Table No. IV – 20
Expenditure on maintenance of Infrastructure

Sl. No	Particulars	2010-11 (Rs.)	2011-12 (Rs.)	2012-13 (Rs.)	2013-14 (Rs.)
1.	Building/ Furniture	129363	197967	102970	859971
2.	Establishment Expenses	337107	428817	318509	356891
3.	Reading Room	882	22050	15870	18031
4.	Computer lab maintenance	54900	22368	32158	17905
5.	Vehicles	--	--	--	--
6.	Any other	--	--	--	--

The equipments like generator, UPS and solar system are maintained through Annual Maintenance Contract (AMC). Electrical equipments are maintained by our own electrician and computers' maintenance is taken care of by technical staff of the computer department. After supplier's warranty period of the products, maintenance of smart boards, LCD Projects and computer peripherals is taken care of by the supplier's technicians and service centers of producers.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Maintenance and upkeep of infrastructure:

The basic infrastructure like building, playground, garden, library and laboratory etc., are kept clean and tidy by the support staff. Timely repairs, painting and maintenance of the infrastructure are taken care of by the college out of its funds under the supervision of Site Engineer of our society. The campus garden and the greenery are maintained by the gardeners.

Maintenance of facilities:

The facilities like sports, water supply, washroom and security are regularly maintained by the college.

Maintenance of equipments –

Teaching-Learning equipments, Sports equipments, computer lab and office equipments etc., are maintained on regular basis by the college through the services of the hired technicians under the supervision of concerned teaching and office staff members of the college.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

Ours is an Arts and Commerce College. Sensitive equipments of the institution are computers, Xerox, smart board and LCD projectors. Majority of them have

warranty periods. Beyond this period, we assign responsibility of maintenance to the supplier himself. On each job done, their fees are paid. All the equipment / instruments are timely serviced by certified and qualified technicians. Instrument maintenance grant has been released by UGC as part of GDA under XII plan. We use this grant for the purpose of maintenance.

4.4.4 What are the major steps taken for location upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc?) Any other information regarding infrastructure and learning resources which the college would like to include.

The following measures are taken in connection with voltage fluctuations and constant power supply. The equipments installed in this connection are:

**Table No. IV – 21
Installation of Sensitive Equipments**

Sl.No	Equipment	No.s
1.	Hycon 7.5Kv UPS & Battery	01
2.	Emerson Online 2Kv UPS and Battery	01
3.	Power safe 20 minute back up and Battery	01
4.	Solar UPS with Tubular Batteries	01
5.	Cosmic 3Kv UPS and Battery	01
6.	Essma 3Kv UPS and Battery	01
7.	Hycon 15 Kv UPS and Battery	01
8.	Kirloskar Generator	01

We ensure uninterrupted power supply to the campus through 15 KVA Diesel Genset which is silent generator. The college has water supply connections from the corporation. In addition to this the campus has one bore well to meet the shortage of water supply. Fire extinguishers in the office, library and computer lab have been installed as safety measures.

CRITERION-V

STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes.

The college publishes its prospectus and handbook every year. Prospectus is issued along with the admission application. Handbook is provided to every student after enrollment. The following information about the college is provided to the students through the prospectus and handbook:

- The slogan, vision, mission and goals of our institution.
- Information about University and Management rules and regulations.
- List of holidays.
- Staff details department wise.
- Eligibility rules for admission to our courses.
- Fee structure.
- Library facilities, rules and regulations.
- Syllabi of each course.
- General rules and regulations.
- Computer lab and internet facilities.
- Examination pattern, evaluation criteria, internal assessment marks allotment.
- Freeships, financial assistance and scholarships available to students.
- Co-curricular and Extra-curricular activities available in the campus.
- Constitution of Grievance Redressal Cell.
- Details of Career Guidance and Placement Cell.
- Health care centre facilities available.
- Hostel facilities, fees, room-rent, etc.
- Alumni Association composition and its activities.
- NSS and NCC activities and rules of enrollment.
- Sports and athletic opportunities available on the campus.
- College website address: www.klesvsbcs.edu.in.
- College E-mail ID : klesvsbellubbicollege@gmail.com

Commitment and Accountability:

- The institution follows the syllabus, semester time table framed by the University.
- Encourage the students to take up project works and participate in Seminars.
- The institution follows the University norms with respect to attendance and admission.
- We conduct departmental meetings to discuss allocation of subjects and prepare time table.

- Preparation and follow up of teaching plans of subject teachers.
- Evaluation of home assignments and internal tests.
- We conduct internal tests and university examinations.
- We facilitate students in applying for and sanction of scholarships etc.

5.1.2 Specify the type, number and amount of institutional scholarships /freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college makes arrangements for the sanction and distribution of various scholarships, freeships, fee concession for the welfare of our students. The college gives financial assistance with the help of a private trust, individual donors and government schemes. The financial assistance is disbursed on time, so that the students can make proper use of the same.

**Table V - 1
The details of scholarships and free ships 2010-11**

Sl. No	Particulars of Scholarships	No. of students	Amount per student (Rs.)	Total (Rs.)
1.	State metric scholarship (State)	58	300	17,400
2.	Central government (SPM) (State/Central)	115	1,200	1,38,000
3.	Minorities Scholarship (State)	01	1,850	1,850
4.	SC/ST Scholarship (Central)	09	4,254	38,286
		03	4,262	12,786
		05	4,447	22,235
		01	4,439	4,439
		03	4,301	12,903
		01	4,565	4,565
		01	4,220	4,220
		01	3,641	3,641
		01	6,712	6,712
01	3,408	3,408		
5.	Fee Concession (State)	272	857	2,33,104
6.	Saundatti Yallamma Purasabhe Scholarship	37	2000	74,000
Grand Total				5,77,549

**Table V - 2
2011-12**

Sl.No	Particulars of Scholarships	No. of students	Amount per student (Rs.)	Total (Rs.)
1.	Physically Handicapped Scholarship (State)	01	2000	2,000
2.	State metric scholarship (State)	175	300	52,500
3.	Central government (SPM) (State/Central)	42	1800	75,600
		07	2,100	14,700
4.	Minorities Scholarship (State)	03	3,846	11,538
		28	4,949	1,38,572

5.	SC/ST Scholarship (Central)	12	4,896	58,752
		03	6,049	18,147
		02	6,550	13,100
		01	4,349	4,349
		05	5,996	29,980
		01	5,698	5,698
		02	5,753	11,506
6.	Fee Concession (State)	276	857	2,36,532
7.	Sanchi Honnamma Scholarship	10	2,000	20,000
8.	Saundatti Yallamma Purasabhe Scholarship	70	2000	1,40,000
9.	Alemari Scholarship (State)	02	3,600	7,200
GrandTotal				8,40,174

Table V - 3
2012-13

Sl.No	Particulars of Scholarships	No. of students	Amount per student (Rs.)	Total (Rs.)
1.	State metric scholarship (State)	99	300	29,700
2.	Central government (SPM) (State/Central)	92	2,100	1,93,200
		79	1,800	1,42,200
3.	Minorities Scholarship (State)	02	4,000	8,000
4.	SC/ST Scholarship (Central)	02	5,663	11,326
		05	4,806	24,030
		03	5,906	17,718
		01	5,074	5,074
		06	4,859	29,154
5.	Fee Concession (State)	07	1,106	7,742
		70	978	68,460
		232	857	1,98,824
6.	Sanchi Honnamma Scholarship	07	2,000	14,000
7.	Other Scholarships (GSB) Sitaram Jindal Foundation	02	2,400	5,400
			3,000	
8.	Alemari Scholarship (State)	02	2,600	5,200
Grand Total				7,60,028

Table V - 4
2013-14

Sl.No	Particulars of Scholarships	No. of students	Amount per student (Rs.)	Total (Rs.)
1.	State metric scholarship (State)	79	300	23,700
3.	Central government (SPM) (State/Central)	79	1,800	1,42,200
4.	Minorities Scholarship (State)	03	3,846	1,1538
		01	4,061	4,061
		01	4,700	4,700
		01	9,100	9,100
		02	6,000	12,000
		01	8,700	8,700

5.	SC/ST Scholarship (Central)	35	6,771	2,36,985
		14	7,024	98,336
6.	Food & Accommodation Assistance (FAAS) BC (State/Central)	07	12,000	84,000
		01	13,500	13,500
		03	10,500	31,500
7.	Sanchi Honnamma Scholarship (State)	05	2,000	10,000
Grand Total				6,90,320

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The percentage of students who receive financial assistance from different agencies such as state government, central government and other national agencies are as shown below:

Table V – 5
% of students receiving financial assistance

Sl. No	Agencies	2010-11 % of students	2011-12 % of students	2012-13 % of students	2013-14 % of students
1.	State Govt.	79.95	89.00	95.44	22.74
2.	Central Govt.	06.28	12.61	03.87	11.98
3.	State & Central	27.78	11.44	38.95	22.00
4.	Other Agencies	08.93	16.35	00.46	-

5.1.4 What are the specific support services / facilities available for

➤ Students from SC / ST, OBC and economically weaker sections

- Remedial coaching to SC/ST and non-creamy layer OBC and minority students.
- Facility of payment of fees in installments.
- Freeships, scholarships and fee concession.
- Book bank facility in library.
- Extra books for reference on the deposit of ID card.
- Financial assistance by faculty for the payment of fees.
- Admission in government hostels.

➤ Students with physical disabilities

The number of physically disabled students is too small. However, the special services and facilities available for such students are:

- Classrooms are allotted on the ground floor.
- Comfortable seating arrangement as needed.
- Provision for fees in installment.
- Additional time is provided during semester examinations.
- Ramps for easy access.
- Special scholarships of Government.
- Subsequent writer(scribe) facility for visually challenged in examinations.

➤ **Overseas students**

- The institution does not have any overseas students.

➤ **Students to participate in various competitions / National and International**

The students of the college are encouraged to participate in intra and inter collegiate and inter university competitions at university, state and national levels. Such students are given special training by the faculty. T-shirts and tracksuits are provided to the sportsmen and sports women, TA and DA of the participants are paid by the institution.

➤ **Medical assistance to students health centre, health insurance etc.**

Health Care Centre is available in the college where a medical practitioner visits once in a week and attends to the needs of the students. Medicines are freely dispensed.

The students of the college can avail the medical benefits under the KLE Vaidyashree Health Insurance plan at the KLE's Dr. Prabhakar Kore Hospital and Medical Research Centre, Belagavi and the facilities are extended even at KLE's intensive care unit, Hubli.

The Physical Education Department of the college arranges Medical Checkup Camps for the students. The college arranges regularly health awareness programmes like HIV/AIDS, Tuberculosis (TB) and Eye Checkup Camps. Blood Donation Camps organized by NCC and NSS units. Programmes for girl students regarding health care are organized by the Ladies Association.

➤ **Organizing coaching classes for competitive exams**

- Arrange special lectures to guide the students for competitive examinations.
- Communication skills and personality development programmes are conducted.
- Personality grooming and mock interviews.

➤ **Skill development (Spoken English, Computer literacy, etc.)**

- Programmes to improve communication skills and fluency in conversation.
- High configured computer lab for development of computing skills.
- Free broadband facility for internet browsing.
- Availability of computers for carrying out of project works.

➤ **Support for “slow learners”**

Remedial classes are conducted for slow learners. Mentoring system is adopted. The Students can approach the teachers during leisure hours and get clarifications for their difficulties and doubts. Additional books are provided to slow learners.

➤ **Exposures of students to other institution of higher learning / Corporate / Business house etc.**

Students are given exposure on higher learning like:

- Invited experts from Vidya Poshak Graduate Finishing School, Dharwad to enlighten students on career prospects.
- Invited the LEAD organization of Deshpande Foundation Hubli to enrich our students about the opportunities in the corporate world.
- Visits to Banks and Industries to give practical working knowledge.
- Participation and presentation of papers at seminars and conferences conducted by other institutions of higher education.

➤ **Publication of student magazines**

The college publishes its magazine “SOUGANDHI” annually. Students’ articles on various topics are published in it. Young minds are encouraged to write poems and articles to improve their writing skills and meet their literary needs.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Many of our students are from business background. They are aware of business tactics. Assigning project works gives them insight about the cost of establishing a new venture etc. To name a few:

**Table V – 6
Successful Entrepreneurs of our college**

Sl.No	Name of the student	Field
1.	Mr.Praveen Wadeyar	Jewellery
2.	Mr.Pavan Angadi	Commission Agent
3.	Mr.Pavan Vaidya	Cotton Jinning Factory
4.	Mr.Prashantayya Hiremath	Stationery Merchant
5.	Mr.Basavaraj Basidoni	Fine Art
6.	Mr.Swagath Shetty	Hotel Business
7.	Mr.Indrajeet Tated	Hardware Business
8.	Mr.Mahesh Sankadal	Grocery Business
9.	Mr.Praveen Kanchagar	Finance Company
10.	Mr.Ravi Sullad	Jewellery

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The College from the beginning has laid significant emphasis on co-curricular and extracurricular activities. A calendar of activities is prepared before the beginning of every academic year and teachers are assigned the responsibilities of executing the activities in the best possible way.

The activities include inter class competitions, inter collegiate competitions, sports activities, NCC and NSS activities. In the beginning of the academic year the calendar of events is displayed on the notice board and every student gets to know about the proposed activities.

The competitions regularly held in the college are:

- ✓ Elocution,
- ✓ Essay,
- ✓ Debate,
- ✓ Greeting making,
- ✓ Quizes,
- ✓ Mimicry,
- ✓ Singing,
- ✓ Mehandi,
- ✓ Rangoli,
- ✓ Cooking,
- ✓ Hair Style,
- ✓ Painting and
- ✓ Drama.

The students are informed about the competitions through notices and general announcements and a good number of students come forward to participate. The regular sports events organized by the college include:

- ✓ Kabaddi,
 - ✓ Handball,
 - ✓ Volley Ball,
 - ✓ Netball,
 - ✓ Yoga,
 - ✓ Hockey and
 - ✓ Athletics.
-
- The track suits are distributed to sports persons and athletes.
 - Relaxation in attendance is granted to the students who participate in sports and other activities, because of which they may have to miss classes on days of the events.

Extra curricular and co-curricular activities:

The college has various committees and associations which promote the participation of the students in various co-curricular and extra-curricular activities. The talent hunt contest is held in the beginning of the session to bring to surface the hidden potential of our students and it serves as a platform to their progress.

As a result of these concerted efforts, the college has achieved and bagged the following prizes:

Table V – 7
List of University Blues of our college

Sl.No.	Year	Name of the Student	Class	Event
1	2011-12	Mr. M. M. Satappanavar Miss. J. S. Hampannavar	B.A.-II B.A.-I	Athletics Kabaddi
2	2012-13	Miss. L. S. Hiremath Miss. J. S. Hampannavar	B.A.-II B.A.-II	Volley Ball Kabaddi
3	2013-14	Miss. M. S. Patravali Miss. B. G. Patil	B.A.-II B.Com.-II	Basket Ball Hockey
4	2014-15	Miss. P. S. Munavalli Miss. B. G. Patil Miss N. S. Sangreshi Miss. C. S. Munavalli Mr. K. L. Ambiger Mr. G. A. Jyoti	B.A.-III B.Com.-III B.Com.-III B.A.-II B.A.-III B.Com.-III	Cross Country Basket Ball Hand Ball Yoga Yoga Yoga

Table V – 8
List of the events in which the students have participated and secured the prizes in various co-curricular and extra-curricular activities

Sl.No	Year	Event	College	Place secured
1.	2013-14	Kabaddi	K.L.E Society's Inter Collegiate Sports Meet	Second
2.	2013-14	Yoga	Inter Collegiate Single Zonal Yoga Competition- Arts & Commerce College, Raibag	Second
3.	2014-15	Drama and Folk dance	Divisional Level - College Rangotsava Drama & Folk Dance Competition, Belagavi at Dharwad	Participated
4.	2014-15	Yoga	Inter Collegiate Yoga Competition for men organized by RCU Belagavi	First
5.	2014-15	Yoga	Inter Collegiate Yoga Competition for women organized by RCU Belagavi	Second
6.	2014-15	Kabaddi	Inter Collegiate Kabaddi for men organized by RCU, Belagavi	Second
7.	2014-15	National level seminar	KLE's S.V.S. Bellubbi College, Saundatti.	First and Third place (two girl students)

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-

NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/ State services, Defense, Civil Services, etc.

The institution has been conducting awareness and training programmes for the students to face the requirements of job hunt. The students are trained in personality development and life skills. Many experts are invited to orient the students about the challenges of job market. A good number of students are appointed to various positions and serving their best in different fields. A number of students belong to business families who are aware of basics of business and have taken up the same after their graduation. However, to support and guide our students in preparing competitive exams, institution organizes special lectures by inviting experts like:

- Mr. R.B. PATIL - Assistant Commissioner of Commercial Tax Hubli.
- Smt. Vanashree Hullannavar - Assistance Commissioner of Central Excise and Customs Hubli.
- Mr. Laxman Nimbaragi – IPS.
- Mr. Parshwanath Palabhavi - PACE institute for IAS & KAS coaching.
- Smt. Yashmin Walikar - Assistant Commissioner of Commercial Tax Hubli.
- Mr. Veeranna S. H. - VITC- DIC, Dharwad.
- Mr. Praveen Gudi - CONNECT institute for competitive coaching, Dharwad.
- Dr. Vineeta Pai – Chair Person, Department of MSW, K. U. Dharwad.
- Dr. Mukund Lamani – Associate Professor, Department of English, KCD.
- Dr. Shanta Patil Kulkarni – K.S.Jigalur Women’s College, Dharwad.
- Mr. Sudhakar Kulkarni – Bhavan NITTE School of Business, Bangalore.
- Mr. Anand Rao – Graduate Finishing School, Vidya Poshak, Dharwad.
- Prof. Amit Chate – KLE’s Dr.Sheshagiri Engineering College, Belagavi.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The following counseling services are available to the students in our college:

Academic counseling:

Academic counseling is provided to the students by the faculty at the time of admission regarding the choice of subjects.

Personal Counseling:

Personal counseling is practiced as and when the students approach the faculty members with their problems and grievances.

Career Counseling:

The college organizes Career Counseling Programmes for the students by inviting the resource persons from various fields. Special lectures are also arranged to guide the students regarding career options and employability.

Psycho-Social Counseling:

Psycho-Social Counseling is done by mentors whenever need arises.

5.1.9 Does the institution have a structured mechanism for a career guidance and placement of its students? If yes detailed on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

YES.

The college has Career Guidance and Placement Cell. The following services are provided to the students by the cell:

- Creating awareness among the students about the job market.
- Informing the students about the emerging career opportunities.
- Display of cuttings of career prospects and job opportunities available.
- Inviting different organizations and corporate undertakings to conduct the interviews in our campus.

Table V - 9
Number of students appeared and selected in the campus drive

Year	Employing Agency	No. of Students Appeared	No. of Students Selected	%
2014	TVS TS – ICICI, Chennai	107	14	13.08
2015	Jetking, Belagavi	48	05	10.42

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The Institution has a grievances redressal cell. Different committees and departments handle the grievances. Suggestion boxes are kept at convenient places in the campus. Students write and drop their complaints on any aspect of their college life.

Suggestion boxes are opened periodically and the grievances are attended.

To name a few:

- Installation of water purifier and cooler.
- Extension of library hours.
- Extension of Gymnasium hours.
- Installation of solar energy system.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Institution has anti-sexual harassment committee.

The committee consists of Principal, HoDs, NCC and NSS officers and Librarian.

Government orders banning sexual harassment and ragging are displayed in the college campus. No such harassment cases have taken place in our campus.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes.

