



K.L.E.SOCIETY'S  
**S.V.S. BELLUBBI ARTS & COMMERCE COLLEGE,**  
SAUNDATTI – 591126. DISTRICT: BELAGAVI. KARNATAKA STATE  
Accredited 'A' Grade by NAAC in 4<sup>th</sup> Cycle

Phone: 08330-222311, 222511  
Fax: 08330-223716

E-mail: klesvbellubbicollege@gmail.com  
Website: www.klesvsbcs.edu.in

### 1.3.2.

*Number of courses that include experiential learning through project work/field work/internship during the year*

1.3.2.2 : Number of courses that include experiential learning through project work/field work/internship during the year

<b>Year</b>	2023-24
<b>Number</b>	113





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Website: www.klesvsbcs.edu.in

Department of Kannada  
**List of Students Project Work: 2023-24**

Sl.No	Register No.	Name of the Students	Title
01	U15HA21A0009	Basamma M. Madiwalar	Hanchinala Gramada Janapada Atagalu
02	U15HA21A0010	Basavaraj N. Madivalar	Hooli Gramada Janapada Kalegalu
03	U15HA21A0012	Deepa B. Alagodi	Ugaragola Gramada Kannada mattu English Madhyamada Sameekshe
04	U15HA21A0014	Dyamavva M.Hammennavar	Hooli Gramada Jatregalu
05	U15HA21A0015	Gouramma Tannappanavar	Hanchinala Graamada Kannada mattu English Madhyamada Sameekshe
06	U15HA21A0017	Harish Somagond	Hooli Gramada Janapada Kalegalu
07	U15HA21A0022	Kavya Maruti Kudari	Ugaragola Graamada Sampradayada Haadugalu
08	U15HA21A0025	Madhu D.Koujalagi	Ugaragola Graamada Gandasara Hadugalu.
09	U15HA21A0027	Mahantesh Madar	Hooli Gramada Janapada Kalegalu
10	U15HA21A0030	Manjavva B.Hanasi	Sirasangi Gramada Sanskritika Adhyayana
11	U15HA21A0032	Pavitra B. Avaradi	Laxmi Aribenchi avara Jeevana mattu Sadhanegalu
12	U15HA21A0033	Padmavati K. Hiremath	Ugaragola Graamada Sampradayada Haadugalu
13	U15HA21A0034	Pavitra G.Jambali	Hooli Gramada Itihasa ondu Adhyayana
14	U15HA21A0035	Prateeksha Gandigawad	Ugaragola Graamada Gandasara Hadugalu.
15	U15HA21A0037	Prema S. Mushennavar	Hanchinala Gramada Janapada Atagalu
16	U15HA21A0039	Rahul Balannavar	Savadatti Pattanada Jatregala Adhyayana
17	U15HA21A0040	Rakshita Ravi Gangal	Hanchinala Graamada Kannada mattu English Madhyamada Sameekshe
18	U15HA21A0048	Shruti B. Ganiger	Hooli Gramada Itihasa ondu Adhyayana
19	U15HA21A0049	Shruti Annappa Lamani	Hanchinala Graamada Kannada mattu English Madhyamada Sameekshe
20	U15HA21A0050	Sindhu Y.Shettanagoudra	Ugaragola Gramada Kannada mattu English Madhyamada Sameekshe

H.O.D.  
Dept. of Kannada  
S.V.S.B. College, Saundatti



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SAUNDATTI-591126. DISTRICT: BELAGAVI. STATE: KARNATAKA

Accredited at the 'A' Level by NAAC 4<sup>th</sup> Cycle

Phone: 08330-222311, 222511  
Website: www.klesvsbcs.edu.in

Busstand Road, Saundatti  
E-mail: klesvsbellubbicollege@gmail.com

## DEPARTMENT OF HISTORY

### Project work 2023-24

### Student List

Sl. No	Register number	Name of the Students	Title
1	U15HA21A0003	Anilkumar shindhe	Cultural contribution of Lakkundi
2	U15HA21A0016	HARISH CBHUJANGNAVAR	Cultural contribution of Lakkundi
3	U15HA21A0053	VAISHNAVI S YALLAPPAGOUDRA	Sambyyamatha in Hooli village
4	U15HA21A0054	VAISHNAVI U PASALAKAR	Sangolli Rayanna Life and achivement
5	U15HA21A0057	VIJAYALAXMI R PARASHARUSHI	Savadatti Yallamma
6	U15HA21A0071	PARMESH P HIREKENCHAMMANAVAR	Cultural contribution of Lakkundi
7	U15HA21A0076	SUNITA TLAMANI	Tourist places of Savadatti Taluku
8	U15HA21A0078	TAMMANNA Y NAYKAR	Culture of lambani
9	U15HA21A0080	MANOJ MOHAN RAIKAR	Cultural contribution of Lakkundi
10	U15HA21A0081	ROHINI RAVI LAMANI	Empire of Kitturu rani Channamma
11	U15HA21A0089	SANGAMESH B KABBUR	Tourist places of Hubli Dharwad Taluku
12	U15HA21A0096	HANUMANT L PATRAVALI	Tourist places of Hubli



			Dharwad Taluku
13	U15HA21A0098	UMESH S GUDAGAR	Tourist places of Hubli Dharwad Taluku
14	U15HA21A0100	NINGARAJ M MALLAD	Cultural contribution of savadatti rattas
15	U15HA21A0112	ROOPA M GUDENNAVAR	Cultural contribution of S Savadatti Yallamma
16	U15HA21A0113	MADHU KLAMANI	Banjara samudayada



**H.O.D.**  
**Dept. of History**  
**S.V.S.B. College, Saundatti.**

  
**PRINCIPAL**  
**K.L.E.Society's S.V.S.Bellubbi**  
**Arts & Com College, Saundatti**



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Website: www.klesvsbcs.edu.in

**Department of Political Science**

**Students Project List**

**2023-2024**

Sl No.	Student Name	Topic Name
1	Yallappa B Hooli	Rejuvenation of Lakes:Role of Governments
2	Abid D Balapravesh	Election Reforms : Electoral System
3	Bhimaji T Wadakar	Role of Women in Indian Election
4	Devaraj C Nari	Role of Women in Indian Politics
5	Yashwanth V Toragal	Role of Women in Indian Election
6	Abhishek V Pawar	Rejuvenation of Lakes:Role of Governments
7	Manjunath G Sarkar	Farmers Suicide in Karnataka
8	Mailar N Morabad	Local Government : A Study on Betasur Gram Panchayat
9	Gangappa H Karigar	Local Government : A Study on Betasur Gram Panchayat
10	Isak S Attar	Election Reforms : Electoral System
11	Praveen S Hugar	Rejuvenation of Lakes:Role of Governments
12	Samreen R Makandar	Election Commission in Indian Electoral System
13	Mahammad kaif Belawadi	Role of Women in Indian Politics
14	Apeksha Hadimani	Constitutional Evolution : Indian Government Act
15	Vishwanath R Munavalli	Farmers Suicide in Karnataka
16	Veeranna S Mokhashi	Farmers Suicide in Karnataka
17	Nagaraj A Kabbur	Local Government : A Study on Betasur Gram Panchayat
18	Manjunath S Karikatti	Role of Women In Indian Politics

H.O.D.

**Dept. of Political-Science**  
**S.V.S. Bellubbi College, Saundatti**



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Department of sociology

Name of the Title

S.NO	Name of The Students	Topic
01	DEEPA DANDIN	A Sociological Study of the Youth of Kencharamanahala and Yadahalli Villages in Pursuing Higher Education.
02	DEEPA TIPPANNA HOSAMANI	A Sociological Study on ASHA Workers and Responsibilities during the Covid 19 Pandemic.
03	NESARA R	A sociological study on the physical condition of malnourished children.
04	NIKHAT DILAVARASAB IMAMANAYAK	A Sociological Study of Women's Health Schemes.
05	ROOPA HANAMANT PUJAR	A Sociological Study of Women's Health Schemes.
06	SOMANINGAPPA RUDRAPPA KARIKATTI	A sociological study on the impact of social networking sites.
07	IRANA HEMANNA TALAVAR	A sociological study on the impact of social networking sites.
08	VEENA SHIVAPPA VAKKUND	A Sociological Study on ASHA Workers and Responsibilities during the Covid 19 Pandemic.
09	ABHISHEK NINGAPPA KALAGUDI	A sociological study on the impact of social networking sites.
10	Imamhusen haidarali killeddar	A Sociological Study on the Education of Traders in the Yallamma Hill Temple.
11	IRANNA MAHABALESHWAR GUDENNAVAR	A sociological study on the impact of social networking sites.
12	Javid AKBARASAB HUBBALLI	A Sociological Study on the Education of Traders in the Yallamma Hill Temple.
13	LAXMAN BHEEMAPPA HADIMANI	A sociological study on the physical condition of malnourished children.
14	KARTIK SOMAPPA PATTADAKALLA	A sociological study on the impact of social networking sites.
15	MAYAPPA GADIGEPPA KHANANNAVAR	A sociological study on the impact of social networking sites.
16	SANTOSH SHIVAPPA MUGABASAVA	A Sociological Study of Cleanliness and Sanitation in Temples by Yallamma Gudda.
17	SHRIRAM RAJU JORAPUR	A Sociological Study of Cleanliness and Sanitation in Temples by Yallamma Gudda.
18	SOHIL HUSENBASHA GUDAGUDI	A Sociological Study on the Education of Traders in the Yallamma Hill Temple.

*[Signature]*  
Dept. of Sociology  
S.V.S.B. College, Saundatti.