The college has an anti-ragging committee. No ragging cases have been taken place in the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Diet is provided to NCC, NSS and Sports Students.
- KLE Vaidyashree Health Insurance Scheme.
- Government Scholarships and Free ships.
- Eye checkup camp.
- Health Checkup camp.
- Blood group detection and donation camp
- Honor to achievers.
- Hostel facility for girl students.
- Extra books to top scorers.
- Direct financial help from teachers.
- Remedial Class for slow learners.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has a registered Alumni Association.

i) The office bearers are as mentioned below:

1. Shri. Vishwanath. K. Mamani, President
2. Shri. Anand. C. Mamani, Vice President

Executive Committee Members:

1. Shri. Rajashekhar. Karadagi
2. Shri. Nagaraj. Sogi
3. Dr. Lingaraj. Angadi
4. Shri. Basavaraj. Putti
5. Shri. B.N. Kallimani
6. Shri. Mahantesh. Kajagar
7. Shri. M.S. Vantmuri
8. Shri. N.G. Angadi
9. Shri. M.V. Halamani
10. Shri. S.M. Wareppanavar
11. Shri. V.B. Topkar
12. Shri. R.I. Siddalinganavar

ii) The activities of the association

- Felicitation to the outstanding alumni
- Financial support to the college activities
- Support services on important occasions
- Cash awards to the meritorious students
- Regular meetings

iii) Contributions of Alumni:

- Alumni are invited as resource persons, judges on various occasions.
- Monetary awards to the top scorers.
- A good number of alumni are appointed in different positions in the institution.

5.2 STUDENT PROGRESSION

5.2.1 Providing percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Providing the percentage of students progressing to higher education or employment (For the last four batches) highlight the trends.

Table V – 10
Students pursuing higher education

Student progression	%
UG to B.P.Ed.	02.86%
UG to B.Ed.	28.00%
UG to PG	16.17%
UG to Law	00.84%
PG to M.Phil	NA
PG to Ph.D	NA
Employed	
• Campus Selection	04.00%
• Other than campus recruitment	20.00%

Being rural background, majority of the students after their graduation prefer to join B.Ed. and B.P.Ed. courses to get early jobs for their lively hood. A few will join PG studies. However, the percentage of students moving towards PG and competitive examinations is increasing.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city / district.

Table V - 11
Table showing result trend of various colleges in the district
B.A. Course

Year	SVSBC Saundatti	KRCSC Bailhongal
2010-11	78.57%	65.00%
2011-12	84.25%	56.81%
2012-13	84.61%	82.80%
2013-14	92.95%	84.28%

Table V - 12
Table showing result trend of various colleges in the district
B.Com. Course

Year	SVSBC Saundatti	KRCSC Bailhongal
2010-11	65.52%	64.28%
2011-12	66.00%	77.14%
2012-13	85.50%	68.18%
2013-14	65.50%	67.29%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college has a well functioning Career Guidance and Placement Cell which organizes various career oriented programmes.

- ✓ Curriculum is drafted which fulfils the demands of the employment market.
- ✓ Industrial visits and study tours are being organized.
- ✓ Career Guidance and Placement Cell organizes programmes like Campus Interviews, Special Lectures, Workshops and Seminars.
- ✓ Employment information is displayed on the notice board of the Career and Counseling Cell.
- ✓ Employment news and Employment related magazines are made available in the library.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The dropout percentage of our students is negligible. However, the staff members take an active part and support the students who are at the risk of failure and dropout.

The faculty listen the issues and problems of the students and suitable remedies are suggested. The institution encourages avoiding dropout possibility to a maximum extent. Various methods are followed to support the slow learners and reduce the percentage of dropouts which are mentioned below:

- ❖ Mentoring by the teachers.
- ❖ Remedial Coaching.

- ❖ Counseling of Students and Parents by the staff members
- ❖ Facilitation of applying for scholarships and freeships to such fringe level students sitting on the brink.
- ❖ Question bank from library.
- ❖ Study notes provided by the teachers.
- ❖ Personal attention by teachers.
- ❖ Financial assistance extended by teachers.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- ❖ Range of sports is available in our institution are:

- Cricket
- Kabaddi
- Volley Ball
- Chess
- Basket Ball
- Hockey
- Net Ball
- Hand Ball
- Table Tennis

- ❖ Range of cultural activities:

- Singing
- Dancing
- Rangoli
- Cooking competition
- Hair-style contents
- Folk dance

- ❖ Range of extra-curricular activities:

- Theatre activities
- Essay and quiz
- Youth festival events
- Elocution
- Debate

Students are trained by the Physical Education Director in both Indoor and Outdoor games. Sports materials are provided by the college. The following table gives the details of University Blues of our college.

Table V - 13
University Blues for last four years

Sl.No.	Year	Name of the Student	Class	Event
1	2011-12	Mr. M. M. Satappanavar Miss. J. S. Hampannavar	B.A.-II B.A.-I	Athletics Kabaddi
2	2012-13	Miss. L. S. Hiremath Miss. J. S. Hampannavar	B.A.-II B.A.-II	Volley Ball Kabaddi
3	2013-14	Miss. M. S. Patravali Miss. B. G. Patil	B.A.-II B.Com.-II	Basket Ball Hockey
4	2014-15	Miss. P. S. Munavalli Miss. B. G. Patil Miss N. S. Sangreshi Miss. C. S. Munavalli Mr. K. L. Ambiger Mr. G. A. Jyoti	B.A.-III B.Com.-III B.Com.-III B.A.-II B.A.-III B.Com.-III	Cross Country Basket Ball Hand Ball Yoga Yoga Yoga

Table V - 14
Participation of Students in Team events

Sl.No	Year	Events	Remarks
1.	2010-11	Inter-College Athletic Meet First Zone Kabaddi (Men) Inter-College Teni-coit	Participated Participated Participated
2.	2011-12	Cross Country Race First Zone Kabaddi (Men) Inter-College Volley Ball (Men)	Participated Participated Participated
3.	2012-13	Inter-College Athletic Meet Inter-College Kabaddi (Women)	Participated Participated
4.	2013-14	Inter-College Kabaddi (Women) Inter-College Basket Ball (Women) Inter-College Hand Ball (M&W)	Participated Participated Participated
5.	2014-15	Inter-College Kabaddi (Women) Inter-College Basket Ball (Women) Inter-College Yoga (Men) Inter-College Yoga (Women) Inter-Zonal Kabaddi (Men)	Participated Participated First Place Second Place Second Place

Table V - 15
Participation of Students in Co-Curricular and Extra-Curricular

Sl. No	Year	Name of The Students	Event	Participation /Prize
1.	2012-13	Miss. Bharti Patil Miss. Netravati Sangreshi Miss. Kasturi Kabadad Miss. Manjula Neluvagi Miss. Shashikala Bandi Miss. Nivedita Honnalli Miss. Akkamma Gali	Dance Competition- Republic Day Celebration at Taluka Level	First Prize (Cash Prize)
2.	2013-14	Mr. Manjunath Pawar	Lingaraj Jayanti Utsav	Second Prize

		Miss. Rizwana Begum Bagojikoppa Miss. Ratna Patil	Sameethi, Competitions (Essay) (Elocution) Kavya-gayana Singing Competition	Third Prize Second Prize
“BEST PERFORMING COLLEGE” AWARD - LINGRAJ JAYANTI UTSAV SAMEETHI, SAUNDATTI				
3.	2014-15	Miss. Deepa Antakkanavar Miss. Shivaleela Yadwad Miss. Pratibha Gudennavar Miss. Shweta Shingadi Miss. Priyanka Kamtar Mr. Manjunath Katabi Mr. Fakirappa Ambiger Mr. Vinayak Salunke Mr. Girish Hooli Mr. Imtyaz Yaligar Mr. Asif Janglisabnavar Mr. Iranna Ambadgatti Mr. Sunil Gollar Mr. Vijay Hondadkatti Mr. Manjunath Pasalkar Mr. Dadakalandar Beelagi	Belagavi division College Rangotsava – Dharwad (Drama)	Participated
4.	2014-15	Miss. Aishwarya Killedar Miss. Netravati Sangreshi Miss. Shridevi Murgod Miss. Sangeeta Hiremath Miss. Preeti Pujar Miss. Yallavva Barki Mr. Sunil Sikkaliger Mr. Swagat Shetty Mr. Ningappa Murgod Mr. Manjunath Uppratti Mr. Shridhar Ider Mr. Harish Hooli Mr. Chidanand Sankal	Belagavi Division College Rangotsava – Dharwad (Folk Dance)	Participated
5.	2014-15	Miss. Priyanka Torgal	Lingaraj Jayanti Utsav Sameethi, Competitions (Singing)	Participated
6	2014-15	Mr. Dadakalandar Beelgi	Lingaraj Jayanti Utsav Sameethi Competitions (Speech)	First Prize

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Table V - 16
University Blues for last four years

Sl.No.	Year	Name of the students	Class	Event
1.	2011-12	Mr. M. M. Satappanavar	B.A.-II	Athletics
		Miss. J. S. Hampannavar	B.A.-I	Kabaddi
2.	2012-13	Miss. L. S. Hiremath	B.A.-II	Volley Ball
		Miss. J. S. Hampannavar	B.A.-II	Kabaddi
3.	2013-14	Miss. M. S. Patravali	B.A.-II	Basket Ball
		Miss. B. G. Patil	B.Com.-II	Hockey
4.	2014-15	Miss. P. S. Munavalli	B.A.-III	Cross Country
		Miss. B. G. Patil	B.Com.-III	Basket Ball
		Miss N. S. Sangreshi	B.Com.-III	Hand Ball
		Miss. C. S. Munavalli	B.A.-II	Yoga
		Mr. K. L. Ambiger	B.A.-III	Yoga
		Mr. G. A. Jyoti	B.Com.-III	Yoga

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Alumni meets are organized at regular intervals. Suggestions for improvement are obtained through interaction with passed out graduates.
- Guidelines and requirements of the job market are obtained informally with the personnel at the time of campus placements.
- An informal feedback is also obtained from the passed out graduates whenever they casually visit the campus.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

- ❖ To encourage creative writing the college publishes its annual magazine 'SAUGANDHI'. Students are motivated to write poems, prose pieces, short stories, and articles on various social and economical issues.
- ❖ Wall magazine activities are encouraged in form of Painting, Flower arrangement, greeting making through Ladies Association of our college.
- ❖ 'SPOORTI' a book dedicated, authored and published by a student Mr. Basvanteppa Javoor.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes.

The college has a Student Council made up of College Union, Gymkhana and various associations. The procedure of selection and execution of the body is as below:

Selection and Constitution:

The student representatives are selected on the basis of merit and they are nominated as secretaries for the Student Council.

Activities:

College Union, Gymkhana and other associations conduct a range of activities related to sports, cultural, NSS and NCC. The student representatives are given lead role in conduct of these activities.

Funding:

The fund for sports, co-curricular and extra-curricular activities is provided by the institution.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Student representatives are involved in various academic and administrative bodies such as:

- IQAC
- Grievance Redressal Cell
- Discipline Committee
- Anti-ragging Committee
- Gymkhana
- Women Empowerment Cell
- College Union
- Library Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.

- The college has an Alumni Association to ensure collaboration networking with the Alumni.
- The outgoing graduates can join Alumni Association by registering their membership in college office. Application form is available on our website.
- The meetings of Alumni Association are held in the college periodically.
- Prominent alumni are invited during various functions and celebrations.

Any other relevant information regarding student support and Progression which the college would like to include.

Some of our esteemed Alumni are:

- Mr. Vishwanath C. Mamani – MLA Saundatti constituency.
- Mr. Vishwanath K. Mamani – Ex-MLA, Saundatti.
- Dr. S. C. Mathapati – Principal, S.V.S. Bellubbi College, Saundatti.
- Mr. K.M. Churikhan – Additional Chief Metropolitan Magistrate, Hukkeri.

- Mr. D. A. Bhandekar – Public Prosecutor, Karwar.
- Smt. Anasuya Kitadal – Leading Advocate, Saundatti.
- Mr. B.B. Patil – CPI, Hubli-Grameena.
- Dr. V.R. Betagar – Professor, Kundgol.
- Dr. L.R. Angadi – Professor and President Kannada Sahitya Parishad, Dharwad.
- Miss. Geeta Naregal – Advocate, High Court, Bangalore.
- Mr. K. K. Poned – Vice President, TMC, Saundatti.
- Mr. S. K. Vantagudi – District Judge.

CRITERION-VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION

‘Moulding Individual Personality & Strengthening the Nation’

MISSION

- ❖ To infuse knowledge through curricula
- ❖ To develop attitudes through co-curricular activities
- ❖ To inculcate life-skills and human values through such extension activities that youth blossom into fully developed human beings capable of shouldering the responsibility of building a New India.

To reach the ultimate long term that is the vision of the institution, it has to have well structured and carefully defined mission which lays down the plan of action for achieving the goal through time bound series of concerted operations. The college should have a set of objective and they are:

- ❖ To impart education in the rural area and to benefit disadvantaged groups and female students
- ❖ To strengthen national identity
- ❖ To preserve cultural heritage of the nation
- ❖ To respond to the impact of globalization and
- ❖ To meet the challenges of the present day liberalized world.

Translation of the vision and mission statement into the activities that are aimed at addressing the needs of society and students and preservation of heritage and culture and to give value orientation to our students. We translate our mission into yearlong and year after curricular, co-curricular, extra-curricular and administrative processes.

We take keen interest in translating the vision and mission statement into well throughout activities. The management, the Principal and staff join hands together in converting our objectives into concrete reality. The institution has taken the following measures to translate our vision and mission into a wide range of result producing activities:

- Day to day classroom teaching.
- Conducting workshops and seminars.
- Home assignments to students.
- Periodical evaluation, feedback and acting on the feedback findings.
- Inviting resource persons and experts to give expansive knowledge.

- Group discussions to promote collaborative learning.
- Organizing extension activities through our NSS, NCC and YRC wings.
- Organizing rallies to create awareness in the people like anti-drug rallies etc.
- Conducting co-curricular activities.
- Conducting extra-curricular programs like sports and athletics.
- Organizing values imbibing programmes like Yoga, human rights awareness, singing contests, programme for creating awareness for protecting environment and ecology, heritage preservation, etc.,.
- Promoting the spirit and service to the community through health checkup camps, veterinary camps, special NSS camps in adopted villages, cleanliness drives, plantation of saplings programme, spreading awareness about organic farming, etc.,.
- Conducting bridge courses, remedial coaching, skill development programmes, training to enable students to attend interviews, etc., to ensure around developments of our rural area students.
- Organizing study tours, field visits, visit to heritage sites to ensure practical experience to the rural students.

The institution was established by K.L.E. Society Belagavi in the year 1977 with an intention to upgrade the rural mass and disadvantaged group. Since last 38 years our institution is imparting value added education and shouldering the responsibility of bringing social change. The institution aims at shaping the young minds so that they should be able to build a strong nation.

Teachers and students are associated with various committees which act as a support to the system of teaching and learning. Many student friendly programmes are introduced in the institution to empower the young ones such as, Remedial Coaching, Campus Recruitment and Skill Enhancement Programmes etc.

Distinctive character of our college is that it is rural institution catering to the academic needs of the students of the villages surrounding Saundatti, disadvantaged sections of Society and girl students. Though its carefully crafted courses, programs it has been serving the rural area of its location successfully during 38 years of its fruitful existence.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality and plans?

K.L.E. Society runs more than 247 educational institutions and mainly concentrated on spreading education as its very essential and basic need to the community as a whole to follow the rich heritage and culture.

➤ Management:

It facilitates smooth functioning of college through meaningful and collaborative endeavors among Principal, Faculty, Students and other stakeholders of the college. Top management also lends budgetary support to complete the UGC building schemes for creation of classrooms, computer labs, function hall, hostel etc.,. It lays down broad policies to be adapted by the college. It recruits staff whenever vacancies arise. Management also periodically reviews our college activities and makes suggestions for improvement.

➤ **Principal:**

The Principal is liaison officer between the institution and the stakeholders to carry out the policies and quality measurements. Principal regularly updates the role of management on overall development of the staff and students prospects.

➤ **Faculty:**

All the members of the faculty are apprised with day today Government and University policies, circulars with regard to quality based and need based education. They are also updated over the facilities and scope for pursuing higher education, carrying research activities etc.

6.1.3 What is the involvement of the leadership in ensuring?

❖ **The policy statements and action plans for fulfillment of the stated mission:**

The Principal with the approval of LGB formulates policy statements as per broad policy guidelines of our management. It initiates action plans at all levels after thorough discussion with HoDs in right earnest for attainment of our vision and mission.

❖ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

The action plans for all academic, administrative, co-curricular and extra-curricular processes are devised by the team consisting Principal, HoDs and Coordinators. The academic calendar of events, teaching time-table, co-curricular and extra-curricular activity schedules, examination schedules are considered while formulating the strategic plans of the institution.

❖ **Interaction with the stakeholders**

The stakeholders of our institution mainly are our students, their parents, General public and employees of the college.

Interaction with the students is a daily affair for the leaders of the institutions i.e., the Principal, HoDs and Office Superintendent. In the classrooms, in the corridors, library and periodic meetings with the students and student representatives, interactions with the student, stakeholders take place. It is an ongoing process we are all eyes and ears to the needs of the students to ensure satisfactory and conducive academic ambience to them.

❖ **Re-enforcing the culture of excellence**

The management conducts meetings with the staff at regular intervals. The Principal lays stress on quality enhancement to achieve excellence. The Management, Principal and HoDs are keen on promoting a culture of excellence. The staff members have been given responsibilities which empower them and strengthen their decision making skills. Our management and Local Governing Body solidly support us to initiate all the measures that are aimed at bringing about a culture of excellence.

❖ **Champion organizational change**

Suggestions for innovations are always invited by the management and Principal for Championing. Change Leaders act as sponsors and motivators. The college identifies key employees and provides them training to become change agents, positivity is brought in by dividing the big group into smaller, manageable groups and making many leaders rather than sticking with one. Organization is not static machinery. Organizational changes to take care of changed times and environment need to be made from time to time. Principal, HoDs and our top management are all keenly bent upon effectively modifying organizational structure from time to time.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The following bodies and associations are involved in deciding and implementing the plans and policies of the institution which monitors and ensures quality at all levels:

- LGB
- Principal and Faculty
- IQAC
- Parents and Alumni
- Parent-Teacher Association
- Student Secretaries

6.1.5 Give details of the academic leadership provided to the faculty by the top management.

- The top management and LGB will be always supporting the staff for academic activities.
- The management encourages the faculty to undertake innovative practices in academics such as pursuing Ph.D., undertaking MRPs etc.
- The management will be always willing to lend financial support for programmes and events.

6.1.6 How does the college groom leadership at various levels?

College grooms leadership at various levels in the following manner

Student Level:

- ✓ Selection of Class Representatives.
- ✓ Selection of Secretaries for various associations.
- ✓ Selection of Captains and Vice Captains for various team events.
- ✓ Appointment of SUO, JUO and group leaders for NCC and NSS units.

- ✓ Assigning the roles of anchors in programmes organized by the college.

Teacher Level:

- ✓ Appointment of Class Teachers.
- ✓ Appointment of Chair persons for various associations.
- ✓ Appointment of NCC and NSS officers.
- ✓ Appointment of Conveners for various committees
- ✓ Appointment of Staff Secretary and
- ✓ Appointment of Coordinators for different academic bodies.
- ✓ Appointment of Heads of the Departments.
- ✓ Appointment of Editor for college miscellany.
- ✓ Appointment campus up supervision.
- ✓ Appointment IQAC coordinator.
- ✓ Appointment UGC coordinator.
- ✓ Appointment of coordinator for NAAC accreditation.
- ✓ Constitution of criterion wise committees and their conveners.

Administrative Staff Level:

- ✓ The team of support staff coordinates and ensures smooth functioning of the institution. Student friendly office atmosphere is created in the campus.
- ✓ Associating office staff with the various committees and associations.
- ✓ Giving freedom to office superintendent to conduct day to day functioning of office.
- ✓ Giving representation to office staff in the NAAC related committees.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Our institution practices participatory management that is based on appropriate delegation of authority to the different departmental heads, committee conveners and office manager.

The success of the head of institution depends upon appropriate delegation of the authority rested in him to his deputies.

But no institutional head can delegate his responsibility. It always rests on his shoulders although authority has been delegated.

To make the departments and the units of the college operationally autonomous and more towards recentralization of governance authority is delegated in the following manner:

- a. Adequate degree of authority is delegated to all the heads of departments to enable them to smoothly run the affairs of their respective departments.
- b. The authority that is commensurate with the task assigned is also delegated to the conveners and members of the different committees along with financial powers to the extent predetermined collectively by the Principal and staff.

- c. Librarian is given full authority to run his library to the best satisfaction of library users.
- d. Office superintendent also get adequate powers to take care of administrative processes like establishment, salary disbursal, accounts, audit, student scholarships, students enrolment, submission of bills and vouchers of reimbursement etc.
- e. Examination committee chairman has the authority to conduct internal tests and submit IA marks to the University.
- f. Physical Education Director has full charge of Gymkhana and sports activities under the supervision of sports related committees.
- g. Whenever seminars are to be organized an organizing secretary and organizing committee are appointed and they are fully authorized to do everything needed to make the events successfully meaningful.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes.

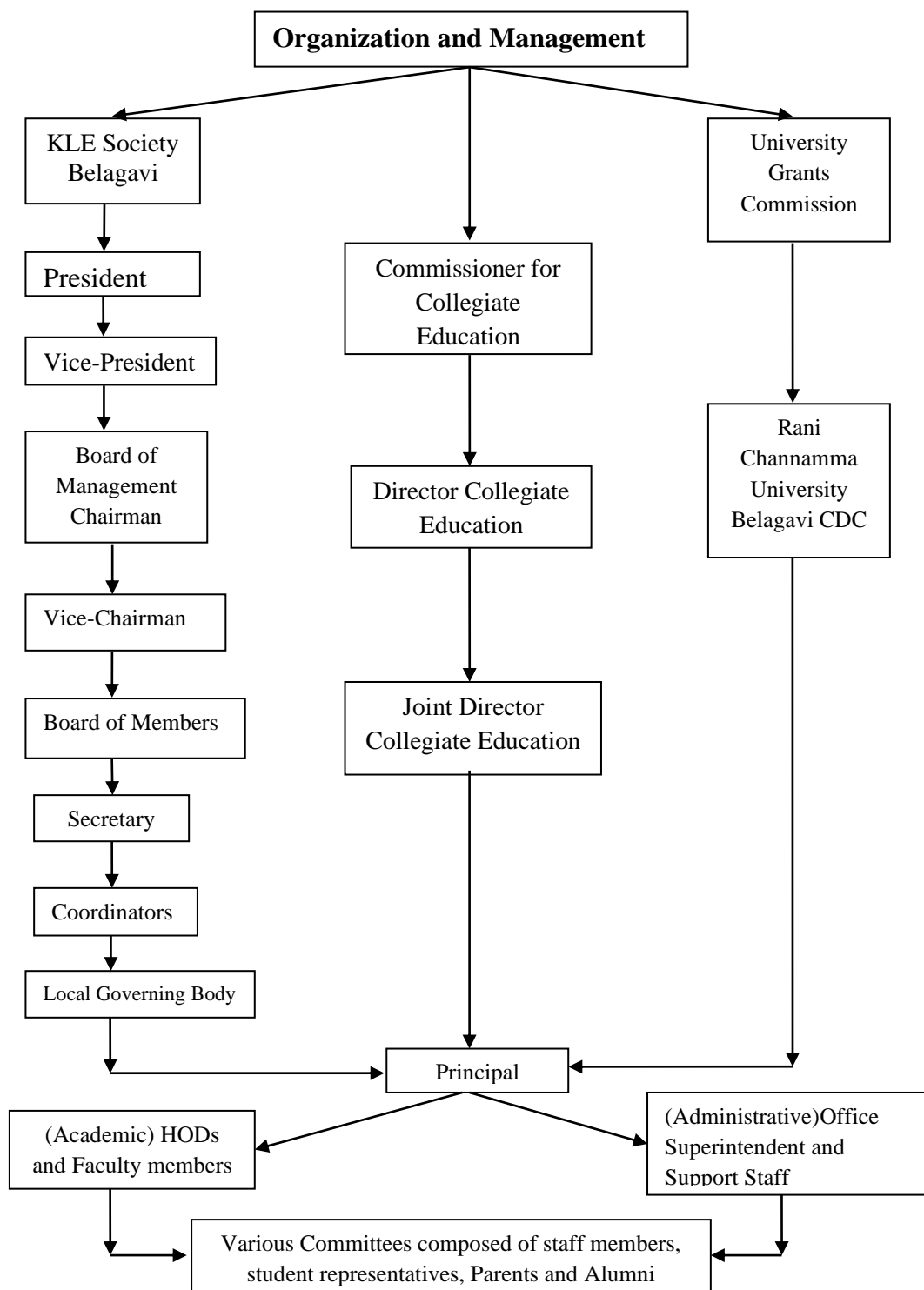
The college practices participative management. Every staff member of the college is given freedom to share his/her ideas and contribute the best for the attainment of institutional goals.

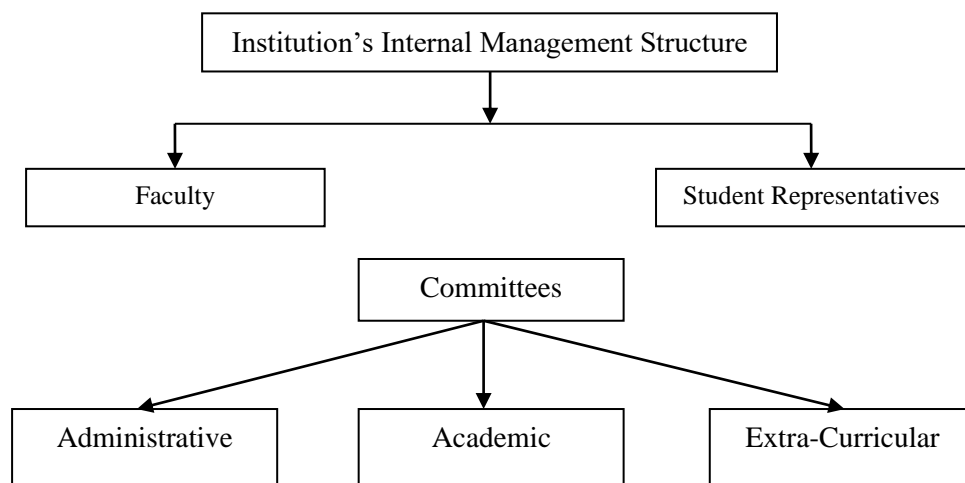
The teachers, office staff, students and alumni along with the stakeholders have a due say in all the matters connected with the functioning of the college whether they are curricular or co-curricular or extra-curricular activities.

The decisions are taken only after a wide range of multi layered discussions involving teachers, students and administrative staff. Implementation of the decisions is entrusted to HoDs, teachers, office staff through delegation of suitable authority to them. IQAC is empowered to monitor the outcome of the activities of the college.

The following charts show how through decentralization of governance our management as well our institution is following participative management in all spheres:

Internal Administrative Structure of the organization (KLE)





- | | | |
|---|---|---|
| <ul style="list-style-type: none"> • Admission Committee | <ul style="list-style-type: none"> • Time-table Committee | <ul style="list-style-type: none"> • Sports and Athletics Committees |
| <ul style="list-style-type: none"> • Discipline Committee | <ul style="list-style-type: none"> • Research Committee | <ul style="list-style-type: none"> • NSS Advisory Committee |
| <ul style="list-style-type: none"> • UGC (Planning Board & building) Committee | <ul style="list-style-type: none"> • Examination Committee | <ul style="list-style-type: none"> • NCC Advisory Committee |
| <ul style="list-style-type: none"> • Infrastructure Committee | <ul style="list-style-type: none"> • Library Advisory Committee | <ul style="list-style-type: none"> • Human Rights Committee |
| <ul style="list-style-type: none"> • Grievances Redressal Committee | <ul style="list-style-type: none"> • IQAC | |
| <ul style="list-style-type: none"> • Garden & Campus maintenance Committee | <ul style="list-style-type: none"> • Co-curricular Activities Committees | |
| <ul style="list-style-type: none"> • Hostel Advisory Committee | | |

Each and every constituent of the college is given due role to play in the effective governance of the academic and administrative affairs of the college. Development of next-gen leaders is the aim of decentralized participative management practiced by our institution.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes.

We have a quality policy and that is ensuring best of education to rural students of our hinterland and around multi-faceted development of our students' personalities.

KLE Society is globally reputed brand of education. It has been striving with complete dedication for the uplift of education of rural and other disadvantaged sections of the society since last 99 years. The KLE Society is looking ahead eagerly for its Centenary Celebration. Under this vast Society our college is serving since 38 years and contributing towards up gradation of education in this region. The vision and mission of the institution reflect the very essence of its quality policy.

Development and Drive

The Principal in association with academic coordinators and IQAC Coordinator formulates the quality policy and decides and finalizes various programmes to be conducted during the academic year for effective implementation of the stated quality policy.

Deployment

On the recommendations of the committees all academic departments and other units viz., NSS, NCC, Red Cross and IQAC conduct the curricular, co-curricular and extra-curricular activities to the best satisfaction of student stakeholders.

Review

- Interaction with parents through Parent-Teacher Association.
- Interaction with Alumni during Alumni meets.
- Programmes by inviting Resource persons from different fields for reviewing our quality policy.
- Interaction meetings with the students through feedback mechanism.
- Local Inquiry Committee of Parent University makes recommendations every year after an inspection of the campus. They are given due weightage while reviewing our quality policy.
- Our local governing body's meetings also review our quality policy.

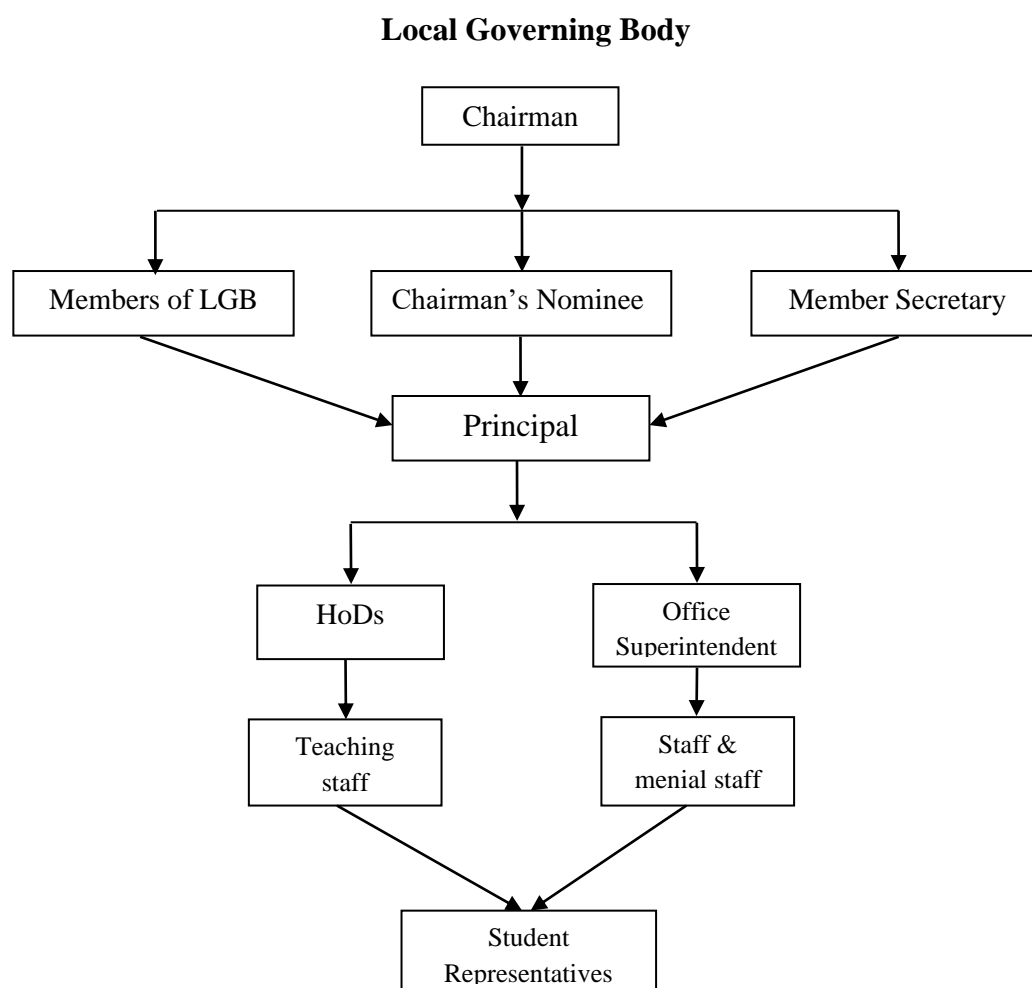
6.2.2 Does the institute have perspective plan for development? If so, give the aspects considered for inclusion in the plan.

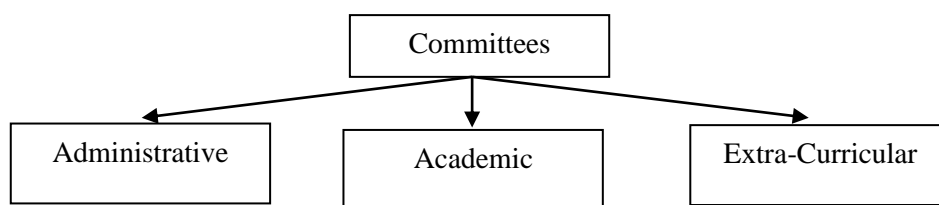
The institution has its own perspective plan for overall development of the students and faculty. The following aspects are included in the perspective plan for the development of institution:

- Enrichment of staff and students through presenting papers and participating in various seminars, workshops and conferences.
- Encouragement to the staff and students to involve in research/project activities.
- Arrangement of special lectures by inviting eminent personalities.
- Organizing seminars, workshops and conferences by different departments.
- Enrichment of library resources.
- Installation of smart boards in the classrooms.
- Modernization of Computer Lab.
- Organizing study tours and industry/field visits.
- Proposals to UGC for seeking financial assistance under its various schemes for institutional development.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure and decision making process is as follows:





- | | | |
|---|--|-----------------------------------|
| • Admission Committee | • Time Table Committee | • Sports and Athletics Committees |
| • Discipline Committee | • Research Committee | • NSS Advisory Committee |
| • UGC Committee | • Examination Committee | • NCC Advisory Committee |
| • Infrastructure Committee | • Library Advisory Committee | • Human Rights Committee |
| • Grievances Redressal Committee | • IQAC | |
| • Garden and Campus maintenance Committee | • Co-curricular Activities Committee | |
| | • Seminar and workshops organizing committee | |

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

The institution has the following plans for improvement and overall Quality Management of the college.

▪ **Teaching & Learning:**

- ✓ ICT enabled classes to make learning digital and more interesting.
- ✓ Project works and Field visits to give the practical knowledge.

- ✓ Class seminars, debates and elocutions.
- ✓ Deputing students for participation in Seminars, Workshops and Conferences outside the college.
- ✓ Smart classrooms.
- ✓ A/V Room for academic and co-curricular sessions.
- ✓ Free broadband facility to faculty and students.
- ✓ Provision of INFLIBNET - N-LIST.
- ✓ Interactive teaching sessions.
- ✓ Conducting seminar on academic sessions.
- ✓ Well stacked digital library.
- ✓ Free access to computer facilities.
- ✓ Availability of photocopies, printers and scanners.
- ✓ Separate reading rooms for boys, girls and staff.

▪ **Research & Development**

- ✓ The faculty members are encouraged to undertake research work and pursue M.Phil and Doctoral Degrees. The following initiatives are put in place in our college to promote research culture:

- a. Teachers are encouraged to enroll themselves for Ph.D and apply for FDP of UGC.
- b. Paid leave is sanctioned to teachers for participation in Ph.D course work.
- c. Leave is sanctioned to research scholars to appear for pre-Ph.D examinations.
- d. Computing, printing and internet browsing are made available to active researchers.
- e. All logistic support is given to teachers to submit proposals to UGC for MRPs. We pursue the matter UGC to get the proposal sanctioned.
- f. Immediately on receipt of MRP grants they are released to the Principal investigators. On completion of the MRP reports, they are submitted to UGC.
We help the Principal investigators in submission of utilization certificates to UGC for settlement of accounts.
- g. Researchers are provided full access to the library resources.

In connection with Social Science researchers, our institutional colleagues conduct enrichment programmes for the development of personalities of our teachers and academic enrichment and generation of intellectual curiosities.

Table No. VI – 1
Details of research by faculty:

Sl.No	Details of Qualification	No.
01.	Ph.D as highest qualification	05
02.	M.Phil as highest qualification	01
03.	Faculty with NET/SLET	02

**Table No. VI - 2
Details of Minor Research Projects completed**

Sl.No	Name of the faculty	Title of the project	Funding agency
01.	Dr. S.C.Mathapati	'Financing of crop loans by the PACS' – A case study of Belgaum District	UGC
02.	Dr. S.C.Mathapati	'Impact of MGNAREGA on employment generation and poverty alleviation'.	UGC
03.	Dr.(Smt).G.L. Kharade	'Entrepreneurship Development in small scale industries' – A case study of Hubli - Dharwad City	UGC
04.	Dr.N.R.Savatikar	'Perception Scheduled Tribe Educated People regarding changing their status' – A case study of Saundatti	UGC
05.	Dr.S.M.Panbude	'Sudagadu siddaru – Ondu Janangika Adhyayana'	UGC

**Table No. VI – 3
Details of ongoing Minor Research Projects**

01.	Dr.M.B.Heggannavar	'Woman Empowerment through Panchayat Raj Institutions' – A case study of Belgaum district of Karnataka	UGC
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**Table No. VI – 4
Details of Projects by students**

Sl.No	Department	Title of the project
01.	Economics	'Survey of the progress of Malaprabha Project' - work on reservoir built against Malaprabha river
02.	Economics	'Progress of Renuka Sugar Factory' of Munavalli
03.	Political Science	'Functioning of Gram Panchayat' – A case study of Saundatti taluka
04.	Commerce	'Tea time with Biscuit' – Shashi Sidnal Foods Pvt Ltd., Sanikoppa

▪ **Community engagement:**

Our College is always a step ahead to contribute its own mite to the service of the society. Different departments and the various units like NSS, NCC and Youth

Red Cross Unit organize annually the programmes to serve the community. Some of them are:

- ✓ Free Eye Checkup Camp
- ✓ Blood Donation Camp
- ✓ Cleaning of public places – Under Swachha Bharat Abhiyan.
- ✓ Cleaning of historical monuments at surrounding villages.
- ✓ “Krishna’s Friends Circle” - A special Association of Principal, staff and students has organized ‘appreciation and honoring’ the people who have served their best in different fields of the society.
- ✓ HIV/AIDS, TB and Cancer awareness Programmes.
- ✓ Plantation of saplings in the campus and rural areas adopted by our NSS unit.
- ✓ Visit to Mentally Retarded Children’s School to donate food items and fruits.

▪ **Human resource management:**

We treat the human resource as the most precious resource of our institution. We always extend a helping hand in the academic development of students and teachers and excellence by involving them in research, participating in seminars, workshops and conferences.

Employees at all levels are encouraged to improve and bring out their best. Special care and attention is given to every employee so that he/she could contribute the greatest for the institutional growth. Leave facilities, congenial resting places, purified drinking water, computers and internet facilities and timely placements are provided to employees as our human resource management process.

▪ **Industry interaction:**

- ✓ Visits to industries and banks along with the students.
- ✓ Project works by students on different industries.
- ✓ Expert industrialists are invited to share their experiences with the students.

6.2.5 How does the Head of the Institute ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stake holders to review the activities of the institution?