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E- mail: [klesvsbellubbicollege@gmail.com](mailto:klesvsbellubbicollege@gmail.com)

BUS STAND ROAD SAUNDATTI – 591126  
TQ. SAUNDATTI, DIST. BELAGAVI (KARNATAKA)

DEPARTMENT OF COMMERCE  
**PROJECT LIST 2023-2024**

Sl.No	Name of the student	Title of the Project
01	AKASH B PATIL	a case study on shriram life insurance ltd data analysis
02	ANAND V MULIMANI	financial analysis of icici purdential life insurance co.ltd
03	ANEESA D MADANASI	a study on working capital and analysis on shri someshwara sahakari sakkare karkane niyomit siddasamudra factory
04	ANNAPURNESHWARI GONTAMAR	a fundamental analysis of financial statement of medplus health service limited customer
05	ARUN S GOKAK	a study fundamental analysis of financial statements of nippon life india association management
06	ASLAM F ONTI	comparative study on lic's policeis
07	BHAGAYALAXMI B PURADAGUDI	a study on digital marketing with special reference to amazon
08	BHAGYASHREE M SHERI	a study on ratio analysis on karanakaka cement pipe factory rcc unit hubli
09	BHIMAPPA M NALAVADE	a study on analyses of marketing strategies of nestle magi
10	DEVARAJ B GONDI	a case study on role of co-operative societies in rural development
11	MAILARAPPA P BHUMANNAVAR	a study on employees job satisfaction with special reference to the kvg bank in saundatti
12	MANJUNATH L MUTTALAGERI	ratio analysis of financial statement ntpel company
13	MITHUN H HANASI	a study on impact of covid-19 on business sector and education system
14	NAGMA S BAIRAKDAR	a study on impact of goods and service tax on indian economy
15	NANDITA N BELAVADI	cost structure analysis
16	NIKATAPARVEEN M CHURIKHAN	a study on working capital management of micon engineers pvt. ltd hubli

17	BHARAT PUJER	a study on life insurance of kotak mahindra bank
18	POOJA T NICHCHAL	a study on policy holders perception towards postal life insurance in savadatti
19	PRENIT R LUNKED	study of crypto currency and its implications on traditional banking
20	RAHUL U KOLKAR	consumer attitude and willingness to purchase eco friendly products case study i jamakhandi
21	ROOPA R SANGALAD	a study on customer satisfaction on supermarket
22	SACHIN A KALAL	a fundamental analysis of financial statements of state bank of india ltd
23	SAGAR P HANASI	a study of customer satisfaction on online & offline shopping.
24	SANTOSH S KAMBAR	impact of online banking services on customer satisfaction
25	SAVITA S HOOLI	a study on financial performance of wipro company
26	SHAILA K SANIKOPPA	a study on the production process of shri renuka sugar's ltd munavalli
27	SUNITA G KAVALLI	a fundamental analysis of financial statements of medplus services ltd an analysis of financial reports of companies –a case study on medplus health services ltd
28	SUSHMITA M GOUDAR	a study of jindal steel & power ltd
29	TAMMANGOUDA M INAMATI	a study of katwa beverages company belagavi
30	UMESH L ULLAGADDI	comparative study of financial statements of axis bank
31	VAISHNAVI R JANVEKAR	A study on employees satisfaction on UK27 THE FERN

  
 Head Department of Commerce  
 K.L.E.Sy's S.V.S. Bellubbi Arts & Com.College  
 SAUNDATTI. (Karnatak)





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**DEPARTMENT OF ECONOMICS**


**B.A. VI semesters 2023-34**

**Students list of Project work**

SL. No	Registration No	Name of the Students	Title of the Project Works
1	U15HA21A0060	ABHISHEK A INCHAL	MGNREGA
	U15HA21A0069	IRANNA F. HOSUR	
	U15HA21A0103	IRAPPA S. SUNKAD	
	U15HA21A0073	SHANOOR D. DAFEDAR	
2	U15HA21A0008	ASHWINI V. PATIL	Mid-day Meals Scheme
	U15HA21A0093	BHARATI M. AGASAR	Water Supply System in Saundatti
3	U15HA21A0028	MAMATAJ. B. TAKKED	Tourism in suandatti
4	U15HA21A0046	SAVITA F. GOSAL	Asha Workers in Saundatti
5	U15HA21A0109	NETRAVATI A. TYAPI	Gruhajyoti Yojana in Saundatti
6	U15HA21A0068	GADIGEVA F KANAVI	Organic Farming in Saundatti
7	U15HA21A0042	LAXMI N. PURADAGUDI	An analysis of Indian Foreign Policy
	U15HA21A0114	MADHUMATI S. BALIGER	
8	U15HA21A0111	M.M. BOOSANAVAR	Gruhajyoti Yojana in Saundatti
	U15HA21A0108	ARUN N. BHOVI	
	U15HA21A0095	SUMANT Y. PUJER	
9	U15HA21A0052	SWATI C TORAGALL	Gram Panchayat Hooli
10	U15HA21A0104	UMA S. KALLUR	

*[Signature]*  
HOD  
Department of Economics

LEGE



**KLE's S.V.S BELLUBBI ARTS & COMMERCE  
COLLEGE, SAUNDATTI-591126**

(Accredited 'A' Grade by NACC in 4<sup>th</sup> cycle)