- Teacher’s evaluation by students through structured questionnaire with suggestions and the same is analyzed.
- Suggestions through suggestion box.
- The Principal periodically interacts with the management and ensures that adequate information is conveyed to them regarding the activities of the institution through e-mails and orally during meetings.
- Feedback information is made available to HoDs and concerned individuals by the Principal orally.
- Feedback about office functioning is brought to the notice of superintendent.
- Depending upon the nature of suggestions, tidbits and needs of students, the programs of the institution are reviewed, modified and recast by top management, stakeholders, HoDs and staff so as to further the satisfaction on the students.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Efficiency and effectiveness of the processes is an asset to the management. The management encourages and supports the involvement of staff for improvement of the effectiveness and efficiency of the institutional process through:

- Constitution of committees and associations and associating teachers and office staff with them.
- Sanction of study leave for various faculty improvement programmes.
- Felicitation of the teachers for academic excellence.
- Management encourages and supports all staff members to actively participate in ensuring effective services to the stakeholders.
- The faculty is constantly motivated and encouraged to give creative ideas and suggestions for institutional growth.
- Constitution and ensuring effective functioning of Career and Counseling cell.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The management has passed a resolution to enhance the pay packages of management staff and the same is implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating university has the provision for granting autonomy to colleges. But we prefer to continue in the affiliating system.

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stake holder relationship?

We have created student friendly atmosphere in the campus. Therefore grievances and complaints are few and far between. The students directly approach the faculty and Principal, who are accessible to them at all the points of time, without any iron clad formalities laid down with their grievances. These are promptly dealt in with an informal and gentle manner to the satisfaction of all.

Suggestion boxes are also installed at different places in the campus. Students are encouraged to drop the letters of their grievances. The nature of these grievances is analyzed and suitable solutions are found out by the Grievance Redressal Cell in consultation with the Principal of the college. We are glad to bring to your notice that there are no major grievances from students' side.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

During the entire span of existence of the college, since 1977 there have not been any instances of court cases filed either against or by the college.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’ what was the outcome and response of the institution to such an effort?

- **Mechanism:** The College does not have a mechanism of collecting student feedback on institutional performance and the same is collected from students on teachers’ performance. The feedback is collected through the means of a well structured questionnaire. Visitors’ feedbacks are taken in ‘Visitors’ Register’. The data and information obtained from the feedback are analyzed and considered while planning and executing the academic activities for the performance improvement.
- **Outcome:** It has led to improvement in the quality of our performance and enhancement in students’ satisfaction about what they get from our institution.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The college always cares for the academic development of its faculty and non-teaching staff. The faculty members are encouraged to attend and make presentations at various seminars, workshops and conferences. It also motivates to organize State/National Level seminars, workshops and conferences. The college bears the expenditure of such participation.

The non-teaching staff is also encouraged to take part in various computer related training programmes on matters like office establishment, HRMS, preparation of pension papers, Tally, TDS etc.

Faculty members are encouraged to take up Minor Research Projects.

We invite experts and resource persons from the academics and industries to guide the staff. Teachers are deputed to participate in refresher and orientation courses conducted by ASCs of the Universities.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, re-training and motivating the employees for the roles and responsibility they perform?

- The institution supports the faculty to develop research culture and pursue them to do M.Phil / Ph.D. As a result majority of faculty members are awarded with Doctoral and M.Phil Degrees. The following table shows the details in this regard:

Table VI - 5
Faculty Research Details

Sl.No	Details of Research	No.s
01.	Ph.D as highest qualification	05
02.	M.Phil as highest qualification	01
03.	Faculty with NET/SLET	02

- Teachers are deputed to participate in Orientation and refresher courses by Academic Staff Colleges of Universities.
- The college also encourages the faculty to actively participate in and organize the seminars, workshops and conferences. The details of faculty development programmes are summed up in a tabular form below:

Table VI - 6
Faculty Development Programmes

Name of the faculty	Year	Level	Seminar/ Conference/ Workshop	Topic	Place	Role
Dr.S.C.Mathapati	2010	National	Conference	Indian Society of Labour Economics.	K U Dharwad.	Participated
	2011	National	Seminar	Social Sciences in the Globalizing World – A need for Rethinking Disciplinary and Inter-disciplinary Approaches.	GFGC for women Bailhongal	Paper presented
		University	Workshop	Designing the syllabus.	B.K. College Chikkodi	Participated
		National	Seminar	Impact of Global Economic Meltdown on Indian Human Resource.	L.K. Khot College, Sankeshwar	Rapporteur
		State	Seminar	Rural Entrepreneurship Development	SVSBC Saundatti	Paper presented
		National	Conference	Agricultural Economics	Karnataka Agri University, DWD	Participated
		State	Workshop	Induction Programme	KSOU Mysore	Participated
	2012	State	Seminar	Economic Reforms in India	GFGC Saundatti	Resource Person
		National	Seminar	North Karnataka Development Perspective in the Context of Regional Imbalances.	RCU Belagavi	Paper presented
	2014	National	Seminar	Poverty in India – Then and Now	Lingaraj College, Belagavi	Participated
		National	Seminar	Current Crisis on Indian Agriculture	RCU Belagavi	Participated

	2015	State	Workshop	Academic, Administrative and Environmental Audit.	G H College, Haveri	Participated
Prof. S. B. Killedar	2012	State	Workshop	Syllabus Reforming of UG Classes	BHS Arts and TGP Science College, Jamakhandi	Participated
		National	Conference	Challenges of Higher Education	Anjuman College, DWD	Participated
Dr. S.M. Panabude	2011	State	Seminar	Jaina Kavyagalalli- Hosa Odu	S.D.M.College, Ujire	Participated
		State	Seminar	Dr.Chandrashekhar Kambar avara Baduku Baraha	Basaveshwar Science College, Bagalkot.	Participated
		State	Workshop	Heritage Club	Archeology Department, Bengaluru.	Participated
		National	Seminar	Kannada Language and Technology	J.S.S.College, Gokak.	Participated
		State	Workshop	Prabhutva hagu Sahityada Bodhana Tarabeti	J.S.S.College, Dharwad.	Participated
	2012	National	Seminar	Halegannada Sahitya Bodhana Tarabeti	Anjuman College, Bhatkal	Participated
		State	Seminar	Parampare mattu Kavi Pratibheya Mukha Mukhi	Jigalur Women's College, Dharwad	Participated
		State	Workshop	Chandrashekhar Kambarara Natakagalu	GFGC, Naragund.	Resource Person
		State	Workshop	Syllabus framing	Rani Channamma, University, Belagavi.	Resource Person
		State	Seminar	Kuvempu Sahitya Darshana	J.S.S.Dharwad.	Participated
State	Conference	Akhila Bharata Dalit Sahitya Sammelana	Kumar Gandharva Ranga Mandira. Belagavi.	Participated		

	2013	State	Seminar	Madar Channayya kuritu Upanyasa	Kannada Sahitya Parishat, Sankeshwar.	Resource Person
Dr.(Smt) G.L. Kharade	2011	State	Seminar	Personal Financial Planning	S. Nijalingappa College, Bangalore	Participated
	2013	State	Seminar	Tax Planning	Lingaraj College, Belagavi	Participated
	2014	State	Workshop	Post-Accreditation Quality Sustenance	G.H. College, Haveri	Participated
		National	Seminar	Electronic Retailing in India – A Rejuvenated Second Coming	G.H. College, Haveri	Participated
		National	Seminar	Business and Ethics – Is there a Linkage?	Lingraj College, Belagavi	Participated
	2015	National	Conference	Consumer Protection – Issues and Impediments in Rural Areas	SCP Arts and DDS Commerce College, Mahalingpur	Paper presented
		National	Conference	Value Initiatives in Institutions of Higher Learning Key To Youth Empowerment	Maharani Lakshmi Ammanni College, Bengaluru	Participated
Dr.M.B. Heggannavar	2011	National	Seminar	Impact of American Downgrading on War on Terrorism	KLEs G I Bagewadi College, Nippani	Paper presented
		International	Conference	Restructuring Political Science in the age of Globalization	Karnatak University, DWD	Paper presented
		State	Seminar	Rural Entrepreneurship Development	SVSBC, Saundatti	Paper presented
	2012	National	Seminar	Corruption as Violation of Human Rights	RPD College, Belagavi	Paper presented

		State	Seminar	Indian Constitution	Good News College, Kalaghatagi	Key Note Addressee
		State	Workshop	Indian Constitution	Karnatak Arts Arts College, Dharwad	Resource Person
	2013	National	Conference	Combating corruption in India – The Role of Civil Society	CS Bembalgi ASC College, Ramdurg	Paper presented
		State	Seminar	Dimensions of Human Rights & Revision of UG Syllabi	RCU, Belagavi	Participated
	2014	State	Workshop	Post Accreditation Quality Sustenance	G H College, Haveri	Participated
	2015	National	Conference	Consumer Protection – Issues and Impediments in Rural Areas	SCP Arts and DDS Commerce College, Mahalingpur	Paper presented
		National	Conference	Value Initiatives in Institutions of Higher Learning Key To Youth Empowerment	Maharani Lakshmi Ammanni College, Bengaluru	Participated
Dr.N.R. Savatkar	2010	University	Seminar	NAAC Accreditation-Issues and Challenges	KUCST Association, DWD	Participated
		State	Seminar	Challenges before Women Community – Present and Future	A V Kamamma Collge for Women, Davangere	Paper presented
	2011	National	Seminar	Social Sciences in the Globalizing World.	GFGC Women’s College, Bailhongal	Participated
State		Seminar	Rural Entrepreneurship Development	SVSBC, Saundatti	Paper presented	
National		Seminar	Downgrading of USA from ‘AAA’ to ‘AA+’ – Its Fallout on India	G I Bagewadi College, Bagewadi	Paper presented	
National		Seminar	Challenges in Higher Education	S B College,Bijapur	Participated	

	2012	State	Workshop	Role of Student Welfare Department in Achieving Empowerment of Students	KSS A S C College, Gadag	Paper presented
		National	Seminar	Problems of Aged	GFGC, Nargund	Paper presented
	2013	National	Conference	Combating Corruption in India	C S Bembalgi College, Ramdurg	Paper presented
	2014	State	Workshop	Social Sciences	GFGC, Ramdurg	Resource Person
	2015	National	Seminar	Globalization in Indian Society	RCU, Belagavi	Participated
		International	Conference	Competency Building Strategies in Business and Technology for Sustainable Development	Business College, Salum	Paper presented
Prof. K. Ramreddy	2010	State	Workshop	Kumaravyasana Karnataka Bharata Katha Manjari	Org. by - Kannada Abhivruddhi Pradhikara, B'lore. Bagalkot	Resource Person
		National	Seminar	The Role of Commerce and Management Education in National Vision – 2020	B K College, Chikkodi	Participated
	2011	State	Workshop	Kumaravyasana Karnataka Bharata Katha Manjari	Org. by - Kannada Abhivruddhi Pradhikara, B'lore. Mudhol	Resource Person

		State	Workshop	Kumaravyasana Karnataka Bharata Katha Manjari	Org. by - Kannada Abhivruddhi Pradhikara, B'lore. Lingasuguru	Resource Person
		State	Seminar	Gadibhagadalli Kannada mattu Marathi Bhashegala Bhandavya	SBSN College, Hukkeri	Participated
	2012	State	Seminar	Halegannada Kavya Rasagrahana Kammata	RCU, Belagavi	Participated
	2014	National	Seminar	Relevance of Basaveshwara's Social Thought and Teachings to Contemporary Indian Society	SK & HSK College, Hubli	Paper presented
		State	Seminar	Halegannada Kavya- Maru vyahkyana	G H College, Haveri	Participated
		State	Workshop	Language Workshop	GFGC, Saundatti	Participated
		State	Seminar	Aadhunika Mahakavyagalalu - Anusandhana	G.H.College, Haveri	Participated
Dr.A.F.Badami	2011	National	Seminar	Human Rights Education in a Global Perspective	Nijalingappa College, B'lore	Participated
	2012	National	Seminar	Challenges of Higher Education	Anjuman College, Dharwad	Participated
		National	Seminar	Kuvempu Sahitya Darshana	Karnataka Vidyavardhaka Sangha, DWD	Participated
	2013	State	Workshop	Sahitya Sambhrama Dharwad	KUD	Participated
	2014	National	Seminar	Comparative Study of Kabeerdas and Santa Shishuvinahaala Sharif – Life and Mission	K.R.Bellad College, Mundargi	Paper presented
		International	Conference	Current Experiments and Innovations in Commerce Management, Languages and Social Sciences.	Smt.S.C.Angadi GFGC, K K Koppa, Belagavi	Paper presented
		State	Seminar	Aadhunika Mahakavyagalalu - Anusandhana	G.H.College, Haveri	Paper presented

		State	Workshop	Bhashantara Tatvikate Vichara Sankeerana mattu Samvada	Org. by- Kannada mattu Samskruti Ilakhe, Kuvempu Bhasha Pradhikara, DWD	Participated
		State	Workshop	Internal Quality Assurance Cell Language One Day State Level Workshop	GFGC, Saundatti	Participated
	2015	National	Seminar	Vartamana Paripeksha me Sant Sahitya ki Prasangikata with reference to Hindi and Kannada Literature	Karnatak Arts College, Dharwad	Paper presented
Prof.S.N. Holimath	2013	State	Seminar	Tax Planning	Lingaraj College, Belagavi	Paper presented
	2014	National	Seminar	Electronic Retailing in India – A Rejuvenated Second Coming	G.H. College, Haveri	Participated
	2015	National	Conference	Consumer Protection – Issues and Impediments in Rural Areas	SCP Arts and DDS Commerce College, Mahalingpur	Paper presented
Prof.S.A.Angadi	2014	National	Seminar	Electronic Retailing in India – A Rejuvenated Second Coming	G.H. College, Haveri	Participated
Prof.M.M. Momin	2013	National	Seminar	English and Communication Skills	KLEs G.H. College, Haveri	Participated
		Inter Collegiate	Workshop	Life Skills	Karnatak Arts College, Dharwad	Participated
	2014	International	Conference	Diasporic Literature in India	Karnatak State Women’s University, Bijapur	Participated

		National	Seminar	A.K.Ramanujan and the post colonial theory and practice of translation	KLEs Lingraj College	Participated
		State	Workshop	Languages	GFGC, Saundatti	Participated
Prof.K.A.Dharwad	2014	National	Seminar	Electronic Retailing in India – A Rejuvenated Second Coming	G.H. College, Haveri	Participated
Prof.V.S.Sangolli	2014	National	Seminar	Ramdurg and Surrounding Region Through The Ages Prehistoric to Modern Period	C.S.Bembalgi College, Ramdurg	Paper presented
		International	Conference	Current Experiments and Innovations in Commerce Management, Languages and Social Sciences.	Smt.S.C.Angadi GFGC, K K Koppa, Belagavi	Paper presented
		State	Seminar	Nurturing The Potential of Exceptional Children	KSR College of Education, Belagavi	Paper Presented
		National	Seminar	EDUCATION And National Integration	G.H. College, Haveri	Participated
		National	Seminar	Recent Research Trends in The History of Karnataka -With Reference to Haveri District	G.H. College, Haveri	Paper Presented

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institution adopts the practice of self assessment by the staff on their performance for ensuring prompt placements and promotions regularly through the following means:

- ✓ Appraisal by the HoDs and Principal at the time of career advancement as per the UGC norms.
- ✓ Self appraisal by teachers to be submitted for placement proposals.
- ✓ Appraisal of teachers' performance by students through feedback mechanism.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The review helps the management to know the academic excellence and growth of the institution so as to take necessary steps for improvements such as:

- ✓ To encourage the faculty to publish articles in journals of national and international repute.
- ✓ To motivate the faculty to undertake research work and promote research culture.
- ✓ To make use of audio-visual aids like ICT, LCD projectors for effective teaching-learning process.
- ✓ To provide computer lab with internet facility so as to develop soft skills among faculty and students.
- ✓ Ensuring timely promotions, placement and sanction of annual increments.
- ✓ Surrender leaves encashment.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The institution provides many welfare schemes for teaching and non-teaching staff. Some of them are as follows:

- Employees' Co-operative Credit Society of the college and sister concerns is functioning in the campus. The society provides loans to teaching and non-teaching staff at a nominal rate of interest of 12% p.a. :
 - i. Short term loan Rs.25,000/-
 - ii. Long term loan Rs.1,00,000/-

The loan is repayable in 36 installments.

Table VI – 7
Loan provided by Employees' Co-op Credit Society

Year	No. of beneficiaries	Amount of Loan
2010-11	04	1,71,600
2011-12	07	3,18,000
2012-13	07	3,53,000
2013-14	07	4.60,500

- Honoring the staff for their achievements.
- KLE Vaidyashree Health Insurance facility is provided to every staff which covers medical expenses to the extent of Rs.1,00,000/-. It is a Group Health Insurance Scheme with a nominal premium. The injured can take treatment in KLE multi-speciality Hospital, Belagavi on cashless basis.
- Free access to gymnasium and broadband facility.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The institution adopts the following measures to attract and retain the eminent faculty:

- The institution follows University, UGC and State Government rules for recruitment.
- Maintaining healthy atmosphere among the staff members.
- Deputing staff for attending seminars, workshops and conferences. The institution bears the expenses of such participants.
- Encouraging faculty to undertake research and publications.
- Our management periodically serves revises the remuneration to full timers.
- Vacation salary is also paid to them.
- Adequate numbers of casual leave are sanctioned to them.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution prepares its annual budget taking into consideration the financial needs and presents the same to the KLE Society, Belagavi. The approval of the local governing body is also obtained for the same. The Internal and External audit ensures the efficient utilization of funds.

- Salary grant of aided staff is received from the State Government.
- The salary of unaided staff is paid by the KLE management.
- The institution receives UGC grants for developmental works and research projects.
- College mobilizes donations for conducting seminars and workshops in cash or kind.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution has mechanism for both Internal and External Audit which is conducted periodically.

- Quarterly Internal Audit is conducted by Chartered Accountants who are appointed by the management.
- Statutory Annual External Audit is conducted by the Chartered Accountants appointed by management.
- External Government Audit is also conducted by the Auditor of Joint Director Collegiate Education Regional office, Dharwad.

6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and reserve fund / corpus available with institutions, if any.

Major sources of funding towards institutional expenses are through:

- State government grants.
- UGC funds / grants.
- Assistance from management.
- The fees collected from the students.

The following table shows the details of received:

Table VI - 8
Grants received from state government:

Year	Salary Grants from State Government (Rs)	Grants from UGC (Rs)	Assistance from management (Rs)
2010-11	89,95,085	8,45,000	14,83,984
2011-12	1,21,48,194	25,41,310	17,27,151
2012-13	1,36,38,215	34,72,890	17,41,094
2013-14	89,86,211	45,54,500	30,63,544

Table VI - 9
Fees collection details

Year	Amount of fees collected (Rs)
2010-11	11,70,474
2011-12	13,45,,016
2012-13	19,87,140
2013-14	21,18,041

Table VI - 10
Academic and establishment expenses for the last four years

Year	Academic expenses(Rs.)	Establishment Expenses (Rs.)	Total (Rs.)
2010-11	1,46,383	3,37,107	4,83,490
2011-12	1,35,984	4,28,817	5,64,801
2012-13	2,94,343	3,18,509	6,12,852
2013-14	1,09,439	3,56,891	4,66,330

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Eminent personalities of the society have contributed funds for the conduct of State/National level Seminars in the college and instituted endowments for awarding cash prizes to the top scorers of the college. Some of our faculty members have also contributed funds in the form of cash prizes to the top scorers of their respective subjects. The college has also sent a proposal for grants to the extent of Rs. 2 Crore under Rashtriya Uchchatar Shiksha Abhiyan (RUSA) for the purpose of infrastructure development.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes.

The college has the IQAC which was established in the year 2004. The IQAC has been actively monitoring and participating in quality assurance process within the existing academic and administrative system since 2004.

The vision of our institution itself is ‘Moulding Individual Personality and Strengthening the Nation’. The institution aims at educating the rural masses and disadvantaged groups of the society. We give value added, need based and skill based education which shape the around personality of the students and make them responsible citizens.