**"FINANCIAL ANALYSIS OF ICICI PURDENTIAL LIFE  
INSURANCE CO.LTD"**

**A PROJECT REPORT SUBMITTED**

**TO**

**RANI CHANNAMMA UNIVERSITY, BELAGAVI**

**IN PARTIAL FULFILLMENT OF REQUIREMENTS FOR THE  
DEGREE OF**

**BACHELOR OF COMMERCE**

**BY**

**Mr .ANAND .V .MULIMANI**

Register Number: U15HA21C0002

B Com. VI Semester

**Under the Guidance of**

**Prof. Vachana Basidoni**

Lecturer

**DEPARTMENT OF COMMERCE**

**2023-2024**



ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ



ಸವದತ್ತಿ ನಗರದಲ್ಲಿ ನೀರು ಸರಬರಾಜು ವ್ಯವಸ್ಥೆಯ ಒಂದು ಅಧ್ಯಯನ

೨೦೨೩-೨೪ ನೇ ಸಾಲಿನ ಅಂತಿಮ ಅವಶ್ಯಕತೆಗಾಗಿ ಸಾಧಕ ಪಡಿಸಿದ ಕಡು ಪ್ರಬಂಧ

ಸಂಶೋಧನಾ ವಿಭಾಗದ ನಿ  
ಕುಮಾಲ, ಮಮರಾಜ ಟೆಕ್ನೋಲಜಿ

ನೋಂದಣಿ ಸಂಖ್ಯೆ U15HA21A0028

ಜಿ.ಎ. ಆರನೇ ನೆಮಿಸ್ಟರ್  
ಅರ್ಧಶಾಸ್ತ್ರ ವಿಭಾಗ

ಮಾರ್ಗದರ್ಶಕರು  
ಡಾ. ಎನ್.ಎ. ಕೌಜಿಗೇಲಿ  
ಅರ್ಧಶಾಸ್ತ್ರ ವಿಭಾಗ



ಅರ್ಧಶಾಸ್ತ್ರ ವಿಭಾಗ

ಕೆ.ಎಲ್.ಇ ಸಂಸ್ಥೆಯ ಎನ್.ಬಿ.ಎನ್ ಬೆಳ್ಳುಬ್ಬಿ

ಕಲಾ ಮತ್ತು ಪಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ಸವದತ್ತಿ - 591126

2023-2024



"ಸವದತ್ತಿ ಕ್ಷೇತ್ರದಲ್ಲಿ ಮಧ್ಯಾಹ್ನದ ಬಿಸಿಯೂಟ ಯೋಜನೆಯ ಒಂದು ಅಧ್ಯಯನ"



2023-24 ನೇ ಸಾಲಿನ ಅಂಶಿಕ ಅವಶ್ಯಕತೆಗಾಗಿ ಸಾದರ ಪಡಿಸಿದ ಕಿರು ಪ್ರಬಂಧ

ಸಂಶೋಧನಾ ವಿದ್ಯಾರ್ಥಿನಿ

ಕುಮಾರಿ: ಅಶ್ವಿನಿ ವಿಠಲಗೌಡ ಪಾಟೀಲ & ಭಾರತಿ ಅಗಸರ

ನೋಂದಣಿ ಸಂ: U15HA21A0008 & U15HA21A0093

ಇವರಿಗೆ

ರಾಣಿ ಚೆನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ

ಸಂಶೋಧನೆಯ ಮಾರ್ಗದರ್ಶಕರು

ಡಾ. ಎನ್.ಎ. ಕೌಜಗೇರಿ

ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು, ಅರ್ಥಶಾಸ್ತ್ರ ವಿಭಾಗ

ಕೆ.ಎಲ್.ಇ ಸಂಸ್ಥೆಯ ಎಸ್.ವಿ.ಎಸ್ ಬೆಳ್ಳುಬ್ಬಿ ಕಲಾ & ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ಸವದತ್ತಿ

ಅರ್ಥಶಾಸ್ತ್ರ ವಿಭಾಗ

ಕೆ.ಎಲ್.ಇ ಸಂಸ್ಥೆಯ ಎಸ್.ವಿ.ಎಸ್ ಬೆಳ್ಳುಬ್ಬಿ ಕಲಾ & ವಾಣಿಜ್ಯ

ಮಹಾವಿದ್ಯಾಲಯ, ಸವದತ್ತಿ - 591126

AUGUST-2024



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## 1.3.2.

*Number of courses that include experiential learning through project work/field work/internship during the year*

1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year

Programme / Curriculum/  
Syllabus of the courses



ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ



**RANI CHANNAMMA UNIVERSITY**

ವಿದ್ಯಾಸಂಗಮ, ರಾಷ್ಟ್ರೀಯ ಹೆದ್ದಾರಿ-0೪, ಭೂತರಾಮನಹಳ್ಳಿ, ಬೆಳಗಾವಿ - ೫೯೧೧೫೬  
(ನ್ಯಾಕ್ ಮಾನ್ಯತೆ ಬಿ+ ೨೦೨೧)

E-mail: [kannadadept@rcub.ac.in](mailto:kannadadept@rcub.ac.in) or [rcukannada@gmail.com](mailto:rcukannada@gmail.com) Website: [WWW.rcub.ac.in](http://WWW.rcub.ac.in)

ಶಾಸ್ತ್ರೀಯ ಕನ್ನಡ ಭಾಷಾ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ

ಬಿ.ಎ. ಐದು ಮತ್ತು ಆರನೆಯ ಸೆಮಿಸ್ಟರ್ (ಎನ್.ಇ.ಪಿ)

**DSC–Discipline Specific Course – 09,10,11,12,13 & 14**

ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ





ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ  
ಶಾಸ್ತ್ರೀಯ ಕನ್ನಡ ಭಾಷಾ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ  
ಬಿ.ಎ. ಆರನೆಯ ಸೆಮಿಸ್ಟರ್ (ಎನ್.ಇ.ಪಿ) 2023-24 ರಿಂದ ಅನ್ವಯವಾಗುವಂತೆ  
Internship/Project

ಪಠ್ಯಕ್ರಮ

ಪತ್ರಿಕೆ : ಸಂಶೋಧನೆ ಮತ್ತು ಪ್ರೋಜೆಕ್ಟ್

1. ಪ್ರೋಜೆಕ್ಟ್: ವಿದ್ಯಾರ್ಥಿಯು ಕನ್ನಡ ನಾಡು, ನುಡಿ, ಭಾಷೆ, ಸಾಹಿತ್ಯ, ಕನ್ನಡ ರಂಗಭೂಮಿ, ಕರ್ನಾಟಕ ಸಂಗೀತ, ಕನ್ನಡ ಚಲನಚಿತ್ರ, ಯಕ್ಷಗಾನ, ಬಯಲಾಟ, ಕನ್ನಡ ಜನಪದ ಸಾಹಿತ್ಯ, ಪ್ರದರ್ಶನ ಕಲೆ, ಕನ್ನಡ ಸಂಸ್ಕೃತಿ, ಪರಂಪರೆ, ಕನ್ನಡಿಗರ ಆಚರಣೆಗಳು, ಕರ್ನಾಟಕದ ಆರ್ಥಿಕ, ಸಾಮಾಜಿಕ, ಭೌಗೋಳಿಕ, ರಾಜಕೀಯ, ವೈಜ್ಞಾನಿಕ ಬೆಳವಣಿಗೆಗಳು, ಸ್ಥಳ ಮಹಾತ್ಮೆ, ಸ್ಥಳ ಪುರಾಣಗಳು, ಜೀವನ ಚರಿತೆ, ಆತ್ಮ ಚರಿತೆ, ಜನಾಂಗಿಕ/ಬುಡಕಟ್ಟು ಅಧ್ಯಯನಗಳು ಇವುಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದು ವಿಷಯದ ಕುರಿತು 40-60 ಪುಟಗಳಷ್ಟು ಸಂಪ್ರಬಂಧವನ್ನು ಅಧ್ಯಾಪಕರ ಮಾರ್ಗದರ್ಶನದಲ್ಲಿ ಬರೆದು, ಯುನಿಕೋಡ್ ತಂತ್ರಾಂಶದಲ್ಲಿ ಟೈಪ್ ಮಾಡಿ, ಎ-4 ಸೈಜಿನಲ್ಲಿ ಹಾರ್ಡ್ ಕಾಪಿಯನ್ನು ಡಿಲಿಕ್ಸ್ ಬೈಂಡ್ ಮಾಡಿಸಿ 3 ಪ್ರತಿಗಳನ್ನು ಸಾಫ್ಟ್ ಕಾಪಿಯೊಂದಿಗೆ ಲಿಖಿತ ಪರೀಕ್ಷೆಗೆ ಎರಡು ವಾರಗಳಿಗೆ ಮುನ್ನ ಮಹಾವಿದ್ಯಾಲಯ/ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಲ್ಲಿಸುವುದು. ಮಹಾವಿದ್ಯಾಲಯಗಳಲ್ಲಿರುವ ಅಧ್ಯಾಪಕರುಗಳು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಸಂಖ್ಯೆಯಲ್ಲಿ ಮಾರ್ಗದರ್ಶನ ಮಾಡುವುದು. ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸೂಚನೆ/ಸುತ್ತೋಲೆ ಹಾಗೂ ನಿಯಮಾವಳಿಗಳಂತೆ ಅಂಕಗಳನ್ನು ತುಂಬುವುದು. (40 ಅಂಕಗಳಿಗೆ ಸಂಪ್ರಬಂಧ ಹಾಗೂ ಹತ್ತು ಅಂಕಗಳಿಗೆ ಮೌಖಿಕ ಪರೀಕ್ಷೆಯನ್ನು ನಡೆಸುವುದು)



**RANI CHANNAMMA UNIVERSITY, BELAGAVI**

**DEPARTMENT OF STUDIES IN ECONOMICS**

**PROGRAM /COURSE STRUCTURE AND  
SYLLABUS**

As per the Choice Based Credit System  
(CBCS) designed in accordance with  
Learning Outcomes-Based Curriculum  
Framework (LOCF) of National Education  
Policy (NEP) 2020

For

**B.A. Economics Degree (Honours)  
V & VI Semester**

w.e.f.