The IQAC plays its role in the following areas:

Admission:

- ✓ Teaching and non-teaching staff manages the admission process.
- ✓ Organizing induction programmes for freshers.

Teaching-Learning and Evaluation:

- ✓ Preparing calendar of events for the academic year.
- ✓ Preparation of time-table.
- ✓ Planning examination schedules for each semester.
- ✓ Monitoring attendance of students and communication of short attendance to their parents.

Teacher Quality:

- ✓ Feedback from students.
- ✓ Encouraging faculty to participate in Seminars, Workshops and Conferences.
- ✓ Encouraging faculty to publish articles.
- ✓ Encouraging faculty to take up Minor Research Projects.
- ✓ Organizing seminars for teachers and students.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The Management and the Local Governing Body have approved and the college has implemented the following decisions of IQAC:

1. Preparation of time-table and calendar of events every year.
2. Introduction of uniform for the students.
3. Wearing Khadi dress by teachers on every Monday.
4. Introduction of meditation for the students at the beginning of the first hour of the class.
5. Organization of State/National level Seminars.
6. Prohibition of use of mobiles by the students in the campus.
7. Installation of water purifier.
8. Installation of CC TV Cameras.
9. Installation of Solar Energy System.
10. Programme by Krishna's Friends Circle - Honoring the people who have given their valuable service in different fields of the society.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes.

The IQAC has external members.

The significant contributions in the form of suggestions made by the external members:

- To introduce (Dress code) uniform.
- To introduce daily meditation.

- Installation of CC TV Cameras.
- Installation of water purifier for the use of students.
- Institution of cash prizes to the toppers by the Donors, Faculty and Alumni.

The above decisions have been duly approved by college and implemented by the IQAC.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Student representatives are also members of the IQAC. The IQAC, Alumni members and the students freely interact and contribute suggestions in the meetings of IQAC in dealing with various issues. Alumni also contribute to quality improvement through feedback and interaction with the college.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC members will be communicated about the meeting by notice along with agenda and the members will assemble on the said day and contribute their views on the agenda.

6.5.2 Does the institution have an integrated frame work for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.

Yes.

The college has an integrated frame work for quality assurance of the academic and administrative activities. Various committees are formed to function in an integrated system. IQAC operationalises the various activities in consultation with the committees. We function with the motto of being guardians of students. Quality is our creed.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’ give details enumerating its impact.

The institution follows internalized Quality assurance procedure, which is followed by every staff member. The LGB and Principal conduct regular meetings to create Quality awareness. Non-teaching staff members are oriented from time to time for effective time management, courtesy, behavioral and psychosocial counseling for developing commitment and dedication towards the institution. Many staff members attended the orientation and refresher courses, as a result of which they have developed effective leadership qualities and recognize their inner potential.

6.5.4 Does the institution undertake academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Academic audit is undertaken annually, which involves analysis of student feedback and their performance in examination, teachers' contributions in making the teaching learning process more effective and their performance in various workshops, seminars and conferences. The teachers' work-diary and attendance registers are inspected regularly.

Local Inquiry Committee (LIC) which is constituted by the university reviews the existing and new courses in the college and interacts with the principal and faculty members. The LIC after receiving the feedback makes recommendations and the same are implemented accordingly. The procedure continues annually.

The recommendations and suggestions are implemented in letter and spirit. This has enhanced the quality of our and our students' performance and added significance to our infrastructure and created a congenial academic ambience in the campus.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

We have no regulatory authority. Only external quality assurance is NAAC. The institution follows internal quality assurance mechanism that is aligned with NAAC guidelines are as follows:

- Implementation of suggestions given by LGB and LIC.
- Submission of IQAC reports annually to NAAC.
- The observations of LIC committee of University are met with and reported to University.
- The recommendations of LGB of the college are implemented every year.
- Bio-metric attendance report is submitted regularly to the KLE Head Office.
- Utilization certificates, asset certificates and completion certificates are submitted to UGC periodically in respect of grants released by UGC to our college.
- Inspection of accounts annually by qualified C.A.

6.5.6 What institutional mechanisms are in place to continuously review the teaching-learning process? Give details of its structure, methodologies of operations and outcomes.

Structure of the Institution consists of: -

- ❖ Principal
- ❖ Heads of the Departments
- ❖ Members of LGB

Methodology:

- ❖ Preparation and execution of academic calendar.
- ❖ Monitoring regular classes as per the Time-Table.
- ❖ Inspection of teacher's work-diaries and attendance registers periodically by the Principal and HoDs.
- ❖ Verification of Completion of syllabus as per teaching plans by HoDs and Principal.

Outcome:

- ❖ Completion of syllabus in time.
- ❖ Improvement in attendance.
- ❖ Improved results.
- ❖ Increased enrollment.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies are communicated to all the stakeholders through:

- Handbooks.
- Conducting induction programmes.
- Parents meet.
- Institutional website.
- Submission of report of college activities to executive bodies like LGB and KLE society.
- Media coverage of the events conducted by the college.
- Publication of college miscellany 'SOUGANDHI'.
- Recognition of students' excellence and felicitating them on the eve of annual day.

Any other relevant information regarding governance, leadership and management which the college would like to include.

CRITERION-VII INNOVATION AND BEST PRACTICES

7.1 ENVIRONMENTAL CONSCIOUSNESS

7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

Yes.

We do conduct green audit of its campus and its facilities. The institution makes concerted efforts to adopt eco-friendly practices in its campus. Institution has sufficient water facility for gardening and maintenance. Faculty and students use water and electricity judiciously with the objective of conserving these two crucial and scarce resources.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

➤ **Energy conservation:**

The office and classrooms of the college are well lit and ventilated. As such, there is hardly any need for artificial lightening during day time when academic exercises are conducted. This natural availability of air and light has helped us lot in conservation of electricity. However, solar energy system with capacity of 3Kv is installed in the campus which illuminates to college auditorium, library, porch and corridors at night. Not a single volt of electricity supplied by the Electricity Board is consumed at night.

➤ **Use of renewable energy:**

The institution has installed 3Kv Solar Energy System in college campus for tapping non-conventional and renewable energy source.

➤ **Water harvesting:**

The campus of the college is spread over 8 acres of lush green land. The campus is served by one sumptuous bore well and water connection from city municipality. These two sources are fulfilling our needs uninterruptedly. The institution has also has suitable arrangements for harvesting rain water to recharge and bore well and under table water sources.

➤ **Check dam construction:**

The campus area is not sufficient for creation of a check dam.

➤ **Efforts for carbon neutrality:**

The efforts made by the institution to minimize carbon dioxide emission and achieve carbon neutrality are:

- To reduce the number of vehicles coming into the campus, only if the driver has a valid license his vehicles are permitted.

- Use of solar lights during day time.
- Planting and nurturing of a large number of trees that ooze sufficient oxygen during day time.
- Least possible use of Diesel Generator set. To maintain its fuel consumption efficiency DG set is regularly serviced and kept in peak performing condition.
- Allowing only those vehicles into the campus that have emission certificates issued by competent authorities.

➤ **Plantation:**

Our college is located in the heart of the city. Flowering plants, ornamental trees and shrubs are planted in the college garden which keeps the campus free from air pollution and noise pollution. Tree plantation is a regular drive for us. As a result, we have some South African medicinal plants in our campus which are useful in Ayurvedic medicines for curing diseases like skin, cancer and manufacture of cosmetics. The scientific name of these trees is, “**Kigelia Pinneta**”.

➤ **Hazardous waste management:**

Ours is an Arts and Commerce college. There is no Science stream and hence no lab activities that necessitate the use of chemicals or gases of hazardous nature are conducted in the campus. Hazardous waste is not generated at all. Biodegradable waste generated in the campus is disposed off through civic carriers.

➤ **e-waste management:**

The college does not generate any significant e-waste that needs to be disposed on a large scale. However, to minimize e-waste equipments they are repaired and reused. Instead of disposing of unused E-equipments, like; computers, printers, etc., they are being donated to our sister concerned institutions.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created positive impact on the functioning of the college.

Several innovations have made in the academic, administrative and other areas of college working.

- i. **Mobile free campus:** In today’s scenario every one must get connected at any time and anywhere during an emergency cases with the help of technological advanced equipments like; Mobile, etc. Institution has banned the usage of Mobile within the campus just to avoid any distractions among students. College has provided Coin-Box facility through which students can communicate on any emergency cases and also parents can get connected to students through the college office phone number.
- ii. **Value Added Programmes:** Krishna’s Friends’ Circle – A unique and special association consisting of Principal, faculty members and students for ‘Appreciation and Honouring’ the people who have served their best in

different fields of the society. In this programme, a municipal sweeper, security guard, waterman, bus driver and police constable are honoured.

Another value added programme which is a regular phenomenon of our institution is to visit mentally retarded children's school at Saundatti to donate sweets and fruits.

- iii. **Uniform for Students:** Major impact of this practice is, equality in all sense has come up. An equal treatment to students and among students is taken place. They look more disciplined and unified.
- iv. **Introduction of Khadi dress for teachers:** Khadi is a pure Indian dress which indicates nationalism and also a symbol of patriotism. Its introduction has positively impacted creating the love for nation and belongingness which in turn results in national integrity. It helps to encourage rural industries.
- v. **ICT enabled classrooms:** Use of modern technology in the classrooms creates interest of learning among students. It attracts creative learning. Attraction and interest results in enrichment of students and better performance.
- vi. **Remedial classes for slow learners:** The learning capacity varies from student to student. Some are quick in learning and some are slow. Remedial classes help such slow learning students to tackle with their studies easily and score well. It has increased the result over all.
- vii. **Installation of drinking water purifier:** College has facilitated with pure drinking water. Installed Acquaguard for purified water facility.
- viii. **Cash prizes are awarded to the toppers in various subjects by the faculty:** Motivation, inspiration and encouragement is a must to bring out good results, cash prizes do this. Since this practice is introduced it has impacted the hike in the results.
- ix. **Installation of CCTV camera network:** It has softened the functioning of institution. We find no more vandalism in the campus. Institution property is safe. Students are aware of it and it has reduced unhealthy activities of the students they know that we are watching them so they behave well.
- x. **Construction of well equipped auditorium:** India is a country known for its culture which is universally accepted. To encourage cultural activities among the students a platform is created in form of auditorium wherein the students can exhibit their talent. Newly constructed auditorium is well equipped with the latest sound and music system. We organize cultural fest every year to bring out the hidden talent of the students.
- xi. **Introduction of meditation session at the beginning of the first teaching hour every day:** To generate concentration meditation is the only medicine. Its introduction has helped the students to concentrate well

and perform better in classroom interaction. It gives a good start to the day.

- xii. **Installation of solar lights and heaters:** It helps to conserve power supplied by State Electricity Board. And it is a proper utilization of natural resource available.

7.3 BEST PRACTICES

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional objectives and / or contributed to the Quality improvement of the core activities of the college.

BEST PRACTICE No.1: Tapping of non-conventional and renewable source of energy – Solar lighting and water heater.

Goal:

Solar power is the ultimate everlasting and most economical source of energy. It is clean and green energy. Solar power generating and heating panels cause neither air nor noise pollution and provide power for lighting and water heating. Hence, we have installed solar panels which can supply power for solar water heater and lighting system.

While adopting this practice is that innovative and in our opinion the institution's best practice, the goals were:

- To conserve power supplied by State Electricity Board.
- To preserve the quality of environment of the campus by doing away with carbon emission caused by dependence on fossil fuels like petroleum or coal products.
- To minimize use of Diesel Generator, the college possesses and
- Significantly reduce electricity bills and cost of diesel consumed by and expenses on maintenance of generator.

Context:

Our college is located in hilly semi urban backward township built around the world famous Pilgrimage centre viz., Renuka Devi Temple.

Power failures and power shutdown are pretty frequent and ubiquitous also, especially in rural areas of the state. Voltage is also in erratic. To overcome this hardship, if generator is switched on, it leads to air pollution and noise pollution, although ours is an energy efficient silent generator that meets the norms of Environment Protection Act.

Against this backdrop we decided to tap solar energy for lighting of our campus and also for heating water needed for our ladies hostel. We decided to plug into the Sun.

Practices:

Our solar lighting system consists of:

- a. Solar panels
- b. Inverters and batteries.
- c. LED Bulbs.
- d. Sensor for street lights.

The power generated is 15 KVA.

LED lights powered are 50 units.

Areas covered by the solar lights:

- a. Auditorium
- b. Corridor
- c. Porch
- d. Pathway to college.

Solar Water is 5000 liters capacity.

Outcome:

This innovative practice adoption has led:

- a. Power saving,
- b. Reduced electricity bills,
- c. Minimum usage of Generators,
- d. Clean and green campus free of pollution.

Impediments:

We have not been facing any impediments.

BEST PRACTICE No. 2: Daily meditation session for students and teachers.

Goal:

- Improving spiritual quotient of our learners and teachers.
- Reducing the stress on the minds.
- Upholding the spiritual heritage.
- Strengthening the hearts.
- Uplift of the souls of our human resource.

Context:

In ratrace of today people are always impatient and stressed up. The fact pace of today's world leaves the people leaves on the run. Anxiety and uncertainty are dogging the young and old alike.

The stress, impatience and anxiety have a serious impact on the body and mind of humans.

Increases heart beat, gasping for breath, CO₂ filled air etc., are taking toll of the humans' health.

Our students are regularly complaining informally about the stress they are undergoing in day to day lives at home on the way to college and also in the campus.

In view of this scenario, we decided to adopt the practice of 10 minutes meditation in the first hour in the morning session.

Practice:

In the first hour of morning session all the students of every class do meditation. Teachers are also present in the session. Deep breathing (Pranayama) is also a part of meditation. They have to concentrate their minds on any god or parents or any other object of their choice.

Duration of the session is 10 minutes. This practice requires no financial investment.

Outcome:

- Good health of students and teachers.
- Increased ability to learn and interact with others.
- Reduced stress.
- Minimization of medical expenses.

Impediments:

We have not faced any impediments. Students have taken to meditation whole heartedly.

Other sister institutions located on our campus are seriously planning this practice in their institutions.

Evaluative Report of the Department

1. Name of the Department: **Kannada**
2. Year of Establishment: **1977**
3. Name of the Programmes: **UG B.A. - Bachelor of Arts
B.Com. - Bachelor of Commerce**
4. Name of the Interdisciplinary courses and the departments/units involved.
B.A., B.Com.
5. Annual/semester/choice based credit system (programme wise)
Semester
6. Participation of the department in the course offered by other departments
Nil
7. Courses in collaboration with other Universities, Industries, foreign institutions etc.
Nil
8. Details of courses / programmes discontinued (if any) with reasons
Nil
9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02

10. Faculty Profile with Name, Qualification, designation, specialization (D.Sc./D.litt/Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. K. Ramareddy	M.A.(M.Phil)	Asst.Prof.	Entire Kannada Literature	10Years	-
Dr. A.F. Badami	M.A.Ph.D. NET. PGDC in Basava Studies, Dip.in Trans. PGD in Yoga.	Asst.Prof.	Entire Kannada Literature	07Years	-

11. List of senior visiting Faculty
Nil

12. Percentage of Lectures delivered and Practical classes handled (Programme wise) by temporary faculty.

Nil

13. Students-Teacher Ratio (Programme wise)

2:396

14. No. of Academic support staff (technical) and administrative staff sanctioned and filled.

Nil

15. Qualifications of teaching faculty with D.Sc./D.litt/Ph.D./M.Phil. PG.

Sl.No.	Name of the Faculty	Qualification
1.	Prof. K.Ramareddy	M.A.(M.Phil)
2.	Dr. Arundhati.F. Badami	M.A.Ph.D.NET. PGDC in Basava Studies, Dip.in Trans. PGD in Yoga.

16. Number of Faculty with ongoing projects from A) National. B) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST-FIST; UGC.DBT.ICSSR, etc. and total grants received.

Nil

18. Research centre/faculty recognized by the university.

Nil

19. Publications.

a) Publication per faculty **2:7**

- Number of papers published in peer reviewed journals (National, International) by faculty and students : **02**
- Number of publications listed in International database (For Ex. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory and EBSCO host, etc.) : **Nil**
- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited : **04**
- Books with ISBN/ ISSN numbers with details of publishers : **03**
- Citation Index : **Nil**
- SNIP - **Nil**
- SJR - **Nil**
- Impact Factor – **Nil**
- H-index – **Nil**

20. Areas of consultancy and income generated.

Nil

21. Faculty as Member in
- | | |
|---|------------|
| a) National committees | Nil |
| b) International Committees | Nil |
| c) Editorial Board (College Magazine) | 02 |
| d) Both faculty members are | |
| 1. Life Members, Kannada Sahitya Parishat, Bengaluru. | |
| 2. Life Members, KUCTA. Dharwad. | |
| 3. Member, Karnataka Jnana Vijnana Samiti, Bengaluru. | |
| 4. Member, Avishkar Film Society, Dharwad. | |
| 5. Life Member, North Karnataka women's Writers Association, Dharwad. | |
| 6. Life Member, Karnataka Vidyavardhaka Sangha, Dharwad. | |
| 7. Member Kannada Teachers Association, Belagavi. | |
22. Student Projects. **02.**
1. Basis on the “**Suggi Short story**”- visited to Lokur Narasinganavar Joint family.
 2. Visited “**Sharane Gangambika Ikya Sthala**” a Historical place at M.K.Hubli.
23. Awards/Recognitions received by Faculty and Students.
Nil
24. List of Eminent Academicians and Scientists/Visitors to the Department.
- Dr. Basavaraj Jagajampi, Former President, District Kannada Sahitya parishat, Belagavi.
 - Dr. D.G.Hajavagol, Dept.of Kannada, Karnatak University, Dharwad.
 - Dr. Rajasekhar Halemani, SDM Autonomous College, Ujire.
 - Dr. Vijayakumar Katagihallimath, BVV Sangha's Basaveshwar Science College, Bagalkot
 - Dr. B.G.Biradar, Goodnews College, Kalaghatagi.
 - Dr. Smt. S.S.Kalyani, KLE's S.K.Arts and H.S.K.Science Institute, Hubli.
 - Dr. Vijayashri Hiremath, KLE's S.K.Arts and H.S.K.Science Institute, Hubli.
 - Dr. Sharanamma Gorebal, Vidyaranya College, Dharwad.
 - Dr. S.M.Lokapur, C.M.Managuli Arts and Commerce College, Sindagi.
 - Dr. D.M.Hiremath, Chairman, K.V.Sangha,Dharwad.
 - Dr. H.I.Timmapur, Anjuman College, Belagavi.
 - Dr. Maitreyini Gadigeppagoudar, Dept. of Kannada, Rani Channamma University, Belagavi.
 - Sri. Vitthal Dalawai, Poet, Belagavi.
 - Sri. Mallappa Bandi, Research Scholar, Dept.of Kannada, Karnatak University, Dharwad.
25. Seminars/Conferences/workshops organized and the source of funding.
Nil

26. Student Profile/ Course wise: 2013-14

Name of the Course	Application received	Selected	Enrolled		Pass Percentage
			Male	Female	
Basic Kannada					
BA 1 st Sem	95	95	47	48	97.82
BA 2 nd Sem	95	95	47	48	100
BA 3 rd Sem	83	83	36	47	100
BA 4 th Sem	83	83	36	47	96.29
BA 5 th Sem	73	73	39	34	95.83
BA 6 th Sem	73	73	39	34	100
B.Com.1 st Sem	61	61	23	38	96.42
B.Com.2 nd Sem	61	61	23	38	94.54
Optional Kannada					
BA 1 st Sem	30	30	16	14	100
BA 2 nd Sem	30	30	16	14	100
BA 3 rd Sem	27	27	06	21	100
BA 4 th Sem	27	27	06	21	100
BA 5 th Sem	27	27	09	18	96.29
BA 6 th Sem	27	27	09	18	100

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A.	100%	-	-
B. Com I Sem	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? – 15%

29. Student Progression.

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil	-
PG to Ph.D	-
Ph.D. to Post- Doctoral	-

Employed ✓ Campus selection ✓ Other than campus recruitment	-
Entrepreneurship / self -employment	50%

30. Details of Infrastructural facilities.
- Library: Apart from Library, there is a departmental library.
 - Internet facilities for Staff and Students: **Available**
 - Class rooms with ICT facility: **Two classrooms have ICT facility.**
 - Laboratories: **Computer lab is available to all students.**
31. Number of Students receiving financial assistance from college, University, other Government or other agencies

B.A.Classes.