Academic Year 2023-24 and onwards

### International Economics

Program Name	BA in Economics	Semester	Sixth Semester
Course Title	International Economics		
Course Code:	ECO C12	No. of Credits	4
Contact hours	60 Hours	Duration of SEA/Exam	2 Hours
Formative Assessment Marks	40	Summative Assessment Marks	60

**Course Outcomes (COs):** After the successful completion of the course, the student will be able to:

- CO1. Understand the international trade theories and their application in international trade
- CO2. Explain the concept of terms of trade and demonstrate the effect of trade barriers; and display the ability to analyse the stages of economic integration
- CO3. Understand the concept of BoP and assess the BoP position and examine the changes in forex rate
- CO4. Analyse the role of International trade and financial institutions
- CO5. Demonstrate good inter-personal and communication skills through class participation and contributing to critical discussion on trade issues

MODULES	DESCRIPTION	60 Hours
<b>Module I</b>	<b>International Trade Theories</b>	<b>15</b>
	Meaning and Importance of International trade; Differences between Internal and International Trade; Trade Theories: Mercantilist view; Absolute cost and comparative cost advantage theories; Haberler's Opportunity cost theory; Heckscher-Ohlin theory; Leontief's paradox	
<b>Practicum</b>	Assignment on Ricardo's Comparative cost advantage and Leontief's paradox	
<b>Module II</b>	<b>Terms of Trade and Commercial Policy</b>	<b>17</b>
	Terms of trade- Concept and Types, Factors determining Terms of Trade; Commercial Policy: Free trade v/s Protection; Tariffs: Types and effects; Quotas; Anti-dumping; Economic Integration: Meaning and stages.	
<b>Practicum</b>	Debate: Free trade v/s Protection Mini project: Trace the evolution of India towards Economic Integration	
<b>Module III</b>	<b>Balance of Payment and Capital Flow</b>	<b>13</b>
	Balance of Payment: Concept, Components; Disequilibrium in Balance of Payment: Causes and Measures to correct disequilibrium; Foreign Exchange rate: Meaning and types; determination of Foreign exchange rate: Demand for and Supply of Forex; Purchasing Power Parity (PPP) theory; Capital Flow: Meaning and concept of Foreign Investment; Forms of FDI; Advantages and disadvantages of FDI.	
<b>Practicum</b>	Prepare India's Balance of Payment statement using recent Economic Survey Assignment on Forms of FDI	



	law of increasing state activities, Peacock-Wiseman hypotheses, Effects of public expenditure: Production, Distribution & Other effects	
<b>Practicum</b>	Mini-project/study to ascertain the impact of GST on retailers/wholesalers in your vicinity A case study on the taxable capacity of the different sections of society in the vicinity Assignment on Effects of public expenditure: Production, Distribution & Other Effects	
<b>Module III</b>	<b>Public Debt</b>	<b>12</b>
	Public Debt: Meaning, Purpose, Types & Effects; Sources of Public Borrowing; Burden of Public Debt -Classical/ Ricardian views, Keynesian and post-Keynesian views; Intergenerational equity of public debt; Causes of the Rise in Public Debt; Methods of debt redemption; Debt management.	
<b>Practicum</b>	Studying the burden of public debt through a project/ case study Assignment on Debt Management	
<b>Module IV</b>	<b>Public Budget, Fiscal Policy and Fiscal Deficit</b>	<b>15</b>
	Budget: Meaning, process & Types of budget, Economic and functional classification of the budget; Balanced and unbalanced budget, Types of Budget Deficits; Fiscal Policy: Meaning, objectives & Tools; Fiscal deficit: Meaning, Computation, Deficit Financing: Meaning, Advantages and Disadvantages	
<b>Practicum:</b>	Calculation of various types of budget deficit using the budget data Group discussion on the advantages and disadvantages of deficit financing	

#### References

1	Lekhi R.K., Joginder Singh (2018) Public Finance, Kalyani publication, New Delhi
2	Tyagi B.P. (2014) Public Finance published by Jaya Prakash Nath and CO, Meerut
3	Hindriks J. and G. Myles (2006): Intermediate Public Economics, MIT Press.
4	Bhatia H L (2018): Public Finance. Vikas Publishing House.
5	Musgrave, R.A. (1989), The Theory of Public Finance, McGraw Hill
6	Musgrave R.A. and P.B. Musgrave (1989), Public Finance in Theory and Practice, McGraw Hill,

<b>UNIT - IV</b>	<b>HEALTH CARE REFORMS</b>	<b>15</b>
<b>Chapter 10</b> National Health Policy Medicalisation and Pharamceuticalisation of Health		
<b>Chapters 11 &amp; 12</b> <b>Learning from the Field: Report</b> on Health Services or Functioning of Health Organisations or Selected Health Programmes at State Level		

**REFERENCE BOOKS:**

- Albert, Gary L. and R. Fitzpatrick (1994). Quality of Life in Health Care: Advances in Medical Sociology, Mumbai: Jai Press.
- Annandale Allen (2001). The Sociology of Health and Medicine- A Critical Introduction, Cambridge: Polity Press.
- Bloom, Samuel W. (1963). The Doctor and His Patient, New York: Free Press.
- Coe, Rodney M. (1970). Sociology of Medicine, New York: McGraw Hill.
- Chloe Bird, Peter Conrad and Alan Fremont eds. (2000). Handbook of Medical Sociology, New York: Prentice Hall.
- Cockerham, William C. (1997). Medical Sociology, New Jersey: Prentice Hall
- Conrad, Peter ed. (2005). Sociology of Health and Illness: Critical Perspectives, New York: Worth Publishing.
- Dutta, P.R. (1955). Rural Health and Medical Care in India, Ambala: Army Education Press.
- Madan, T.N. (1980). Doctors and Nurses, New Delhi: Vikas.
- Ommen, T.K. (1978). Doctors and Nurses: A Study in Occupational Role Structures, Bombay: Macmillan.
- Baru, Rama V. (1998). Private Health Care in India, New Delhi: Sage.
- Schwatz, Howard (1994). Dominant Issues in Medical Sociology, New York: McGraw Hill.
- Venkataratnam, R. (1979). Medical Sociology in an Indian Setting, Madras: Macmillan.

**Pedagogy:** Field work, micro projects, group discussion, role play, written/oral presentation by students

<b>Formative Assessment</b>	
<b>Assessment Occasion/ Type</b>	<b>Weightage in Marks</b>
Fieldwork as per Chapter 11 and 12 of Unit IV	30
Written Test	10
<b>Total</b>	<b>40</b>

*Teachers can adopt best of three or five principles for both activities and written test*

<b>Chapter 9:</b> Environment Movements: Chipko and Appiko, Sahyadri Mining Protest, Seabird Naval Base, Movement against Social Forestry	
<b>UNIT - IV                      STUDIES ON KARNATAKA SOCIETY</b>	<b>15</b>
<b>Chapter 10:</b> Contributions of M.N. Srinivas, S. Parvathamma, Hiremallur Ishwaran, and other prominent Sociologists of Karnataka  <b>Chapters 11 and 12:</b> <b>Fieldwork report on Changing Social Institutions and their Impact on Social Life</b>	

**REFERENCE BOOKS:**

- Government of Karnataka. Human Development Reports, Planning and Statistics Department, Bangalore.
- Jai Prabhakar, S.C. Socio-Cultural Dimensions of Development in North Karnataka, CMDR Monograph Series No. 63.
- Panchamukhi, P.R. (2001). North-South Divide: Karnataka's Development Scenario, CMDR Monograph, Series No. 21, pp. 1-10, Centre for Multi-Disciplinary Development (CMDR), Dharwad, Karnataka.
- Rajyashree, K.S. Kodava Speech Community: An Ethno Linguistic Study. Online webpage of languageindia.com. M.S. Thirumalai.
- Srikanta Sastri, S. (1940). Sources of Karnataka History, Vol. I (1940) - University of Mysore Historical Series, University of Mysore, Mysore.
- Suryanath U. Kamat. (2001). Concise History of Karnataka. MCC, Bangalore.
- Nanjundappa High Commission Report.

**Pedagogy:** Field work, micro projects, group discussion, role play, written/oral presentation by students

<b>Formative Assessment</b>	
<b>Assessment Occasion/ Type</b>	<b>Weightage in Marks</b>
Fieldwork as per Chapter 11 and 12 of Unit - IV	30
Written Test	10
<b>Total</b>	<b>40</b>

*Teachers can adopt best of three or five principles for both activities and written test.*



Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
<b>Total</b>	<b>40</b>

<b>Course Title: HISTORY OF FREEDOM MOVEMENT AND UNIFICATION IN KARNATAKA</b>	
Semester: VI	Course Code: DSC 14
Total Contact Hours: 60	Course Credits: 4
No. of Teaching Hours/Week:4	Duration of ESA/Exam: 2 Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

**Learning Outcome:**

- To get familiarized with impact of the rebellion of 1857 on Karnataka
- To get acquainted with National Movement in Karnataka
- To know about Belgaum Congress Session
- To understand about Origin and development of unification movement in Karnataka
- To know about Contributions of Various Kannada Organizations.

Unit	Contents of Course- DSC- 14	60 Hours
Unit-I	<p><b>Chapter-1:</b> Introduction: Historical background the disintegration of Karnataka and absorption of Karnataka areas into Madras, Bombay provinces and Hyderabad state Armed Resistances against the Britishrule in Karnataka.</p> <p><b>Chapter-2:</b> <u>Rani of Kittur 1824, Sangoli Rayanna (1829-30), Nagar revolt of 1830-Resistance in Kodagu.</u></p> <p><b>Chapter-3:</b> The impact of the rebellion of 1857 on Karnataka <u>Bedas of Halagali against Anti arms Act.</u></p>	15 Hours
Unit-II	<p><b>Chapter-4:</b> Venkatappa Nayaka of Surapura, Babasaheb of Naragunda, Bhima rao of Mundargi - effects of the Struggle.</p> <p><b>Chapter-5:</b> The National Movement in Karnataka - Early activities the response to Swadeshi and Non-Co-operation Movements in Karnataka-Influence of Tilak and Gandhi.</p> <p><b>Chapter-6:</b> Belgaum Congress Session (1924) Satygraha campaigns in Karnataka (1930-34).</p>	15 Hours
Unit- III	<p><b>Chapter-7:</b> Quit India Movement in Karnataka-its effects</p> <p><b>Chapter-8:</b> <u>Movement for Responsible Government in Princely Mysore state.</u></p> <p><b>Chapter-9:</b> Origin and development of unification movement in Karnataka: Factors responsible for unification Movement.</p>	15 Hours