Sl. No	Type of Scholarships	Year							
		2011-12		2012-13		2013-2014		2014-2015	
		Basic	Opt	Basic	Opt	Basic	Opt	Basic	Opt
1	SC/ST	69	02	39	09	42	08	43	13
2	Backward Cast.	107	10	146	27	55	13	63	18
3	Sanchi Honnamma	04	01	-	-	04	01	05	-
4	Pattana panchayati	17	21	-	-	-	01	-	-
5	Minority/Muslim	14	-	-	-	02	-	-	-
6	Jindal Foundation	-	-	01	01	-	-	-	-
7	Physically Challenged.	-	-	-	-	-	-	-	-

B.Com.1st and 2nd semester Class.

Sl.No	Type of Scholarships	Year			
		2011-12	2012-13	2013-2014	2014-2015
1	SC/ST	07	01	02	08
2	Backward Cast.	11	36	19	31
3	Sanchi Honnamma	-	01	-	01
4	Pattana panchayati	-	-	-	02
5	Minority/Muslim	01	01	02	-
6	Jindal Foundation	-	-	-	-
7	Physical Handicap.	-	-	-	-

32. Details on student enrichment programmes (special lecture/workshops seminar with external experts.

1. Special Lecture on “Ranna Kaavyanusandhana”- From Dr. Rajasekhar Halemani. SDM College Ujire.
2. Special Lecture on “Devanuru Mahadeva’s ODALALA-ondu avalokana” from Sri Mallappa Bandi, Researcher, Dr.R.C.Hirematha Kannada Adhyayana Peetha, Karnatak University, Dharwad.
3. Students Participate in Akhila Bharatiya Kannada Sahitya Sammelana Sravanabelgola, Hasan.
4. Visited to Sharane Gangambika Aikya Sthala, at M.K.Hubli.
5. Students participated in Language workshop. At, G.F.G.College, Saundatti.
6. Students Participated in State level Seminar “Halagannada Kavya Rasagrahana Kammata” RCU Belagavi.
7. Students Presented Paper in National Level Seminar “Ranna Kavyanusandhana” at Athani.
8. Students Visit to Lokur-Narasinganavar Joint Family.

33. Teaching Methods adapted to Improve student learning.

- ✓ **Lecture Method.**
- ✓ **ICT Teaching and Learning.**
- ✓ **Group Discussion.**
- ✓ **Interaction Method.**
- ✓ **Class Seminars.**

34. Participation in institutional social responsibility (ISR) and extension activities.

- ✓ **N.S.S. Involvement**
- ✓ **Environmental Protection and awareness.**
- ✓ **Voting awareness Programme.**
- ✓ **Eye Check up Camp.**
- ✓ **Save Girl Child Rally**
- ✓ **N.S.S. and N.C.C.Special Camps.**
- ✓ **Blood Donation.**
- ✓ **Literacy Awareness.**
- ✓ **Pulse Polio Programme.**
- ✓ **Legal Awareness Programme.**

35. SWOC analysis of the department and Future plans

Strength :

- ✓ The Department has Experienced Faculty.
- ✓ Training for students in Folk Culture.
- ✓ Conducting Class Seminars.
- ✓ Good Collection of Books and C.Ds/DVDs
- ✓ 5.Scope for Civil Service and Competitive Exams (State/National)
- ✓ Scope for Cultural and Media fields.
- ✓ Collection of ancient manuscripts in the department.

Weakness :

- ✓ Most of the students interested in English language.

Opportunities:

- ✓ Lot of Job opportunities in Teaching, Administrative Departments and Private Sector Unit (Like Press, Media and Public Relations Officer).
- ✓ Help Students to become Poets, Critics and Literary experts, etc.
- ✓ Students came from rural areas to enable them many workshops, seminars, essay competitions, Kannada fests, Poetry recitation programmes, Educational tours and other activities are conducted for the involvement students. Many opportunities are given to overcome their inferiority complex.

Challenges:

- ✓ **To achieve Excellent results.**
- ✓ **To create awareness in civil services examinations like IAS/KAS and other competitive examinations among students.**

Future Plans of the Department:

- ✓ To Conduct National/State level Seminar/Workshop.
- ✓ Collection of Folk literature and Ancient Manuscripts on different subjects in surrounding villages.
- ✓ To visit Jnanapeeth Awardee Dr.D.R.Bendre Memorial National Trust, Dharwad.
- ✓ To improve research oriented skills providing more Interaction with great National, State level Poets, Jnanapeetha Awardees, Critics, Research Scholars. (Nadoja Dr.Channaverakanavi and Dr. M.M.Kalaburgi, at Dharwad.)
- ✓ Our students will Present programme over AIR Dharwad.

Activities of the Departments:

1. Organized Debate Competition on “Kannada Bhasheya Pramukhyate” on 16-08-2010.
2. Conducted a song competition in Kannada (Folk, Classical, Sugam sangeeta and Film Song) -19-08-2010.
3. Conducted Pick and Speak Competition.-20-08-2010.
4. Special Lecture on “Vachanagalalli Manaviyate” from Dr.D.G.Hajavagol, KUD. Dr.Y.M.Bhajantri, GFGC Saundatti.on 24-03-2012.
5. Students Participated in State level Seminar “Halagannada Kaavya Rasagrahana Kammata” RCU Belagavi on 27-09-2012.
6. Special Lecture on “Ranna Kaavyanusandhana”- From Dr. Rajasekhar Halemani. SDM College Ujire.-24-01-2013.

7. An Essay Competition on the Topic “Elections are supplementary to the Development of the Nation “on 21-03-2014.
8. Conducted an Inter collegiate competition on poetry recitation Programme on 20-12-2014.
9. A Debate Competition on “Voting –A duty or a Right of every Indian Citizen” on 21-03-2014.
10. Special Lecture on “Devanuru Mahadeva’s ODALALA-ondu avalokana” from Sri Mallappa Bandi, Research Scholar, Dr.R.C.Hirematha Kannada Adhyayana Peetha, Karnatak University, Dharwad.-02-09-2014.
11. Visited to Sharane Gangambika Aikya Sthala, at M.K.Hubli. on 06-09-2014.
12. Students Visit to Lokur-Narasinganavar Family, on 06-09-2014.
13. Students Participated in Language workshop. At, G.F.G.College, Saundatti on 15-03-2014.
14. Students Presented Paper in National Level Seminar “Ranna Kavi Kavya Anveshane” at Athani.
15. Students Participate in Akhila Bharatiya Kannada Sahitya Sammelana-Shravanabelgola, Hassan. On 01-02-2015 to 03-02-2015.
16. A Film Show and Discussion on P.Sheshadri’s “December-1” on 02-03-2015.
17. “My beloved Book” – By B.A. II Students.

14. No. of Academic support staff (technical) and administrative staff sanctioned and filled – **Nil**
15. Qualifications of teaching faculty with D.Sc./D.Litt. /Ph.D./M.Phil./ PG - **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**
18. Research centre /faculty recognized by the university - **Nil**
19. Publications
- a) Publication per faculty
- Number of papers published in peer reviewed journals (National, International) by faculty and students
 - Number of publications listed in International database (For Ex. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)
 - Monographs- **Nil**
 - Chapter in Books-**Nil**
 - Books Edited- **01**
 - Books with ISBN/ ISSN numbers with details of publishers-**Nil**
 - Citation Index-**Nil**
 - SNIP-**Nil**
 - SJR-**Nil**
 - Impact Factor-**Nil**
 - H-index-**Nil**
20. Areas of consultancy and income generated - **Nil**
21. Faculty as member in
- a) National committees b) International Committees c) Editorial Boards...
- Nil**
22. Students projects
- a) Percentage of students who have done in-house projects including interdepartmental /programme - **Nil**
- b) Percentage of students placed for the projects in organization outside the institution i.e. in Research laboratories / industry / other agencies - **Nil**

23. Awards / Recognition received by faculty and students.

Two students bagged best paper presenter cash prizes in National level seminar.

24. List of eminent academicians and scientists / visitors to the department

- i. Prof G. S. Kudari. Rtd. Associate Professor of English, G.S.S. Degree College Gokak.
- ii. Prof. Raveendra Karleppanavar. Lecturer in English Jnyanbharati PU College Ramdurg.
- iii. Dr. Shanta Patil Kulkarni. Associate Professor of English, K.S. Jigalur Arts & Commerce College for Women Dharwad.
- iv. Dr. Mukund Lamani. Associate Professor of English, Karnatak Arts College Dharwad.

25. Seminars/ Conferences / Workshops organized and the source of funding - **Nil**

26. Students profile programme / course wise: 2013-14

Name of the Course /programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. I Sem	95	95	47	48	79.34%
B.A. II Sem	95	95	47	48	63.33%
B.A. III Sem	83	83	36	47	65.85%
B.A. IV Sem	83	83	36	47	49.38%
B.A. V Sem	07	07	00	07	100%
B.A. VI Sem	07	07	00	07	100%
B.Com. I Sem	61	61	23	38	78.57%
B. Com. II Sem	61	61	23	38	83.63%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A.	100%	-	-
B. Com	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc. - **15%**

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil	-
PG to Ph.D	-
Ph.D. to Post- Doctoral	-
Employed	-
Campus selection	-
Other than campus recruitment	-
Entrepreneurship / self -employment	-

30. Details of Infrastructural facilities

- Library - **Yes**
- Internet facilities for Staff and Students - **Yes**
- Class rooms with ICT facility - **Yes**
- Laboratories /Computer Laboratory - **Nil**

31. Number of Students receiving financial assistance from college, University, other Government or other agencies

B.A.

Sl. No	Type of Scholarships	Year			
		2011-12	2012-13	2013-14	2014-15
1	SC/ST	69	39	42	43
2	Backward Class	107	146	55	63
3	Sanchi Honnamma	04	-	04	05
4	Pattana panchayati	17	-	-	-
5	Minority/Muslim	14	-	02	-
6	Jindal Foundation	-	01	-	-
7	Physically Handicaped	-	-	-	-

B.Com.

Sl. No	Type of Scholarships	Year			
		2011-12	2012-13	2013-14	2014-15
1	SC/ST	07	01	02	08
2	Backward Class	11	36	19	31
3	Sanchi Honnamma	-	01	-	01
4	Pattana panchayati	-	-	-	02
5	Minority/Muslim	01	01	02	-
6	Jindal Foundation	-	-	-	-
7	Physically Handicaped	-	-	-	-

32. Details on student enrichment programmes (special lecture/workshops seminar) with external experts.

- i. Special Lecture on “English Language and Globalization” by Prof G. S. Kudari. Rtd. Associate Professor of English, G.S.S. Degree College Gokak.
- ii. Special Lecture on “English Language and Job Market” by Prof. Raveendra Karleppanavar. Lecturer in English Jnyanbharati PU College Ramdurg.
- iii. Special Talk on “What after Degree?” by Mr. Anand Rao. Vidhyaposhak, Graduate Finishing School, Dharwad.
- iv. Special Lecture on “Role of English Language in Present Scenario” by Praveen Gudi, Expert CONNECT institution Dharwad.

33. Teaching methods adopted to improve student learning

- **Lecture method**
- **ICT Teaching and Learning**
- **Group Discussions**
- **Classroom Seminars**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students of English department are encouraged and motivated to participate in Social Responsibility and Extension activities and participated in

- NSS Activities
- NCC Activities
- Blood Donation Camps
- Legal Awareness Programmes
- Vanamahotsava
- Pulse Polio Programme
- Literacy Awareness Jatha
- Eye Donation Jatha
- HIV/AIDS Awareness Programmes
- World TB Day Celebration
- Rally on ‘Girl a Boon or Bane’

35. SWOC analysis of the department and Future plans

Strength:

- ✓ Well experienced, efficient and dedicated faculty
- ✓ Classroom Seminars / Workshops
- ✓ Active Students
- ✓ Competent to Learn
- ✓ Leadership Quality

- ✓ Zeal to acquire knowledge
- ✓ Scope for attending Civil Service Exams
- ✓ Scope for Press & Media
- ✓ Co-Operative and interactive students
- ✓ Good collection of Library Books

Weakness:

- ✓ Limited scope to the Arts students
- ✓ Limited use of LCD projects by Arts students.
- ✓ Students are from rural background(far from English Language environment)
- ✓ Hesitating to communicate in English
- ✓ Find it difficult to go for higher education due to lack of English Communication.

Opportunities:

- ✓ Wide scope for English speaking students in job market.
- ✓ Scope for higher education.
- ✓ Discuss current topics on Use of English Language in the class rooms so that their interest for the subject will increase.
- ✓ Organizing State and National Level Seminar.
- ✓ To organize Language Workshop
- ✓ To conduct collaborative programmes.
- ✓ To compete with the urban area students
- ✓ Job opportunities at government and corporate level and also in MNCs.
- ✓ Scope for entrepreneurship (Language Tutorials).

Challenges

- ✓ To fill up full time teachers as per norms of UGC
- ✓ To have MoU with NGOs.
- ✓ To expose and equip the rural youth to modern world.
- ✓ Improving the student's strength.
- ✓ Keeping pace with the International Standards.
- ✓ Increasing Research Publications in reputed Journals.

Future plans:

- ✓ To conduct National Level Seminar.
- ✓ To train students in the Communication skills, Life skills and Soft skills.
- ✓ Lectures by Professionals/Alumni.
- ✓ To expose and equip the rural youth to modern world.

Evaluative Report of the Department

1. Name of the Department: **History**
2. Year of Establishment : **1977**
3. Name of the Programmes / Courses offered (UG, PG, M.Phil, Integrated Masters, Integrated Ph.D. etc.) - **UG**
4. Names of Interdisciplinary courses and the departments / units involved
B.A.
5. Annual / semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the course offered by other departments - **Nil**
7. Courses in collaboration with other Universities, Industries, foreign institutions etc. - **Nil**
8. Details of courses / programmes discontinued (if any) with reasons - **Nil**
9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors		One Full Time Temporary Teacher appointed by the Society.

10. Faculty profile with name , qualification, designation, specialization, (D.Sc./D. Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Vimala S. Sangolli	M.A, M. ED, M,Phil(Edn), (Ph.D) PGDYS, PGDWS	F.T.L	History and Archeology	1	Nil

11. List of senior visiting faculty. - **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. - **Nil**
13. Students – Teacher Ratio (Programme wise) - **225:01**

14. No. of Academic support staff (technical) and administrative staff sanctioned and filled – **Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt. /Ph.D./M.Phil./ PG

Sl. No	Name	Qualification
1.	Vimala S. Sangolli	M.A, M. ED, M,Phil(Edn), (Ph.D) PGDYS, PGDWS

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. - **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. – **Nil**

18. Research centre /faculty recognized by the university. - **Nil**

19. Publications

b) Publication per faculty

- Number of papers published in peer reviewed journals (National, International) by faculty and students : **02**
- Number of publications listed in International Database (For Ex. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited **Nil**
- Books with ISBN/ ISSN numbers with details of publishers - **Nil**
- Citation Index : **Nil** SNIP - **Nil**
- SJR - Nil Impact Factor - **Nil**
- H-index - **Nil**

20. Areas of consultancy and income generated. - **Nil**

21. Faculty as member in

- a) National committees – **Nil**
- b) International Committees - **Nil**
- c) Editorial Boards – **Nil**

22. Students projects

- a) Percentage of students who have done in-house projects including interdepartmental /programme : **10%**
 b) Percentage of students placed for the projects in organization outside the institution i.e. in Research laboratories / industry / other agencies : **Nil**

23. Awards / Recognition received by faculty and students. - **Nil**

24. List of eminent academicians and scientists / visitors to the department .

1. Dr. Melakar, Professor, Karnataka University, Dharwad
2. Dr. Anvar Beg, Principal, Neharu College, Hubli
3. Dr.C.S. Hasabi, Principal, K.L.E society's Arts and commerce college Gadag

25. Seminars/ Conferences / Workshops organized and the source of funding

- a) National – **Nil**
- b) International - **Nil**

26. Students profile programme / course wise:

Name of the Course /programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. I Sem	86	86	46	40	100%
B.A. II Sem	86	86	46	40	81.25%
B.A. III Sem	83	83	40	33	87.30%
B.A. IV Sem	83	83	40	33	91.93%
B.A. V Sem	63	63	36	27	90.47%
B.A. VI Sem	63	63	36	27	93.10%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A.	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? – **8%**

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil	-
PG to Ph.D	-
Ph.D. to Post- Doctoral	-
Employed	
✓ Campus selection	-
✓ Other than campus recruitment	-
Entrepreneurship / self -employment	-

30. Details of Infrastructural facilities

- Library – Apart **from Library, there is a departmental library.**
- Internet facilities for Staff and Students - **Available**
- Class rooms with ICT facility - **Two classrooms have ICT facility.**
- Laboratories - **Computer lab is available to all students.**

31. Number of Students receiving financial assistance from college, University, other Government or other agencies

Sl. No.	Type of Scholarships	Year				
		2010-11	2011-12	2012-13	2013-14	2014-15
1	SC/ST	2	3	2	4	5
2	BCM	1	2	2	3	4
3	Sanchi Honnamma	1	--	1	1	1
4	Pattana panchayati	-	-	-	-	-
5	Minority/Muslim	1	3	2	5	-
6	Physically Handicaped	-	1	-	-	-

32. Details on student enrichment programmes (special lecture/workshops seminar) with external experts

Special Lectures, seminars arranged in and out of the college

33. Teaching methods adopted to improve student learning

Classroom teaching through interaction, Lecture Method, Chalk and Talk

Participation in Institutional Social Responsibility (ISR) and Extension activities.

- **Lectures.**
- **Group Discussions.**
- **Individual presentation.**
- **Assignments.**
- **Workshops.**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities. The students of History are encouraged and motivated to participate in Social Responsibility and Extension activities through NCC and NSS. Conducted Study

Tour at Historical Places in every year

35. SWOC analysis of the department and Future plans

Strength:

Department is actively involved in academic activities students are interested to study historical monument and antiquities.

Weakness:

- ✓ Limited use of LCD projects by Arts students.
- ✓ Students are from rural and poor background.
- ✓ Most of the students are average.
- ✓ Find it difficult to go for higher education due to financial constraints.

Opportunities:

- ✓ Faculty is open for all students for any doubts, clarifications and support.
- ✓ Additional classes and additional counseling are also extended to students.
- ✓ Remedial and other special classes are conducted to promote their academic skills.
- ✓ Students Seminars, Workshops are extended to students with free of cost.

Challenges

- ✓ To achieve good result
- ✓ To create awareness in civil service exams.

Future plans:

- ✓ Collection of ancient coins
- ✓ To motivate students to appear for competitive exams.
- ✓ To equip students to face global challenges.
- ✓ Conducted study tours to Historical places
- ✓ Quiz competition

Evaluative Report of the Department

1. Name of the Department: **Political Science**
2. Year of Establishment : **1977**
3. Name of the Programmes / Courses offered (UG, PG, M.Phil, Integrated Masters, Integrated Ph.D, etc.) - **UG**
4. Names of Interdisciplinary courses and the departments / units involved
B.A.
Indian constitution paper is taught to both B.A and B.com I Sem.
5. Annual / semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the course offered by other departments - **Nil**
7. Courses in collaboration with other Universities, Industries, foreign institutions etc. - **Nil**
8. Details of courses / programmes discontinued (if any) with reasons - **Nil**
9. Numbers of Teaching posts.