ರಾಣಿ ಚನ್ನಮ್ಮ



ವಿಶ್ವವಿದ್ಯಾಲಯ



ವಿದ್ಯಾಸಂಗಮ, ರಾಷ್ಟ್ರೀಯ ಹೆಚ್ಚೂ- 04, ಭೂತರಾಮನಹಟ್ಟಿ, ಬೆಳಗಾವಿ - 591156  
(ನ್ಯಾಕ್ ಅನುಮೋದಿತ B+ ಗ್ರೇಡ್ - 2021)

**RANI CHANNAMMA UNIVERSITY**

Vidyasangama, National Highway - 04, Bhootaramanahatti, Belagavi - 591156  
(NAAC Accredited with B+ Grade - 2021)

E-mail: academic@rcub.ac.in  
rcubug2019@gmail.com

ಕುಲಸಚಿವರ ಕಾರ್ಯಾಲಯ

Website: www.rcub.ac.in

Phone No.: 0831-2565214/34

Office of the Registrar

ಪ.ಸಂ: ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ ವಿಭಾಗ/2024-25/ 665

ದಿನಾಂಕ: 26.05.2024

ಸುತ್ತೋಲೆ

ವಿಷಯ: ಸ್ನಾತಕ ಕೋರ್ಸಿನ 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ NEP ಪಠ್ಯಕ್ರಮದಲ್ಲಿ INTERNSHIP/PROJECT ವಿಷಯದ ಕುರಿತು.

ಉಲ್ಲೇಖ: ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 15.05.2024.

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖದನ್ವಯ, ಈ ಮೂಲಕ ಎಲ್ಲ ಸ್ನಾತಕ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ತಿಳಿಸುವುದೇನೆಂದರೆ, ಸ್ನಾತಕ ಕೋರ್ಸಿನ 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನ NEP ಪಠ್ಯಕ್ರಮದಲ್ಲಿ INTERNSHIP/PROJECT ಎಂಬ ವಿಷಯವು ಇರುತ್ತದೆ. ಸದರಿ ಪಠ್ಯಕ್ರಮಗಳನ್ನು **INTERNSHIP/PROJECT** ನ **B.A. B.COM, B.S.W, B.B.A, B.SC, B.C.A, B.SC(ST)** ಕೋರ್ಸುಗಳ ವಿವರವಾದ ನಿಯಮಾವಳಿಗಳನ್ನು ಈ ಸುತ್ತೋಲೆಯೊಂದಿಗೆ ಕಳುಹಿಸಿಕೊಡಲಾಗಿದೆ. ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಹಾಗೂ ಇತರೆ ಅಂಶಗಳನ್ನು 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ ಅಳವಡಿಸಿಕೊಳ್ಳಲು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ.

ಉಪಕುಲಸಚಿವರು

ಉಪಕುಲಸಚಿವರು  
ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ  
ಬೆಳಗಾವಿ

ಲಗತ್ತು:

• ಎಲ್ಲ ಕೋರ್ಸುಗಳ INTERNSHIP/PROJECT ನ ನಿಯಮಾವಳಿಗಳು

ಇವರಿಗೆ.

1. ಪ್ರಾಚಾರ್ಯರು, ಸಂಗೊಳ್ಳಿ ರಾಯಣ್ಣ ಪ್ರಥಮದರ್ಜೆ ಉಚಿತ ಮಹಾವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ.
2. ಪ್ರಾಚಾರ್ಯರು, ಬೆಳಗಾವಿ, ವಿಜಯಪುರ ಮತ್ತು ಜಾಗಲಕೋಟೆ ಜಿಲ್ಲೆಗಳ ಸಂಯೋಜಿತ ಸ್ನಾತಕ ಮಹಾವಿದ್ಯಾಲಯಗಳು.
3. ರಕ್ಷಾ ಪ್ರತಿ.

COURSE		BCOM / BBA						
Type of Course	Theory Practical	Credits	Instructio n hour-wee k	Total No of Lectures Hours Semester	Duratio n of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
<b>INTERNSHIP/ PROJECT</b>	Practical	03	48	--	--	30	70	100

### Objectives

- ❖ To create a platform to students to gain a practical knowledge about business and business functions
- ❖ To enhances the business skills and professional knowledge among B. Com students
- ❖ To motivate the students to enter business field

### Broad guidelines for Internship

- ❖ A student must undergo four weeks of practical training in business organization or undertake a field work to gain knowledge about the business entity such as small or big industry, retail outlets, hotels, manufacturing organizations, service-oriented organizations, and other business organization.
- ❖ The college should be identifying the teacher guide to guide the students about internship training or field study.
- ❖ The principal of the college properly and rationally allocates the students to each teacher guide.
- ❖ The internship shall be completed by students in vacation and they can also under take field study during the semester.
- ❖ The students must select any small or big business organization that may be non-trading or business organization for undergo training or field study.
- ❖ After selecting the area by students for training or field study they must study detailed about the organization and organization structure, functions of organization, nature of capital, sources of capital, problems of business, turnover of business, types of business, brief history of business, reasons for establishment of business, functional areas of business and other aspects of business.
- ❖ After under gone four-week training or after field study about business organization or retail business units, the students must prepare a report on the same. The report at least 30-40 pages. Further, the report shall be at least four chapters viz., Introduction, profile of the study area, core chapters based core area of the study and last chapter should be summary of the findings and conclusion.