	Sanctioned	Filed
Professors	-	-
Associate Professors	1	1
Assistant Professors	-	-

10. Faculty profile with name , qualification, designation, specialization, (D.Sc./D. Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.M.B. Heggannavar	M.A., LLB (Spl), Ph.D.	Associate Professor	Rural Development	22	Nil

11. List of senior visiting faculty. - **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. - **1:1/3**
13. Students – Teacher Ratio (Programme wise) - **BA – 1:185**

14. No. of Academic support staff (technical) and administrative staff sanctioned and filled - **Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt. /Ph.D./M.Phil./ PG

Sl. No.	Name	Qualification
1	Dr.M.B.Heggannavar	M.A., LLB (Spl), Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. - **One – UGC – MRP – National**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - **UGC – Rs. 75,000/-**

18. Research centre /faculty recognized by the university. - **Nil**

19. Publications

a) Publication per faculty **1:4**

- Number of papers published in peer reviewed journals (National, International) by faculty and students : **03**
- Number of publications listed in International database (For Ex. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): **Nil**
- Monographs : **Nil**
- Chapter in Books : **01**
- Books Edited : **01**
- Books with ISBN/ ISSN numbers with details of publishers : **03**
- Citation Index : **Nil**
- SNIP – **Nil**
- SJR – **Nil**
- Impact Factor – **Nil**
- H-index – **Nil**

20. Areas of consultancy and income generated.

Coaching to the students for the preparation of competitive examinations free of cost.

21. Faculty as member in

- a) National committees – **Member AIFUCTO**
- b) International Committees – **Nil**
- c) Editorial Boards – **01**

22. Students projects
- Percentage of students who have done in-house projects including interdepartmental /programme : **10%**
 - Percentage of students placed for the projects in organization outside the institution i.e. in Research laboratories / industry / other agencies : **Nil**
23. Awards / Recognition received by faculty and students.
Dr.M.B.Heggannavar received Ph.D. award in 2012 under Faculty Development Programme (XI Plan).
Two students have bagged best paper presenter prizes in National Level Seminar.
24. List of eminent academicians and scientists / visitors to the department .
- Dr. Tejaswini Gowda, Ex.MP, Bengaluru Rural.**
 - Dr. G. B. Nandana, Registrar, K U Dharwad.**
 - Dr. V. R. Betagar, Good News College, Kalaghatgi.**
 - Dr. K. L. Umapati, Government First Grade College, Alnavar.**
 - Dr. M. B. Dalapati, Karnatak Arts College, Dharwad.**
 - Dr. S. N. Hullannavar, Karnatak Arts College, Dharwad.**
 - Dr. S. P. Sunagar, Karnatak Arts College, Dharwad.**
 - Dr. Vasanti Rasam, Shivaji University, Kolhapur.**
 - Prof. N. R. Balikai, Syndicate member, K U Dharwad.**
25. Seminars/ Conferences / Workshops organized and the source of funding
- National: **01 (UGC Sponsored)**
 - International: **Nil**
26. Students profile programme / course wise:

Name of the Course /programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. I Sem	65	65	29	36	93.75%
B.A. II Sem	65	65	29	36	96.82%
B.A. III Sem	57	57	29	28	96.46%
B.A. IV Sem	57	57	29	28	96.42%
B.A. V Sem	64	64	34	30	93.75%
B.A. VI Sem	64	64	34	30	98.27%

Name of the Course /programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Com. I Sem (IC)	55	55	20	35	80%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A.	100%	00%	00%
B. Com I Sem	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? - **10%**

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil	-
PG to Ph.D	-
Ph.D. to Post- Doctoral	-
Employed	
✓ Campus selection	-
✓ Other than campus recruitment	-
Entrepreneurship / self –employment	-

1. Details of Infrastructural facilities

- a) Library: **Apart from Library, there is a departmental library.**
- b) Internet facilities for Staff and Students : **Available**
- c) Class rooms with ICT facility: **Two classrooms have ICT facility.**
- d) Laboratories: **Computer lab is available to all students.**

31. Number of Students receiving financial assistance from college, University, other Government or other agencies.

Sl.No	Type of Scholarships	Year			
		2011-2012	2012-13	2013-14	2014-2015
1.	SC/ST	41	33	35	30
2.	BCM	65	73	42	64
3.	Sanchi Honnamma	02	01	03	01
4.	Pattana Panchayati	07	-	-	02
5.	Minority/Muslim	01	-	02	-
6.	Physically Handicaped	-	-	-	-

32. Details on student enrichment programmes (special lecture/workshops seminar) with external experts.

- **Prof. S. P. Dangi attended as a Resource Person, delivered the lectures on Indian Constitution to the students of B.A. / B.Com I Sem students.**
- **UGC sponsored National Level Seminar was organized on 23rd & 24th January 2015. The students' paper presentation competition was organized.**

33. Teaching methods adopted to improve student learning :

- **Lectures.**
- **Group discussions.**
- **Individual presentation.**
- **Workshops.**
- **Class seminars**

Participation in Institutional Social Responsibility (ISR) and Extension activities.

Students are encouraged to participate in Institutional Social Responsibility and Extension activities like pulse polio programmers, AIDS awareness programmes, literacy awareness programmes, voting awareness jaatha etc., through NCC and NSS of our college.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities.

The students of Political Science are encouraged and motivated to participation Social Responsibility and Extension activities through NCC and NSS.

35. SWOC analysis of the department and Future plans

Strength:

- ✓ Competent teacher with Ph.D Qualification.
- ✓ Desire to work for the progress of the students.
- ✓ The results of the students are good and fairly doing well.

- ✓ There is a separate departmental library, general and subject related books, magazines and study materials are available.
- ✓ Well equipped class rooms with ICT facilities.
- ✓ Very active students
- ✓ Competent to learn
- ✓ Leadership quality
- ✓ Zeal to acquire knowledge
- ✓ Scope for attending Civil Service Exams.
- ✓ Well experienced, efficient and dedicated faculty.
- ✓ Co-operative and interactive students.
- ✓ Good collection of Library books.
- ✓ Number of students pursuing P.G.Political Science is increasing year after year.

Weakness:

- ✓ Limited use of LCD projects by Arts students.
- ✓ Students are from rural and poor background.
- ✓ Most of the students are average.
- ✓ Find it difficult to go for higher education due to financial constraints.

Opportunities:

- ✓ Faculty is open for all students for any doubts, clarifications and support.
- ✓ Additional classes and additional counseling are also extended to students.
- ✓ Remedial and other special classes are conducted to promote their academic skills.
- ✓ Students are encouraged to participate in the seminars and workshops organized by the other institutions with TA and DA facilities from the college.

Challenges:

- ✓ Aim to achieve cent percent results regularly.
- ✓ Inspire self confidence and academic spirit to the students who come from very poor rural background.
- ✓ To procure academic interest amongst the students to pursue higher education and employment.

Future plans:

- ✓ To develop research bent of mind.
- ✓ To motivate students to appear for competitive exams.
- ✓ To equip students to face global challenges.
- ✓ To organize national level seminar on “Farmers’ suicides in Karnataka”.

Evaluative Report of the Department

1. Name of the Department : **Sociology**
2. Year of Establishment : **1977**
3. Name of the Programmes / Courses offered (UG, PG, M.Phil, Integrated Masters, and Intergrated Ph.D. etc. - **UG**
4. Names of Interdisciplinary courses and the departments / units involved - **B.A.**
5. Annual / semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the course offered by other departments - **Nil**
7. Courses in collaboration with other Universities, Industries, foreign institutions etc. - **Nil**
8. Details of courses / programmes discontinued (if any) with reasons - **Nil**
9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	1	1

10. Faculty profile with name , qualification, designation, specialization, (D.Sc./D. Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. N.R. Savatkar	M.A., M.Phil Ph.D.PGDGS	Assistant Professor	Industrial Sociology	12	Nil

11. List of senior visiting faculty. - **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. – **Nil**
13. Students – Teacher Ratio (Programme wise) - **206:1**
14. No. of Academic support staff (technical) and administrative staff sanctioned and filled. - **Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt. /Ph.D./M.Phil./ PG

Sl. No.	Name	Qualification
1	Dr. N.R. Savatkar	M.A., M.Phil Ph.D.PGDGS

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. - **One – UGC – MRP – National - Completed**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - **UGC – Rs. 40,000/-**

18. Research centre /faculty recognized by the university. - **Nil**

19. Publications

b) Publication per faculty **10**

➤ Number of papers published in peer reviewed journals (National, International) by

faculty and students : **3 + 7 = 10**

➤ Number of publications listed in International database (For Ex. Web of Science,

Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : **Nil**

➤ Monographs : **Nil**

➤ Chapter in Books : **Nil**

➤ Books Edited : **Nil**

➤ Books with ISBN/ ISSN numbers with details of publishers : **Nil**

➤ Citation Index : **Nil**

➤ SNIP – **Nil**

➤ SJR – **Nil**

➤ Impact Factor – **Nil**

➤ H-index – **Nil**

20. Areas of consultancy and income generated. **Nil**

21. Faculty as member in

a) National committees – **Member AIFUCTO**

b) International Committees – **Nil**

c) Editorial Boards – **01**

22. Students projects

a) Percentage of students who have done in-house projects including interdepartmental /programme : **40%**

b) Percentage of students placed for the projects in organization outside the institution i.e. in Research laboratories / industry / other agencies : **Nil**

23. Awards / Recognition received by faculty and students. **01**

24. List of eminent academicians and scientists / visitors to the department .

10. Dr. Dashrath. Alabal, Head of the Department , Rani Channamma University Belgavi

11. Dr. H.B. Mahantesh, Govt First Grade College Ramadurg

12. Dr. S.C. Natekar, Karnataka University Dharwad

13. Dr. Ravi. Dalawai, Rani Channamma University Belgavi

25. Seminars/ Conferences / Workshops organized and the source of funding

a) National – **Nil**

b) International – **Nil**

26. Students profile programme / course wise:

Name of the Course /programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. I Sem	75	75	37	38	97.33 %
B.A. II Sem	75	75	37	38	100.00 %
B.A. III Sem	70	70	37	33	98.57%
B.A. IV Sem	70	70	37	33	97.01%
B.A. V Sem	61	61	31	30	91.93%
B.A. VI Sem	61	61	31	30	100.00%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A.	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? – **10%**

29. Student progression

Student progression	Against % enrolled
UG to PG	3%
PG to M.Phil	-
PG to Ph.D	-
Ph.D. to Post- Doctoral	-
Employed	
✓ Campus selection	-
✓ Other than campus recruitment	-

Entrepreneurship / self – employment	40%
--------------------------------------	-----

30. Details of Infrastructural facilities

- a) Library – Apart from Library, there is a departmental library.
- b) Internet facilities for Staff and Students – **Available**
- c) Class rooms with ICT facility - **Two classrooms have ICT facility.**
- d) Laboratories - **Computer lab is available to all students.**

31 Number of Students receiving financial assistance from college, University, other Government or other agencies

SL No	Type of Scholarships	Year			
		2011-12	2012-13	2013-2014	2014-2015
1	SC/ST	45	34	40	36
2	BCM	65	83	47	71
3	Sanchi Honnamma	02	01	04	02
4	Municipality	07	-	-	01
5	Minority/Muslim	01	-	02	-
6	Physically Handicaped	-	-	-	-

32 Details on student enrichment programmes (special lecture/workshops seminar) with external experts. – **Nil**33 Teaching methods adopted to improve student learning
Class room interaction, Group Discussion, Seminars & Assignment34 Participation in Institutional Social Responsibility (ISR) and Extension activities.
The faculty and a students conducted surveys to create research awareness among the students
Conducted study tours in every year

35 SWOC analysis of the department and Future plans

Strength:

- More Number of students select sociology as option subject for competitive examinations
- Syllabus as strong focus on theory and research
- Well equipped class rooms with ICT facilities.
- Competent and committed faculty.
- There is a separate departmental Library.
- Very active and leadership quality stud

Weakness:

- ✓ Lack of motivation among students.

- ✓ More number of students are from rural and poor background.
- ✓ Limited use of LCD projects by Arts students.
- ✓ Students are from rural and poor background.
- ✓ Most of the students are average.

Opportunities:

- ✓ Higher diverse group of students
- ✓ Faculty is open for all students for any doubts, clarifications and support.
- ✓ Remedial and other special classes are conducted to promote their academic skills.
- ✓ Students seminars, are extended to students with free of cost.

Challenges

- ✓ Majority of the Students are came from weaker socio-economic class
- ✓ Inspire self confidence among the students who come from very poor rural background.
- ✓ Intensify extension and research programmes

Future plans:

- ✓ To motivate the students to opt sociology as optional subject
- ✓ To Organize National Level Seminars
- ✓ To motivate the Students to undertake more number of projects.

Evaluative Report of the Department

1. Name of the Department: **Economics**
2. Year of Establishment: **1977**
3. Name of the Programmes / Courses offered (UG, PG, M.Phil, Intergrated Masters, Intergrated Ph.D. etc.): - **UG**
4. Names of Interdisciplinary courses and the departments / units involved – **B.A., B.Com.**
5. Annual / semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the course offered by other departments - **Nil**
7. Courses in collaboration with other Universities, Industries, foreign institutions etc. - **Nil**
8. Details of courses / programmes discontinued (if any) with reasons - **Nil**
9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors		
Associate Professors	1	1
Assistant Professors		One Full Time Temporary Teacher appointed by the society

10. Faculty profile with name , qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. C. Mathapati	M.A. Ph.D.	Associate Professor	Agricultural Economics	31 Years	Nil
Prof.M.C. Hadimani	M.A.	Full Time Temporary Lecturer	-	5 Years	Nil

11. List of senior visiting faculty. - **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. - **50% (16 Periods)**

13. Students – Teacher Ratio (Programme wise)

Arts :92 1:46

Commerce :181 1:90

14. No. of Academic support staff (technical) and administrative staff sanctioned and filled - **Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt. /Ph.D./M.Phil./ PG

Sl. No.	Name	Qualification
1	Dr. S. C. Mathapati	M.A. Ph.D.
2	Prof. M. C. Hadimani	M.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Undertaking the Minor Research Project on ‘MGNREGA’ Submitting shortly to University Grants Commission by Dr. S.C Mathapati, Grants received Rs.55,000/-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

18. Research centre /faculty recognized by the university - **Nil**

19. Publications

c) Publication per faculty

- Number of papers published in peer reviewed journals (National, International) by faculty and students : **01**
- Number of publications listed in International database (For Ex. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books with ISBN/ ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact Factor: **Nil**
- H-index: **Nil**

20. Areas of consultancy and income generated

NSS Consultant to A.G. Munvalli free of cost.

21. Faculty as member in
 a) National committees b) International Committees c) Editorial Boards...
Life member of Labour Economics.
22. Students projects
 a) Percentage of students who have done in-house projects including interdepartmental /programme - **10%**
 b) Percentage of students placed for the projects in organization outside the institution i.e. in Research laboratories / industry / other agencies - **Nil**
23. Awards / Recognition received by faculty and students.
Best Teacher Award by the Taluka Administrative, Saundatti 2012 on the eve of Republic Day celebration Two students received cash prizes in Essay competition sponsored by A.D.Shroff Memorial Trust Mumbai.
24. List of eminent academicians and scientists / visitors to the department. - **Nil**
25. Seminars/ Conferences / Workshops organized and the source of funding
 a) National b) International
Nil
26. Students profile programme / course wise:

Name of the Course /programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Com. I Sem	66	66	28	38	89.39%
B. Com. II Sem	66	66	28	38	87.69%
B. Com. III Sem	56	56	22	34	96.29%
B. Com. IV Sem	56	56	22	34	100%
B. Com. V Sem	59	59	37	22	89.65%
B. Com. VI Sem	59	59	37	22	100%

*M = Male *F = Female

Name of the Course /programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. I Sem	35	35	19	16	96.66%
B.A. II Sem	35	35	19	16	90%
B.A. III Sem	27	27	09	18	95.65%
B.A. IV Sem	27	27	09	18	96.42%
B.A. V Sem	31	31	09	22	100%
B.A. VI Sem	31	31	09	22	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A.	100%	00%	00%
B. Com	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence Services, etc.? – **10%**

29. Student progression

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil	
PG to Ph.D	
Ph.D. to Post- Doctoral	
Employed Campus selection Other than campus recruitment	2%
Entrepreneurship / self -employment	3%

30. Details of Infrastructural facilities

- Library - **Yes**
- Internet facilities for Staff and Students - **Yes**
- Class rooms with ICT facility - **Yes**
- Laboratories - **Computer Laboratory**

31. Number of Students receiving financial assistance from college, University, other Government or other agencies

Sl. No	Type of Scholarships	Year				
		2010-11	2011-12	2012-13	2013-14	2014-15
1	SC/ST	17	25	13	16	21
2	BCM	62	58	114	59	90
3	Sanchi Honnamma	03	02	04	03	03
4	Pattana panchayati	29	64	-	-	05
5	Minority/Muslim	15	03	02	03	-
6	Physically Handicaped	-	01	-	-	-

31. Details on student enrichment programmes (special lecture/workshops seminar) with external experts

1. **Orientation programmes for freshers.**
2. **Workshop on life skills career opportunities and planning.**
3. **Special lecture on placement on higher education.**
4. **Special lecture on “Exposure for better career”.**
5. **Old coins and currency exhibition programme.**

33. Teaching methods adopted to improve student learning

- Lecture method
- ICT Teaching and Learning
- Group Discussions
- Seminars
- Tutorial
- Internal Test

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Departmental Students are encouraged and motivated to participate in Social Responsibility and Extension activities and participated in NSS Special Camps and NCC Camps, Blood Donation, Legal Awareness, Vanmahotsav, Pulse Polio Programme, Literacy Awareness Jatha, Eye Donation Jatha.

35. SWOC analysis of the department and Future plans

Strengths:

- ✓ Very active students
- ✓ Competent to learn
- ✓ Leadership quality
- ✓ Zeal to acquire knowledge
- ✓ Scope for attending Civil Service Exams.
- ✓ Well experienced, efficient and dedicated faculty.
- ✓ Co-Operative and interactive students.
- ✓ Good collection of Library books.
- ✓ Number of students pursuing P.G. Economics is increasing year after year.

Weaknesses:

- ✓ Limited scope to the Arts students to join B.Ed. courses.
- ✓ Limited use of LCD projectors by Arts students.
- ✓ Students are from rural background
- ✓ Hesitating to communicate in English

Opportunities:

- ✓ Wide scope for Economics students in job market.
- ✓ Scope for higher education.
- ✓ Discuss current economic affairs of the State and Union Governments in classrooms.
- ✓ Conduct of collaborative programmes.
- ✓ Competing with the urban area students
- ✓ Job opprunities at govt and corporate level.
- ✓ Scope for entrepreneurship.

Challenges

- ✓ Fill up full time teachers as per norms of UGC.
- ✓ Make MoU with NGOs.
- ✓ Expose and equip the rural youth to modern world.
- ✓ Improving the student's strength.
- ✓ Increasing Research Publications in reputed Journals.

Future plans:

- ✓ To conduct National Level Seminar
- ✓ To train students in the Banking Sector.
- ✓ Lecturer by Professionals/Alumni.
- ✓ Industrial and Bank Visits.

Evaluative Report of the Department

1. Name of the Department: **Commerce**
2. Year of Establishment : **1981**
3. Name of the Programmes / Courses offered (UG, PG, M.Phil, Ph.D,Integrated etc.) – **UG - B.Com**
4. Names of Interdisciplinary courses and the departments / units involved
Indian Constitution, Computer Application in Business
5. Annual / semester/choice based credit system (programmers' wise) - **Semester**
6. Participation of the department in the course offered by other departments – **Nil**
7. Courses in collaboration with other Universities, Industries, foreign institutions etc. - **Nil**
8. Details of courses / programme discontinued (if any) with reasons. - **Nil**
9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors		
Associate Professors	1	1
Assistant Professors		Three Full Time Temporary Teachers appointed by the society

10. Faculty profile with name , qualification, designation, specialization, (D.Sc./D. Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. (Smt)G.L. Kharade	M.Com. Ph.D.	Associate Professor	Cost Accounting	25 Years	Nil
Prof.S.N Holimath	M.Com	Full Time Temporary Lecturer	Taxation	5 Years	Nil
Prof. C S. Birannavar	M.Com, M.Phil	Full Time Temporary Lecturer	Cost Accounting	1 Year	Nil
Prof. K. A. Dharwad	M.Sc (CS)	Full Time Temporary Lecturer	Computer Science	1 Year	Nil

11. List of senior visiting faculty. – **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. - **70% (36 Periods)**
13. Students – Teacher Ratio (Program me wise) -
Commerce : 181:4 Ratio : 45:1
14. No. of Academic support staff (technical) and administrative staff sanctioned and filled – **Nil**
15. Qualifications of teaching faculty with D.Sc./D.Litt. /Ph.D./M.Phil./ PG

Sl. No.	Name	Qualification
1	Dr(smt) G.L Kharade	M.Com. Ph.D.
2	Prof. S.N Holimath	M.Com
3	Prof. C. S. Birannavar	M.Com, M.Phil
4	Prof. K. A. Dharwad	M.Sc (CS)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Dr.(Smt) G.L.Kharade completed one Minor Research Project Report on ‘Enterprenurship Development In Small Scale Industries - A Case Study Of Hubli Dharwad City’. Grant received from UGC Rs.60,000 /-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research centre /faculty recognized by the university : **Nil**

19. Publications

d) Publication per faculty

- Number of papers published in peer reviewed journals (National, International) by faculty and students
- Number of publications listed in International database (For Ex. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ ISSN numbers with details of publishers
- Citation Index
- SNIP

- SJR
- Impact Factor
- H-index

Nil

20. Areas of consultancy and income generated -
Income tax finalization for staff – honorary

21. Faculty as member in

- a) National committees b) International Committees c) Editorial Board.

Nil

22. Students projects

- a) Percentage of students who have done in-house projects including interdepartmental /programme students' projects.

1) Tea time with biscuits

2) Advances in BZRC Bank.

3) Deposits in BZRC Bank.

4) C-Programming Applications.

- b) Percentage of students placed for the projects in organization outside the institution i.e. in Research laboratories / industry / other agencies – **Nil**

23. Awards / Recognition received by faculty and students -

- **One student have bagged first prize in National Level Seminar.**
- **Two students have bagged second prize in State Level Seminar.**

24. List of eminent academicians and scientists / visitors to the department

- 1) Dr . S.G Hundekar - HOD Dept of studies in commerce, KUD
- 2) Prin. B.R Digambarmath – Sankeshwar
- 3) Dr. R.L.Hyderabad - Dept of Studies in Commerce , K U Dharwad
- 4) Dr Veeranna S.H - Joint Director VITC Dharwad
- 5) Dr H.Y Kamble - Chairman P.G.Dept of Studies Commerce RCU Belgavi
- 6) Smt. Yasmin Walikar KAS Asst. Commissioner of Commercial Tax Hubli Dharwad.
- 7)Dr. Ishwar Baidari – Chairman, Dept. of Studies in Computer Science, KUD.

25. Seminars/ Conferences / Workshops organized and the source of funding

Organized Two State level seminars -

- 1) 2011 – ‘Rural Entrepreneurship development’
- 2) 2013 – ‘Rural marketing’

26. Students profile programme / course wise:

Name of the Course /programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.com I Sem	70	66	28	38	54.54%
B.com. II Sem	70	66	28	38	61.53%
B.com III Sem	60	55	22	34	58.18%
Bcom. IV Sem	60	55	22	34	64.81%
B.com V Sem	65	59	37	22	86.20%
B.com. VI Sem	65	59	37	22	89.47%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B. Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? - **15%**

29. Student progression

Student progression	Against % enrolled
UG to PG	7%
PG to M.Phil	-
PG to Ph.D	-
Ph.D. to Post- Doctoral	-
Employed :	
a. Campus selection	3%
b. Other than campus recruitment	5%
Entrepreneurship / self -employment	25%

30. Details of Infrastructural facilities

- a) Library - **Yes**
- b) Internet facilities for Staff and Students - **Yes**
- c) Class rooms with ICT facility - **Yes**
- d) Laboratories - **Computer Laboratory**

31. Number of Students receiving financial assistance from college, University, other Government or other agencies

Sl. No	Type of Scholarships	Year				
		2010-11	2011-12	2012-13	2013-14	2014-15
1	SC/ST	12	14	05	16	21
2	BCM	14	39	45	59	90
3	Sanchi Honnamma	02	02	03	03	03
4	Pattana Panchayati	34	52	-	-	05
5	Minority/Muslim	-	05	02	03	-
6	Physically handicaped	-	-	-	-	-
7	Alemari	-	-	01	-	-

32. Details on student enrichment programmes (special lecture/workshops seminar) with external experts

- Workshop on life skills career opportunities and planning.
- Orientation programs for freshers.
- Special lectures on prospects to commerce graduates.
- One day workshop on CA course & its opportunities and how to file income tax returns.
- Special lecture on placement and higher education.
- Special lecture on Exposure for better Career.
- Talent hunt “Employability test conducted by IEMS”.
- UGC sponsored one –day state level seminar on” Rural entrepreneurship development”.
- UGC sponsored one –day state level seminar on” Rural Marketing”.

33. Teaching methods adopted to improve student learning

- **Lecture method**
- **ICT Teaching and Learning**
- **Group Discussions**
- **Class Seminars**
- **Interactive Sessions**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Departmental Students are encouraged and motivated to participate in Social Responsibility Drives and Extension activities, NSS Special Camps and NCC Camps, Blood Donation, Legal Awareness, Vanamahotsava, Pulse Polio Programme, Literacy Awareness Jatha, Eye Donation Jatha, visit to mentally retarded children’s school Saundatti .

35. SWOC analysis of the department and Future plans.

➤ **Strength:**

- ✓ ICT classrooms
- ✓ Well equipped computer lab
- ✓ Resourceful library
- ✓ Remedial classes
- ✓ Qualified and experienced staff
- ✓ Organizing workshops and special lectures
- ✓ Scope for participation and presentation in academic activities in and out of the college.

➤ **Weaknesses:**

- ✓ Students are Weak in English language
- ✓ Lack of employability in students
- ✓ Inadequate time left for extra- curricular activities due to semester system.

➤ **Opportunities:**

- ✓ Opportunity for entrepreneurship /self employment to Commerce graduates
- ✓ Ample scope for career avenues
- ✓ Job opportunities in corporate sector
- ✓ Pursue higher education in many disciplines

➤ **Challenges**

- ✓ Tough competition with city colleges
- ✓ Equip and expose the rural students to modern competitive world

➤ **Future plans:**

- ✓ To equip the students with soft skills
- ✓ To strengthen linkage with outside organizations
- ✓ To enhance research activities.

POST ACCREDITATION INITIATIVES OF THE INSTITUTION

- Introduction of certificate courses.
- Construction of Auditorium.
- Construction of Ladies Hostel.
- Construction of additional computer lab.
- Introduction of Language Lab.
- One faculty member received Doctoral Degree.
- Organized two UGC sponsored State level seminars and One National level seminar.
- Teachers are encouraged to participate and make presentations in seminars, workshops and conferences.
- UGC sponsored Minor Research Projects.
- Academic tours and visits.
- Students' projects.
- Publication of books and articles.
- ICT enabled classrooms.
- Automation of the office.
- Digitalized library.
- Installation of solar lights and solar heaters.
- Installation of pure drinking water purifier.
- Installation of digital notice board.
- Good number of university blues (12).
- Campus placements.
- Remedial coaching classes.
- Introduction of meditation in the classrooms.
- Introduction of uniform for students.
- Introduction of Khadi dress for teachers.
- Increase of salaries of full time temporary teaching and non-teaching staff.
- Organization of blood donation, eye check up and health awareness camps.
- MOUs with banks and industries.
- Registered Alumni Association.
- Organization of carrier oriented programmes.
- Organization of guest lectures.
- Exhibition of Coins.
- Students' participation in Divisional level Drama and Folk Dance competition.
- Participation and paper presentation of students in seminars and workshops and bagged the prizes.

**SUGGESTIONS BY THE PREVIOUS PEER TEAM
COMPLIANCE REPORT**

Sl. No	Recommendations	Compliances
1.	Faculty should take more initiative in teaching learning process by using ICT and innovative technology.	04 Smart boards have been mounted for effective teaching-learning. College has provided necessary training for the teaching staff on ICT and other teaching aids. All the teachers are updated with technical based teaching aids for effective flow of teaching in the class rooms.
2.	Teachers may be encouraged to participate in Orientation programmes and Refresher courses conducted by the UGC Academic Staff Colleges, Outside the State.	All the permanent teachers have attended 02 Orientation and Refresher courses conducted by ASC.
3.	Teachers may be encouraged to participate and present papers in National / International seminars and publish research papers in professional journals.	Most of the permanent teachers participated in Seminars/workshops/ Conferences conducted by various Institutions at National / International Level. Faculty are actively involved in publications.
4.	Knowledge upgradation of teachers should be given utmost importance.	Encourage to take part in Seminars, Conferences and Workshops. College also procured needbased study materials to upgrade knowledge and skills among teachers.
5.	Publishing research papers by faculties needs to be encouraged.	The faculty members have published research papers in reputed journals. Publication made by the faculty are : With ISBN → 06 Without ISBN → 06 Abstract in the Proceedings → 08
6.	Need to address consultation services and collaborations.	The faculty members are guiding the students to prepare competitive examination at free of cost and the department of Commerce have MOUs with Cooperative Society, industries and Banks.
7.	Legal literacy campaign for women students may be conducted.	Every year, Legal Awareness Programmes are arranged to the girl students by Ladies Association in collaboration with other forums of the college.
8.	Success rate in competitive exams may be increased through coaching.	College has facilitated all necessary study materials / magazines relating to competitive examinations. Students

		are also updated about various competitive examinations conducted by various bodies.
9.	Improving the role of Career Guidance Cell.	College has established Career Guidance Cell. The coordinator of the Cell regularly conducts various activities relating to Career Prospects. Students are updated about higher education, job markets, etc.,. Career Guidance Cell do conducts Campus Interviews which help job aspirants students to get selected at various companies / industries. Special Lecturers also being organized about higher education.
10.	Library facilities to be strengthened with space and infrastructure.	College has provided independent spacious library on par with UGC guidelines. Library is equipped with INFLIBNET - N-LIST. Provided OPAC system. Internet facility is also extended. Library is fully digitalized.
11.	Faculty and Staff welfare fund may be introduced.	College has some welfare measures. They are ; 1. Loan facility through Employee's Co-operative Credit Society. 2. Health facility through Vaidhyashri Health Scheme running under Dr.Prabhakar Kore Hospital and Research Centre, Belagavi. 3. Enhance the salary of temporary staff.

Annexures

- 1) Copy of 2 (f)
- 2) Copy of 12 (b)
- 3) Previous NAAC Certificate
- 4) Copy of building plan
- 5) Audit Report
- 6) Copy of income and expenditure

Annexure – I
Copy of 2 (f)

6 copies (9) (04)

UNIVERSITY OF KARNATAKA
BANGALORE

No. F.8-70/91 (GPP) March, 1991

To; **The Registrar
Karnatak University
D H A R W A R - 580 002** *Mr. Wankar*
12/4/91

Sub: Inclusion of new Colleges in the list of colleges maintained under Section 2(f) of the U.G.C. Act, 1956 - Regarding proposal of SVS Bellubbi Arts & Commerce College, Saundatti.

Sir,

I am directed to refer to your letter No. K.CDC/UGC/2(f)/n 12(B)/256/3276 dated 28.11.1990 on the subject noted above and to say that K.L.E.Society's S.V.S. Bellubbi Arts & Commerce College, Saundatti has been admitted to the privileges of Section 2(f) of the U.G.C. Act, 1956 and included in the approved list of Colleges maintained for the purpose as detailed below :

4. Non-Govt. Colleges Teaching upto Bachelor's Degree :

<u>Affiliated Colleges</u>	<u>Year of Estt.</u>	<u>Remarks</u>
<u>Name of the College</u> K.L.E. Society's S.V.S. Bellubbi Arts & Commerce College, Saundatti (Dist. Belgaum) (Permanent affiliation(qualified)) Shri L.S. Nalk	1977	The College is not eligible to receive central assistance from UGC and other Central Sources under Sec.12(B) of UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted and retained in the Commission's Office for record.

Yours faithfully,
(Signature)
(Gurcharan Singh)
Under Secretary

Copy forwarded to :-

1. The Principal, K.L.E. Society's S.V.S. Bellubbi Arts & Commerce College, Saundatti (Dist. Belgaum).
2. The Secretary, Govt. of India, Ministry of Human Resource Development (Deptt. of Education) T-14 Section, New Delhi.
3. All Section Officers/Desk Office in the UGC Office.
4. CC (N/14)
5. Guard File

(Signature)
(D.P. Ladav) 19/3
for Section Officer

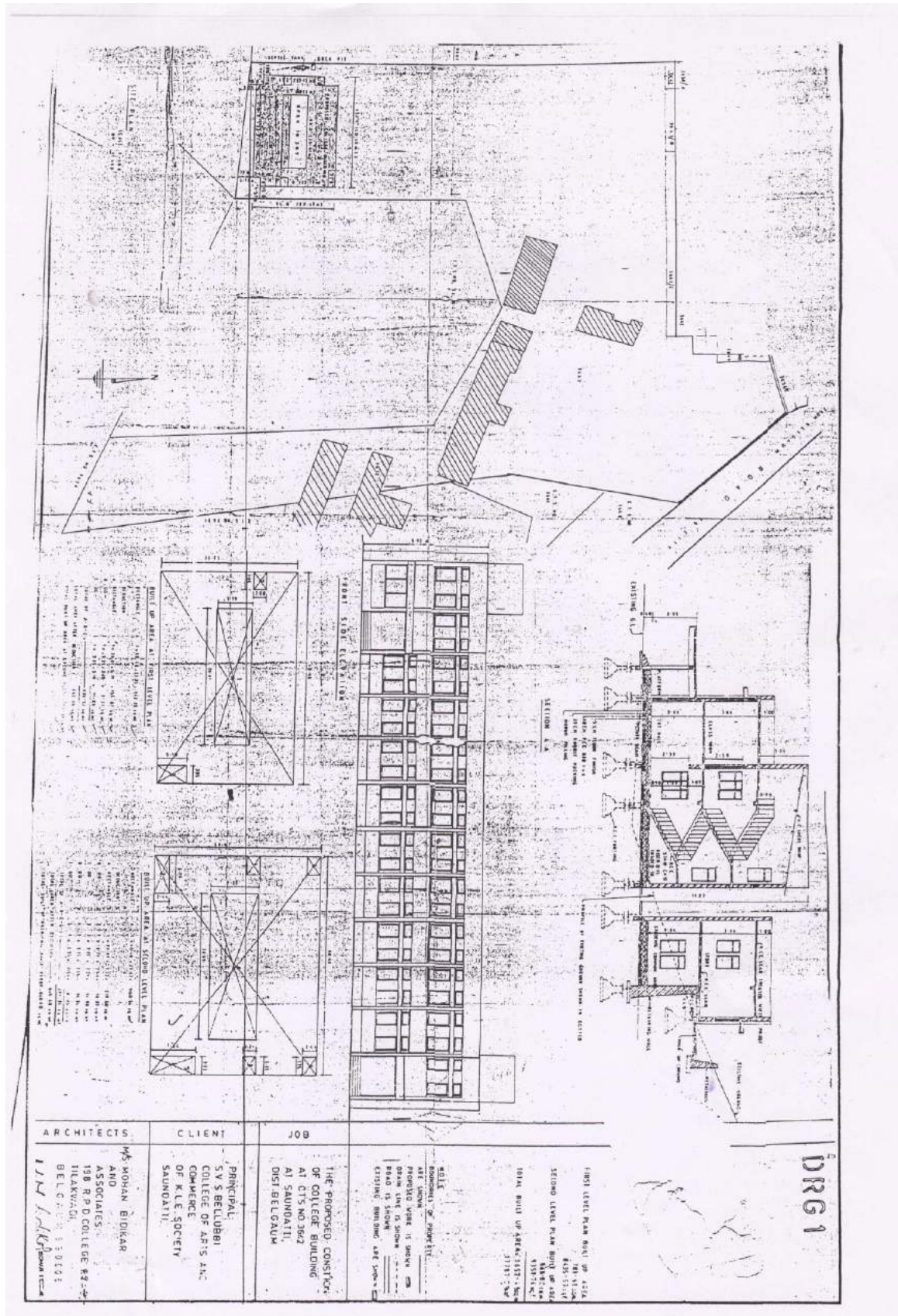
AV/18.3.91

Annexure – III
Previous NAAC Certificate




Certificate of NAAC Re-accreditation 2010

Annexure – IV Building Plan



Annexure – V
Audit Report


Prop: **Basavaraj S. Diggavi**
B.Com., LL.B. (Spl.) F.C.A.

M/s. B. S. DIGGAVI & CO.
Chartered Accountants

Ref. No. _____ Date : _____

AUDIT REPORT

01. I have audited the attached balance sheet of KLE Society's SVS BELLUBBI (AIDED SECTION), SOUDATTI, AS ON 31-03-2015 and the Income and Expenditure Accounts for the year ended on that date annexed thereto. These Financial Statements are the responsibility of the management. My responsibility is to express an opinion on the financial statements based on my audit.

02. I have conducted my Audit in accordance with the auditing standards generally accepted in India. These standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material mis-statement. An audit includes examining on a test basis, evidences supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates. I believe that my audit provides a reasonable basis for my opinion.


03. I have obtained all the information and explanations, which to the best of my knowledge and belief were necessary for the purpose of my audit.

04. In my opinion, proper books of accounts as required by the management have been kept so far as it appears from my examination of those books.

05. The said Balance Sheet and the Income and Expenditure Accounts are in agreement with the books of accounts.

06. In my opinion and to the best of my information and explanations given to me, the said accounts give a true and fair view, **SUBJECT TO NOTES TO ACCOUNTS:**
i) In case of Balance Sheet, of the statement of affairs of the Aided section as at 31-03-2015; and,
ii) In the case of Income and Expenditure Account, of the Profit of the Aided Section for the year Ended on that date.

07. Other matters require attention of the management have been reported in the ANNEXURE to this report as required by the Society.


M/S B.S.DIGGAVI & CO,
CHARTERED ACCOUNTANTS
KMs Road
Broadway
HUBLI-20
Prop: CA. B.S.DIGGAVI
M.NO: 025033 FRN: 000756S

DATE: 09-06-2015
Place: Hubli

8, 2nd Floor, Shagun Bazaar, Behind Town Police Station, Killa-Road, Broadway, HUBLI - 580 020.
☎ : Off : 0836-2267898. Cell : 9448543820. E-mail : bsdiggavi1@rediffmail.com

Annexure – VI Income and Expenditure Account

K.L.E. Society's					
SVS BELLUBBI COLLEGE AIDED SECTION, Saundatti					
Income & Expenditure Account for the year ending 31st March 2015					
EXPENDITURE	SCH.	AMOUNT	INCOME	SCH.	AMOUNT
Salary to Staff	E-1	88,83,423.00	Grants	I-1	75,69,464.00
Establishment Expenses	E-2	4,95,653.00	Fees	I-2	12,22,966.00
Department Current Expenses	E-3	11,278.00	Specific Fees	I-3	4,73,050.00
Expenses against specific fees	E-4	1,77,527.00	Interest on Bank	I-4	1,73,562.00
Repairs & Maintenance	E-5	3,516.00	Miscellaneous Receipts	I-5	4,045.00
Excess of Income over Expenditure			Excess of Expenditure over Income		1,28,310.00
Grand Total		95,71,397.00	Grand Total		95,71,397.00

AS PER OUR REPORT OF EVEN DATE


Accountant


Superintendent


Principal


M/s B. S. Diggavi & Co
Chartered Accountant
Diggavi. B. S.
Proprietor
M. No. 025033 F R No: 000756S

Place: Hubli
Date: 09-06-2015